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ABSTRACT

The School-Based Management and Accountability Program, also known as the "ABCs of Public Education," or just "the ABCs," is the statewide school-based accountability program for public schools in North Carolina. This document provides data on student performance on end-of-grade tests, end-of-course tests, the Scholastic Assessment Test, and supplemental data on student enrollment and expenditures. The following sections are included: (1) "K-8 Subgroup Statistics for North Carolina and by School System"; (2) "High School Subgroup Statistics for North Carolina and by School System"; (3) "Scholastic Assessment Test (SAT) Results: Mean Total Score and Percent Testing for North Carolina, by School System, and by School"; and (4) "Supplemental Data." A glossary is included. (Contains four tables.) (SLD)

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A Report Card for the ABCs of Public Education

volume 2

*Subgroup Statistics
and Supplemental Data, 1997-98*

TM029582



Public Schools of North Carolina
State Board of Education
Department of Public Instruction
Division of Accountability Services, Reporting Section

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A Report Card for the ABCs of Public Education, Volume II Subgroup Statistics and Supplemental Data, 1997-98

Executive Summary

Background

The 1997-1998 Report Card for the ABCs of Public Education is published in accordance with the School-Based Management and Accountability Act (1996) of the North Carolina General Assembly. This legislation requires the issue of an annual "report card" for the state and for each local school administrative unit to report the growth in performance of students, taking into account progress over the previous years' level of performance. The growth in performance of students in each school was reported in A Report Card for the ABCs of Public Education, Volume I, Growth and Performance of North Carolina Schools, 1997-98.

This report, A Report Card for the ABCs of Public Education, Volume II, Subgroup Statistics and Supplemental Data, 1997-98, provides data on student performance on end-of-grade tests, end-of-course tests, the Scholastic Assessment Test (SAT), and supplemental data on student enrollment and expenditures.

Additionally, law requires the issue of school building improvement reports to measure improvement in growth

in student performance at each school building from year to year. Local school systems are responsible for producing school building improvement reports by October 15 of each year.

Scope of The Report

The K-8 subgroup statistics section reports student performance on end-of-grade tests (grades 3-8) by percent of students at or above grade level (levels III or IV) in reading, mathematics, writing, and a composite (all subjects combined) for all students and by grade, ethnicity, gender, and disability by school system. The high school subgroup statistics section reports student performance on end-of-course tests by percent of students at or above Achievement Level III in Algebra I, Biology, ELPS, English I, English II, U.S. History, and a composite (all subjects combined) for all students and by subject, ethnicity, gender, and disability by school system. The SAT section reports the mean (average) total SAT score and percent of students tested for three years for North Carolina and by school system and school. The supplemental data section reports student enrollment by gender, ethnicity, and other categories, student attendance, local teacher supplements, local per student expenditures, and a school violence index by

school system. Finally, the report includes a glossary that defines the key terms used in the report.

Some data in this report are comparable to data reported in previous years' report cards, such as student performance in reading, mathematics, and writing in the elementary and middle schools. High school student performance in courses can be compared to data from previous years' report cards as well. Highlights from each of the sections are given below.

K-8 Subgroup Statistics

The K-8 subgroup statistics section reports student performance on end-of-grade tests (grades 3-8) by percent of students at or above grade level (levels III or IV). There were 1722 elementary and middle schools in North Carolina in 1997-98 that participated in the ABCs accountability model.

- There were 72.0 percent of the North Carolina students tested who performed at or above grade level in reading, mathematics, and/or writing, compared to 67.7 in 1996-97.
- The proportion of students who performed at or above grade level in reading at Grades 3 through 8 was 73.0 percent. This proportion has steadily increased since testing began in 1993, when the percentage was 62.6, and is a 4.1 percent increase over 1996-97.
- The proportion of students who performed at or above grade level in mathematics at Grades 3

through 8 was 76.1 percent. This proportion has increased since testing began in 1993, when the percentage was 60.1, and is a 4.4 percent increase over 1996-97.

- The proportion of students who scored at or above grade level on the writing test at Grade 4 was 51.7 percent. This proportion was a slight increase in performance from last year, when 48.6 percent were at or above grade level, and about the same as 1996 when 51.8 percent were at or above grade level.
- At grade 7, there were 62.5 percent of the students tested who performed at or above grade level in writing. This proportion increased from 1997 when 54.9 percent scored at or above grade level, and even exceeded the proportion in 1996 when 59.7 percent scored at or above grade level. (The writing test was not administered to 7th grade students prior to the 1996 - 97 school year.)
- Female students were represented in greater proportion than male students (75.2% vs. 69.0%) in Achievement Levels III and IV (at or above grade level) in reading, mathematics, and writing.
- White, Asian, and Multi-racial students were represented in greater proportion than other ethnic groups in Achievement Levels III and IV.

There are 117 public school systems in North Carolina serving over 1.2 million students in over 2,100 public schools.

- Of the students in membership in North Carolina schools, 63.4 percent are White, 30.8 percent are Black, 2.7 percent are Hispanic, 1.6 percent are Asian, and 1.5 percent are American Indian. There are slightly more male students (51.1%) than female students (48.9%).
- The statewide attendance rate was 94.9 percent, which has remained consistent. In 1993, the rate was 94.7 percent.
- The state average per student expenditure of local funds was \$1,087.51, a decrease of \$52 from the previous year. Local per student expenditure by school system ranged from a low of \$579.36 to a high of \$2959.63.
- Students eligible for free/reduced lunch by school system ranged from a low of 9.7 percent eligible to a high of 100 percent eligible. The state average eligibility rate was 40.1 percent.
- The statewide average proportion of students with disabilities was 13.1 percent. The rate ranged from a low of 2.0 percent to a high of 47.8 in school systems across the state.
- The proportion of academically gifted in the school population ranged statewide from a low of 1.0 percent to a high of 36.6 percent. The statewide average proportion of academically gifted students was 8.1 percent.

- Local teacher supplements in North Carolina ranged from \$0 to \$3,698.00. The statewide average local teacher supplement was \$1,727.00, an increase of \$86 over the previous year.
- The number of violent incidents per 1000 ranged from a low of 0.8 to a high of 17.1. The statewide average number of violent incidents per 1000 was 6.7.

High School Subgroup Statistics

The high school subgroup statistics section reports student performance on end-of-course tests by percent of students at or above Achievement Level III in Algebra I, Biology, ELPS, English I, English II, U.S. History, and a composite (all subjects combined). There were 419 high schools in North Carolina in 1997-98 that participated in the ABCs accountability model.

- Students who performed at or above Achievement Level III in the academic courses of Algebra I, Biology, ELP, English I, English II, and U.S. History composed 57.5 percent of the students tested, a small improvement over last year's 55.7 percent.
- The percent of students that scored at or above Achievement Level III by subject was 61.6 (Algebra I); 59.0 (Biology); 60.7 (English I); 45.9 (English II); 66.9 (ELPS); and 49.6 (U.S. History). The percent of students at or above Achievement Level III in 1997 compared to 1998 increased the most in Algebra I (6.2%), followed by ELPS (4.3%), English I (2.2%), Biology (1.9%), and U.S. History (0.1%). The percent of students at or above Achievement Level III in 1997 compared to 1998 decreased in English II (-3.8%).
- Overall female students were represented in greater proportion than male students (59.4% vs. 55.6%) in Achievement Levels III and IV. The percent of female students at or above Achievement Level III was substantially higher than male students in English I (66.6% vs. 55.0%) and English II (52.6% vs. 39.3%). In U.S. History 52.8 percent of male students were at

or above Achievement Level III compared to 46.5 percent of females. In Algebra I, Biology, and ELPS, the performance of female students and male students were more nearly alike.

- White and Asian students were represented in greater proportion than other ethnic groups in Achievement Levels III and IV. Black and American Indian students represented the smallest proportion of students at levels III and IV.

SAT Test Results

The SAT section reports the mean (average) total SAT score and percent of students tested for three years for North Carolina and by school system and school.

- The mean SAT scores in North Carolina increased six points over a three-year period (1996-1998).
- The mean SAT scores increased four points from 1997 to 1998 even though the percent of students tested increased from 59 percent to 62 percent.

Supplemental Data

The supplemental data section reports information regarding student enrollment by gender, ethnicity, and other categories; student attendance; local teacher supplements; local per student expenditures; and a school violence index by school system.

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K-8 Subgroup Statistics by School System

School System: North Carolina

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.0	76.1	51.7	62.5	72.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading							Mathematics							Writing		Composite
	3	4	5	6	7	8		3	4	5	6	7	8		4	7	
All Students	71.6	70.9	75.2	70.0	71.1	79.5		68.2	79.3	78.0	78.3	76.9	76.3		51.7	62.5	72.0
American Indian	57.5	52.9	60.1	55.9	55.3	64.5		56.9	67.4	66.5	72.1	68.4	66.0		38.7	47.6	59.1
Asian	78.9	75.7	78.3	75.2	73.9	79.2		77.8	88.9	88.8	87.4	85.8	83.8		58.8	68.5	78.8
Black	54.4	52.3	58.0	50.3	52.5	63.8		47.6	62.7	61.4	61.2	58.8	57.1		37.8	47.6	54.5
Hispanic	58.3	57.2	63.6	55.2	57.8	64.7		57.0	70.4	68.2	68.0	66.9	65.9		40.5	53.1	60.4
Multi-Racial	72.4	72.7	75.7	69.4	74.9	83.6		67.8	80.7	80.0	78.1	74.6	78.9		54.1	65.0	71.3
White	80.6	80.2	83.5	79.5	80.1	86.9		78.6	87.2	85.8	86.3	85.3	84.9		58.7	69.7	80.5
Other	66.7	57.1	35.3	50.0	48.0	57.9		46.2	81.0	41.2	65.4	45.8	52.6		51.7	56.1	54.0
Male	68.0	67.2	71.9	65.9	66.4	75.8		67.5	78.5	76.7	75.5	74.9	74.1		47.1	57.3	69.0
Female	75.2	74.7	78.5	74.3	76.1	83.2		68.9	80.0	79.4	81.3	79.1	78.6		56.5	68.0	75.2
Behaviorally-Emotionally Handicapped	29.8	29.4	37.0	24.9	23.0	28.2		30.7	39.9	36.7	31.4	26.4	23.6		16.7	15.4	27.8
Hearing Impaired	30.4	41.0	49.3	39.8	41.9	41.7		36.5	52.5	58.3	57.1	47.1	48.1		23.3	48.0	44.3
Educable Mentally Handicapped	7.6	3.7	5.8	3.1	2.9	5.4		6.9	9.4	7.8	6.5	6.6	5.1		8.3	8.0	6.1
Specific Learning Disabled	29.8	32.5	37.1	31.2	32.4	42.9		42.0	54.8	49.3	48.9	46.4	44.3		25.5	33.3	39.5
Speech-Language Impaired	59.4	56.3	55.7	47.6	32.2	48.0		57.0	67.9	62.9	59.0	53.0	46.7		35.7	39.5	55.2
Visually Impaired	47.1	68.4	48.8	50.0	55.1	76.1		63.5	84.6	51.2	66.7	63.3	73.1		47.6	50.0	61.1
Other Health Impaired	41.7	38.2	45.8	35.3	42.7	51.4		37.4	46.5	44.7	43.0	46.7	43.8		29.0	35.1	41.4
Traumatic Brain Injured	18.2	33.3	20.0	38.1	25.0	46.7		26.1	40.0	20.0	57.1	50.0	53.3		16.7	27.8	32.7
Other Exceptional Classifications	38.6	47.0	50.3	57.0	37.2	47.6		43.8	52.6	55.3	65.5	43.3	42.6		30.7	33.6	46.0
Academically Gifted	99.2	99.5	99.5	99.4	99.5	99.7		99.1	99.8	99.7	99.8	99.7	99.6		84.3	89.4	97.7
Section 504	47.0	47.4	50.6	47.2	50.3	63.1		46.6	61.5	58.5	59.7	60.2	61.5		30.6	51.6	52.0
Limited English Proficient	40.9	35.1	37.8	26.4	27.3	35.2		45.7	62.1	56.1	50.3	51.0	50.0		25.8	32.4	41.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 010 Alamance-Burlington

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
68.8	74.3	37.6	63.3	68.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	66.7	65.9	70.7	65.2	67.1	76.9	65.9	76.3	77.6	75.4	75.2	75.8	37.6	63.3	68.5
American Indian	*	*	*	*	87.5	*	*	*	*	*	87.5	*	60.0	80.0	74.0
Asian	87.0	75.0	70.6	71.4	92.9	76.9	91.3	87.5	88.2	78.6	100.0	76.9	56.3	85.7	81.7
Black	50.0	48.1	57.5	46.3	47.3	60.3	48.2	60.2	65.1	55.7	56.8	57.5	27.7	58.4	52.7
Hispanic	40.4	37.9	41.3	36.6	41.9	41.9	38.6	65.5	66.7	65.9	45.5	44.4	11.9	44.1	44.3
Multi-Racial	38.5	60.0	50.0	20.0	42.9	88.2	53.8	73.3	70.0	70.0	42.9	88.2	29.4	52.2	57.6
White	75.3	74.6	78.2	73.9	75.4	84.0	74.8	83.1	83.3	83.2	83.3	83.4	42.7	65.6	75.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	50.0	60.0	54.5
Male	60.7	61.1	66.3	61.8	61.0	72.3	64.3	74.8	75.9	73.2	72.2	72.9	33.2	57.2	64.6
Female	72.6	71.1	74.9	69.1	73.8	81.6	67.5	77.9	79.2	77.9	78.5	78.8	42.4	69.9	72.5
Behaviorally-Emotionally Handicapped	40.0	40.0	35.7	23.1	27.8	35.0	40.0	55.0	40.0	16.7	29.4	26.3	19.0	13.3	31.3
Hearing Impaired	*	*	*	60.0	*	*	*	*	*	60.0	*	*	*	*	39.4
Educable Mentally Handicapped	0.0	*	0.0	9.1	*	0.0	0.0	*	0.0	0.0	*	0.0	*	*	2.5
Specific Learning Disabled	17.6	22.9	18.2	17.3	18.5	41.7	39.7	44.9	43.2	37.7	34.0	43.5	17.4	20.9	29.5
Speech-Language Impaired	30.6	42.9	35.3	41.7	*	*	30.6	42.9	47.1	33.3	*	*	20.7	*	35.7
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Other Health Impaired	25.0	26.3	21.4	22.2	25.0	66.7	16.7	30.0	39.3	33.3	25.0	53.3	6.3	30.4	29.7
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	20.0	*	*	*	*	*	20.0	*	*	*	40.0	*	54.5
Academically Gifted	98.9	99.6	99.6	99.5	99.0	99.0	98.9	100.0	100.0	100.0	99.5	100.0	80.9	94.1	97.8
Section 504	50.0	50.0	42.9	66.7	50.0	80.0	12.5	41.7	50.0	75.0	25.0	60.0	23.1	*	47.8
Limited English Proficient	28.9	32.3	30.6	20.0	29.4	27.3	33.3	58.1	61.1	60.0	27.8	15.4	10.3	42.9	34.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 01A Lakeside School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
16.7	20.8	.	.	17.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	*	*	*	0.0	14.3	30.0	*	*	*	33.3	14.3	20.0	*	*	17.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	20.0	33.3	*	*	*	*	20.0	33.3	*	*	19.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	12.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	0.0	16.7	*	*	*	*	40.0	16.7	*	*	*	14.3
Female	*	*	*	*	*	33.3	*	*	*	*	*	33.3	*	*	23.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	40.0	*	*	*	*	*	20.0	*	*	28.6
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 020 Alexander County

Summary: Percent of Students At or Above Grade Level

	Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
	76.7	76.8	58.4	63.3	74.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing			Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7		All
All Students	74.0	73.3	81.3	77.0	73.4	80.5			70.0	79.1	77.7	84.4	73.7	76.1			58.4	63.3		74.5
American Indian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	87.5
Asian	75.0	27.3	75.0	16.7	60.0	20.0			50.0	63.6	87.5	83.3	80.0	40.0			11.1	85.7		56.3
Black	69.0	50.0	77.3	52.6	47.8	70.8			55.2	71.4	63.6	52.6	52.2	54.2			57.7	25.0		57.4
Hispanic	71.4	75.0	60.0	80.0	*	*			64.3	55.6	100.0	80.0	*	*			44.4	40.0		64.8
Multi-Racial	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	83.3
White	74.4	76.6	81.9	79.3	75.8	81.8			71.8	80.9	77.9	86.1	74.9	78.0			60.3	66.0		76.2
Other	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	40.0
Male	70.4	69.5	77.6	75.8	66.1	74.9			67.9	80.3	74.8	83.5	69.8	75.6			54.9	54.5		71.3
Female	77.8	77.0	85.4	78.4	80.6	85.6			72.4	78.0	80.8	85.3	77.5	76.6			61.8	71.8		77.8
Behaviorally-Emotionally Handicapped	*	*	*	40.0	0.0	*			*	*	*	80.0	0.0	*			*	14.3		29.8
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	42.9
Educable Mentally Handicapped	*	*	*	*	0.0	*			*	*	*	*	11.1	*			*	0.0		4.8
Specific Learning Disabled	31.3	26.3	28.0	22.2	50.0	34.6			16.7	38.1	40.0	44.4	41.7	33.3			39.1	45.8		35.7
Speech-Language Impaired	76.5	40.0	*	*	*	*			64.7	40.0	*	*	*	*			*	*	*	62.3
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Other Health Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	31.3
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Academically Gifted	*	100.0	98.5	100.0	100.0	97.2			*	100.0	98.5	100.0	100.0	98.6			78.0	93.3		97.3
Section 504	*	0.0	40.0	40.0	*	*			*	20.0	40.0	60.0	*	*			*	71.4		34.0
Limited English Proficient	55.6	33.3	83.3	28.6	50.0	*			44.4	53.8	100.0	71.4	75.0	*			33.3	66.7		52.9

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 030 Alleghany County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
77.8	86.6	51.9	77.3	79.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	69.4	73.1	83.5	82.5	73.7	87.6	73.0	93.3	91.2	89.7	87.2	86.7	51.9	77.3	79.7
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Hispanic	80.0	*	*	*	*	*	40.0	*	*	*	*	*	*	*	66.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	69.5	72.8	83.5	82.6	74.4	87.3	74.3	93.2	91.2	90.2	86.8	87.3	51.5	77.2	79.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	65.3	59.2	75.7	80.4	71.6	87.3	69.4	89.8	94.6	91.3	89.2	92.7	30.6	71.6	76.3
Female	72.6	85.5	88.9	84.3	76.3	88.0	75.8	96.4	88.9	88.2	84.7	80.0	70.9	84.5	83.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0
Specific Learning Disabled	12.5	0.0	60.0	33.3	46.2	54.5	50.0	75.0	90.0	58.3	61.5	63.6	12.5	41.7	48.6
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	71.4
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	70.0	100.0	98.4
Section 504	*	*	57.1	*	42.9	71.4	*	*	85.7	*	71.4	100.0	37.5	62.5	68.4
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 040 Anson County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
58.9	67.4	50.3	67.2	62.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	60.5	55.8	52.7	52.5	63.4	67.7	51.7	73.8	64.1	72.8	73.8	69.7	50.3	67.2	62.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	52.4
Asian	*	66.7	*	*	*	*	*	66.7	*	*	*	*	33.3	*	71.1
Black	50.5	38.0	39.7	37.9	53.4	62.4	40.7	60.2	53.9	65.6	63.5	62.0	38.2	57.9	51.7
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0
White	76.0	76.9	72.6	79.8	78.7	77.8	69.2	90.5	79.6	85.9	89.0	82.1	65.7	81.5	78.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	54.5	59.4	47.8	48.6	57.3	63.2	53.3	78.2	59.4	66.4	67.8	64.3	52.6	58.9	59.4
Female	65.9	51.6	58.4	55.9	68.6	71.5	50.3	68.8	69.6	78.3	78.9	74.3	47.5	74.0	65.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	27.8
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	0.0	0.0	*	*	*	*	*	14.3	*	*	*	*	*	5.6
Specific Learning Disabled	14.8	30.4	35.3	21.1	25.0	30.0	28.6	56.5	52.9	31.6	50.0	50.0	33.3	18.8	33.3
Speech-Language Impaired	28.6	*	50.0	33.3	*	*	28.6	*	66.7	66.7	*	*	57.1	*	55.6
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	36.8
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	90.9	94.1	98.9
Section 504	*	37.5	*	*	*	*	*	50.0	*	*	*	*	14.3	*	26.1
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 050 Ashe County

Summary: Percent of Students At or Above Grade Level

	Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
	79.2	83.6	52.9	80.5	79.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	80.3	79.3	78.6	77.5	76.5	82.6	77.3	81.5	80.4	88.8	87.8	86.4	52.9	80.5	79.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	55.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	52.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	87.5
White	80.5	79.8	79.2	76.9	77.2	82.7	77.5	82.1	81.0	88.5	88.0	86.6	52.9	81.2	79.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	72.0	73.6	74.6	72.1	70.7	78.5	74.8	80.9	77.1	84.6	84.5	82.3	48.6	77.7	75.3
Female	88.2	84.6	83.0	84.6	81.3	86.7	79.6	82.1	84.0	94.2	90.6	90.6	56.9	82.9	83.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	15.8
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	0.0	*	*	16.7	*	*	0.0	*	*	0.0	*	0.0	50.0	8.8
Specific Learning Disabled	33.3	21.4	30.4	20.0	20.0	55.0	61.9	50.0	30.4	60.0	60.0	55.0	6.7	43.5	39.8
Speech-Language Impaired	66.7	*	*	*	*	*	55.6	*	*	*	*	*	*	*	58.8
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	5.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Academically Gifted	*	*	100.0	100.0	100.0	100.0	*	*	100.0	100.0	100.0	100.0	*	100.0	100.0
Section 504	*	*	60.0	40.0	*	*	*	*	60.0	40.0	*	*	*	*	43.3
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 060 Avery County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.3	82.4	64.6	61.1	77.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	81.0	76.3	80.3	72.1	78.0	81.8	80.0	83.1	79.8	81.7	86.4	83.3	64.6	61.1	77.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	70.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
White	81.7	76.4	79.9	72.5	78.3	82.2	80.7	82.8	79.3	81.6	86.8	83.2	65.5	61.8	78.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	79.8	72.7	79.5	71.7	72.9	72.7	80.8	80.9	81.0	86.0	85.4	79.8	60.7	57.9	75.7
Female	82.3	82.1	81.1	72.4	83.2	91.4	79.2	86.6	78.7	77.0	87.4	87.1	70.4	65.6	80.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Educable Mentally Handicapped	0.0	*	*	*	*	*	16.7	*	*	*	*	*	*	*	9.1
Specific Learning Disabled	55.0	33.3	48.0	35.7	45.5	48.0	60.0	61.9	48.0	44.8	68.2	64.0	65.0	35.0	50.5
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	93.3
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	36.4
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	82.1	91.3	97.2
Section 504	83.3	*	*	*	*	85.7	66.7	*	*	*	71.4	*	*	50.0	59.6
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 06A Grandfather Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
33.3	28.0	*	0.0	27.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	*	*	*	*	14.3	50.0	*	*	*	*	12.5	33.3	*	0.0	27.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	10.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	16.7	*	*	*	*	14.3	*	*	*	27.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*	17.9
Female	*	*	*	*	*	*	*	*	*	*	20.0	*	*	*	37.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	14.3
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 070 Beaufort County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
67.6	73.3	44.2	56.2	67.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7	All
All Students	71.7	61.2	71.4	62.8	66.1	73.0			74.2	72.9	77.0	73.5	69.6	72.6			44.2	56.2	67.4
American Indian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	50.0
Asian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	79.2
Black	53.1	42.3	57.3	43.5	47.2	62.4			56.9	59.4	67.0	60.5	51.2	61.4			30.4	39.0	51.8
Hispanic	80.0	100.0	*	40.0	*	20.0			60.0	100.0	*	60.0	*	40.0			33.3	*	59.7
Multi-Racial	*	*	*	*	*	*			*	*	*	*	*	*			*	*	73.7
White	85.9	74.7	81.6	75.1	81.4	81.3			87.8	82.5	84.0	81.9	84.6	80.7			54.9	69.7	78.9
Other	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Male	67.1	56.6	66.7	58.2	59.0	68.8			73.9	71.2	72.4	71.9	71.0	66.9			37.5	50.3	63.5
Female	76.5	66.1	76.1	68.5	73.2	77.5			74.6	74.7	81.6	75.5	68.3	78.7			51.4	61.9	71.5
Behaviorally-Emotionally Handicapped	45.5	28.6	27.3	0.0	15.4	14.3			54.5	57.1	18.2	20.0	23.1	7.1			0.0	16.7	23.4
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	57.1
Educable Mentally Handicapped	*	*	*	*	*	*			*	*	*	*	*	*			*	*	15.0
Specific Learning Disabled	34.0	23.6	52.5	18.2	28.3	37.2			56.0	40.0	46.3	43.6	32.6	41.9			24.5	19.1	35.1
Speech-Language Impaired	75.0	*	*	*	*	*			75.0	*	*	*	*	*			12.5	*	56.8
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Other Health Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	41.4
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*			*	*	33.3
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0			*	100.0	98.8	100.0	100.0	100.0			81.3	96.9	98.0
Section 504	40.0	31.3	41.2	*	*	*			60.0	37.5	47.1	*	*	*			*	*	38.8
Limited English Proficient	*	*	*	*	*	*			*	*	*	*	*	*			40.0	*	48.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 080 Bertie County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
54.0	61.0	24.7	54.0	54.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	49.8	47.3	58.7	49.8	49.4	71.8	52.7	62.0	68.0	63.8	59.7	60.2	24.7	54.0	54.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	44.4	42.9	56.5	45.6	44.9	65.7	47.5	54.2	66.7	63.0	56.4	52.9	20.8	50.4	50.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	43.8
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	87.5
White	74.1	65.0	67.2	67.3	69.4	94.4	75.9	91.7	73.8	67.3	74.2	87.0	37.1	68.9	72.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	41.3	35.2	54.0	47.6	46.8	69.8	47.7	56.6	66.9	60.3	57.1	59.7	19.0	44.3	50.2
Female	60.1	58.7	64.3	52.0	51.9	73.8	58.7	67.1	69.3	67.3	62.3	60.8	30.3	63.4	59.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	10.0
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	9.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.4	0.0	0.0	0.0	0.0	2.1
Specific Learning Disabled	33.3	0.0	14.3	0.0	22.2	*	44.4	60.0	71.4	28.6	22.2	*	0.0	0.0	24.0
Speech-Language Impaired	*	0.0	*	*	*	*	*	20.0	*	*	*	*	0.0	*	20.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	20.0	*	*	*	*	*	20.0	*	*	*	*	20.0
Academically Gifted	*	93.8	100.0	95.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	75.0	100.0	97.7
Section 504	7.1	11.8	12.5	14.3	33.3	60.0	21.4	29.4	25.0	28.6	33.3	40.0	0.0	33.3	21.9
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 090 Bladen County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
63.7	69.2	50.4	64.6	65.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	56.8	60.6	68.5	59.3	62.3	76.6	52.7	66.2	75.8	70.5	80.4	72.2	50.4	64.6	65.2
American Indian	*	20.0	*	20.0	*	*	*	20.0	*	100.0	*	*	60.0	*	45.8
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	90.9
Black	46.7	47.2	56.8	47.7	51.1	71.0	42.3	53.3	64.1	63.4	73.2	63.8	35.1	60.6	54.9
Hispanic	37.5	77.8	57.1	*	*	*	25.0	66.7	85.7	*	*	*	75.0	*	67.1
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	28.6	71.4	56.3
White	67.6	74.9	79.4	73.0	71.6	82.5	64.5	80.9	86.5	77.5	86.4	80.9	65.2	68.0	75.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	53.5	56.6	61.3	52.3	58.5	71.3	55.7	65.5	69.4	64.9	78.0	64.7	49.7	60.9	61.1
Female	60.7	64.7	74.6	65.2	65.6	81.1	49.3	67.2	81.2	75.2	82.5	78.6	51.2	67.8	68.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	36.0
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Educable Mentally Handicapped	*	*	*	20.0	9.1	28.6	*	*	*	20.0	7.7	33.3	*	11.1	16.0
Specific Learning Disabled	23.8	18.2	21.1	12.5	23.8	33.3	36.4	21.7	36.8	47.8	45.5	25.0	50.0	41.2	31.2
Speech-Language Impaired	28.6	60.0	*	*	*	*	28.6	60.0	*	*	*	*	20.0	*	37.8
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	35.7	20.0	33.3	18.2	45.5	*	28.6	30.0	35.7	27.3	54.5	*	10.0	66.7	34.5
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	100.0	88.6	98.7
Section 504	*	*	40.0	*	*	*	*	*	60.0	*	*	*	*	*	45.5
Limited English Proficient	*	*	*	72.7	*	*	*	*	*	63.6	*	*	66.7	*	62.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 100 Brunswick County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
72.4	77.7	41.7	68.4	72.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	70.1	68.3	71.7	66.7	75.1	83.5	70.0	81.6	76.4	77.6	81.7	80.1	41.7	68.4	72.3
American Indian	77.8	80.0	33.3	83.3	71.4	*	77.8	80.0	50.0	66.7	85.7	*	0.0	58.3	64.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	78.9
Black	55.1	47.8	56.5	51.6	64.0	68.9	52.6	69.5	58.8	66.0	72.6	66.7	27.8	60.7	58.5
Hispanic	50.0	71.4	81.8	57.1	40.0	75.0	33.3	85.7	81.8	75.0	60.0	75.0	30.0	77.8	65.7
Multi-Racial	87.5	*	83.3	*	*	*	62.5	*	83.3	*	*	*	14.3	71.4	72.3
White	74.7	74.2	76.3	70.5	78.5	88.6	75.8	85.3	81.7	80.8	84.5	85.2	47.1	71.1	76.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	40.0	*	57.1
Male	67.7	61.4	68.8	60.2	71.5	81.1	68.4	80.4	76.0	76.7	81.6	76.8	38.7	64.3	69.6
Female	72.5	74.5	74.2	72.7	79.0	85.9	71.6	82.7	76.8	78.4	81.8	83.8	44.4	72.9	74.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	48.4
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Educable Mentally Handicapped	*	*	*	*	0.0	*	*	*	*	*	20.0	*	*	20.0	8.7
Specific Learning Disabled	36.8	30.7	37.6	22.0	43.6	37.1	50.0	67.4	56.5	59.3	46.2	45.7	25.4	46.7	43.8
Speech-Language Impaired	78.6	77.8	57.1	66.7	*	*	64.3	88.9	42.9	83.3	*	*	25.0	*	69.4
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Other Health Impaired	40.0	*	*	*	*	*	20.0	*	*	*	*	*	*	*	47.4
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	36.4
Academically Gifted	100.0	96.2	98.6	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	73.5	88.1	97.0
Section 504	28.6	53.3	15.8	*	*	*	29.4	80.0	21.1	*	*	*	0.0	*	33.9
Limited English Proficient	*	*	*	60.0	*	*	*	*	*	60.0	*	*	*	*	63.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 110 Buncombe County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
83.1	85.5	58.7	77.0	81.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	83.1	81.1	85.5	79.7	81.3	88.1	76.5	87.9	86.1	86.9	88.2	87.7	58.7	77.0	81.9
American Indian	100.0	70.0	37.5	75.0	71.4	83.3	83.3	80.0	75.0	62.5	71.4	83.3	37.5	87.5	71.7
Asian	100.0	92.9	85.7	80.0	100.0	100.0	93.8	100.0	100.0	100.0	100.0	100.0	78.6	93.3	94.5
Black	68.4	58.0	62.8	60.2	53.7	71.9	51.6	73.0	58.6	72.2	70.7	76.0	46.2	61.3	63.4
Hispanic	87.1	67.9	88.5	77.3	70.0	64.7	83.9	79.3	96.2	77.3	95.0	70.6	48.3	76.2	77.6
Multi-Racial	68.2	72.7	85.7	71.4	87.5	88.9	54.5	81.8	85.7	92.9	87.5	100.0	47.1	91.7	76.2
White	83.8	82.6	86.8	81.1	82.6	89.2	77.8	88.8	87.2	87.9	88.9	88.5	59.6	77.7	83.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	60.0	*	44.4
Male	80.1	78.4	83.9	75.8	78.4	84.7	75.7	87.2	85.5	84.0	86.5	84.8	54.0	72.7	79.3
Female	86.1	83.9	87.2	83.8	84.1	91.7	77.3	88.5	86.8	89.9	89.8	90.9	64.0	81.4	84.6
Behaviorally-Emotionally Handicapped	35.3	40.0	42.3	23.5	20.8	25.9	11.8	30.0	46.2	11.1	29.2	30.8	31.3	13.0	28.6
Hearing Impaired	*	80.0	*	*	*	*	*	100.0	*	*	*	*	*	*	54.1
Educable Mentally Handicapped	0.0	0.0	*	*	0.0	8.3	20.0	0.0	*	*	10.0	8.3	20.0	0.0	5.6
Specific Learning Disabled	46.2	39.3	48.6	39.2	40.2	47.8	50.4	64.7	54.0	62.0	53.6	62.2	34.5	46.1	49.2
Speech-Language Impaired	81.5	82.9	90.9	64.3	*	*	69.2	90.2	95.5	71.4	*	*	50.0	*	76.5
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0
Other Health Impaired	55.6	38.2	44.4	23.8	27.8	39.1	37.0	44.1	34.3	23.8	61.1	56.5	20.7	35.7	38.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	33.3	*	*	*	*	*	33.3	*	*	*	*	*	*	*	48.8
Academically Gifted	100.0	100.0	100.0	99.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	89.7	97.5	99.5
Section 504	66.7	70.0	61.5	71.4	60.0	90.0	66.7	90.0	61.5	85.7	80.0	100.0	53.3	66.7	72.5
Limited English Proficient	80.0	57.1	60.0	*	*	*	100.0	85.7	100.0	*	*	*	55.6	88.9	71.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 111 Asheville City

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
69.3	72.4	44.2	49.4	67.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing			Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7		
All Students	65.7	67.3	71.9	62.3	69.8	79.7			60.3	70.3	76.3	74.0	76.7	78.6			44.2	49.4		67.4
American Indian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Asian	80.0	*	*	*	*	*			100.0	*	*	*	*	*			*	*	*	91.7
Black	45.6	44.3	50.3	42.4	45.1	62.4			37.7	49.2	54.1	58.1	54.9	58.7			24.4	29.4		46.6
Hispanic	80.0	*	100.0	62.5	71.4	83.3			100.0	*	85.7	75.0	85.7	66.7			*	28.6		75.9
Multi-Racial	*	33.3	*	*	*	*			*	33.3	*	*	*	*			25.0	42.9		44.4
White	82.7	85.5	89.3	78.8	88.6	91.1			78.0	87.3	94.4	86.8	92.6	92.4			60.0	64.5		83.7
Other	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Male	63.8	63.6	69.8	56.6	67.7	74.3			60.1	69.5	75.3	69.4	73.7	75.7			38.3	45.5		64.3
Female	67.7	71.9	74.2	68.1	71.8	85.0			60.5	71.2	77.4	78.5	79.6	81.4			51.4	52.5		70.6
Behaviorally-Emotionally Handicapped	*	*	*	0.0	0.0	*			*	*	*	50.0	33.3	*			*	16.7		31.5
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Educationally Handicapped	0.0	0.0	*	*	0.0	*			0.0	0.0	*	*	0.0	*			0.0	*	*	3.8
Specific Learning Disabled	41.4	40.0	21.7	30.0	7.7	50.0			44.8	60.0	47.8	40.0	38.5	37.5			0.0	20.0		34.7
Speech-Language Impaired	80.0	40.0	*	*	*	*			70.0	33.3	*	*	*	*			33.3	*	*	55.0
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	62.5
Other Health Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	8.3
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	10.0
Academically Gifted	*	100.0	100.0	100.0	98.1	100.0			*	100.0	100.0	100.0	100.0	100.0			82.9	84.5		97.1
Section 504	50.0	14.3	20.0	*	*	*			16.7	28.6	20.0	*	*	*			*	*	*	31.0
Limited English Proficient	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	75.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 11K Francine Delaney

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
63.6	76.4	61.5	*	69.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	All
All Students	55.6	46.2	79.2	*	*	*	55.6	76.9	91.7	*	*	*	69.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	14.3	*	42.9	*	*	*	14.3	*	85.7	*	*	*	44.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
White	81.8	50.0	94.1	*	*	*	81.8	80.0	94.1	*	*	*	79.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	50.0	45.5	73.3	*	*	*	66.7	81.8	93.3	*	*	*	70.3
Female	58.3	*	88.9	*	*	*	50.0	*	88.9	*	*	*	67.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	41.7
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 120 Burke County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.4	83.0	55.3	70.3	78.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing			Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7		All
All Students	79.9	74.2	82.6	74.2	76.8	83.3			76.0	86.0	85.5	86.3	83.3	80.8			55.3	70.3		78.1
American Indian	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	38.1
Asian	65.4	51.3	65.8	62.6	48.5	75.0			59.3	90.0	85.5	90.9	79.4	80.7			31.2	56.3		67.5
Black	66.7	57.0	71.6	56.0	68.3	72.3			55.2	66.7	67.2	67.6	73.3	62.1			38.2	63.0		62.4
Hispanic	53.3	72.7	73.7	55.6	50.0	38.9			53.3	90.9	94.7	61.1	77.3	50.0			47.4	66.7		64.2
Multi-Racial	*	60.0	*	*	80.0	62.5			*	60.0	*	*	80.0	87.5			46.2	73.3		67.1
White	83.0	77.9	85.1	77.6	81.3	86.2			80.1	87.6	86.7	88.1	84.6	82.9			59.0	72.8		80.8
Other	*	*	*	*	*	*			*	*	*	*	*	*	*		100.0	33.3		71.4
Male	77.9	69.7	81.0	70.9	73.3	80.0			76.1	84.2	83.3	83.8	80.8	77.5			48.6	66.4		75.2
Female	81.7	78.8	84.6	77.5	80.6	86.7			76.0	87.8	88.0	88.9	86.0	84.3			62.0	74.6		81.1
Behaviorally-Emotionally Handicapped	55.6	60.0	77.8	21.4	23.5	22.2			33.3	60.0	66.7	46.2	35.3	16.7			33.3	31.6		36.3
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	45.2
Educable Mentally Handicapped	25.0	11.1	0.0	0.0	16.7	0.0			0.0	0.0	0.0	20.0	16.7	14.3			10.0	*		9.6
Specific Learning Disabled	28.3	35.2	40.3	26.6	26.0	35.1			51.7	69.0	54.5	57.1	50.0	28.1			33.3	50.0		42.3
Speech-Language Impaired	80.0	75.0	100.0	*	*	*			80.0	75.0	75.0	*	*	*			42.9	*		77.5
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	66.7
Other Health Impaired	46.9	40.7	38.5	26.5	30.0	65.0			50.0	63.0	35.9	44.1	65.0	45.0			24.1	36.0		42.5
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	*
Other Exceptional Classifications	20.0	*	*	*	*	*			20.0	*	*	*	*	*	*		75.0	80.0		48.8
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0			*	100.0	100.0	100.0	100.0	100.0			82.7	87.2		97.7
Section 504	54.5	50.0	28.6	33.3	*	70.0			72.7	75.0	85.7	55.6	*	40.0			11.1	*		54.7
Limited English Proficient	50.8	50.0	57.1	31.9	11.4	50.0			54.1	92.6	80.4	72.3	60.0	65.0			41.8	48.3		56.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 130 Cabarrus County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
80.8	84.3	57.8	71.8	80.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7	
All Students	79.4	78.4	81.1	78.2	81.4	86.4			76.5	87.7	85.2	84.8	86.3	85.5			57.8	71.8	80.0
American Indian	*	*	66.7	87.5	50.0	80.0			*	*	83.3	75.0	83.3	80.0			*	87.5	74.3
Asian	100.0	81.8	69.2	*	87.5	83.3			100.0	91.7	92.3	*	100.0	100.0			77.8	85.7	89.3
Black	65.4	57.7	54.4	45.7	58.8	64.5			56.8	69.7	64.5	58.2	63.2	65.1			42.4	48.5	58.1
Hispanic	56.0	45.5	57.1	57.1	50.0	50.0			56.0	63.6	65.5	71.4	77.8	55.0			44.1	70.6	57.9
Multi-Racial	66.7	72.7	80.0	50.0	71.4	100.0			66.7	100.0	100.0	66.7	71.4	100.0			38.9	25.0	67.7
White	81.9	82.7	86.2	83.3	85.4	90.1			79.6	91.0	88.8	89.1	89.8	88.8			60.8	75.3	83.8
Other	*	*	*	*	*	*			*	*	*	*	*	*			55.6	83.3	70.6
Male	76.9	75.8	78.9	77.6	78.9	83.2			75.9	87.6	85.1	84.8	85.4	83.5			55.8	67.1	78.3
Female	81.9	81.0	83.2	78.7	84.1	89.7			77.0	87.8	85.2	84.8	87.2	87.5			59.9	76.5	81.7
Behaviorally-Emotionally Handicapped	48.0	43.5	40.0	33.3	50.0	34.6			40.0	50.0	42.9	38.2	56.3	34.6			20.8	28.1	40.1
Hearing Impaired	60.0	*	*	*	*	*			60.0	*	*	*	*	*			*	*	73.1
Educable Mentally Handicapped	9.1	11.1	5.3	0.0	0.0	9.1			9.1	11.1	5.0	20.0	5.3	0.0			0.0	5.3	6.1
Specific Learning Disabled	25.8	39.2	46.4	33.7	45.9	53.0			44.1	69.9	62.2	61.1	51.1	50.7			26.6	41.7	46.6
Speech-Language Impaired	85.1	82.8	88.9	*	*	*			70.1	89.7	94.4	*	*	*			52.2	*	78.7
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	62.5
Other Health Impaired	42.9	31.3	30.0	60.0	33.3	28.6			42.9	25.0	40.0	50.0	75.0	28.6			38.5	55.6	40.3
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*			*	*	53.8
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0			*	100.0	100.0	100.0	100.0	100.0			88.3	97.5	98.8
Section 504	78.9	40.6	60.0	53.8	53.3	75.0			36.8	78.1	75.0	61.5	80.0	87.5			45.5	80.0	62.2
Limited English Proficient	36.4	18.2	30.0	22.2	*	12.5			45.5	41.7	60.0	22.2	*	37.5			18.2	*	32.2

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 132 Kannapolis City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
71.6	78.4	39.9	66.3	72.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7	
All Students	71.6	74.7	70.2	63.9	68.3	81.2			71.2	83.4	78.7	74.5	84.0	79.6			39.9	66.3	72.0
American Indian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	37.5
Asian	*	*	*	*	*	60.0			*	60.0	*	*	*	60.0			*	*	70.2
Black	66.7	52.5	59.1	51.1	57.0	69.7			57.8	68.3	68.1	61.1	75.9	62.9			24.4	51.9	59.3
Hispanic	90.0	38.5	77.8	100.0	55.6	28.6			58.3	71.4	90.0	83.3	100.0	57.1			15.4	50.0	63.2
Multi-Racial	*	100.0	*	*	*	*			*	100.0	*	*	*	*			33.3	*	78.6
White	72.6	86.1	74.6	69.1	74.1	89.0			78.1	91.0	82.7	80.0	87.4	88.5			46.8	74.1	78.1
Other	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Male	63.8	70.2	67.0	56.6	61.8	80.9			72.2	82.4	76.7	70.2	81.6	79.8			31.5	63.0	69.0
Female	78.4	78.5	74.4	72.7	76.7	81.7			70.3	84.3	81.3	79.7	87.1	79.3			46.9	70.3	75.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*			*	*	*	*	*	*			*	*	6.5
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	37.5
Educationally Mentally Handicapped	*	*	*	14.3	*	0.0			*	*	20.0	14.3	*	0.0			*	*	11.3
Specific Learning Disabled	26.9	41.2	15.8	32.1	21.1	42.1			55.2	66.7	40.0	46.7	52.6	57.9			27.8	40.0	40.5
Speech-Language Impaired	50.0	100.0	*	*	*	*			50.0	80.0	*	*	*	*			16.7	*	62.9
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Other Health Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	33.3
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Academically Gifted	100.0	100.0	100.0	100.0	100.0	100.0			100.0	100.0	100.0	100.0	100.0	100.0			69.6	96.6	98.2
Section 504	32.6	43.2	48.7	30.0	40.6	48.8			36.2	61.5	72.5	35.5	71.9	42.9			17.1	54.5	45.2
Limited English Proficient	*	0.0	*	*	*	*			*	44.4	*	*	*	*			*	*	38.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 140 Caldwell County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
76.3	80.5	55.6	71.4	76.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	74.9	74.2	78.7	75.5	73.4	81.3	70.4	85.7	79.6	84.7	82.6	81.1	55.6	71.4	76.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Asian	0.0	*	*	*	75.0	*	0.0	*	*	*	100.0	*	*	57.1	62.9
Black	78.1	56.9	54.0	48.1	52.8	66.1	66.7	75.4	54.0	68.5	77.4	72.9	36.4	66.7	62.2
Hispanic	*	*	100.0	71.4	75.0	20.0	*	*	100.0	71.4	87.5	80.0	*	50.0	65.3
Multi-Racial	50.0	*	80.0	*	60.0	*	66.7	*	80.0	*	80.0	*	40.0	100.0	66.7
White	75.5	75.6	80.4	77.5	74.8	82.9	71.4	86.5	81.4	85.8	82.8	81.7	57.4	71.9	77.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	72.0	70.7	74.6	71.9	68.0	79.5	70.4	86.1	79.0	81.9	79.7	79.7	53.7	61.6	73.4
Female	77.7	77.5	83.0	79.4	78.9	83.1	70.4	85.2	80.3	87.7	85.7	82.5	57.6	81.3	79.1
Behaviorally-Emotionally Handicapped	*	20.0	40.0	8.3	8.3	37.5	*	*	80.0	41.7	33.3	25.0	20.0	11.1	28.4
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Educable Mentally Handicapped	*	*	*	*	*	0.0	*	*	*	*	*	0.0	*	*	6.3
Specific Learning Disabled	36.2	29.6	36.5	33.3	19.4	45.5	50.0	63.0	51.9	62.5	42.0	42.2	25.4	33.9	40.9
Speech-Language Impaired	66.7	66.7	50.0	50.0	*	*	62.2	93.3	66.7	33.3	*	*	37.5	*	63.9
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Other Health Impaired	*	0.0	*	*	*	*	60.0	0.0	*	*	*	*	*	*	25.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	83.3	*	*	*	*	*	83.3	*	*	*	*	*	76.5
Academically Gifted	99.0	100.0	100.0	99.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	85.9	94.2	98.4
Section 504	57.6	58.3	72.3	55.0	65.2	64.7	53.0	65.3	69.2	70.0	76.1	68.6	31.8	60.9	62.0
Limited English Proficient	*	*	*	*	66.7	*	*	*	*	*	100.0	*	*	50.0	60.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 14A Nguzo Saba Charter School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
39.0	39.0	21.4	*	35.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	28.6	38.5	62.5	0.0	*	*	28.6	61.5	25.0	16.7	*	*	21.4	*	35.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	28.6	38.5	60.0	0.0	*	*	28.6	61.5	20.0	16.7	*	*	21.4	*	34.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	16.7	60.0	*	*	*	*	16.7	40.0	*	*	*	*	16.7	*	32.7
Female	*	25.0	40.0	*	*	*	*	75.0	20.0	*	*	*	25.0	*	38.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	28.6
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 150 Camden County

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
74.3	78.0	48.4	48.4	72.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7					
All Students	64.8	78.9	92.0	71.2	72.0	68.7	59.1	87.8	79.5	83.1	86.0	70.7	48.4	48.4	72.3				
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0				
Black	40.0	70.0	75.0	47.8	68.8	55.0	16.0	80.0	50.0	65.2	81.3	55.0	61.1	50.0	56.4				
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
White	74.6	81.4	94.6	76.6	72.7	72.2	76.2	90.0	83.8	87.2	87.0	74.7	45.1	48.1	76.2				
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Male	67.4	68.3	88.9	64.4	59.5	54.2	60.5	82.9	84.4	83.1	85.7	60.4	45.2	47.6	68.3				
Female	62.2	87.8	95.3	78.0	82.4	82.4	57.8	91.8	74.4	83.1	86.3	80.4	51.0	49.0	76.0				
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	36.4				
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0				
Specific Learning Disabled	16.7	*	*	*	*	*	16.7	*	*	*	*	*	*	20.0	24.5				
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	43.8				
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0				
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Academically Gifted	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	78.6	100.0	98.5				
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 160 Carteret County

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
75.0	77.6	47.3	55.4	72.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	
All Students	71.1	73.2	75.5	77.5	71.6	80.1	69.0	80.9	77.4	84.4	77.7	76.0	47.3	55.4	72.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	16.7	37.9
Asian	*	100.0	*	80.0	*	100.0	*	100.0	*	80.0	*	80.0	66.7	*	88.2
Black	50.0	44.1	57.6	58.7	41.3	54.0	40.6	54.9	65.7	65.3	52.4	40.2	23.3	34.4	48.8
Hispanic	*	*	*	87.5	60.0	80.0	*	*	*	87.5	100.0	80.0	*	50.0	73.6
Multi-Racial	50.0	71.4	87.5	*	*	100.0	50.0	57.1	87.5	*	*	85.7	40.0	60.0	70.2
White	73.9	76.4	77.6	80.0	74.9	83.5	72.5	84.4	78.8	86.9	80.3	81.3	50.4	58.1	75.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Male	65.9	69.6	71.0	72.4	65.5	77.7	65.3	80.8	76.9	80.4	76.7	76.8	39.8	50.4	69.3
Female	76.7	77.3	79.9	82.8	77.9	82.6	73.1	80.9	77.8	88.5	78.9	75.3	55.8	60.9	76.5
Behaviorally-Emotionally Handicapped	45.5	16.7	60.0	*	16.7	53.3	36.4	50.0	40.0	*	41.7	40.0	15.4	23.1	39.6
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	47.6
Educable Mentally Handicapped	*	*	*	*	0.0	12.5	*	*	*	*	0.0	12.5	*	11.1	9.2
Specific Learning Disabled	21.8	20.0	28.3	33.9	36.0	50.0	34.5	54.9	54.8	50.0	52.9	43.2	13.0	29.4	38.1
Speech-Language Impaired	57.1	*	*	*	20.0	*	85.7	*	*	*	100.0	*	*	50.0	62.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	37.5	0.0	37.5	14.3	46.2	37.5	62.5	16.7	62.5	28.6	46.2	50.0	0.0	0.0	31.3
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	98.4	100.0	99.1	*	100.0	100.0	100.0	100.0	100.0	88.9	94.7	98.6
Section 504	25.7	36.4	52.3	47.8	43.8	68.8	28.6	54.5	50.0	52.2	43.8	62.5	9.1	39.1	42.2
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	64.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 170 Caswell County

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
64.0	68.6	45.3	53.1	64.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	55.9	60.2	66.0	61.5	67.6	74.3	58.2	74.4	72.6	76.4	64.5	65.3	45.3	53.1	64.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	28.6
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	45.5	53.9	59.3	51.5	58.1	62.3	44.8	65.5	67.9	69.1	53.0	48.1	37.1	48.7	54.5
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	33.3	*	38.9
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	43.8
White	64.4	66.2	71.5	70.6	77.1	83.6	69.3	81.8	76.1	82.4	75.7	78.0	52.9	59.1	72.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	51.6	57.0	61.4	55.7	61.2	67.4	58.1	72.8	68.2	72.9	64.3	61.9	40.3	42.1	59.6
Female	60.9	63.4	70.2	66.5	73.7	81.7	58.3	76.1	76.6	79.4	64.7	68.8	50.4	63.4	68.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	19.2
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Educable Mentally Handicapped	*	*	0.0	0.0	0.0	0.0	0.0	*	20.0	14.3	0.0	0.0	*	0.0	7.6
Specific Learning Disabled	12.0	13.3	17.4	6.7	37.5	17.4	24.0	37.5	33.3	24.2	25.0	18.2	33.3	12.5	21.3
Speech-Language Impaired	40.0	*	*	*	*	*	20.0	*	*	*	*	*	*	*	33.3
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	22.2
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	91.7	84.6	98.6
Section 504	*	*	37.5	16.7	20.0	40.0	*	*	25.0	50.0	20.0	40.0	*	*	34.3
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 180 Catawba County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
74.7	79.5	62.6	75.1	75.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	74.1	71.7	75.8	74.1	72.6	80.4	68.7	78.6	83.1	84.4	80.6	82.6	62.6	75.1	75.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	0.0	60.0	43.8
Asian	60.9	63.8	57.1	51.1	61.0	66.7	66.0	87.5	89.5	87.2	83.3	91.7	66.7	83.6	72.8
Black	47.7	52.4	56.3	55.7	36.4	67.2	43.0	61.0	64.8	65.6	57.1	72.1	44.6	58.3	55.0
Hispanic	72.7	75.0	55.6	35.0	53.8	66.7	63.6	79.2	55.6	42.9	71.4	60.0	45.0	60.0	59.8
Multi-Racial	77.8	66.7	*	88.9	*	*	55.6	100.0	*	88.9	*	*	75.0	55.6	74.7
White	76.9	73.5	78.7	77.0	76.6	82.3	71.0	79.5	84.6	86.2	82.7	83.3	64.5	76.3	78.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Male	68.0	67.4	73.4	70.8	67.6	75.5	66.1	74.8	82.0	82.6	77.8	80.5	56.6	69.7	72.3
Female	79.9	75.8	78.2	77.4	78.1	86.1	71.1	82.2	84.3	86.3	83.7	85.1	68.4	81.0	79.6
Behaviorally-Emotionally Handicapped	27.3	23.1	33.3	33.3	25.0	33.3	36.4	38.5	50.0	41.7	25.0	26.7	30.0	35.3	31.8
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	52.9
Educable Mentally Handicapped	0.0	0.0	*	0.0	0.0	0.0	0.0	0.0	*	18.8	0.0	0.0	7.7	10.0	3.2
Specific Learning Disabled	32.8	23.1	32.4	28.6	30.5	44.6	30.8	39.7	54.4	52.9	53.6	48.6	23.5	44.6	38.9
Speech-Language Impaired	72.5	55.6	*	57.1	*	*	62.7	55.6	*	42.9	*	*	8.3	*	60.1
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	42.9
Other Health Impaired	61.5	29.4	36.4	54.5	53.8	33.3	46.2	29.4	27.3	81.8	42.9	66.7	11.1	41.7	41.6
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	42.9
Academically Gifted	*	99.3	99.0	99.4	98.9	100.0	*	99.3	100.0	100.0	99.5	100.0	92.4	97.3	98.8
Section 504	62.5	59.1	48.5	50.0	47.1	59.1	50.0	59.1	63.6	73.1	55.9	59.1	31.6	64.7	56.3
Limited English Proficient	40.0	40.0	23.5	23.5	34.2	37.5	54.8	73.1	65.7	68.6	65.9	68.8	44.0	73.3	50.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 18K Englemann School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
66.3	65.3	39.1	37.5	61.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	
All Students	63.6	43.5	55.6	73.3	68.8	100.0	54.5	52.2	55.6	80.0	75.0	77.8	39.1	37.5	61.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Black	*	12.5	*	*	50.0	*	*	12.5	*	*	66.7	*	14.3	33.3	30.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	85.7	57.1	69.2	90.9	77.8	100.0	71.4	71.4	61.5	90.9	88.9	81.3	61.5	44.4	75.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	66.7	66.7	45.5	80.0	62.5	100.0	66.7	66.7	45.5	80.0	75.0	91.7	40.0	37.5	65.9
Female	*	28.6	71.4	70.0	75.0	100.0	*	42.9	71.4	80.0	75.0	50.0	38.5	37.5	56.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	16.7
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	69.2
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 181 Hickory City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
70.2	75.3	47.2	76.9	71.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing			Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7		
All Students	63.0	73.2	72.4	64.7	70.6	78.9			63.6	80.5	81.9	75.9	74.0	76.4			47.2	78.9		71.1
American Indian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Asian	46.2	68.4	75.0	58.3	42.1	60.0			80.0	84.2	85.7	91.7	52.6	90.0			29.4	63.2		68.0
Black	38.2	50.5	46.3	35.1	50.8	62.9			31.4	64.2	66.3	48.0	57.1	53.6			25.5	65.1		48.5
Hispanic	40.0	27.3	33.3	*	*	80.0			60.0	63.6	33.3	*	*	50.0			20.0	*		44.2
Multi-Racial	40.0	*	*	*	*	*			40.0	*	*	*	*	*			20.0	*		58.8
White	77.7	87.6	82.8	76.9	80.9	87.5			78.7	90.0	88.5	85.1	82.7	84.1			61.1	85.5		81.9
Other	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Male	57.6	65.2	66.7	62.3	65.6	77.2			59.6	78.5	78.6	71.7	74.6	76.5			43.9	73.6		67.6
Female	68.2	80.1	78.5	67.1	75.0	80.6			67.2	82.3	85.4	80.1	73.6	76.3			50.0	83.7		74.4
Behaviorally-Emotionally Handicapped	22.2	15.4	*	14.3	0.0	33.3			44.4	30.8	*	0.0	10.0	33.3			15.4	12.5		22.4
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Educable Mentally Handicapped	*	*	*	16.7	*	*			*	*	*	16.7	*	0.0			*	*	*	15.0
Specific Learning Disabled	15.8	42.3	20.8	32.1	23.1	45.5			31.6	61.5	29.2	51.9	38.5	54.5			20.8	40.0		36.1
Speech-Language Impaired	45.5	*	*	*	*	*			54.5	*	*	*	*	*			*	*	*	59.5
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Other Health Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	39.1
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Academically Gifted	*	100.0	98.9	100.0	98.7	100.0			*	100.0	100.0	100.0	98.7	100.0			87.3	98.7		98.5
Section 504	*	*	83.3	40.0	100.0	80.0			*	*	83.3	80.0	100.0	60.0			*	100.0		81.0
Limited English Proficient	40.0	26.3	50.0	22.2	20.0	33.3			64.7	63.2	62.5	66.7	50.0	60.0			12.5	*		45.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 182 Newton-Conover City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.3	79.5	58.6	75.0	75.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	65.7	79.0	76.0	66.3	73.1	81.2	57.3	86.7	87.0	76.5	87.0	83.6	58.6	75.0	75.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Asian	57.1	42.9	54.5	54.5	70.0	45.5	64.3	85.7	100.0	90.9	80.0	81.8	100.0	80.0	70.6
Black	52.3	64.9	61.5	50.0	23.5	63.6	38.6	75.7	71.8	57.1	58.8	59.1	44.4	51.5	54.9
Hispanic	72.7	91.7	70.6	50.0	45.5	80.0	63.6	100.0	94.1	83.3	90.9	80.0	55.6	66.7	76.1
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	70.0
White	69.9	83.0	83.2	71.1	85.6	88.1	61.5	88.1	90.5	78.9	93.1	88.9	61.0	81.0	80.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	59.3	76.0	73.3	60.8	69.6	80.2	52.8	84.4	86.7	71.6	87.5	79.1	51.6	74.5	71.9
Female	72.4	81.8	78.6	72.9	76.9	82.4	61.9	88.9	87.4	82.4	86.5	89.2	65.0	75.5	78.4
Behaviorally-Emotionally Handicapped	18.2	20.0	30.8	27.3	0.0	50.0	9.1	20.0	30.8	45.5	14.3	16.7	*	16.7	23.1
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	0.0	*	0.0	*	*	*	0.0	*	0.0	*	*	9.4
Specific Learning Disabled	26.7	27.3	64.0	40.0	44.4	91.7	33.3	63.6	84.0	46.7	61.1	83.3	12.5	57.1	55.2
Speech-Language Impaired	*	100.0	*	*	*	*	*	80.0	*	*	*	*	*	*	76.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	83.9	100.0	98.9
Section 504	*	50.0	85.7	45.5	55.6	*	*	42.9	85.7	45.5	88.9	*	0.0	*	55.3
Limited English Proficient	40.0	50.0	45.5	14.3	28.6	14.3	30.0	87.5	100.0	85.7	71.4	71.4	80.0	60.0	55.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 190 Chatham County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.4	76.0	47.1	70.7	72.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	
All Students	70.4	71.0	74.5	72.1	74.6	79.4	71.2	79.2	76.1	75.5	78.0	76.2	47.1	70.7	72.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	61.5
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	82.8
Black	53.2	46.9	57.5	47.2	50.8	60.0	48.7	56.6	56.2	52.0	57.9	55.7	26.2	54.8	51.4
Hispanic	51.5	52.8	48.1	45.2	58.3	47.6	54.3	66.7	66.7	45.2	62.5	61.9	29.0	66.7	53.5
Multi-Racial	42.9	100.0	*	*	75.0	*	57.1	100.0	60.0	*	87.5	*	85.7	77.8	75.9
White	79.1	81.2	83.9	82.9	84.1	89.1	82.2	88.8	85.4	85.9	85.9	84.7	55.7	76.4	81.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Male	67.8	66.6	72.8	69.5	73.2	75.9	70.2	78.5	74.1	74.5	78.4	73.7	39.6	68.2	69.8
Female	72.9	76.2	76.0	75.0	76.1	83.2	72.3	79.9	77.9	76.7	77.6	78.9	56.0	73.3	74.9
Behaviorally-Emotionally Handicapped	*	*	66.7	16.7	12.5	14.3	*	*	66.7	16.7	37.5	14.3	*	12.5	23.1
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Educable Mentally Handicapped	*	0.0	0.0	*	0.0	9.1	0.0	0.0	8.3	*	0.0	27.3	11.1	7.7	6.4
Specific Learning Disabled	21.4	22.0	40.7	40.6	19.4	52.9	39.3	51.2	48.3	40.6	33.3	44.4	6.1	23.5	33.5
Speech-Language Impaired	28.6	35.0	14.3	*	*	*	57.1	60.0	71.4	*	*	*	21.1	*	43.2
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	42.9
Other Health Impaired	80.0	*	57.1	*	60.0	*	60.0	*	28.6	*	20.0	*	*	20.0	44.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Academically Gifted	100.0	100.0	100.0	98.8	100.0	100.0	100.0	100.0	100.0	100.0	100.0	98.6	77.1	93.3	97.4
Section 504	42.9	44.4	69.2	28.6	*	50.0	42.9	55.6	61.5	57.1	*	50.0	14.3	*	50.9
Limited English Proficient	43.8	22.2	10.0	26.7	22.2	18.2	47.1	55.6	80.0	33.3	11.1	36.4	11.1	80.0	34.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 19A Chatham Charter School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
54.3	58.6	53.3	38.5	54.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7	
All Students	57.1	73.3	54.5	41.7	38.5	60.0			42.9	80.0	45.5	75.0	38.5	80.0			53.3	38.5	54.8
American Indian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	42.9
Asian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Black	*	*	60.0	*	*	*			*	*	40.0	*	*	*			*	*	42.1
Hispanic	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Multi-Racial	*	*	*	*	*	*			*	*	*	*	*	*			*	*	83.3
White	58.3	71.4	*	41.7	50.0	60.0			41.7	78.6	*	75.0	50.0	80.0			57.1	30.0	55.9
Other	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Male	44.4	69.2	*	33.3	33.3	*			33.3	76.9	*	77.8	33.3	*			46.2	22.2	50.9
Female	80.0	*	57.1	*	*	*			60.0	*	42.9	*	*	*			*	*	63.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Specific Learning Disabled	*	*	*	*	*	*			*	*	*	*	*	*			*	*	30.0
Speech-Language Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Other Health Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Academically Gifted	*	*	*	*	*	*			*	*	*	*	*	*			*	*	85.7
Section 504	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Limited English Proficient	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 200 Cherokee County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
82.5	84.1	61.3	71.3	81.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	79.8	80.6	79.9	82.5	84.0	87.9	78.2	84.6	81.9	87.3	86.0	86.2	61.3	71.3	81.0
American Indian	100.0	*	60.0	50.0	*	60.0	100.0	*	80.0	83.3	*	80.0	*	*	70.3
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	*	*	80.0	*	83.3	*	*	*	100.0	*	83.3	*	*	50.0	71.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	84.6
Multi-Racial	100.0	*	*	*	*	*	80.0	*	*	*	*	*	*	*	75.7
White	78.9	81.4	81.0	83.5	84.3	88.7	77.2	85.5	81.8	87.4	86.5	86.6	62.1	73.2	81.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Male	79.4	77.9	77.4	81.2	82.5	80.7	81.7	86.0	79.8	85.9	85.0	82.9	59.8	69.8	79.4
Female	80.2	83.2	82.3	84.0	85.4	94.3	74.4	83.1	83.8	89.1	87.0	89.2	63.6	72.7	82.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	18.2
Specific Learning Disabled	22.2	33.3	30.8	48.1	56.3	57.1	40.7	63.3	50.0	51.9	43.8	55.2	46.7	21.4	45.0
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	38.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	96.4	100.0	97.0	100.0	100.0	100.0	100.0	100.0	97.0	92.3	96.3	98.4
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 20A The Learning Center

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
61.0	51.2	27.3	9.1	48.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	66.7	50.0	*	*	54.5	*	44.4	60.0	*	*	36.4	*	27.3	9.1	48.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	62.5	55.6	*	*	62.5	*	50.0	55.6	*	*	37.5	*	30.0	12.5	51.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	50.0	20.0	*	*	50.0	*	33.3	60.0	*	*	16.7	*	33.3	0.0	43.3
Female	*	80.0	*	*	60.0	*	*	60.0	*	*	60.0	*	20.0	20.0	54.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	7.1
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 210 Edenton-Chowan

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
65.1	65.7	31.7	42.6	61.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	57.8	60.0	63.1	63.3	67.0	78.7	51.0	65.4	63.1	72.3	69.1	73.2	31.7	42.6	61.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	49.0	50.0	51.0	52.1	54.5	66.0	42.0	49.5	51.0	59.5	54.5	55.1	19.8	40.0	49.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	61.5
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0	44.4
White	65.4	68.8	78.7	77.8	78.7	90.0	59.6	80.6	77.5	88.9	84.0	89.2	44.1	46.2	73.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	52.7	52.0	57.8	58.3	60.9	71.4	50.5	66.0	60.2	66.4	71.3	67.7	27.1	35.4	57.0
Female	61.9	68.9	67.0	68.7	73.7	85.0	51.3	64.8	65.2	78.8	66.7	78.1	36.6	51.0	65.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	7.7
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Specific Learning Disabled	20.0	*	20.0	35.7	22.2	*	29.4	*	10.0	50.0	28.6	*	0.0	18.2	30.2
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	14.3	*	34.8
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Academically Gifted	100.0	95.2	92.3	100.0	100.0	100.0	100.0	100.0	92.3	100.0	100.0	100.0	79.2	75.0	95.8
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	28.6
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 220 Clay County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
84.5	87.9	63.1	64.0	83.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	82.7	92.9	77.4	77.2	85.1	90.4	89.1	86.9	76.2	89.1	93.1	90.4	63.1	64.0	83.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	77.8
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
White	83.3	92.6	77.8	76.9	84.8	90.4	89.8	86.4	76.5	89.0	92.9	90.4	63.3	63.3	83.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	80.6	94.3	76.5	65.9	76.9	82.1	90.3	91.4	76.5	88.6	96.2	83.9	70.6	54.7	80.5
Female	85.4	91.8	78.8	87.5	93.9	98.3	87.5	83.7	75.8	89.6	89.8	96.6	57.1	74.5	85.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	33.3	20.0	*	*	*	*	66.7	100.0	*	*	16.7	54.5
Speech-Language Impaired	71.4	*	*	*	*	*	85.7	*	*	*	*	*	*	*	78.9
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	*	100.0	*	100.0	100.0	100.0	*	100.0	100.0	*	100.0
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 230 Cleveland County

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
67.7	76.9	49.1	64.4	70.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing			Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7	All	
All Students	73.5	63.4	66.0	61.0	67.3	75.4			71.9	78.7	79.0	75.6	79.8	77.0			49.1	64.4	70.0	
American Indian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	33.3	
Asian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	83.3	
Black	57.5	44.1	42.0	51.0	41.1	61.6			54.3	62.9	59.3	64.4	57.1	64.0			38.3	45.1	53.0	
Hispanic	83.3	*	*	*	*	*			85.7	*	*	*	*	*			*	60.0	63.8	
Multi-Racial	60.0	83.3	*	*	*	*			60.0	66.7	*	*	*	*			42.9	*	57.5	
White	78.6	69.1	72.9	63.9	73.8	79.6			77.6	83.4	84.4	78.8	85.8	80.9			52.2	69.6	74.9	
Other	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	
Male	69.9	58.7	62.0	56.8	65.7	69.9			71.2	78.0	78.9	71.7	78.3	73.9			45.2	60.6	67.2	
Female	77.2	67.9	70.5	65.5	68.9	81.0			72.7	79.4	79.2	79.9	81.4	80.1			52.6	68.2	72.9	
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*			*	*	*	*	*	*			*	*	17.6	
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	0.0	
Educable Mentally Handicapped	*	0.0	0.0	0.0	*	14.3			*	0.0	14.3	0.0	*	0.0			50.0	*	7.8	
Specific Learning Disabled	28.6	12.1	20.0	14.5	16.7	25.6			46.9	47.0	48.6	38.2	41.7	30.2			29.9	32.4	31.0	
Speech-Language Impaired	88.9	66.7	12.5	*	*	*			77.8	83.3	62.5	*	*	*			*	*	62.7	
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	37.5	
Other Health Impaired	*	16.7	*	40.0	*	*			*	16.7	*	40.0	*	*			60.0	*	23.1	
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*			*	*	11.1	
Academically Gifted	*	96.7	97.6	94.1	95.4	98.8			*	99.5	100.0	98.4	97.1	98.0			77.4	82.9	95.0	
Section 504	*	*	*	*	*	*			*	*	*	*	*	*			*	*	75.0	
Limited English Proficient	*	*	*	*	*	*			*	*	*	*	*	*			*	*	60.0	

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 231 Kings Mountain City

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.2	85.1	52.6	51.4	77.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	80.5	78.6	79.3	74.2	72.5	83.9	76.9	91.0	86.5	90.6	81.7	85.6	52.6	51.4	77.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Asian	88.9	77.8	80.0	75.0	90.0	77.8	87.5	100.0	100.0	87.5	100.0	88.9	44.4	77.8	83.8
Black	76.5	63.6	74.6	63.1	58.0	61.0	63.4	81.6	86.6	86.2	76.1	72.9	34.2	39.3	66.3
Hispanic	*	*	*	*	33.3	*	*	*	*	*	66.7	*	*	42.9	65.6
Multi-Racial	50.0	*	100.0	*	*	*	66.7	*	100.0	*	*	*	*	*	81.1
White	81.8	83.3	80.1	76.7	78.2	89.9	80.5	94.0	85.9	91.7	83.3	89.0	58.6	54.8	80.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	75.9	72.7	80.0	70.3	65.9	80.1	71.8	88.1	85.3	87.9	80.2	85.3	51.9	49.1	74.6
Female	85.1	84.6	78.7	78.4	78.9	88.1	82.0	93.8	87.8	93.5	83.0	86.0	53.4	53.5	80.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	34.8
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0
Educable Mentally Handicapped	*	*	0.0	*	*	*	*	*	0.0	*	*	*	*	*	10.5
Specific Learning Disabled	40.9	38.5	39.4	23.3	27.3	44.4	45.5	88.5	63.6	80.0	45.5	55.6	53.8	47.8	50.2
Speech-Language Impaired	86.7	100.0	50.0	*	*	*	86.7	85.7	83.3	*	*	*	28.6	*	77.8
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	59.4
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	54.5
Academically Gifted	100.0	100.0	100.0	100.0	100.0	100.0	97.1	100.0	100.0	100.0	100.0	100.0	77.1	78.0	96.7
Section 504	60.0	63.2	62.5	42.9	33.3	*	52.0	73.7	68.8	64.3	83.3	*	55.0	20.0	57.7
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 232 Shelby City

Summary: Percent of Students At or Above Grade Level

	Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
	61.3	68.5	51.3	57.6	63.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing			Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7		
All Students	59.2	54.5	67.5	55.7	63.6	69.5			56.4	73.5	78.1	71.0	64.9	69.0			51.3	57.6		63.3
American Indian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Asian	*	50.0	*	*	*	*			*	66.7	*	*	*	*			50.0	*	*	69.0
Black	44.7	36.4	56.9	31.0	40.9	53.3			41.8	58.9	69.3	49.6	41.8	50.5			43.3	40.6		47.2
Hispanic	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	70.4
Multi-Racial	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	63.2
White	81.9	80.2	83.0	78.2	83.5	87.1			80.0	93.4	90.9	90.7	84.3	88.1			62.6	72.1		82.4
Other	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Male	64.3	50.4	63.8	52.7	63.8	67.3			59.4	74.4	78.4	67.4	66.1	66.4			47.0	53.7		62.3
Female	54.0	58.3	71.4	59.4	63.4	72.0			53.2	72.7	77.7	75.5	63.4	72.0			55.5	61.8		64.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	30.0
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Educable Mentally Handicapped	20.0	0.0	0.0	0.0	0.0	0.0			10.0	0.0	0.0	0.0	0.0	0.0			0.0	0.0		2.5
Specific Learning Disabled	18.2	18.8	35.0	36.0	22.2	22.2			9.1	56.3	70.0	52.0	44.4	44.4			18.2	37.5		37.7
Speech-Language Impaired	27.3	*	*	*	*	*			45.5	*	*	*	*	*			14.3	*	*	31.0
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	0.0
Other Health Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	60.0
Academically Gifted	100.0	100.0	100.0	96.9	100.0	100.0			100.0	100.0	100.0	100.0	100.0	100.0			86.1	86.3		97.3
Section 504	*	37.5	40.0	*	*	*			*	75.0	40.0	*	*	*			*	*	*	39.0
Limited English Proficient	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	80.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 240 Columbus County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
64.3	70.8	39.8	48.2	64.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	61.8	63.1	70.7	57.2	59.3	73.6	61.5	76.7	74.6	70.5	68.8	72.8	39.8	48.2	64.2
American Indian	54.8	50.0	65.5	53.1	52.9	67.9	62.5	64.3	65.5	68.8	47.1	71.4	46.9	26.5	56.4
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Black	50.0	53.5	58.8	46.5	51.6	60.2	47.1	68.5	62.3	63.0	59.2	58.9	31.2	39.4	53.5
Hispanic	0.0	*	*	*	*	*	25.0	*	*	*	*	*	*	*	30.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0	20.0
White	74.8	71.5	80.5	66.7	67.0	84.0	74.9	84.1	85.1	76.4	80.0	83.1	45.7	59.2	74.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	57.3	54.6	65.6	50.3	51.6	67.4	62.6	73.9	74.1	63.9	64.8	66.8	39.5	41.4	59.4
Female	67.2	71.6	76.4	65.1	68.1	79.7	60.1	79.6	75.2	78.2	73.4	78.7	40.1	55.7	69.4
Behaviorally-Emotionally Handicapped	*	*	*	*	20.0	*	*	*	*	*	40.0	*	*	*	23.4
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Specific Learning Disabled	0.0	10.5	23.5	11.1	10.0	21.7	25.0	55.0	29.4	29.6	19.4	45.8	12.5	16.0	21.9
Speech-Language Impaired	16.7	66.7	80.0	*	*	*	16.7	77.8	80.0	*	*	*	37.5	*	48.5
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	36.4
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	16.7
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	98.3	100.0	100.0	75.8	78.0	96.0
Section 504	33.3	27.3	57.1	15.0	33.3	58.8	13.3	31.8	50.0	35.0	55.6	64.7	15.4	22.2	36.1
Limited English Proficient	*	*	*	*	60.0	*	*	*	*	*	20.0	*	*	*	25.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 241 Whiteville City

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
75.3	76.2	68.7	63.3	74.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing			Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7	All	
All Students	70.6	73.5	76.7	75.5	75.2	80.9			63.2	87.4	83.0	79.5	68.8	74.7			68.7	63.3	74.3	
American Indian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	63.6	
Asian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	100.0	
Black	57.6	53.0	63.4	57.3	60.2	70.0			46.7	74.7	72.3	61.0	50.6	60.0			51.8	50.6	59.2	
Hispanic	*	*	*	*	*	*			*	*	*	*	*	*			*	*	81.0	
Multi-Racial	*	*	*	*	*	*			*	*	*	*	*	*			*	*	70.0	
White	81.3	86.5	86.4	90.2	85.2	86.8			77.6	95.2	91.2	92.0	81.3	83.6			80.7	69.8	84.7	
Other	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	
Male	66.3	69.6	71.8	71.6	70.6	76.3			61.2	85.3	77.7	76.8	67.8	70.4			63.4	60.0	70.5	
Female	74.5	77.0	80.8	79.0	80.6	85.7			65.1	89.4	87.6	81.9	69.9	79.3			73.6	67.0	78.0	
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*			*	*	*	*	*	*			*	*	27.8	
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	
Educable Mentally Handicapped	*	*	*	*	0.0	*			*	*	*	*	0.0	*			*	0.0	2.2	
Specific Learning Disabled	36.4	0.0	26.3	25.0	40.0	14.3			36.4	28.6	36.8	25.0	50.0	14.3			0.0	30.0	28.8	
Speech-Language Impaired	*	*	*	*	*	*			*	*	*	*	*	*			60.0	*	53.3	
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	
Other Health Impaired	*	50.0	40.0	33.3	33.3	*			*	33.3	60.0	83.3	22.2	*			60.0	28.6	44.9	
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0			*	100.0	100.0	100.0	100.0	100.0			100.0	100.0	100.0	
Section 504	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	
Limited English Proficient	*	*	*	*	*	*			*	*	*	*	*	*			*	*	80.0	

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 250 Craven County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
80.5	79.1	45.5	57.6	75.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7	All
All Students	79.5	79.1	83.6	77.8	78.6	84.8			72.5	85.4	82.8	80.0	76.6	77.2			45.5	57.6	75.8
American Indian	80.0	*	*	*	*	*			80.0	*	*	*	*	*			*	*	66.7
Asian	70.0	100.0	75.0	87.5	100.0	100.0			70.0	100.0	87.5	100.0	87.5	75.0			66.7	37.5	82.2
Black	65.9	66.8	73.2	64.2	64.9	76.6			56.7	76.0	70.9	66.4	60.0	58.8			34.0	46.6	62.9
Hispanic	78.9	76.2	85.0	68.8	68.2	94.1			68.4	81.0	85.0	75.0	61.9	82.4			52.4	37.0	71.1
Multi-Racial	90.9	91.7	81.8	*	86.7	100.0			72.7	91.7	81.8	*	93.3	85.7			54.5	63.3	79.7
White	87.0	86.3	89.6	85.3	86.1	88.2			81.4	91.0	89.3	87.2	86.0	85.7			51.6	65.2	83.0
Other	*	*	*	*	*	*			*	*	*	*	*	*			*	30.0	58.3
Male	76.5	75.7	81.1	73.3	73.5	81.7			73.1	84.2	83.9	76.2	74.6	75.0			37.8	49.6	72.8
Female	82.4	82.3	86.2	82.9	83.2	88.0			72.0	86.5	81.6	84.1	78.5	79.4			52.7	64.7	78.7
Behaviorally-Emotionally Handicapped	60.0	33.3	37.5	36.8	33.3	50.0			70.0	40.0	37.5	31.6	17.4	21.4			12.5	20.0	34.1
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	66.7
Educable Mentally Handicapped	20.0	27.3	0.0	7.1	0.0	0.0			10.0	36.4	0.0	0.0	0.0	5.3			11.1	5.6	7.4
Specific Learning Disabled	48.3	45.9	37.9	45.7	43.9	50.9			53.4	67.1	48.3	56.8	49.1	54.5			12.5	24.1	45.5
Speech-Language Impaired	77.8	73.3	66.7	*	*	*			66.7	100.0	66.7	*	*	*			21.4	*	66.0
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	62.5
Other Health Impaired	28.6	47.1	83.3	50.0	37.5	37.5			28.6	47.1	83.3	75.0	25.0	0.0			35.3	28.6	42.4
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*	33.3
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*			*	*	89.5
Academically Gifted	*	100.0	100.0	99.3	100.0	100.0			*	100.0	99.4	99.3	100.0	100.0			77.9	85.2	96.7
Section 504	75.0	54.0	69.8	75.6	87.5	76.5			41.7	74.0	64.2	70.7	75.0	58.8			34.0	36.0	63.1
Limited English Proficient	*	*	*	*	*	*			*	*	*	*	*	*			*	*	65.4

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 260 Cumberland County

Summary: Percent of Students At or Above Grade Level

	Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
	73.4	74.4	56.0	67.3	72.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite	
	3	4	5	6	7	8	3	4	5	6	7	8	4	7		
All Students	70.2	72.6	74.8	70.6	73.1	80.2	68.1	80.1	77.2	76.8	72.7	71.5	56.0	67.3	72.2	
American Indian	53.4	51.6	63.8	58.1	59.7	80.0	56.2	71.0	69.0	73.0	65.3	53.3	51.8	59.0	61.6	
Asian	84.4	92.3	87.5	92.4	88.7	94.7	89.1	90.4	92.9	92.4	90.7	89.5	68.8	78.8	88.7	
Black	60.1	62.9	64.7	59.9	63.1	71.1	55.2	71.8	67.4	66.5	61.1	59.3	47.2	60.5	62.2	
Hispanic	72.5	75.4	80.9	71.6	80.9	79.5	72.0	82.8	81.9	76.5	76.8	71.3	58.8	73.0	75.4	
Multi-Racial	78.0	78.4	81.3	63.9	83.3	90.9	78.0	88.2	85.4	77.8	70.8	68.2	65.0	70.3	75.0	
White	80.1	81.3	84.1	80.9	82.4	88.3	80.1	87.2	86.0	86.4	83.8	83.4	63.1	73.2	81.5	
Other	*	*	*	33.3	*	*	*	*	*	66.7	*	*	*	56.3	72.2	57.4
Male	66.4	68.0	70.7	67.2	68.6	76.1	68.2	78.5	75.9	73.5	71.0	69.3	51.8	62.5	69.1	
Female	74.2	77.5	79.0	74.2	77.8	84.5	68.0	81.8	78.5	80.2	74.5	73.9	60.5	72.5	75.4	
Behaviorally-Emotionally Handicapped	23.7	22.4	33.3	19.4	28.4	25.0	28.9	36.2	35.2	20.8	25.0	22.7	13.7	13.4	24.4	
Hearing Impaired	11.1	33.3	36.4	57.1	20.0	50.0	11.1	33.3	36.4	100.0	0.0	16.7	*	60.0	35.1	
Educable Mentally Handicapped	8.3	7.1	0.0	0.0	10.0	0.0	12.5	7.1	0.0	0.0	25.0	7.7	6.7	0.0	6.9	
Specific Learning Disabled	24.4	22.6	33.2	21.9	26.3	41.1	44.3	50.9	44.2	44.4	35.2	36.2	27.2	36.4	35.0	
Speech-Language Impaired	50.6	49.1	34.8	23.1	50.0	80.0	53.2	73.2	39.1	50.0	66.7	60.0	38.8	40.0	50.6	
Visually Impaired	40.0	*	*	*	*	*	60.0	*	*	*	*	*	*	*	*	58.1
Other Health Impaired	24.3	26.0	23.1	19.2	25.6	40.5	27.1	30.1	21.5	23.1	25.6	31.0	23.3	34.0	26.3	
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	16.7
Other Exceptional Classifications	28.6	57.1	40.0	14.3	*	*	42.9	55.6	20.0	28.6	*	*	*	*	34.8	
Academically Gifted	98.5	100.0	99.5	100.0	100.0	100.0	98.5	100.0	99.8	100.0	100.0	99.6	87.8	92.7	98.4	
Section 504	37.1	44.0	39.5	21.1	20.0	28.6	43.3	57.6	58.0	52.6	30.0	42.9	31.6	*	43.2	
Limited English Proficient	39.5	42.9	46.2	12.5	14.3	46.7	39.5	57.1	65.4	35.3	50.0	26.7	16.7	*	39.8	

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 270 Currituck County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
76.2	80.3	39.2	62.4	74.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	77.1	72.1	75.0	81.5	70.1	81.6	75.6	83.8	83.0	88.5	74.8	75.8	39.2	62.4	74.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	71.4	80.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
Black	57.1	41.9	46.2	65.2	60.9	68.0	60.7	61.3	53.8	87.0	60.9	52.0	20.0	60.9	55.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	79.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	82.1
White	79.0	76.2	78.9	83.0	70.0	83.0	76.9	87.2	86.6	88.5	75.8	78.9	41.9	61.1	76.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	71.5	73.5	71.7	78.2	66.9	75.2	78.5	85.6	81.7	87.2	76.3	73.0	34.1	52.2	71.8
Female	82.6	70.7	78.8	85.0	73.9	88.1	72.7	82.0	84.6	89.8	73.0	78.8	44.6	73.9	76.9
Behaviorally-Emotionally Handicapped	*	*	*	33.3	*	*	*	*	*	33.3	*	*	*	*	37.5
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	4.5
Specific Learning Disabled	45.0	35.3	29.0	45.0	34.2	50.0	70.0	50.0	58.1	75.0	56.8	41.7	6.7	38.9	45.3
Speech-Language Impaired	62.5	70.0	*	*	*	*	62.5	100.0	*	*	*	*	70.0	*	68.9
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	27.3
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	100.0	100.0	94.7	100.0	100.0	100.0	100.0	100.0	100.0	66.7	71.4	95.4
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	58.8
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 280 Dare County

Summary: Percent of Students At or Above Grade Level

	Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
	82.3	83.9	61.5	58.0	79.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	77.4	82.7	83.6	82.0	79.2	89.2	73.4	85.6	85.8	86.4	87.5	85.2	61.5	58.0	79.7
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	29.4	68.8	35.7	55.6	69.2	71.4	17.6	81.3	42.9	66.7	76.9	57.1	71.4	50.0	55.7
Hispanic	*	80.0	75.0	83.3	85.7	83.3	*	80.0	87.5	83.3	57.1	66.7	*	42.9	74.1
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	33.3	60.0	56.3
White	80.1	84.0	85.6	82.7	79.5	90.0	76.0	86.5	87.4	86.9	88.4	86.7	61.6	59.0	81.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	74.1	79.0	79.1	77.3	72.8	83.6	68.6	85.9	83.2	85.5	85.0	80.9	54.3	51.7	75.7
Female	80.9	87.1	88.6	86.7	85.6	95.2	78.1	85.4	88.6	87.3	90.0	89.9	70.2	64.6	84.1
Behaviorally-Emotionally Handicapped	*	*	33.3	50.0	*	*	*	*	16.7	75.0	*	*	*	*	38.3
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	12.5
Specific Learning Disabled	54.5	21.7	38.2	56.0	40.7	39.3	66.7	65.2	61.8	56.0	66.7	50.0	24.1	31.8	47.8
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	81.8
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Other Health Impaired	*	28.6	60.0	60.0	40.0	55.6	*	28.6	60.0	60.0	20.0	44.4	0.0	*	38.2
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	85.7	81.0	98.2
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	58.8
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 290 Davidson County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
75.6	81.0	50.9	66.0	75.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	78.8	75.8	79.5	70.8	70.9	78.0	75.2	86.6	83.2	79.7	82.5	78.9	50.9	66.0	75.5
American Indian	66.7	60.0	*	60.0	33.3	50.0	83.3	60.0	*	80.0	33.3	33.3	42.9	36.4	52.6
Asian	80.0	*	100.0	55.6	100.0	40.0	60.0	*	100.0	88.9	83.3	80.0	*	66.7	78.9
Black	67.7	52.4	69.6	64.5	70.6	72.7	45.2	81.0	73.9	71.0	82.4	66.7	43.5	63.6	66.4
Hispanic	55.6	50.0	50.0	*	62.5	77.8	66.7	58.3	75.0	*	62.5	66.7	23.1	63.6	57.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	71.4	66.7
White	79.3	76.4	79.7	71.3	70.8	78.3	76.0	87.1	83.4	80.1	82.8	79.5	51.4	66.4	75.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Male	75.9	71.8	74.6	66.1	65.7	73.1	76.7	87.3	80.5	77.9	80.2	76.9	45.8	61.2	72.3
Female	81.4	79.8	84.1	75.9	76.5	83.4	73.9	85.9	85.7	81.7	84.9	81.1	56.0	71.5	78.7
Behaviorally-Emotionally Handicapped	*	37.5	*	12.5	33.3	30.8	*	50.0	*	22.2	44.4	23.1	25.0	33.3	33.0
Hearing Impaired	*	40.0	*	*	*	*	*	60.0	*	*	*	*	*	*	37.2
Educable Mentally Handicapped	11.1	0.0	0.0	0.0	*	0.0	11.1	10.0	0.0	0.0	*	0.0	0.0	*	2.9
Specific Learning Disabled	36.0	39.3	42.9	34.1	32.4	28.3	48.3	67.0	57.1	43.0	56.1	43.4	21.8	41.6	42.3
Speech-Language Impaired	77.3	45.0	*	*	*	*	68.2	80.0	*	*	*	*	41.2	*	60.7
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	54.5
Other Health Impaired	16.7	60.0	30.8	16.7	33.3	28.6	33.3	40.0	38.5	16.7	66.7	42.9	14.3	66.7	34.2
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Other Exceptional Classifications	*	40.0	*	*	*	*	*	40.0	*	*	*	*	*	*	34.4
Academically Gifted	100.0	100.0	99.0	99.5	100.0	100.0	100.0	100.0	99.5	100.0	100.0	99.4	78.3	93.1	97.7
Section 504	34.5	37.5	44.8	30.3	33.3	42.1	31.0	68.8	51.7	48.5	44.4	47.4	43.5	30.8	42.7
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	19.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 291 Lexington City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
62.7	72.5	40.6	54.1	64.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	69.6	60.7	66.8	59.2	55.1	65.5	63.2	78.5	81.1	75.4	66.7	70.0	40.6	54.1	64.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0
Asian	50.0	70.0	41.7	64.7	31.3	65.0	37.5	100.0	75.0	82.4	68.8	75.0	10.0	57.1	61.1
Black	60.0	55.8	57.5	55.5	47.9	53.8	52.8	73.7	75.2	77.3	60.3	60.9	38.3	48.8	58.4
Hispanic	63.6	66.7	64.3	43.8	28.6	25.0	36.4	83.3	85.7	68.8	57.1	50.0	50.0	50.0	56.4
Multi-Racial	83.3	80.0	66.7	*	*	80.0	83.3	80.0	83.3	*	*	80.0	40.0	*	74.2
White	81.4	63.2	80.8	64.4	73.6	81.7	78.0	81.1	87.9	72.1	77.2	80.5	43.6	62.1	73.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	66.7	53.4	68.0	56.1	48.4	59.8	65.8	79.3	79.5	76.2	62.3	68.4	33.0	45.8	61.7
Female	72.6	68.9	65.6	62.7	61.8	70.6	60.7	77.7	82.8	74.5	71.0	71.6	48.6	63.3	68.1
Behaviorally-Emotionally Handicapped	*	0.0	60.0	*	0.0	*	*	80.0	80.0	*	20.0	*	20.0	0.0	26.8
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	8.3
Specific Learning Disabled	7.7	12.5	13.3	12.5	20.0	37.5	23.5	31.3	40.0	37.5	30.0	37.5	43.8	30.0	26.5
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	53.6
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	37.5
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	72.4	76.3	95.5
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	55.6
Limited English Proficient	55.6	*	*	14.3	37.5	12.5	44.4	*	*	42.9	62.5	37.5	*	50.0	40.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 292 Thomasville City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
63.3	69.2	37.3	31.6	61.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	66.1	53.0	62.8	55.7	71.7	71.8	53.6	68.0	72.7	75.7	75.2	73.6	37.3	31.6	61.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	85.0
Black	58.7	40.4	45.7	49.4	67.1	63.5	42.9	60.6	58.5	73.4	72.9	66.2	28.7	26.8	53.3
Hispanic	50.0	55.6	83.3	*	*	55.6	50.0	77.8	100.0	*	*	62.5	66.7	*	61.6
Multi-Racial	*	80.0	*	*	*	*	*	80.0	*	*	*	*	28.6	*	61.8
White	73.5	68.1	80.8	64.9	73.9	83.6	63.9	76.4	86.3	78.9	78.3	82.0	47.4	36.6	70.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	60.0	50.0	54.1	52.1	69.9	78.4	54.3	69.1	66.3	78.9	74.0	79.3	36.8	25.0	60.3
Female	72.4	56.3	72.2	59.4	73.6	62.3	52.9	66.7	79.7	72.5	76.4	65.6	37.8	38.2	62.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	11.1
Specific Learning Disabled	33.3	16.7	26.3	18.2	30.0	42.9	50.0	37.5	47.4	54.5	50.0	42.9	13.8	22.2	31.9
Speech-Language Impaired	80.0	*	*	*	*	*	60.0	*	*	*	*	*	*	*	75.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	100.0	78.6	100.0	100.0	100.0	100.0	100.0	85.7	100.0	100.0	100.0	100.0	61.5	62.5	92.1
Section 504	62.5	42.9	30.8	36.8	12.5	52.9	87.5	57.1	38.5	57.9	25.0	56.3	36.4	28.6	45.3
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	22.2

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 300 Davie County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
77.6	81.6	38.6	75.2	76.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	80.2	78.4	79.3	69.1	75.3	82.8	78.4	85.5	82.4	81.2	80.3	81.6	38.6	75.2	76.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	61.1
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	70.6
Black	53.6	54.5	60.0	45.7	43.6	72.5	50.0	61.4	65.7	62.9	48.7	62.5	25.5	51.4	53.8
Hispanic	80.0	33.3	66.7	44.4	70.0	*	90.0	33.3	66.7	44.4	50.0	*	40.0	54.5	58.3
Multi-Racial	*	*	*	*	*	60.0	*	*	*	*	*	40.0	*	66.7	64.7
White	82.5	82.2	81.6	71.8	79.1	84.1	80.8	89.5	84.3	83.9	84.9	84.4	41.0	78.9	79.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	79.2	79.2	76.3	63.0	68.3	82.3	79.7	90.8	80.3	77.5	77.1	79.5	38.7	67.7	74.3
Female	81.4	77.5	82.5	75.5	83.7	83.2	76.6	79.6	84.7	85.1	84.2	83.6	38.9	84.4	78.7
Behaviorally-Emotionally Handicapped	*	28.6	33.3	25.0	11.1	20.0	*	71.4	66.7	37.5	33.3	20.0	0.0	20.0	30.7
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	7.7
Educable Mentally Handicapped	*	*	*	*	*	0.0	*	*	*	*	*	0.0	*	*	3.3
Specific Learning Disabled	46.2	33.3	33.3	25.0	25.0	50.0	53.8	70.8	63.0	37.5	45.0	75.0	9.5	55.6	44.1
Speech-Language Impaired	60.0	73.3	83.3	*	*	*	53.3	60.0	66.7	*	*	*	26.7	28.6	53.1
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Other Health Impaired	*	*	*	*	40.0	*	*	*	*	*	60.0	*	*	40.0	48.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	100.0	98.5	100.0	100.0	100.0	100.0	100.0	100.0	100.0	74.1	95.6	97.5
Section 504	*	57.1	*	*	*	0.0	*	57.1	*	*	*	0.0	*	*	37.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	16.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 310 Duplin County

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.9	77.9	45.3	55.2	72.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	68.7	70.5	76.9	73.4	71.5	82.7	64.3	83.7	81.7	80.5	75.7	81.9	45.3	55.2	72.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	76.5
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	57.1	57.5	69.3	60.5	56.9	74.2	51.8	75.5	78.1	69.0	60.5	73.3	35.9	46.3	61.6
Hispanic	49.4	54.7	49.1	53.5	52.9	59.3	50.6	85.3	69.1	69.8	60.8	66.7	36.4	40.7	56.8
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	60.0	60.0	72.2
White	81.3	82.8	86.3	85.4	85.2	91.8	76.0	88.8	86.0	90.2	89.1	89.9	53.2	63.9	82.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	64.2	68.5	75.7	66.4	65.5	79.7	61.4	83.9	80.2	74.7	72.7	80.4	44.7	50.8	69.0
Female	73.8	72.4	78.1	80.6	77.6	85.9	67.8	83.5	83.1	86.6	78.9	83.6	45.8	59.6	75.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	60.0	*	*	*	*	*	40.0	*	*	34.3
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	37.5
Educable Mentally Handicapped	12.5	20.0	22.2	7.1	7.7	22.2	16.7	20.0	36.4	0.0	7.7	11.1	0.0	7.1	12.4
Specific Learning Disabled	31.6	53.3	26.9	34.8	25.0	28.6	45.8	83.3	57.7	64.0	39.3	50.0	25.0	20.7	40.6
Speech-Language Impaired	71.4	*	100.0	*	*	*	57.1	*	100.0	*	*	*	*	*	60.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	100.0	*	*	*	*	*	80.0	*	*	*	33.3	64.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	30.0	38.5
Academically Gifted	*	100.0	100.0	98.5	100.0	100.0	*	100.0	100.0	98.5	98.5	100.0	82.0	82.5	96.9
Section 504	54.8	52.5	48.0	42.9	71.4	66.7	51.6	82.9	58.3	50.0	85.7	66.7	47.6	*	57.8
Limited English Proficient	47.8	47.6	35.5	33.3	22.2	29.0	47.8	81.0	58.1	58.3	44.4	50.0	23.1	19.4	44.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 320 Durham County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
67.7	68.3	46.6	53.5	65.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading							Mathematics							Writing		Composite
	3	4	5	6	7	8		3	4	5	6	7	8		4	7	
All Students	63.7	65.5	72.4	63.7	66.4	76.2		57.2	71.2	72.1	71.1	69.3	70.4		46.6	53.5	65.4
American Indian	75.0	*	*	62.5	100.0	80.0		62.5	*	*	62.5	100.0	40.0		27.3	42.9	62.5
Asian	85.4	91.9	90.9	86.4	96.7	84.2		80.5	100.0	100.0	95.6	96.7	86.8		69.7	60.6	87.5
Black	51.9	52.0	61.8	50.4	51.5	64.5		42.5	59.8	61.0	59.2	54.0	54.8		36.5	39.5	52.5
Hispanic	39.3	53.6	70.2	43.5	47.8	56.4		42.9	56.1	72.3	60.7	54.5	48.8		32.2	47.5	51.3
Multi-Racial	62.1	93.1	73.2	68.0	96.6	78.3		55.2	83.3	73.2	72.0	86.2	81.8		60.5	60.0	73.3
White	85.7	85.9	88.9	85.9	86.9	92.2		83.8	89.0	88.9	90.5	90.6	91.4		62.6	73.8	85.5
Other	*	*	*	*	*	*		*	*	*	*	*	*	*	57.1	52.9	57.1
Male	58.3	62.1	68.8	60.4	60.8	72.7		55.4	70.0	70.7	67.6	66.5	69.1		43.1	47.6	62.1
Female	69.0	69.1	76.1	67.1	72.6	79.7		58.9	72.5	73.4	74.8	72.4	71.7		50.4	60.1	68.9
Behaviorally-Emotionally Handicapped	21.6	26.2	41.2	30.2	30.9	18.2		12.8	37.7	35.3	24.1	26.8	25.0		16.1	16.1	26.3
Hearing Impaired	66.7	71.4	*	14.3	80.0	*		66.7	71.4	*	71.4	60.0	*		16.7	100.0	54.8
Educable Mentally Handicapped	26.7	0.0	0.0	0.0	0.0	5.9		17.6	10.0	0.0	4.0	0.0	0.0		0.0	0.0	4.9
Specific Learning Disabled	19.3	37.2	35.8	31.6	34.7	55.0		34.2	46.6	42.5	47.4	39.8	52.9		19.6	25.7	36.7
Speech-Language Impaired	48.2	47.5	30.8	26.7	15.4	20.0		43.9	60.5	46.2	40.0	7.7	0.0		27.7	25.0	39.3
Visually Impaired	*	*	*	*	*	*		*	*	*	*	*	*	*	*	*	38.5
Other Health Impaired	29.4	34.6	56.3	27.3	45.5	42.9		26.5	37.5	48.5	45.5	45.5	36.1		31.6	33.3	38.7
Traumatic Brain Injured	*	*	*	*	*	*		*	*	*	*	*	*	*	*	*	26.7
Other Exceptional Classifications	60.0	42.9	*	*	25.0	*		50.0	42.9	*	*	27.3	*		*	0.0	37.3
Academically Gifted	98.0	99.3	99.8	99.3	99.3	100.0		96.6	100.0	99.6	99.8	99.8	98.8		81.4	85.9	97.0
Section 504	44.4	50.0	36.4	77.8	42.1	62.5		55.6	59.1	50.0	77.8	40.0	68.8		42.1	22.2	51.5
Limited English Proficient	33.3	28.0	31.8	22.2	25.0	30.0		42.4	44.8	45.5	42.3	47.8	50.0		25.0	29.4	35.6

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 32A Durham Community Charter

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
33.3	20.8	*	*	27.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All				
All Students	33.3	*	*	*	*	*	20.8	*	*	*	*	*	*	*	*	27.1			
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Black	30.4	*	*	*	*	*	21.7	*	*	*	*	*	*	*	*	26.1			
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Male	16.7	*	*	*	*	*	0.0	*	*	*	*	*	*	*	*	8.3			
Female	50.0	*	*	*	*	*	41.7	*	*	*	*	*	*	*	*	45.8			
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 330 Edgecombe County

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
59.6	65.2	40.9	57.6	60.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	60.0	48.3	53.8	58.7	65.2	73.5	51.7	59.5	65.2	72.6	74.2	69.4	40.9	57.6	60.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	69.2
Black	52.6	39.2	45.6	49.4	57.3	66.5	41.8	50.1	59.1	65.0	66.9	60.2	36.0	51.5	52.6
Hispanic	37.5	42.9	33.3	60.0	*	*	50.0	85.7	50.0	80.0	*	*	28.6	*	53.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
White	72.2	62.5	66.4	71.5	76.1	85.3	67.0	72.5	74.5	82.6	83.2	83.3	49.3	64.6	72.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	53.8	42.2	47.1	55.9	61.4	68.7	48.8	56.8	60.7	69.8	71.8	64.2	35.0	51.8	56.1
Female	66.2	54.0	61.0	62.0	69.0	78.5	54.6	62.1	69.9	76.0	76.5	74.7	46.4	63.3	64.9
Behaviorally-Emotionally Handicapped	0.0	*	*	20.0	*	40.0	0.0	40.0	*	20.0	20.0	20.0	*	*	16.9
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Educable Mentally Handicapped	0.0	0.0	0.0	*	7.7	0.0	0.0	7.7	0.0	*	0.0	0.0	0.0	10.0	2.1
Specific Learning Disabled	18.2	21.7	10.9	16.7	26.9	30.8	26.1	33.3	31.9	26.7	19.2	19.2	4.8	34.8	22.9
Speech-Language Impaired	25.0	0.0	*	*	*	*	41.7	33.3	*	*	*	*	42.9	*	36.5
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Other Health Impaired	*	0.0	*	36.4	28.6	42.9	*	0.0	*	25.0	85.7	28.6	20.0	16.7	30.6
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Academically Gifted	*	96.8	100.0	100.0	100.0	97.8	*	100.0	100.0	100.0	100.0	100.0	89.7	95.9	98.5
Section 504	*	40.0	*	*	*	*	40.0	28.6	*	*	*	*	40.0	40.0	37.8
Limited English Proficient	50.0	12.5	*	*	*	60.0	50.0	87.5	*	*	*	60.0	33.3	*	46.2

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 340 Winston-Salem/Forsyth

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.3	74.2	53.0	60.8	71.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	72.4	72.1	75.5	69.9	70.4	79.7	66.1	77.6	78.4	75.4	74.9	73.5	53.0	60.8	71.3
American Indian	80.0	*	71.4	66.7	*	85.7	80.0	*	85.7	100.0	*	71.4	22.2	30.0	65.9
Asian	75.9	95.7	86.4	85.3	72.7	71.1	86.2	100.0	90.9	94.1	95.5	76.3	80.0	78.9	84.3
Black	52.3	52.0	55.9	49.8	53.1	65.5	41.1	59.0	60.8	57.2	58.8	54.7	35.9	47.0	52.7
Hispanic	51.8	44.3	50.5	48.9	44.7	54.3	55.4	60.0	57.3	56.2	60.5	47.1	31.0	37.3	50.3
Multi-Racial	76.1	85.7	87.9	66.7	70.0	85.7	71.7	91.4	84.8	69.7	71.0	76.2	52.6	61.7	74.3
White	86.7	85.6	88.0	83.5	82.6	88.5	82.7	89.7	89.6	87.5	85.5	84.8	64.7	70.9	83.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	60.0	60.0	54.5
Male	69.8	69.4	73.2	66.3	67.6	77.6	66.0	77.6	78.4	72.7	74.9	72.8	49.1	57.4	69.4
Female	75.1	74.8	77.8	73.6	73.4	81.8	66.2	77.6	78.4	78.2	74.8	74.3	57.0	64.6	73.3
Behaviorally-Emotionally Handicapped	36.4	30.0	20.0	25.0	21.4	9.1	8.3	40.0	34.8	31.8	25.0	7.1	0.0	0.0	21.8
Hearing Impaired	*	0.0	*	*	*	*	*	*	*	*	*	*	*	*	44.4
Educable Mentally Handicapped	40.0	*	*	*	0.0	14.3	*	*	*	*	*	0.0	*	*	13.7
Specific Learning Disabled	43.3	47.7	40.9	47.3	45.6	59.6	51.0	60.8	56.3	53.4	54.7	56.8	33.3	52.5	50.4
Speech-Language Impaired	48.1	46.0	37.5	38.9	18.2	*	44.3	62.1	45.0	58.8	33.3	*	35.1	22.2	45.5
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	55.6
Other Health Impaired	35.3	21.7	53.3	33.3	42.9	66.7	22.2	45.8	46.7	26.7	53.8	48.0	15.0	45.5	39.8
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	55.6
Other Exceptional Classifications	*	*	*	50.0	14.3	60.0	*	*	*	50.0	28.6	60.0	*	*	44.1
Academically Gifted	99.6	99.8	99.8	100.0	99.8	99.2	99.3	99.8	100.0	100.0	100.0	99.6	88.6	88.7	98.2
Section 504	53.3	60.0	40.0	36.4	30.0	100.0	51.1	66.7	56.7	63.6	40.0	57.1	42.9	25.0	53.5
Limited English Proficient	31.4	27.9	24.2	3.4	0.0	7.7	45.3	43.2	28.6	3.4	40.9	19.2	20.0	10.5	24.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 34A Lift Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
25.0	11.6	*	0.0	14.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	*	16.7	35.0	*	*	*	*	16.7	9.1	*	0.0	14.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	6.3	33.3	*	*	*	*	6.7	10.5	*	0.0	10.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	23.1	37.5	*	*	*	*	8.3	13.3	*	0.0	16.7
Female	*	*	*	*	0.0	*	*	*	*	*	33.3	*	*	0.0	7.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 34B Quality Education Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
35.6	31.1	*	23.1	32.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	*	*	*	27.8	23.1	57.1	*	*	*	27.8	23.1	42.9	*	23.1	32.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	27.8	23.1	57.1	*	*	*	27.8	23.1	42.9	*	16.7	31.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	10.0	25.0	50.0	*	*	*	20.0	25.0	40.0	*	25.0	28.1
Female	*	*	*	50.0	20.0	*	*	*	*	37.5	20.0	*	*	20.0	38.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 34C The Downtown Middle School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
83.3	85.8	*	86.9	85.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing			Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7		All
All Students	*	*	*	88.3	77.3	*			*	*	*	89.8	81.0	*			*	86.9	85.0	
American Indian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Asian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Black	*	*	*	73.8	53.3	*			*	*	*	82.0	60.0	*			*	69.7	70.7	
Hispanic	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	100.0
Multi-Racial	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	89.5
White	*	*	*	94.6	83.5	*			*	*	*	93.0	85.0	*			*	91.1	89.4	
Other	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Male	*	*	*	82.7	69.5	*			*	*	*	83.7	76.8	*			*	83.8	79.5	
Female	*	*	*	93.9	85.2	*			*	*	*	96.0	85.2	*			*	90.0	90.5	
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Specific Learning Disabled	*	*	*	78.3	50.0	*			*	*	*	73.9	50.0	*			*	85.7	72.3	
Speech-Language Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Other Health Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	60.0
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Academically Gifted	*	*	*	*	*	*			*	*	*	*	*	*			*	95.8	96.2	
Section 504	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Limited English Proficient	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 34D Carter G. Woodson

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
36.3	39.5	17.6	73.3	38.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All				
All Students	42.3	37.5	33.3	33.3	33.3	36.4	23.1	47.1	33.3	57.1	53.3	27.3	17.6	73.3	38.6				
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Black	42.3	40.0	30.4	30.0	33.3	40.0	23.1	50.0	30.4	55.0	53.3	30.0	17.6	73.3	38.2				
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Male	37.5	22.2	16.7	14.3	30.0	*	18.8	30.0	25.0	42.9	50.0	*	30.0	80.0	31.3				
Female	50.0	57.1	50.0	71.4	40.0	44.4	30.0	71.4	41.7	85.7	60.0	33.3	0.0	60.0	48.6				
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	9.1				
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 350 Franklin County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
66.1	72.6	42.8	53.5	66.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	67.4	65.2	66.0	67.4	59.6	72.0	70.6	78.6	72.5	76.8	67.1	69.7	42.8	53.5	66.2
American Indian	*	*	*	*	80.0	*	*	*	*	*	40.0	*	*	50.0	70.4
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0
Black	51.1	45.4	47.9	49.5	38.8	52.1	56.8	65.9	59.2	63.7	50.8	54.0	28.6	43.2	50.3
Hispanic	53.8	50.0	54.5	63.6	16.7	66.7	30.8	55.6	54.5	72.7	66.7	100.0	23.5	16.7	50.3
Multi-Racial	*	57.1	*	*	*	*	*	71.4	*	*	*	*	37.5	*	56.8
White	80.5	79.8	78.5	80.0	77.5	85.4	82.5	88.8	81.5	86.1	81.0	79.5	54.1	62.4	78.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	63.5	62.3	57.2	60.8	54.8	68.5	71.4	76.9	68.7	71.5	66.3	66.5	41.0	47.2	62.4
Female	71.0	67.8	74.4	74.4	65.4	75.7	69.9	80.2	76.1	82.4	68.1	73.0	44.5	61.0	70.2
Behaviorally-Emotionally Handicapped	0.0	0.0	28.6	30.0	9.1	12.5	0.0	18.2	21.4	40.0	9.1	14.3	0.0	0.0	14.1
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	30.0
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	5.3	11.8	0.0	5.0	5.6	14.3	3.5
Specific Learning Disabled	10.8	14.6	15.7	28.3	17.4	27.3	47.4	53.7	21.6	50.0	22.2	28.1	14.6	14.0	25.9
Speech-Language Impaired	42.9	*	*	*	*	*	42.9	*	*	*	*	*	14.3	*	42.4
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	40.0	55.6	*	*	*	*	20.0	33.3	*	*	*	*	37.5
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
Academically Gifted	100.0	100.0	100.0	98.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	74.2	82.7	96.1
Section 504	85.7	*	50.0	80.0	12.5	*	83.3	*	66.7	100.0	37.5	*	22.2	25.0	53.6
Limited English Proficient	33.3	*	*	*	*	*	0.0	*	*	*	*	*	11.1	*	31.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 360 Gaston County

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
69.3	72.2	48.8	58.4	68.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	69.2	66.5	70.3	67.0	68.2	74.8	65.3	74.5	73.7	76.9	73.6	69.5	48.8	58.4	68.3
American Indian	*	60.0	*	*	33.3	50.0	*	60.0	*	*	33.3	60.0	83.3	31.3	47.8
Asian	70.0	78.8	92.6	74.2	81.6	87.0	74.2	87.9	88.9	93.5	86.8	91.3	56.7	69.4	80.5
Black	50.5	44.6	51.3	47.8	52.6	60.0	41.4	52.2	56.4	61.0	56.2	51.7	31.3	47.9	50.1
Hispanic	80.0	71.4	75.0	57.1	75.0	71.4	76.0	90.5	80.0	81.0	95.8	71.4	47.1	76.0	75.7
Multi-Racial	33.3	33.3	44.4	*	83.3	57.1	55.6	88.9	62.5	*	83.3	50.0	54.5	64.0	57.9
White	74.4	71.6	74.4	71.5	71.2	78.3	71.7	79.3	77.4	80.3	76.7	73.5	52.6	60.4	72.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	57.1	71.4	64.3
Male	65.8	62.6	66.7	62.6	62.1	69.4	64.6	73.2	73.1	74.2	71.0	67.0	43.8	51.5	64.8
Female	72.5	70.6	74.1	71.6	74.3	80.5	65.9	75.9	74.3	79.7	76.1	72.2	54.0	65.2	71.9
Behaviorally/Emotionally Handicapped	14.3	20.8	26.1	8.7	8.7	33.3	14.3	12.0	27.3	13.6	12.5	12.5	4.5	13.6	15.6
Hearing Impaired	*	*	16.7	0.0	*	20.0	*	*	16.7	0.0	*	20.0	*	0.0	18.2
Educable Mentally Handicapped	1.9	4.0	0.0	0.0	1.6	2.3	1.9	0.0	4.1	2.2	8.1	0.0	8.5	3.3	2.8
Specific Learning Disabled	27.6	22.8	24.9	15.6	19.1	29.0	27.5	42.2	39.1	30.4	35.1	32.5	19.5	26.7	28.0
Speech-Language Impaired	72.5	60.0	75.0	72.7	*	*	66.7	73.3	83.3	81.8	*	*	20.0	*	66.5
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	53.8
Other Health Impaired	34.5	34.0	35.9	24.4	37.5	25.0	34.5	49.1	33.3	40.5	43.8	12.5	20.4	27.0	33.2
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Academically Gifted	100.0	99.5	99.8	99.8	99.8	100.0	85.7	100.0	99.8	99.3	100.0	99.7	84.1	85.8	97.4
Section 504	63.9	64.9	66.7	50.0	25.0	95.2	59.0	64.9	66.7	51.9	44.0	76.2	42.9	44.4	58.5
Limited English Proficient	28.6	33.3	*	*	46.7	55.6	37.5	88.9	*	*	80.0	66.7	22.2	50.0	52.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 370 Gates County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
72.6	72.9	64.0	25.0	68.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	71.0	70.5	74.4	81.8	62.5	77.0	70.4	78.0	76.9	85.1	64.2	64.0	64.0	25.0	68.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	64.0	67.4	61.5	73.0	49.4	69.8	57.3	56.3	60.4	76.0	44.3	50.8	59.6	21.6	57.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	76.3	72.0	82.5	89.4	74.0	82.7	80.6	89.2	87.5	93.0	80.2	74.7	66.7	27.2	76.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	70.9	61.4	68.1	80.3	59.2	63.1	68.6	80.3	78.1	80.5	60.2	53.8	54.9	19.4	63.3
Female	71.1	79.7	82.0	83.1	66.7	89.2	72.3	75.7	75.4	89.3	69.2	73.0	73.5	32.9	73.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	35.3
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Specific Learning Disabled	40.0	44.4	60.0	50.0	20.0	20.0	80.0	90.0	66.7	75.0	40.0	*	37.5	0.0	45.5
Speech-Language Impaired	57.1	*	*	*	*	*	57.1	*	*	*	*	*	*	*	62.5
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	20.0	*	*	*	*	*	20.0	*	*	0.0	25.0
Academically Gifted	*	*	100.0	100.0	*	100.0	*	*	100.0	100.0	*	100.0	*	50.0	96.7
Section 504	*	*	60.0	*	20.0	*	*	*	60.0	*	20.0	*	*	0.0	41.9
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 380 Graham County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.2	83.5	45.9	67.8	77.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	75.9	76.1	77.3	75.0	75.9	89.9	75.0	65.9	87.6	95.5	88.5	91.0	45.9	67.8	77.7
American Indian	88.2	85.7	88.9	61.5	60.0	90.9	76.5	50.0	94.4	92.3	60.0	100.0	26.7	*	76.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	73.5	74.3	74.7	77.0	76.8	89.7	74.5	68.9	86.1	95.9	90.2	89.7	50.0	69.5	78.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	63.5	70.8	67.9	76.0	72.5	83.8	63.5	79.2	81.1	98.0	82.4	83.8	31.9	61.2	72.3
Female	85.9	82.5	88.6	73.7	80.6	94.2	84.4	50.0	95.5	92.1	97.2	96.2	63.2	78.4	83.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	0.0	*	*	*	*	*	16.7	*	*	0.0	12.5
Specific Learning Disabled	33.3	*	66.7	28.6	*	80.0	77.8	*	50.0	100.0	*	60.0	*	*	63.5
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	53.8
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	100.0	*	*	*	*	*	100.0	*	*	*	*	100.0
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 390 Granville County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.0	77.4	37.9	73.1	72.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	76.4	66.8	72.5	67.9	71.8	83.8	70.4	78.9	71.4	82.1	78.1	84.6	37.9	73.1	72.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	87.5
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	89.2
Black	63.5	48.5	62.9	54.9	57.9	71.1	52.1	63.6	59.1	71.8	68.6	74.9	24.6	68.6	59.6
Hispanic	54.5	30.0	41.7	83.3	36.4	75.0	63.6	70.0	58.3	85.7	45.5	100.0	12.5	55.6	56.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	37.5	71.4	64.1
White	84.5	82.2	80.1	75.5	81.1	91.7	81.4	90.8	80.3	88.2	84.7	90.0	49.4	76.3	81.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Male	73.0	60.5	67.6	60.7	70.3	80.4	68.9	75.9	67.8	77.0	76.5	83.0	31.7	69.9	68.5
Female	79.7	73.4	77.5	74.9	73.3	86.7	71.9	82.1	75.1	87.1	79.9	86.0	44.3	76.4	76.3
Behaviorally-Emotionally Handicapped	60.0	44.4	50.0	0.0	20.0	*	33.3	66.7	28.6	14.3	20.0	*	28.6	*	35.4
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	8.6
Specific Learning Disabled	43.6	33.3	33.3	41.7	42.3	50.0	35.9	70.0	40.4	56.8	57.7	44.4	35.3	50.0	44.6
Speech-Language Impaired	100.0	*	*	*	*	*	87.5	*	*	*	*	*	20.0	*	79.1
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	20.0	*	*	*	*	*	20.0	*	*	*	*	42.9	*	43.5
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Academically Gifted	100.0	98.9	98.8	100.0	100.0	100.0	100.0	100.0	98.8	98.2	100.0	100.0	76.5	95.7	97.4
Section 504	54.2	31.8	*	*	62.5	50.0	62.5	63.6	*	*	62.5	25.0	14.3	71.4	53.4
Limited English Proficient	37.5	25.0	44.4	*	16.7	*	50.0	62.5	70.0	*	16.7	100.0	16.7	*	47.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 400 Greene County

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
59.7	62.1	33.0	53.7	58.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	66.3	60.2	65.0	45.5	57.6	67.9	57.1	72.1	60.1	58.0	63.0	63.9	33.0	53.7	58.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	88.9
Black	57.0	53.5	56.4	33.1	48.2	55.4	46.3	64.6	50.5	49.3	50.4	50.9	23.9	44.8	48.7
Hispanic	16.7	27.3	50.0	31.3	33.3	62.5	27.3	40.0	50.0	43.8	50.0	62.5	22.2	25.0	38.2
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
White	85.5	72.8	77.3	64.9	70.7	87.7	75.9	85.2	71.6	72.3	78.6	83.8	44.9	66.9	73.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	63.0	56.2	61.7	45.5	53.1	61.5	56.7	69.2	55.8	58.5	64.3	58.2	33.0	46.8	55.8
Female	70.9	65.1	68.0	45.5	62.7	73.5	57.6	75.6	64.1	57.3	61.4	68.9	33.3	61.4	61.8
Behaviorally-Emotionally Handicapped	20.0	33.3	*	16.7	0.0	*	20.0	33.3	*	16.7	12.5	*	*	22.2	15.7
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Educable Mentally Handicapped	*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	6.3	0.0	0.0	*	0.0	1.6
Specific Learning Disabled	35.7	53.8	29.4	27.3	21.4	46.7	21.4	76.9	41.2	40.9	35.7	46.7	20.0	38.1	36.2
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Academically Gifted	100.0	100.0	100.0	100.0	96.8	100.0	100.0	100.0	100.0	100.0	100.0	100.0	66.7	93.5	96.6
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	56.7
Limited English Proficient	*	40.0	33.3	20.0	*	*	*	50.0	33.3	40.0	*	*	12.5	*	27.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 410 Guilford County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.5	74.1	51.2	56.6	71.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	69.6	71.1	75.1	72.3	73.7	80.4	66.1	78.3	76.5	76.6	74.6	73.0	51.2	56.6	71.0
American Indian	64.3	85.7	60.0	70.4	61.3	52.2	61.9	100.0	44.0	75.0	70.0	40.9	27.8	48.3	62.0
Asian	67.4	71.9	74.0	65.8	64.3	72.7	64.4	84.4	84.4	71.9	76.2	69.8	48.5	56.2	69.1
Black	53.0	53.4	58.4	54.3	56.7	66.9	48.0	64.0	61.3	59.0	57.5	55.0	38.2	43.7	54.7
Hispanic	61.5	68.4	69.4	59.1	64.6	69.2	60.6	71.4	71.0	69.7	52.3	73.6	44.6	43.1	62.5
Multi-Racial	75.5	73.7	85.5	74.6	74.5	83.7	77.3	86.8	82.9	76.2	65.4	68.9	59.3	58.8	74.6
White	82.8	83.9	86.5	84.5	85.8	89.3	80.2	88.2	86.9	88.4	86.8	84.4	60.8	65.4	82.5
Other	*	*	*	*	66.7	*	*	*	*	*	60.0	*	64.7	51.9	54.9
Male	65.6	66.7	72.1	68.9	68.1	77.8	65.7	77.6	75.3	74.5	72.9	71.1	47.1	51.9	68.1
Female	73.6	75.6	78.0	76.0	79.4	82.9	66.5	79.0	77.7	78.9	76.4	75.0	55.4	61.4	73.8
Behaviorally-Emotionally Handicapped	20.8	34.8	37.0	0.0	33.3	22.2	16.0	21.7	29.6	22.2	32.0	10.7	16.7	8.7	22.5
Hearing Impaired	*	40.0	33.3	37.5	100.0	42.9	*	60.0	50.0	50.0	80.0	28.6	*	37.5	50.0
Educable Mentally Handicapped	0.0	0.0	11.8	0.0	0.0	0.0	4.2	0.0	11.8	0.0	0.0	0.0	27.8	0.0	3.6
Specific Learning Disabled	30.0	41.5	45.3	40.5	43.8	47.8	44.1	57.6	49.3	52.0	51.8	46.3	39.0	33.6	44.6
Speech-Language Impaired	50.4	49.6	54.9	47.4	46.2	50.0	47.1	64.6	59.2	68.4	57.1	50.0	34.2	52.6	51.1
Visually Impaired	60.0	60.0	*	50.0	*	100.0	80.0	66.7	*	33.3	*	80.0	42.9	*	63.2
Other Health Impaired	46.1	48.3	54.8	35.8	44.4	51.3	37.1	57.3	51.3	37.3	52.6	36.8	46.2	40.4	46.3
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	37.5
Other Exceptional Classifications	36.4	60.0	*	62.5	62.5	20.0	36.4	80.0	*	62.5	66.7	40.0	36.4	*	49.0
Academically Gifted	99.4	99.5	99.7	99.8	99.3	99.3	99.0	99.9	99.9	99.8	99.8	99.3	81.4	82.6	97.1
Section 504	11.1	*	20.0	*	*	*	0.0	*	80.0	*	*	*	*	*	39.1
Limited English Proficient	41.9	41.7	43.4	25.9	29.0	16.1	37.8	64.0	50.9	40.7	40.0	31.3	24.1	15.8	37.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 420 Halifax County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
59.5	72.1	56.1	49.6	63.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7	
All Students	66.0	66.5	70.2	53.1	46.6	54.2			59.5	85.6	78.7	75.4	70.6	64.4			56.1	49.6	63.9
American Indian	68.3	76.9	73.5	63.0	63.0	40.0			61.0	92.6	82.4	81.5	77.8	52.0			55.6	64.3	68.3
Asian	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*
Black	65.5	64.5	69.2	52.0	45.0	54.7			58.2	84.9	77.4	74.4	70.6	64.7			55.6	48.9	63.1
Hispanic	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	56.3
Multi-Racial	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	72.7
White	70.6	82.5	77.1	60.9	51.4	57.1			74.3	90.2	88.6	82.6	62.9	70.0			61.4	45.7	70.2
Other	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*
Male	63.8	57.7	65.0	42.0	43.0	48.9			58.4	82.6	75.8	64.6	69.9	57.7			50.4	42.4	58.7
Female	68.1	76.0	75.1	64.9	50.2	59.4			60.6	88.8	81.5	87.1	71.3	70.9			62.2	56.7	69.1
Behaviorally-Emotionally Handicapped	*	12.5	*	*	0.0	0.0			16.7	50.0	40.0	*	0.0	0.0			14.3	16.7	19.7
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*
Educable Mentally Handicapped	*	11.1	18.2	13.3	0.0	4.2			60.0	50.0	18.2	13.3	8.3	0.0			40.0	17.4	13.2
Specific Learning Disabled	16.7	16.7	14.3	13.3	13.3	13.3			42.9	53.3	22.2	23.5	33.3	6.3			*	21.4	23.8
Speech-Language Impaired	22.2	71.4	*	*	*	*			33.3	71.4	*	*	*	*			20.0	*	47.2
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Other Health Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	40.0
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*			*	*	60.0
Academically Gifted	*	*	100.0	91.7	90.6	96.9			*	*	100.0	100.0	96.9	100.0			*	77.8	94.4
Section 504	50.0	*	*	*	*	*			25.0	*	*	*	*	*			*	*	53.1
Limited English Proficient	*	*	*	*	*	*			*	*	*	*	*	*			*	*	14.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 421 Roanoke Rapids City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
72.0	78.4	45.0	71.4	73.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	72.4	60.5	77.1	70.4	71.0	80.8	79.0	71.9	77.5	79.6	80.1	82.1	45.0	71.4	73.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	59.1
Asian	*	*	100.0	83.3	*	*	*	*	100.0	100.0	*	*	*	*	88.7
Black	61.4	49.0	59.3	36.5	60.9	64.1	61.4	51.0	55.6	49.0	63.0	48.7	42.9	61.4	54.2
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	72.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0	71.4
White	75.4	62.9	83.1	78.3	73.3	83.6	83.1	77.6	85.5	86.6	84.1	88.9	44.3	73.3	77.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	65.1	50.0	79.7	65.2	63.0	75.5	75.2	68.5	80.5	79.3	78.2	75.5	40.8	62.8	69.0
Female	79.7	70.4	73.8	75.5	79.5	85.5	82.8	75.0	73.8	79.9	82.1	87.9	48.7	80.5	77.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	29.2
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	0.0	*	0.0	*	*	0.0	0.0	*	0.0	*	16.7	4.5
Specific Learning Disabled	11.1	5.9	37.5	0.0	20.0	28.6	55.6	35.3	50.0	41.7	50.0	42.9	0.0	30.8	27.2
Speech-Language Impaired	45.5	*	40.0	*	*	*	72.7	*	60.0	*	*	*	*	*	51.1
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	98.4	97.9	100.0	*	100.0	100.0	100.0	100.0	100.0	75.0	95.8	97.9
Section 504	62.5	42.9	60.0	*	*	*	50.0	42.9	40.0	*	*	*	0.0	*	46.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 422 Weldon City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
44.0	61.2	54.1	64.6	53.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	
All Students	41.7	50.0	48.6	26.1	65.1	40.2	42.4	75.6	58.3	68.2	79.7	48.3	54.1	64.6	53.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	39.2	50.7	46.8	25.6	63.3	37.5	40.0	75.3	58.1	65.9	78.7	45.0	54.9	67.9	52.5
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
White	71.4	40.0	80.0	33.3	*	71.4	57.1	80.0	80.0	100.0	*	85.7	*	28.6	67.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	39.5	40.0	42.1	28.3	62.1	35.9	43.2	73.0	55.3	67.4	83.3	38.5	48.5	64.5	50.4
Female	43.9	58.5	59.4	23.8	67.6	43.8	41.5	78.0	65.6	69.0	76.5	56.3	58.5	66.7	56.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	9.1
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	0.0	*	*	*	*	*	0.0	*	*	4.5
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	16.7
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	100.0	80.0	*	*	*	*	100.0	100.0	*	*	*	*	96.2
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 430 Harnett County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
70.9	75.3	50.9	57.3	70.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing			Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7		
All Students	69.6	66.0	73.0	67.4	70.7	79.2			66.0	76.6	75.0	77.0	80.2	77.9			50.9	57.3		70.3
American Indian	54.5	50.0	62.5	76.9	81.8	71.4			54.5	80.0	50.0	69.2	63.6	42.9			57.1	41.2		61.1
Asian	100.0	*	*	85.7	100.0	*			80.0	*	*	100.0	100.0	*			*	71.4		89.6
Black	59.1	49.6	57.7	50.2	55.8	64.9			49.3	61.2	59.9	61.3	68.4	63.2			38.0	45.3		55.8
Hispanic	56.1	53.6	64.9	59.2	60.0	59.1			51.2	66.1	70.3	75.5	77.1	67.4			42.3	69.4		61.7
Multi-Racial	87.5	70.6	70.0	90.9	83.3	90.0			81.3	70.6	80.0	100.0	83.3	80.0			57.1	82.6		78.8
White	75.4	73.7	80.1	75.0	77.1	86.2			75.4	83.7	81.9	83.6	85.3	84.8			56.7	61.8		77.1
Other	*	*	*	*	*	*			*	*	*	*	*	*	*		28.6	30.0		29.4
Male	65.5	60.0	70.1	62.8	65.6	76.2			68.5	75.8	72.9	73.1	77.0	76.3			42.4	49.5		66.7
Female	73.5	71.6	75.8	72.2	75.9	82.2			63.7	77.4	76.9	81.0	83.4	79.4			59.1	65.0		73.8
Behaviorally-Emotionally Handicapped	33.3	*	62.5	28.6	35.7	14.3			41.7	*	50.0	42.9	42.9	28.6			0.0	25.0		36.0
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	39.3
Educable Mentally Handicapped	*	*	*	*	*	0.0			*	*	*	*	*	0.0			*	*	*	2.1
Specific Learning Disabled	19.0	21.3	28.4	19.7	25.7	30.2			39.0	47.2	40.2	42.6	42.3	41.2			18.0	22.2		31.0
Speech-Language Impaired	65.8	36.4	66.7	*	*	*			55.3	54.5	75.0	*	*	*			40.0	*		56.2
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	44.4
Other Health Impaired	*	*	62.5	42.9	33.3	*			*	*	37.5	57.1	33.3	*			*	*	*	42.6
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	38.9
Academically Gifted	100.0	100.0	99.2	99.2	100.0	100.0			100.0	100.0	100.0	100.0	100.0	100.0			80.0	89.0		98.2
Section 504	85.7	60.0	33.3	80.0	57.1	*			57.1	40.0	83.3	80.0	71.4	*			0.0	*		59.7
Limited English Proficient	42.1	33.3	36.4	14.3	44.4	14.3			42.1	47.6	45.5	50.0	66.7	42.9			41.2	12.5		39.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 440 Haywood County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
81.0	84.2	58.4	68.9	79.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	83.2	78.7	82.9	77.7	80.5	83.1	77.8	83.1	86.3	86.1	86.7	85.7	58.4	68.9	79.9
American Indian	*	71.4	80.0	*	*	*	*	71.4	80.0	*	*	*	*	66.7	75.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	90.5
Black	66.7	57.1	33.3	22.2	63.6	90.9	44.4	71.4	66.7	77.8	81.8	100.0	37.5	90.0	66.2
Hispanic	*	*	60.0	*	*	77.8	*	*	80.0	*	*	88.9	*	*	70.2
Multi-Racial	80.0	*	*	33.3	*	*	80.0	*	*	50.0	*	*	75.0	*	72.5
White	83.6	79.0	83.9	79.2	80.6	83.2	78.4	83.3	86.6	86.7	86.8	85.4	58.5	68.5	80.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	81.4	74.8	82.1	74.8	75.4	79.0	76.2	83.4	85.9	83.7	85.3	83.4	47.3	66.3	77.2
Female	84.9	82.0	83.7	80.7	85.3	86.9	79.4	82.9	86.6	88.8	88.0	87.9	67.9	71.8	82.6
Behaviorally-Emotionally Handicapped	42.9	40.0	30.0	*	14.3	*	57.1	60.0	45.5	*	0.0	*	33.3	0.0	33.3
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	71.4
Educable Mentally Handicapped	0.0	0.0	0.0	*	*	20.0	0.0	12.5	20.0	*	*	0.0	25.0	*	9.9
Specific Learning Disabled	43.5	37.5	42.9	19.6	35.7	41.9	57.1	58.3	67.3	37.0	58.2	57.9	31.8	50.0	46.0
Speech-Language Impaired	92.9	92.9	100.0	*	*	*	50.0	85.7	83.3	*	*	*	42.9	*	74.1
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	0.0	50.0	42.9	*	*	*	50.0	33.3	57.1	*	*	42.9	*	30.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Academically Gifted	*	100.0	100.0	100.0	100.0	99.0	*	100.0	100.0	100.0	100.0	100.0	81.7	97.4	98.2
Section 504	62.5	50.0	57.1	30.8	60.0	63.6	62.5	62.5	57.1	61.5	60.0	63.6	35.7	83.3	57.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 450 Henderson County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
80.5	83.6	47.3	75.3	79.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing			Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7		
All Students	80.8	80.2	80.8	79.4	77.4	84.7			78.2	85.8	83.3	85.1	83.9	85.6			47.3	75.3		79.1
American Indian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	85.7
Asian	*	*	*	83.3	71.4	100.0			*	*	*	100.0	85.7	100.0			60.0	*	*	81.2
Black	50.0	36.8	50.0	40.9	38.3	64.2			45.9	47.5	46.7	56.8	51.1	62.3			11.1	38.1		46.7
Hispanic	60.0	52.2	40.6	51.5	51.6	63.6			56.9	65.3	56.3	61.8	45.2	70.6			19.4	46.7		53.6
Multi-Racial	75.0	71.4	60.0	100.0	33.3	71.4			50.0	87.5	60.0	100.0	83.3	71.4			60.0	73.7		70.2
White	83.7	84.2	84.5	82.7	81.3	87.1			81.6	89.2	86.7	87.4	87.6	87.9			50.1	78.7		82.3
Other	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	40.0
Male	78.8	78.0	76.4	74.9	72.3	80.3			77.1	86.0	82.2	83.3	83.4	82.4			43.5	69.4		76.3
Female	82.9	82.6	85.2	84.2	82.6	90.1			79.4	85.6	84.4	87.1	84.4	89.3			51.6	81.4		82.2
Behaviorally-Emotionally Handicapped	30.0	37.5	27.3	18.8	25.0	33.3			20.0	35.3	30.4	18.8	18.8	33.3			6.7	18.8		26.0
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	20.0
Educable Mentally Handicapped	*	*	*	0.0	0.0	20.0			*	0.0	*	10.0	0.0	20.0			*	0.0		5.6
Specific Learning Disabled	38.6	48.3	30.4	27.1	38.5	42.4			51.0	58.7	46.7	50.0	50.8	57.6			14.3	39.4		42.5
Speech-Language Impaired	87.1	73.3	100.0	*	*	*			77.4	86.7	100.0	*	*	*			38.9	*		76.0
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Other Health Impaired	*	*	*	*	*	*			*	*	*	*	*	*			20.0	20.0		33.3
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*	38.1
Academically Gifted	100.0	100.0	100.0	100.0	100.0	100.0			100.0	100.0	100.0	100.0	100.0	99.2			74.7	95.1		97.9
Section 504	80.0	50.0	50.0	*	*	*			80.0	50.0	100.0	*	*	*			*	*	*	66.0
Limited English Proficient	52.6	38.1	11.1	20.0	11.1	40.0			50.0	59.1	33.3	45.5	11.1	33.3			15.0	12.5		34.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 460 Hertford County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
52.0	50.7	40.6	19.7	48.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	53.8	50.8	52.7	45.4	46.6	63.5	46.8	63.8	56.4	41.7	50.3	45.6	40.6	19.7	48.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	30.0	*	48.8
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Black	47.3	43.8	47.1	38.1	36.6	59.1	38.8	59.2	50.7	33.2	39.9	38.9	33.8	16.0	41.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	87.5
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0	50.0
White	77.0	75.4	70.3	75.4	74.1	82.5	77.0	78.5	75.0	76.7	80.5	71.9	68.4	30.0	71.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	20.0	*	14.3
Male	48.9	40.8	46.9	32.7	39.8	57.4	48.9	62.2	51.7	29.9	44.1	40.6	33.8	16.0	42.0
Female	58.1	60.3	58.5	56.6	54.8	69.7	45.0	65.4	61.2	52.1	57.6	50.7	47.1	24.1	54.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	12.5
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	7.1	0.0	0.0	0.0	0.0	7.7	0.0	6.3	5.0	0.0	10.5	0.0	9.1	4.2	3.6
Specific Learning Disabled	0.0	18.2	10.0	6.7	0.0	10.0	8.3	16.7	18.2	13.3	0.0	30.0	0.0	*	10.3
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	31.3
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	90.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	96.7	100.0	92.0	41.4	93.5
Section 504	40.0	16.7	16.0	*	*	*	40.0	33.3	32.0	*	*	*	*	*	26.3
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

11/16/98

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 470 Hoke County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
62.1	64.8	35.3	47.8	60.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	60.4	59.7	66.0	59.1	59.8	68.5	59.0	64.6	70.0	69.7	65.6	61.3	35.3	47.8	60.4
American Indian	54.0	49.1	58.7	47.9	38.3	55.4	54.7	53.6	61.7	67.1	52.1	53.6	21.2	34.7	50.6
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.9
Black	48.1	49.1	56.8	48.6	52.5	58.5	47.1	54.0	61.4	61.3	57.1	51.7	27.3	40.0	50.8
Hispanic	66.7	58.3	78.6	100.0	63.6	93.8	75.0	58.3	78.6	80.0	63.6	70.6	33.3	80.0	70.6
Multi-Racial	71.4	*	66.7	66.7	*	*	57.1	*	71.4	83.3	*	*	41.7	46.2	63.4
White	76.3	81.2	78.1	80.6	74.8	85.0	74.2	86.3	82.1	84.6	79.3	77.1	52.5	60.0	76.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0	38.5
Male	54.5	58.3	66.8	52.3	53.1	64.5	58.8	65.7	69.4	62.8	62.9	58.4	35.2	39.1	57.0
Female	65.6	61.2	65.2	65.9	67.3	72.8	59.2	63.5	70.6	76.8	68.6	64.5	35.4	59.0	63.9
Behaviorally-Emotionally Handicapped	*	*	40.0	16.7	0.0	*	*	*	40.0	14.3	22.2	*	*	10.0	19.7
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	37.5
Educable Mentally Handicapped	*	*	*	14.3	0.0	0.0	*	*	*	11.1	0.0	6.3	*	0.0	10.2
Specific Learning Disabled	17.2	31.0	44.8	34.6	26.3	15.8	51.6	46.9	51.4	48.0	30.8	15.8	17.2	15.8	32.6
Speech-Language Impaired	53.1	66.7	*	*	*	*	40.6	55.6	*	*	*	*	12.5	*	46.7
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	22.2
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Academically Gifted	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	67.7	84.8	96.7
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.9
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 480 Hyde County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
63.2	64.1	28.8	45.3	60.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All				
All Students	58.3	69.2	60.0	68.6	47.2	75.8	55.6	84.6	58.0	74.5	58.5	58.1	28.8	45.3	60.1				
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Black	48.8	55.6	42.1	47.6	25.0	72.4	44.2	77.8	31.6	52.4	42.9	35.7	22.2	29.6	44.7				
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
White	72.4	76.5	71.0	83.3	72.0	78.8	72.4	88.2	74.2	90.0	76.0	76.5	30.3	61.5	73.1				
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Male	51.1	70.8	50.0	72.0	36.7	66.7	55.6	87.5	45.8	64.0	56.7	55.6	12.5	30.3	53.6				
Female	70.4	67.9	69.2	65.4	60.9	88.5	55.6	82.1	69.2	84.6	60.9	61.5	42.9	70.0	67.8				
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	53.3				
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0				
Specific Learning Disabled	*	42.9	16.7	*	*	*	*	57.1	50.0	*	*	*	20.0	0.0	32.3				
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Academically Gifted	100.0	*	100.0	*	*	100.0	100.0	*	100.0	*	*	100.0	*	83.3	98.4				
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3	30.4				
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 490 Iredell-Statesville

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
72.2	75.1	60.2	66.7	72.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	68.5	69.8	72.1	69.7	72.4	81.8	63.9	76.2	73.6	80.5	79.0	79.2	60.2	66.7	72.2
American Indian	*	*	*	80.0	*	*	*	*	*	100.0	*	*	42.9	*	67.4
Asian	73.1	77.3	47.1	52.9	44.4	65.5	74.1	90.9	76.5	72.2	83.3	73.3	59.1	81.3	69.9
Black	42.6	51.8	43.3	48.6	50.7	63.7	32.7	50.0	45.4	62.0	54.8	55.0	44.2	50.2	49.3
Hispanic	65.4	59.3	60.9	69.2	46.2	78.9	69.2	74.1	60.9	73.1	61.5	94.7	37.5	58.3	65.5
Multi-Racial	90.9	40.0	40.0	*	*	*	36.4	60.0	40.0	*	*	*	45.5	33.3	56.0
White	74.9	74.7	79.9	75.1	78.5	87.2	72.4	82.7	81.1	85.3	85.2	85.6	65.0	70.7	78.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	66.7	80.0	71.4
Male	64.8	64.3	68.3	65.1	63.7	79.3	62.3	75.1	71.2	79.0	75.7	78.1	54.0	59.0	68.4
Female	72.0	75.5	75.9	74.0	80.9	84.4	65.4	77.3	76.0	82.0	82.3	80.4	66.7	74.3	76.0
Behaviorally-Emotionally Handicapped	28.6	20.0	16.7	*	20.0	50.0	12.5	*	0.0	*	14.3	40.0	*	0.0	22.7
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	21.1
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	*	0.0	0.0	22.2	0.0	0.0	*	0.0	16.7	14.3	3.9
Specific Learning Disabled	22.6	17.0	19.8	24.7	22.7	37.9	27.9	36.0	31.9	49.3	41.1	32.8	24.5	42.4	29.9
Speech-Language Impaired	53.1	46.2	62.5	*	*	*	43.8	46.2	37.5	*	*	*	30.8	*	47.4
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	62.5
Other Health Impaired	12.5	0.0	22.2	28.6	30.8	30.8	11.1	50.0	18.2	28.6	46.2	15.4	0.0	56.3	27.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	100.0	*	*	*	*	*	100.0	*	*	*	*	*	*	*	66.7
Academically Gifted	100.0	100.0	98.9	99.1	100.0	99.2	100.0	100.0	97.9	100.0	100.0	100.0	86.8	83.2	97.2
Section 504	8.3	73.7	31.3	60.0	33.3	66.7	33.3	89.5	43.8	60.0	33.3	83.3	69.2	42.9	48.3
Limited English Proficient	66.7	66.7	18.2	14.3	42.9	0.0	60.0	77.8	36.4	37.5	57.1	33.3	35.7	*	43.9

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 491 Mooresville City

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
75.9	79.2	46.3	73.3	75.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7					
All Students	71.1	74.1	73.9	74.7	77.3	83.7	68.1	80.4	78.6	80.7	81.9	84.7	46.3	73.3	75.1				
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Asian	*	87.5	50.0	66.7	66.7	83.3	*	87.5	100.0	83.3	100.0	83.3	62.5	50.0	77.9				
Black	37.7	45.0	58.7	42.6	48.2	50.0	28.3	45.0	54.3	53.2	48.2	55.9	17.5	67.2	46.8				
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	56.5				
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	45.5				
White	80.2	78.5	78.1	82.6	84.5	88.3	77.8	86.3	83.6	86.3	89.5	88.7	50.5	75.6	81.0				
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Male	68.5	73.2	73.0	71.0	73.7	80.9	65.4	79.7	79.6	80.0	82.0	83.6	36.3	73.3	73.3				
Female	73.4	74.8	74.8	78.9	81.3	86.4	70.6	81.0	77.7	81.4	81.8	85.7	54.8	73.2	76.8				
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0				
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	4.0				
Specific Learning Disabled	21.4	33.3	41.2	38.9	35.7	29.4	28.6	50.0	52.9	44.4	57.1	47.1	5.6	40.0	37.6				
Speech-Language Impaired	66.7	80.0	*	*	*	*	50.0	80.0	*	*	*	*	50.0	*	60.3				
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	52.4				
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	73.8	94.9	97.3				
Section 504	*	*	*	*	*	*	*	*	*	*	40.0	*	*	*	50.0				
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	58.3				

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 500 Jackson County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
77.9	81.0	54.7	64.3	76.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	73.2	74.3	76.9	81.4	75.1	85.5	73.2	82.3	75.9	89.5	83.3	82.6	54.7	64.3	76.8
American Indian	64.5	57.1	91.7	72.0	61.1	67.6	74.2	78.6	87.5	88.0	77.8	61.8	66.7	37.5	71.2
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	91.7
Black	*	*	50.0	*	*	*	*	*	50.0	*	*	*	*	*	61.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	65.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	78.9
White	74.7	76.4	76.3	83.1	75.9	87.8	72.9	82.9	75.2	90.0	83.5	85.7	54.5	66.2	77.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	67.4	70.5	76.8	76.9	67.2	84.3	71.0	82.1	72.7	85.1	80.0	82.4	46.8	58.3	73.5
Female	79.7	77.6	77.0	86.3	82.6	86.8	75.6	82.4	79.1	94.3	86.4	82.9	61.3	70.5	80.2
Behaviorally-Emotionally Handicapped	*	40.0	57.1	*	0.0	*	*	40.0	42.9	*	12.5	*	*	20.0	30.9
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	*	*	*	*	*	0.0	*	*	*	*	*	6.9
Specific Learning Disabled	17.9	40.0	36.8	46.2	42.9	36.8	46.4	65.0	30.0	72.0	67.9	42.1	37.0	37.0	44.3
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	65.2
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	37.5
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	91.2	92.3	98.6
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	88.9
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 50A Summit Charter School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
86.7	87.8	45.0	69.2	82.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	73.3	85.0	95.0	92.9	84.6	87.5	80.0	85.0	95.0	100.0	69.2	100.0	45.0	69.2	82.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	76.9
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	76.9	84.2	94.7	91.7	83.3	87.5	84.6	84.2	94.7	100.0	66.7	100.0	38.9	75.0	82.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	42.9	90.0	100.0	87.5	75.0	*	71.4	90.0	80.0	100.0	62.5	*	30.0	62.5	74.0
Female	100.0	80.0	93.3	100.0	100.0	100.0	87.5	80.0	100.0	100.0	80.0	100.0	60.0	80.0	89.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	52.9
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0	93.9
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 510 Johnston County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
81.3	85.1	58.8	64.1	80.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing			Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7	All	
All Students	79.3	81.7	83.4	76.0	79.7	88.2			78.4	86.2	86.4	85.9	88.0	86.5			58.8	64.1	80.1	
American Indian	83.3	*	*	88.9	33.3	57.1			66.7	*	*	100.0	83.3	71.4			83.3	42.9	75.9	
Asian	83.3	100.0	60.0	80.0	*	90.0			100.0	100.0	80.0	80.0	*	100.0			*	80.0	90.1	
Black	63.4	66.6	68.1	53.9	64.0	76.9			56.3	68.1	73.3	72.0	74.4	72.4			46.1	46.2	64.2	
Hispanic	60.0	61.1	71.0	54.3	52.0	69.6			70.3	86.3	72.5	73.9	78.0	73.9			42.0	34.0	64.7	
Multi-Racial	83.3	87.5	100.0	92.9	66.7	100.0			75.0	75.0	83.3	100.0	77.8	87.5			58.3	66.7	81.6	
White	85.2	87.5	88.7	83.3	85.9	92.1			85.2	91.4	91.1	90.4	92.3	90.7			63.2	70.4	85.6	
Other	*	*	*	*	*	*			*	*	*	*	*	*	*		80.0	*	72.7	
Male	75.8	79.3	80.4	73.1	77.0	85.9			77.3	84.9	85.9	83.3	88.1	84.0			51.6	60.0	77.5	
Female	82.8	84.1	86.4	79.1	82.8	90.3			79.5	87.4	86.8	88.6	87.8	88.9			66.0	68.6	82.8	
Behaviorally-Emotionally Handicapped	36.8	60.0	46.2	41.2	36.8	36.8			45.0	70.0	42.9	52.9	47.4	36.8			30.0	47.1	43.9	
Hearing Impaired	*	*	*	66.7	*	*			*	*	*	83.3	*	*	*		*	*	72.4	
Educable Mentally Handicapped	18.2	15.4	15.8	4.2	31.6	35.7			9.1	15.4	15.8	26.1	22.2	30.8			28.6	15.0	19.6	
Specific Learning Disabled	42.3	51.9	50.5	45.4	43.0	58.3			64.6	71.4	64.0	65.9	69.8	64.4			38.5	29.9	54.4	
Speech-Language Impaired	69.6	62.5	*	*	*	*			65.2	58.8	*	*	*	*			22.2	*	59.4	
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	88.9	
Other Health Impaired	47.6	56.5	68.8	50.0	54.2	75.0			57.1	60.9	81.3	70.8	50.0	62.5			31.6	32.0	55.8	
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	33.3	
Other Exceptional Classifications	*	*	*	50.0	*	*			*	*	*	50.0	*	*	*		*	*	36.4	
Academically Gifted	99.1	100.0	100.0	98.7	100.0	100.0			100.0	100.0	100.0	100.0	100.0	100.0			80.7	91.0	97.6	
Section 504	57.1	66.7	43.8	58.8	40.0	78.6			57.1	75.0	56.3	94.1	50.0	71.4			40.9	28.6	60.5	
Limited English Proficient	57.1	51.5	54.5	8.3	45.5	30.0			70.3	88.2	63.6	25.0	63.6	40.0			29.6	14.3	54.2	

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 520 Jones County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
70.3	76.5	58.1	51.5	71.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	
All Students	70.5	79.6	77.3	66.0	61.6	64.9	69.2	88.0	80.2	75.5	82.8	64.9	58.1	51.5	71.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	63.5	73.0	64.0	65.3	54.0	66.7	58.1	81.0	68.6	73.5	86.0	60.8	52.4	42.0	64.8
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
White	78.6	88.4	90.9	67.3	70.2	61.9	80.0	97.7	92.7	78.2	80.9	69.0	65.0	61.4	77.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	73.1	67.3	75.0	60.4	62.0	61.5	71.6	83.7	78.7	62.3	78.0	59.6	44.7	56.0	67.2
Female	68.4	89.8	80.0	71.7	61.2	69.0	67.1	91.5	82.0	88.7	87.8	71.4	69.0	46.8	74.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	43.5
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	14.3
Specific Learning Disabled	8.3	60.0	60.0	20.0	20.0	25.0	58.3	80.0	60.0	20.0	60.0	12.5	*	28.6	36.3
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	54.5
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	84.6	75.0	95.4
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	59.1
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 530 Lee County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
71.4	76.6	53.5	63.6	71.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	66.5	68.7	71.9	68.3	72.1	81.6	60.9	77.7	76.8	79.5	80.7	85.3	53.5	63.6	71.8
American Indian	*	*	*	*	83.3	60.0	*	*	*	*	100.0	60.0	*	66.7	70.4
Asian	87.5	75.0	*	100.0	75.0	*	87.5	87.5	*	100.0	100.0	*	62.5	60.0	85.7
Black	47.6	50.5	55.7	48.7	55.0	67.4	42.2	63.7	62.5	67.0	65.6	70.5	43.3	51.7	56.1
Hispanic	50.6	38.8	44.6	31.5	56.5	58.0	35.3	51.2	56.1	59.3	74.2	70.0	37.5	44.6	49.5
Multi-Racial	50.0	88.9	*	62.5	80.0	80.0	83.3	100.0	*	87.5	60.0	80.0	50.0	66.7	76.7
White	79.7	84.1	83.1	82.5	81.6	90.6	75.1	89.8	85.9	87.6	87.8	93.4	61.6	71.6	82.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	65.4	63.5	67.2	65.8	67.2	78.2	63.1	76.3	77.5	77.8	77.1	81.8	44.7	58.2	68.7
Female	67.6	73.7	76.4	71.2	77.4	85.0	58.6	78.9	76.2	81.4	84.6	88.7	61.9	69.9	75.0
Behaviorally-Emotionally Handicapped	*	*	40.0	*	*	57.1	*	*	40.0	*	*	57.1	*	*	49.0
Hearing Impaired	*	33.3	*	*	*	*	*	66.7	*	*	*	*	20.0	*	45.2
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.6
Specific Learning Disabled	18.8	20.6	33.3	21.7	35.6	48.1	25.0	35.3	36.4	47.8	50.0	55.6	33.3	20.5	34.2
Speech-Language Impaired	58.3	81.3	62.5	36.4	*	*	52.8	81.3	75.0	54.5	*	*	47.4	*	59.8
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	37.5	*	*	*	*	*	37.5	*	*	*	20.0	26.1
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	99.0	100.0	100.0	82.1	94.1	98.1
Section 504	*	*	*	81.3	77.8	82.9	*	*	*	87.5	95.6	90.2	*	78.8	84.6
Limited English Proficient	41.9	24.1	30.6	15.8	30.0	46.7	27.4	39.6	47.2	42.1	60.0	60.0	22.2	5.9	34.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 540 Lenoir County

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
72.6	77.7	37.4	57.4	71.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	73.8	71.7	80.1	62.2	66.4	82.8	66.4	76.0	81.6	81.9	78.0	83.0	37.4	57.4	71.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	84.6
Black	60.6	61.8	71.9	51.6	55.5	76.3	48.2	66.0	74.1	77.3	70.1	76.8	29.7	46.2	61.7
Hispanic	75.0	72.2	73.3	52.4	57.1	75.0	65.0	83.3	68.8	66.7	85.7	75.0	29.4	33.3	66.1
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.7
White	88.1	81.5	88.7	74.6	78.6	90.1	86.0	85.8	89.6	87.9	86.5	89.9	46.4	70.7	81.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Male	71.6	68.2	75.6	58.6	61.3	81.6	66.5	74.7	79.5	80.8	74.3	80.0	33.6	49.4	68.2
Female	76.2	75.1	84.7	65.5	71.6	84.1	66.2	77.3	83.9	82.9	81.4	86.0	41.2	65.4	74.3
Behaviorally-Emotionally Handicapped	40.0	33.3	23.1	9.1	14.3	20.0	20.0	50.0	23.1	50.0	35.7	26.7	16.7	13.3	25.3
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	15.4	18.2	30.0	0.0	7.1	*	8.3	27.3	36.4	0.0	3.4	*	10.0	0.0	9.8
Specific Learning Disabled	32.1	35.0	40.0	22.9	33.3	66.7	62.5	58.5	62.5	57.9	54.2	57.1	18.5	31.8	45.6
Speech-Language Impaired	45.5	50.0	*	*	*	*	54.5	83.3	*	*	*	*	50.0	*	59.4
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	52.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	12.5
Academically Gifted	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	77.5	89.5	97.5
Section 504	60.0	72.2	81.0	25.0	50.0	*	73.3	77.8	71.4	75.0	42.9	*	17.6	20.0	56.9
Limited English Proficient	*	66.7	*	0.0	*	*	*	83.3	*	20.0	*	*	0.0	*	34.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 54A The Children's Village Academy

Summary: Percent of Students At or Above Grade Level

	Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
	43.5	17.4	.	.	30.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All				
All Students	43.5	*	*	*	*	*	17.4	*	*	*	*	*	*	*	*	30.4			
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Black	38.1	*	*	*	*	*	14.3	*	*	*	*	*	*	*	*	26.2			
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Male	46.2	*	*	*	*	*	15.4	*	*	*	*	*	*	*	*	30.8			
Female	40.0	*	*	*	*	*	20.0	*	*	*	*	*	*	*	*	30.0			
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 550 Lincoln County

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
69.6	73.2	46.7	64.7	69.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7	All
All Students	69.5	65.4	73.5	69.4	64.3	75.3			68.2	76.3	79.7	78.7	69.7	66.7			46.7	64.7	69.2
American Indian	*	*	60.0	*	*	*			*	*	80.0	*	*	*			*	*	51.4
Asian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	82.5
Black	45.7	34.9	55.4	49.2	43.7	55.7			39.0	48.3	63.1	61.0	57.1	46.5			34.5	44.1	47.6
Hispanic	60.7	53.7	51.7	51.5	38.7	53.8			53.6	73.2	65.5	60.6	51.6	47.5			55.6	69.2	56.1
Multi-Racial	*	*	50.0	*	80.0	*			*	*	66.7	*	60.0	*			0.0	83.3	55.6
White	72.7	70.5	76.3	71.9	67.4	78.6			72.4	80.2	81.8	81.1	72.0	70.0			48.6	66.6	72.2
Other	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Male	66.2	61.3	67.9	65.3	56.7	69.2			66.7	76.3	75.6	74.2	65.5	59.3			40.8	59.8	64.5
Female	72.6	69.7	79.2	73.5	73.2	81.6			69.6	76.4	83.9	83.4	74.6	74.4			53.3	70.6	74.0
Behaviorally-Emotionally Handicapped	22.2	20.0	*	0.0	*	18.2			33.3	40.0	*	0.0	*	0.0			0.0	*	17.7
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	41.2
Educable Mentally Handicapped	*	0.0	0.0	0.0	0.0	8.3			*	0.0	0.0	12.5	0.0	0.0			0.0	5.9	2.3
Specific Learning Disabled	15.1	15.8	25.4	11.9	20.9	23.8			29.8	48.1	40.8	31.1	28.4	11.6			16.2	24.6	25.3
Speech-Language Impaired	56.5	42.9	*	*	*	*			52.2	42.9	*	*	*	*			*	*	52.9
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	40.0
Other Health Impaired	*	*	*	*	*	*			*	*	*	*	*	0.0			*	*	15.0
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Academically Gifted	100.0	100.0	99.2	100.0	98.9	100.0			100.0	100.0	100.0	100.0	98.9	99.2			83.0	92.2	98.0
Section 504	*	25.0	50.0	66.7	46.2	62.5			*	25.0	33.3	66.7	38.5	57.1			0.0	57.1	45.2
Limited English Proficient	56.0	40.0	45.0	25.0	20.8	43.3			48.0	65.0	70.0	43.8	33.3	43.3			50.0	65.0	46.2

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 560 Macon County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
79.7	83.4	54.4	69.8	78.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7					
All Students	82.4	77.3	79.3	76.8	75.5	86.7	81.7	88.8	83.3	85.8	78.3	83.0	54.4	69.8	78.8				
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7				
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	77.8				
Black	62.5	*	60.0	*	*	*	50.0	*	40.0	*	*	*	*	*	61.1				
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0				
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	90.0				
White	83.1	77.4	79.5	77.3	75.2	86.7	82.7	88.9	83.9	85.5	78.1	82.9	54.7	70.3	79.1				
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Male	82.0	75.2	79.9	73.4	71.7	81.6	84.0	89.4	84.4	81.5	74.5	79.9	51.3	64.1	76.4				
Female	82.8	79.7	78.7	80.6	80.3	91.6	79.3	88.1	82.2	90.6	83.2	86.1	57.4	76.9	81.4				
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	15.4				
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0				
Specific Learning Disabled	22.7	23.7	39.5	25.9	24.1	27.8	40.9	63.2	65.8	53.8	41.4	33.3	23.5	36.4	38.5				
Speech-Language Impaired	91.7	70.6	*	*	*	*	91.7	100.0	*	*	*	*	46.2	*	81.1				
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	13.3				
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Academically Gifted	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	82.4	97.4	99.0				
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0				
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 570 Madison County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
76.9	84.0	33.7	71.1	76.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	80.1	71.5	77.4	80.6	76.8	74.3	79.7	83.8	82.6	92.1	87.4	79.8	33.7	71.1	76.8
American Indian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Asian	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Black	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Hispanic	•	•	•	•	•	•	•	•	•	•	•	•	•	•	33.3
Multi-Racial	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
White	80.8	71.3	77.5	81.0	76.8	74.3	79.9	84.3	82.9	92.6	87.4	79.8	33.9	71.5	77.0
Other	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Male	75.7	70.9	74.6	78.4	70.5	66.7	80.6	79.8	81.7	88.5	85.4	74.3	33.3	64.9	73.3
Female	84.3	72.5	80.6	83.6	83.7	84.8	78.9	89.9	83.7	97.3	89.5	87.3	34.8	77.9	81.0
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	33.3
Hearing Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	•	•	•	•	•	•	•	•	•	•	22.2
Specific Learning Disabled	31.6	18.8	50.0	37.5	26.7	27.3	45.0	70.6	53.8	78.9	60.0	45.5	15.0	50.0	43.6
Speech-Language Impaired	•	66.7	•	•	•	•	•	83.3	•	•	•	•	16.7	•	63.3
Visually Impaired	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Health Impaired	•	50.0	•	•	40.0	•	•	16.7	•	•	33.3	•	•	60.0	37.5
Traumatic Brain Injured	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Academically Gifted	•	•	100.0	100.0	100.0	100.0	•	•	100.0	100.0	100.0	100.0	•	86.4	98.3
Section 504	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Limited English Proficient	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 580 Martin County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
62.3	62.3	36.7	50.0	59.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	57.4	59.2	62.8	60.4	61.4	72.9	55.5	62.2	65.3	61.0	66.8	63.3	36.7	50.0	59.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	69.2
Black	46.6	46.5	49.2	47.7	47.5	62.5	43.9	50.7	53.8	48.2	51.3	49.2	28.9	42.1	47.5
Hispanic	*	60.0	75.0	*	80.0	*	*	60.0	50.0	*	60.0	*	50.0	40.0	65.5
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	71.5	78.6	79.5	76.5	78.0	84.9	70.4	80.0	80.8	77.1	85.4	79.5	47.9	59.9	75.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	51.2	55.1	62.7	57.2	61.2	69.0	54.5	60.8	66.3	61.3	66.8	62.9	34.5	50.5	57.8
Female	64.3	63.7	62.8	63.5	61.7	76.5	56.6	63.7	64.3	60.7	66.7	63.6	39.1	49.5	61.2
Behaviorally-Emotionally Handicapped	11.1	15.4	*	0.0	0.0	16.7	0.0	23.1	*	0.0	14.3	0.0	0.0	*	8.8
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	0.0	*	*	*	*	*	0.0	*	*	*	*	0.0	0.0	0.0
Specific Learning Disabled	12.5	16.7	10.0	60.0	20.0	12.5	17.6	33.3	10.0	40.0	40.0	18.8	5.9	0.0	18.0
Speech-Language Impaired	42.9	*	*	*	*	*	42.9	*	*	*	*	*	*	*	33.3
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	20.0	*	*	*	*	*	20.0	*	*	*	*	28.6	*	15.4
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Academically Gifted	*	100.0	98.1	100.0	100.0	97.9	*	100.0	96.3	100.0	100.0	95.7	80.0	85.0	95.8
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	31.3
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 590 McDowell County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
77.4	83.7	54.3	58.6	77.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	74.2	75.1	78.2	79.6	72.7	86.2	71.9	87.1	85.9	88.1	84.3	86.9	54.3	58.6	77.1
American Indian	.	.	.	.	.	.	.	.	.	.	.	.	.	.	84.6
Asian	70.0	.	88.9	71.4	84.6	78.6	50.0	80.0	72.7	75.0	76.9	92.9	40.0	41.7	73.3
Black	61.5	45.0	57.7	59.1	59.1	76.5	69.2	75.0	61.5	72.7	90.9	70.6	23.8	54.5	62.5
Hispanic	83.3	.	.	28.6	.	.	57.1	.	.	100.0	.	.	.	.	61.2
Multi-Racial	.	.	.	.	.	.	.	.	.	.	.	.	.	.	50.0
White	74.7	76.3	79.5	81.8	73.1	87.0	72.7	88.0	88.1	89.2	84.4	87.2	55.8	59.6	78.0
Other	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Male	65.8	73.5	74.4	76.2	67.9	83.6	68.6	87.4	83.3	89.0	80.9	85.8	50.4	52.8	73.6
Female	82.0	76.7	81.8	82.0	78.1	89.0	75.0	86.9	88.4	87.5	88.2	88.1	58.4	65.6	80.5
Behaviorally-Emotionally Handicapped	60.0	.	33.3	.	.	.	60.0	.	50.0	.	.	.	.	.	37.8
Hearing Impaired	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Educable Mentally Handicapped	.	.	.	.	.	.	.	.	.	.	.	.	.	.	7.1
Specific Learning Disabled	31.6	21.7	46.7	33.3	37.1	44.1	40.5	62.0	68.1	70.0	52.5	55.9	30.8	28.6	44.2
Speech-Language Impaired	75.0	100.0	.	.	.	.	66.7	80.0	.	.	.	.	60.0	.	73.2
Visually Impaired	.	.	.	.	.	.	.	.	.	.	.	.	.	.	75.0
Other Health Impaired	.	.	.	.	.	.	.	.	.	.	.	.	.	.	50.0
Traumatic Brain Injured	.	.	.	.	.	.	.	.	.	.	.	.	.	.	36.4
Other Exceptional Classifications	.	.	.	.	.	.	.	.	.	.	.	.	.	.	66.7
Academically Gifted	.	97.7	100.0	100.0	100.0	100.0	.	100.0	100.0	100.0	100.0	100.0	72.1	85.7	97.1
Section 504	.	.	.	60.0	16.7	.	.	.	.	40.0	33.3	.	.	33.3	48.2
Limited English Proficient	.	.	.	60.0	.	.	40.0	.	.	83.3	.	.	.	.	48.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 600 Charlotte-Mecklenburg

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
68.8	69.9	54.2	65.9	68.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing			Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7		All
All Students	70.2	67.8	70.5	64.9	65.0	74.3			64.1	74.8	72.8	70.3	69.7	67.9			54.2	65.9		68.0
American Indian	39.3	75.0	72.7	45.0	50.0	74.1			50.0	72.2	75.8	50.0	51.6	63.0			52.4	46.9		59.3
Asian	78.9	68.1	74.7	71.2	67.7	72.9			74.6	82.1	84.0	80.4	79.6	78.7			54.7	70.1		74.3
Black	51.6	45.9	51.0	40.9	43.8	54.3			41.7	55.0	52.7	48.6	49.5	45.1			38.2	50.3		47.7
Hispanic	60.9	60.7	55.2	56.5	60.7	60.6			51.8	66.8	64.4	64.6	65.1	55.3			46.8	60.2		59.2
Multi-Racial	84.2	59.1	71.4	50.0	63.6	58.3			75.0	90.9	71.4	70.0	54.5	61.5			58.2	75.8		68.4
White	84.9	84.7	85.3	83.3	81.5	90.6			82.0	89.8	87.4	86.7	85.2	85.6			67.2	77.9		83.8
Other	*	*	*	*	*	*			*	*	*	*	*	*			48.0	60.6		51.6
Male	66.9	64.6	67.5	59.7	59.5	69.2			63.4	74.5	71.2	66.9	67.7	65.2			50.1	61.1		64.9
Female	73.5	70.9	73.8	70.2	70.8	79.6			64.8	75.0	74.5	73.9	71.9	70.8			58.3	71.0		71.3
Behaviorally-Emotionally Handicapped	14.3	23.0	29.5	30.6	13.8	16.2			10.8	30.2	24.3	26.4	14.3	11.1			13.2	8.6		19.3
Hearing Impaired	14.3	28.6	42.9	37.5	0.0	57.1			33.3	40.0	57.1	37.5	0.0	42.9			33.3	33.3		33.3
Educable Mentally Handicapped	6.3	0.0	3.6	0.0	2.4	1.6			0.0	0.0	0.0	0.0	0.0	1.6			4.8	5.7		1.9
Specific Learning Disabled	29.1	23.8	28.1	19.5	19.9	32.3			30.2	41.9	33.9	31.6	29.7	26.4			16.8	32.8		28.5
Speech-Language Impaired	56.6	54.6	58.2	38.1	20.0	100.0			52.4	63.9	59.6	57.1	30.0	40.0			38.9	33.3		53.3
Visually Impaired	*	40.0	*	*	*	66.7			*	80.0	*	*	*	66.7			20.0	*		57.6
Other Health Impaired	46.7	33.3	34.5	23.5	47.4	37.5			6.7	47.4	42.9	29.4	35.0	29.2			12.5	33.3		32.9
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*		25.0
Other Exceptional Classifications	42.9	44.4	56.3	84.6	39.4	44.4			42.9	33.3	56.3	87.2	54.5	26.3			10.0	33.3		53.1
Academically Gifted	99.2	99.0	98.4	98.2	98.6	99.5			99.3	99.6	99.6	99.1	99.0	99.3			85.6	93.3		97.7
Section 504	46.6	47.5	48.3	46.8	43.3	57.7			44.2	53.3	59.5	51.4	49.5	51.3			33.7	52.9		49.1
Limited English Proficient	30.2	21.4	32.4	20.9	20.3	23.4			27.5	45.2	50.7	34.8	42.2	50.0			13.4	12.5		30.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 60A The Community Charter School

Summary: Percent of Students At or Above Grade Level

	Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
	40.0	30.0	52.0	31.3	38.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	All
All Students	40.0	50.0	28.6	*	*	*	33.3	50.0	0.0	*	*	*	38.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	10.0	*	*	*	*	*	0.0	*	*	*	*	*	7.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
White	100.0	*	*	*	*	*	100.0	*	*	*	*	*	61.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	40.8
Female	36.4	*	*	*	*	*	27.3	*	*	*	*	*	36.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	15.8
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 610 Mitchell County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
79.3	81.9	47.0	68.5	77.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	
All Students	81.0	75.2	78.1	74.7	77.8	89.8	77.0	78.4	83.1	84.9	77.4	90.9	47.0	68.5	77.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	76.5
Hispanic	40.0	*	*	*	*	*	40.0	*	*	*	*	*	*	*	61.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	82.2	76.0	78.2	74.5	77.6	89.7	78.1	78.7	83.3	84.7	77.2	91.4	46.6	68.0	77.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	78.5	67.7	73.5	67.3	76.0	89.7	74.2	73.5	80.2	84.0	77.1	90.7	40.4	67.0	74.2
Female	84.0	81.7	84.5	83.5	79.8	90.0	80.2	82.6	87.3	85.9	77.7	91.1	52.6	70.3	80.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	16.7
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	15.8
Specific Learning Disabled	33.3	26.9	30.4	7.1	30.4	69.2	58.3	42.3	50.0	14.3	60.9	76.9	22.2	54.2	40.1
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	55.6
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	38.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 620 Montgomery County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
66.4	73.2	53.4	70.5	68.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	65.0	63.6	69.5	64.4	59.6	77.1	69.4	81.2	75.1	67.9	73.4	73.3	53.4	70.5	68.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	42.9
Asian	83.3	66.7	56.3	87.5	71.4	73.3	66.7	83.3	81.3	100.0	100.0	100.0	50.0	92.3	80.1
Black	58.3	43.0	55.9	34.9	42.7	56.2	53.4	65.0	58.8	44.2	57.7	49.4	40.0	61.5	51.6
Hispanic	48.9	41.4	67.6	59.3	42.3	66.7	75.6	86.2	76.5	70.4	53.6	61.5	34.4	53.6	60.1
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	95.0
White	71.8	76.1	75.7	77.5	69.4	88.2	77.3	87.5	80.6	77.0	82.3	83.5	63.5	75.2	77.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	64.6	53.1	67.9	56.1	48.4	73.3	68.7	79.2	75.2	60.5	66.3	68.6	44.2	61.1	63.3
Female	65.3	73.6	71.5	72.9	71.8	80.5	70.1	83.1	75.0	75.5	81.1	77.5	61.6	80.2	74.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	26.9
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Educable Mentally Handicapped	*	*	*	0.0	0.0	0.0	*	*	*	0.0	0.0	0.0	*	14.3	6.8
Specific Learning Disabled	23.3	16.1	36.4	12.9	27.3	50.0	34.4	50.0	33.3	22.6	39.1	29.6	14.3	22.4	29.1
Speech-Language Impaired	*	60.0	*	*	*	*	*	60.0	*	*	*	*	*	*	56.3
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	30.8
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	100.0	98.1	100.0	100.0	100.0	100.0	100.0	100.0	98.2	100.0	98.0	100.0	84.0	97.9	98.1
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	48.9	32.0	47.2	54.2	43.8	62.1	70.2	80.0	72.2	66.7	61.8	71.0	32.3	55.2	57.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 630 Moore County

Summary: Percent of Students At or Above Grade Level

	Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
	74.6	75.9	55.9	74.9	73.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	76.8	67.0	75.0	73.9	73.2	81.5	73.6	73.9	77.2	79.7	78.3	73.2	55.9	74.9	73.7
American Indian	83.3	57.1	60.0	85.7	*	77.8	58.3	42.9	60.0	85.7	*	66.7	50.0	75.0	64.4
Asian	*	*	100.0	*	*	*	*	*	100.0	*	*	*	*	*	100.0
Black	61.1	45.9	56.8	47.4	58.7	62.1	57.4	52.3	54.8	55.4	63.9	49.8	43.2	61.8	54.8
Hispanic	50.0	60.0	38.9	57.1	66.7	53.8	68.0	60.0	63.2	71.4	66.7	61.5	50.0	46.7	58.4
Multi-Racial	*	66.7	*	*	*	*	*	66.7	*	*	*	*	56.3	66.7	66.7
White	83.7	75.0	82.1	83.2	78.9	88.4	80.5	82.8	85.1	88.2	84.4	81.2	60.6	80.6	81.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	71.5	61.3	69.8	70.1	69.4	77.3	69.5	71.7	75.4	77.1	77.8	70.1	50.6	72.6	70.0
Female	81.6	73.4	79.8	77.8	77.6	85.5	77.4	76.3	78.9	82.6	78.9	76.2	61.9	77.5	77.5
Behaviorally-Emotionally Handicapped	*	38.5	16.7	20.0	18.2	35.7	*	30.8	16.7	20.0	27.3	28.6	21.4	16.7	25.2
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	26.3
Educable Mentally Handicapped	20.0	*	0.0	0.0	0.0	22.2	10.0	*	0.0	0.0	16.7	22.2	16.7	28.6	11.8
Specific Learning Disabled	32.0	17.6	38.9	24.4	32.3	39.0	36.0	35.3	52.8	45.5	58.1	39.3	31.0	54.8	38.4
Speech-Language Impaired	55.6	53.8	*	66.7	*	*	55.6	53.8	*	50.0	*	*	42.9	*	55.6
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Other Health Impaired	*	*	*	*	28.6	*	*	*	*	*	14.3	*	*	50.0	31.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
Academically Gifted	100.0	100.0	99.1	100.0	100.0	99.2	100.0	100.0	100.0	100.0	100.0	99.2	89.1	97.8	98.9
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	41.7
Limited English Proficient	44.4	40.0	28.6	44.4	*	20.0	68.4	40.0	62.5	66.7	*	20.0	46.2	*	45.2

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 63A Mast School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
84.1	78.4	*	89.5	82.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	86.1	66.7	89.2	*	*	*	69.4	73.3	89.2	*	*	89.5	82.7
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	28.6	*	71.4	*	*	*	14.3	*	57.1	*	*	71.4	48.7
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
White	*	*	100.0	69.2	96.4	*	*	*	85.7	76.9	96.4	*	*	93.1	91.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	94.4	77.8	90.9	*	*	*	83.3	77.8	86.4	*	*	91.3	87.6
Female	*	*	77.8	50.0	86.7	*	*	*	55.6	66.7	93.3	*	*	86.7	76.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	100.0	100.0	100.0	*	*	*	100.0	100.0	100.0	*	*	100.0	100.0
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 640 Nash County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
71.3	75.3	45.6	67.7	70.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing			Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7		
All Students	73.7	67.7	73.7	68.8	67.5	76.5			70.8	79.0	78.6	76.3	73.4	74.2			45.6	67.7		70.9
American Indian	*	60.0	*	*	*	100.0			*	80.0	*	*	*	100.0			0.0	*		69.8
Asian	60.0	80.0	66.7	83.3	54.5	100.0			80.0	100.0	77.8	91.7	81.8	80.0			50.0	80.0		78.2
Black	64.9	55.0	63.4	55.6	55.0	65.4			59.4	69.7	70.4	65.9	61.6	60.3			36.1	60.5		60.1
Hispanic	58.6	43.3	54.2	69.6	64.3	65.5			62.5	66.7	54.2	66.7	67.9	65.5			38.5	42.3		58.6
Multi-Racial	*	72.7	40.0	100.0	*	80.0			*	81.8	40.0	83.3	*	80.0			40.0	61.5		67.7
White	84.9	86.1	87.3	84.6	83.5	88.2			84.1	91.7	89.7	89.4	88.3	89.1			59.4	78.6		84.7
Other	*	*	*	*	*	*			*	*	*	*	*	*			62.5	33.3		62.5
Male	69.8	63.7	70.9	65.0	61.8	70.8			70.3	77.1	77.6	73.0	70.1	70.4			41.1	62.0		67.4
Female	77.6	71.4	76.7	72.7	73.3	82.3			71.4	80.7	79.6	79.6	76.8	78.0			49.7	73.6		74.3
Behaviorally-Emotionally Handicapped	54.5	27.3	35.7	42.1	22.2	19.0			66.7	63.6	50.0	63.2	31.6	9.5			0.0	11.1		33.9
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	68.2
Educable Mentally Handicapped	12.5	8.3	0.0	10.0	0.0	2.8			11.8	13.0	0.0	4.5	4.3	5.6			10.3	9.5		6.2
Specific Learning Disabled	21.0	25.0	39.1	36.4	28.4	43.3			37.6	50.0	61.9	40.7	43.2	53.7			16.2	23.9		37.2
Speech-Language Impaired	58.6	42.9	55.6	*	*	*			60.0	61.9	55.6	*	*	*			45.5	40.0		52.3
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	71.4
Other Health Impaired	*	60.0	50.0	*	*	*			*	50.0	62.5	*	*	*	*		40.0	*	*	56.4
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	50.0
Academically Gifted	97.1	100.0	100.0	98.7	99.4	100.0			97.1	100.0	100.0	100.0	99.4	100.0			80.7	92.7		97.6
Section 504	37.0	36.4	75.0	37.5	40.0	12.5			37.0	59.1	75.0	50.0	40.0	25.0			26.7	*		42.6
Limited English Proficient	23.5	31.3	33.3	60.0	7.7	22.2			57.9	68.8	46.7	66.7	23.1	22.2			37.5	6.7		35.2

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 64A Charter Public School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
64.4	40.7	45.3	*	51.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All				
All Students	53.9	72.0	67.6	*	*	*	32.2	52.0	40.0	*	*	*	45.3	*	51.7				
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Black	42.6	64.0	52.1	*	*	*	21.0	44.0	27.1	*	*	*	40.0	*	40.9				
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0				
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	62.5				
White	84.6	87.0	77.6	*	*	*	61.5	65.2	50.9	*	*	*	52.2	*	67.4				
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Male	41.0	72.2	69.1	*	*	*	37.5	55.6	37.0	*	*	*	37.8	*	50.2				
Female	64.0	71.8	66.1	*	*	*	28.0	48.7	42.9	*	*	*	52.6	*	53.0				
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Specific Learning Disabled	*	*	66.7	*	*	*	*	*	16.7	*	*	*	*	*	45.5				
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Academically Gifted	*	*	100.0	*	*	*	*	*	90.0	*	*	*	*	*	90.5				
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 650 New Hanover County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.6	81.5	57.5	66.6	77.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing			Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7		
All Students	74.1	77.8	79.9	73.3	79.3	87.2			73.7	83.7	82.0	82.5	84.2	83.4			57.5	66.6		77.4
American Indian	57.1	66.7	69.2	37.5	44.4	80.0			85.7	100.0	69.2	75.0	50.0	90.0			66.7	20.0		62.6
Asian	100.0	78.6	86.7	75.0	79.2	100.0			71.4	100.0	87.5	75.0	91.7	91.7			50.0	68.8		83.2
Black	53.5	55.0	57.9	50.2	57.7	70.0			52.4	65.1	61.2	64.0	64.7	63.5			40.9	52.0		57.4
Hispanic	64.7	75.0	69.2	70.0	81.8	92.9			64.7	93.8	61.5	90.0	63.6	85.7			73.3	75.0		75.7
Multi-Racial	62.5	61.1	53.3	71.4	85.7	*			58.3	72.2	66.7	57.1	85.7	*			58.3	50.0		64.6
White	83.5	88.1	88.3	83.2	87.8	93.0			83.6	91.7	89.9	90.5	92.0	90.2			64.6	73.0		85.7
Other	*	*	*	*	*	*			*	*	*	*	*	*	*		44.4	63.2		55.6
Male	72.4	75.1	77.4	70.4	77.0	86.9			74.5	83.9	80.9	81.1	84.8	83.4			52.9	63.3		76.0
Female	75.8	80.2	82.7	75.9	81.5	87.5			72.8	83.6	83.2	83.8	83.7	83.4			61.5	69.9		78.8
Behaviorally-Emotionally Handicapped	11.8	15.4	28.6	14.3	13.3	18.2			6.3	37.5	21.4	42.9	53.3	9.1			0.0	22.2		22.0
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	47.1
Educable Mentally Handicapped	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	7.4
Specific Learning Disabled	20.4	28.6	45.6	33.9	37.7	46.4			32.4	47.1	53.9	52.1	46.7	38.1			26.7	40.2		40.2
Speech-Language Impaired	62.9	61.5	77.8	*	*	*			54.3	76.9	88.9	*	*	*			42.9	*		64.0
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	75.0
Other Health Impaired	54.5	40.0	30.0	33.3	50.0	60.0			41.7	62.5	9.1	75.0	50.0	70.0			8.3	25.0		44.2
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	42.9
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	48.8
Academically Gifted	100.0	99.1	99.6	100.0	99.6	100.0			100.0	100.0	100.0	99.6	99.6	100.0			89.5	92.3		98.4
Section 504	79.2	62.5	55.9	71.4	78.9	89.3			58.3	75.0	58.8	85.7	68.4	75.0			37.1	55.6		66.3
Limited English Proficient	71.4	45.5	71.4	20.0	54.5	60.0			62.5	90.9	75.0	40.0	72.7	60.0			41.7	71.4		61.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 660 Northampton County

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
64.8	76.0	21.6	61.2	66.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	60.1	57.7	73.7	56.8	65.3	76.0	62.1	73.6	84.8	76.0	83.8	77.5	21.6	61.2	66.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	42.9
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	55.9	52.6	68.9	55.4	58.5	69.2	56.4	71.2	80.7	72.6	81.2	71.6	17.8	59.4	62.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	64.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	85.7
White	75.8	78.4	90.9	61.8	88.1	95.6	80.9	82.4	98.2	89.1	91.0	94.1	34.5	67.6	81.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	56.4	51.5	67.5	49.2	62.5	74.1	60.9	70.2	85.2	69.3	84.6	75.5	19.4	61.3	63.3
Female	63.5	64.3	79.5	63.2	68.1	78.1	63.2	77.3	84.4	81.6	83.0	79.7	23.9	61.1	69.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	20.0	*	*	*	*	*	20.0	*	*	11.8
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	*	0.0	*	*	*	0.0	14.3	0.0	*	*	*	16.7	20.0	11.7
Specific Learning Disabled	31.8	25.0	54.5	15.4	25.0	20.0	36.7	65.0	61.5	61.5	50.0	20.0	5.6	33.3	36.3
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	0.0	*	20.0	*	*	*	20.0	*	100.0	*	*	*	14.3	*	35.9
Academically Gifted	*	100.0	100.0	96.6	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	66.7	89.3	96.9
Section 504	8.3	31.3	28.6	25.0	*	*	16.7	50.0	78.6	37.5	*	*	6.7	*	36.4
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 670 Onslow County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
76.4	78.9	56.2	44.7	73.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	76.7	76.1	80.6	71.1	74.2	79.5	73.7	84.6	81.1	80.3	78.7	75.2	56.2	44.7	73.8
American Indian	75.0	66.7	90.9	73.7	73.7	60.9	83.3	75.0	72.7	78.9	89.5	65.2	50.0	26.7	70.6
Asian	93.1	90.6	88.0	80.5	70.3	87.1	86.2	87.5	92.0	82.9	86.5	87.1	69.0	53.3	82.2
Black	64.4	69.2	69.1	57.5	65.7	65.8	60.8	77.7	67.7	67.7	64.2	59.5	53.8	36.1	62.8
Hispanic	73.2	75.9	86.2	66.7	73.5	76.4	57.1	74.1	86.2	79.6	79.6	72.7	56.7	49.0	72.0
Multi-Racial	89.5	84.1	77.1	61.5	75.6	93.2	84.2	88.9	88.6	76.9	80.5	88.6	52.7	49.2	76.6
White	80.6	78.3	84.0	75.9	77.6	84.0	78.4	87.7	84.9	84.7	83.6	80.1	57.0	47.5	77.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	33.3	35.7	28.1
Male	74.1	71.5	75.6	66.5	67.9	76.1	74.7	81.9	79.1	77.2	75.4	73.8	49.6	39.3	70.3
Female	79.1	81.0	86.1	76.0	80.6	82.8	72.8	87.5	83.3	83.5	81.9	76.6	63.2	50.2	77.4
Behaviorally-Emotionally Handicapped	40.0	25.0	56.3	23.8	32.1	37.0	33.3	66.7	25.0	27.3	35.7	23.1	33.3	4.3	31.5
Hearing Impaired	60.0	*	*	*	*	*	20.0	*	*	*	*	*	*	*	63.0
Educable Mentally Handicapped	0.0	0.0	2.8	0.0	3.6	0.0	5.0	4.0	2.9	6.3	0.0	0.0	0.0	7.7	2.3
Specific Learning Disabled	16.5	26.7	33.3	22.7	27.4	36.5	42.7	53.7	52.1	45.3	45.3	36.5	13.6	20.2	33.8
Speech-Language Impaired	69.0	63.3	66.7	50.0	20.0	*	73.8	70.0	66.7	60.0	60.0	*	48.0	*	65.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	23.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	15.4
Academically Gifted	100.0	100.0	100.0	100.0	100.0	100.0	96.6	100.0	100.0	100.0	100.0	100.0	85.5	68.3	96.4
Section 504	57.1	66.7	53.8	20.0	*	*	42.9	83.3	53.8	0.0	*	*	40.0	*	53.2
Limited English Proficient	*	40.0	*	*	*	*	*	66.7	*	*	*	*	*	*	41.2

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 680 Orange County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
76.1	77.3	55.6	59.7	74.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7	
All Students	70.2	74.6	80.4	73.7	74.7	84.2			69.0	82.1	75.4	80.1	79.2	79.8			55.6	59.7	74.1
American Indian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	80.0
Asian	*	83.3	100.0	*	*	*			*	100.0	100.0	*	*	*			50.0	*	87.2
Black	51.2	45.2	66.0	53.0	53.6	67.0			48.4	66.3	59.2	66.0	58.2	52.5			37.3	44.2	54.7
Hispanic	22.2	60.0	78.6	77.8	36.4	60.0			44.4	60.0	78.6	88.9	54.5	80.0			37.5	20.0	57.5
Multi-Racial	66.7	*	80.0	100.0	*	66.7			33.3	*	80.0	100.0	*	88.9			0.0	50.0	61.9
White	77.3	85.4	84.2	79.1	82.0	91.1			77.1	88.0	79.2	83.5	85.4	88.8			62.9	66.4	80.6
Other	*	*	*	*	*	*			*	*	*	*	*	*			*	*	50.0
Male	63.4	76.0	76.9	67.4	66.9	81.3			67.9	84.4	72.9	77.2	73.3	76.8			49.1	50.8	70.2
Female	77.8	73.1	84.0	80.5	82.8	87.7			70.3	79.7	78.0	83.2	85.3	83.2			62.4	68.8	78.2
Behaviorally-Emotionally Handicapped	0.0	40.0	37.5	77.8	20.0	25.0			20.0	40.0	37.5	55.6	20.0	25.0			20.0	0.0	32.6
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Educable Mentally Handicapped	*	*	*	0.0	20.0	0.0			*	*	*	16.7	40.0	0.0			*	*	8.5
Specific Learning Disabled	33.8	45.5	48.4	47.8	50.0	51.2			53.6	47.7	46.9	70.0	64.3	44.2			29.8	40.0	48.7
Speech-Language Impaired	47.6	66.7	85.7	*	*	*			22.7	50.0	57.1	*	*	*			28.6	*	45.5
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Other Health Impaired	35.7	44.4	60.0	44.4	75.0	*			64.3	55.6	53.3	44.4	87.5	*			37.5	33.3	52.6
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*			*	*	66.7
Academically Gifted	100.0	100.0	100.0	98.8	100.0	100.0			100.0	100.0	100.0	100.0	100.0	100.0			88.6	85.2	98.1
Section 504	66.7	60.0	70.0	*	*	85.7			66.7	66.7	70.0	*	*	57.1			30.0	*	67.0
Limited English Proficient	*	*	*	*	*	*			*	*	*	*	*	*			*	*	19.4

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 68A Orange County Charter School

Summary: Percent of Students At or Above Grade Level

	Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
	82.4	74.5			78.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All				
All Students	90.0	70.0	94.1	84.6	70.6	86.7	65.0	75.0	100.0	76.9	70.6	60.0	*	*	78.4				
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	62.5				
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	90.0				
White	88.2	68.4	93.8	91.7	61.5	100.0	64.7	73.7	100.0	75.0	61.5	75.0	*	*	79.2				
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Male	81.8	75.0	100.0	83.3	54.5	75.0	72.7	83.3	100.0	66.7	54.5	62.5	*	*	75.0				
Female	100.0	62.5	88.9	85.7	100.0	100.0	55.6	62.5	100.0	85.7	100.0	57.1	*	*	82.6				
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0				
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0				
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 681 Chapel Hill/Carrboro City

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
89.5	89.3	67.6	82.7	87.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7	
All Students	84.7	89.2	89.3	88.6	89.6	95.4			83.3	91.2	91.0	88.9	90.2	91.3			67.6	82.7	87.3
American Indian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	73.9
Asian	98.1	97.8	97.1	100.0	97.5	97.6			94.2	97.8	100.0	100.0	97.5	97.7			73.2	88.9	95.6
Black	57.1	54.2	59.3	50.9	54.6	76.8			50.8	61.1	67.5	52.3	60.2	62.6			41.9	50.0	57.0
Hispanic	60.0	85.7	76.9	80.0	54.5	100.0			66.7	85.7	76.9	66.7	90.9	86.7			76.9	77.8	77.0
Multi-Racial	100.0	100.0	*	77.8	*	100.0			83.3	100.0	*	90.0	*	100.0			50.0	81.0	86.6
White	91.7	95.8	96.6	96.8	97.2	98.8			91.9	97.0	96.6	97.0	96.0	96.5			73.1	90.3	94.0
Other	*	*	*	*	*	*			*	*	*	*	*	*			*	62.5	61.9
Male	82.6	87.9	86.9	87.4	87.7	95.4			83.4	91.9	89.2	90.7	89.3	91.9			64.8	78.8	86.1
Female	87.2	90.6	92.0	89.9	91.4	95.3			83.3	90.3	93.0	87.1	91.1	90.7			70.8	87.0	88.6
Behaviorally-Emotionally Handicapped	16.7	40.0	42.9	0.0	42.9	46.2			33.3	20.0	57.1	0.0	25.0	30.8			*	8.3	27.9
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	83.3
Educationally Mentally Handicapped	*	*	*	12.5	*	*			*	*	*	0.0	*	*			*	0.0	5.0
Specific Learning Disabled	46.2	63.9	72.1	70.9	72.3	87.5			59.6	72.6	74.3	74.1	76.9	81.8			50.9	56.1	68.9
Speech-Language Impaired	72.7	62.5	*	75.0	50.0	66.7			45.5	62.5	*	62.5	45.5	66.7			37.5	44.4	58.0
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	87.5
Other Health Impaired	30.8	50.0	71.4	40.0	72.7	95.0			38.5	72.2	64.3	60.0	72.7	90.0			41.2	77.8	64.9
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Other Exceptional Classifications	*	*	*	100.0	*	*			*	*	*	100.0	*	*			*	*	58.8
Academically Gifted	*	100.0	100.0	98.6	100.0	100.0			*	100.0	100.0	100.0	100.0	100.0			95.0	96.4	99.4
Section 504	*	66.7	80.0	85.7	*	100.0			*	66.7	100.0	85.7	*	100.0			*	40.0	84.7
Limited English Proficient	*	*	*	*	*	*			*	100.0	*	*	*	100.0			*	*	75.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 68K Village Charter School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.7	81.3	52.9	*	76.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	80.0	84.2	66.7	82.4	*	*	75.0	89.5	72.2	88.2	*	*	52.9	*	76.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	71.4	60.0	55.6	60.0	*	*	42.9	60.0	66.7	60.0	*	*	20.0	*	56.1
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	84.6	92.9	75.0	90.9	*	*	92.3	100.0	75.0	100.0	*	*	72.7	*	87.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	66.7	90.9	70.0	66.7	*	*	55.6	100.0	60.0	88.9	*	*	50.0	*	72.5
Female	90.9	75.0	62.5	100.0	*	*	90.9	75.0	87.5	87.5	*	*	57.1	*	81.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	40.0	*	*	*	*	*	60.0	*	*	*	*	*	62.1
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 68L School in the Community

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
85.7	71.4	.	.	75.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
Grade															
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	87.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 690 Pamlico County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.6	87.9	43.7	77.1	80.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	81.8	79.7	77.4	70.1	77.5	84.9	78.8	89.0	87.0	94.0	88.0	91.8	43.7	77.1	80.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	87.5
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	64.1	69.2	60.0	51.4	63.8	75.0	48.7	82.1	65.7	88.6	74.5	87.8	28.9	72.3	66.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	88.2
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	88.9	84.3	85.1	78.2	83.9	90.7	91.1	92.0	95.3	96.2	94.6	93.5	50.0	80.2	85.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	79.7	76.7	77.6	58.5	73.6	85.9	87.5	89.8	88.1	90.6	88.9	89.6	43.3	71.0	78.9
Female	83.8	82.4	77.2	79.7	81.4	83.6	70.6	88.2	85.7	96.9	87.1	94.5	43.9	84.3	81.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	37.5
Specific Learning Disabled	45.5	50.0	42.9	*	22.2	*	81.8	55.6	66.7	*	55.6	83.3	28.6	40.0	53.9
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	28.6
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Other Health Impaired	*	*	*	20.0	*	*	*	*	*	80.0	*	*	*	*	55.2
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	71.0	100.0	97.4
Section 504	60.0	42.9	57.1	*	*	60.0	40.0	71.4	57.1	*	*	40.0	10.0	*	51.5
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 69A Arapahoe Charter School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
74.4	86.6	35.5	31.8	74.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	55.6	65.6	86.7	78.9	85.7	84.6	58.3	96.9	96.7	94.7	95.2	88.5	35.5	31.8	74.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	11.1	42.9	*	*	*	*	0.0	100.0	*	*	*	*	0.0	*	42.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
White	73.1	70.8	89.3	82.4	83.3	95.0	76.9	95.8	96.4	94.1	94.4	90.0	45.5	31.6	80.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	60.0	64.3	81.0	77.8	90.9	84.6	60.0	92.9	95.2	100.0	100.0	92.3	14.3	25.0	73.3
Female	50.0	66.7	100.0	80.0	80.0	84.6	56.3	100.0	100.0	90.0	90.0	84.6	52.9	40.0	74.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	16.7	*	*	*	*	*	100.0	*	*	*	*	*	*	58.6
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 700 Elizabeth City/Pasquotank

Summary: Percent of Students At or Above Grade Level

	Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
	67.2	72.2	38.9	76.4	67.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	65.0	60.8	64.0	68.9	71.2	74.7	66.6	72.3	74.1	77.3	75.8	66.7	38.9	76.4	67.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	77.8
Asian	*	*	*	*	*	83.3	*	*	100.0	*	*	100.0	*	*	87.5
Black	53.6	44.5	47.6	54.1	60.2	63.2	54.9	59.7	60.5	64.9	63.2	51.5	24.2	66.8	54.8
Hispanic	*	42.9	50.0	*	*	100.0	*	57.1	50.0	*	*	100.0	16.7	*	61.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0	68.8
White	75.3	73.6	79.8	82.9	79.8	86.5	77.4	82.7	87.8	88.7	85.9	81.6	51.1	84.1	79.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	61.3	52.1	59.3	62.5	68.1	70.7	65.2	67.8	67.7	72.5	74.4	67.8	32.1	75.7	63.7
Female	68.7	70.8	68.8	75.6	74.7	79.1	68.0	77.6	80.8	82.2	77.4	65.4	46.6	77.1	72.2
Behaviorally-Emotionally Handicapped	*	12.5	28.6	*	*	*	*	22.2	22.2	*	*	*	14.3	*	23.6
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0
Educable Mentally Handicapped	*	*	*	10.0	*	*	*	33.3	*	0.0	*	*	*	28.6	12.1
Specific Learning Disabled	13.0	10.0	40.0	19.4	40.7	23.5	34.6	29.0	47.5	35.9	48.1	47.1	18.8	48.0	32.6
Speech-Language Impaired	*	28.6	44.4	42.9	*	*	*	28.6	55.6	28.6	*	*	*	*	36.8
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	41.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	94.7	96.6	100.0	96.2	100.0	*	100.0	100.0	100.0	100.0	100.0	85.7	93.6	98.2
Section 504	*	*	62.5	*	*	*	*	*	75.0	*	*	*	*	*	37.2
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	26.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 710 Pender County

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.9	80.2	51.3	69.8	74.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7					
All Students	69.6	73.8	75.2	68.1	76.0	81.7	70.9	82.2	78.3	81.0	85.9	83.7	51.3	69.8	74.8				
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0				
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7				
Black	48.0	54.4	67.1	49.3	63.6	70.5	52.9	65.7	66.9	68.0	74.4	75.0	41.2	58.1	61.1				
Hispanic	85.7	70.0	55.0	54.5	85.7	83.3	85.7	90.0	70.0	72.7	75.0	83.3	*	*	72.5				
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	73.7				
White	79.8	82.1	82.1	77.5	80.7	87.7	79.3	89.4	86.0	87.6	90.8	88.5	55.2	74.2	81.4				
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Male	62.1	70.0	71.8	64.4	71.8	76.3	65.8	79.8	76.9	77.8	84.8	82.6	43.7	61.1	70.6				
Female	77.0	77.7	78.4	72.0	80.1	87.8	75.9	84.8	79.7	84.5	87.0	85.0	59.4	77.7	79.0				
Behaviorally-Emotionally Handicapped	*	40.0	*	*	33.3	*	80.0	80.0	*	*	50.0	*	*	16.7	40.0				
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	62.5				
Educable Mentally Handicapped	20.0	*	*	0.0	0.0	0.0	14.3	*	*	0.0	20.0	22.2	*	*	10.6				
Specific Learning Disabled	21.1	40.5	47.4	32.4	32.4	36.8	49.2	68.3	65.0	52.6	71.4	69.2	20.6	26.3	45.0				
Speech-Language Impaired	78.6	66.7	*	*	*	*	78.6	83.3	*	*	*	*	*	*	69.6				
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0				
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Exceptional Classifications	*	*	*	*	*	66.7	*	*	*	*	*	50.0	*	*	68.4				
Academically Gifted	100.0	98.5	100.0	98.2	98.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0	80.6	96.4	97.9				
Section 504	43.8	47.1	66.7	77.8	30.8	66.7	47.1	58.8	55.6	88.9	69.2	73.3	11.1	18.2	53.6				
Limited English Proficient	83.3	77.8	50.0	60.0	60.0	75.0	83.3	100.0	72.2	80.0	50.0	75.0	*	*	70.2				

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 720 Perquimans County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
64.8	67.4	35.3	51.3	62.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All				
All Students	68.6	62.2	71.3	53.8	55.3	78.5	58.4	61.6	70.1	66.3	73.0	73.8	35.3	51.3	62.7				
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Black	58.3	43.6	52.0	27.4	39.1	60.0	43.3	42.3	58.0	41.9	59.4	60.0	32.5	36.8	46.2				
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	53.8				
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	54.5				
White	76.6	78.3	82.6	70.5	67.8	89.4	70.1	79.3	76.3	81.0	85.1	81.7	38.4	62.4	74.7				
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Male	58.8	60.2	64.7	52.6	47.3	76.0	48.5	57.8	66.7	64.9	64.9	71.0	28.9	45.8	58.3				
Female	78.3	64.0	77.3	55.6	62.4	81.9	68.1	65.2	73.3	68.1	80.0	77.8	41.6	55.8	67.2				
Behaviorally-Emotionally Handicapped	*	*	*	*	0.0	28.6	*	*	*	*	16.7	57.1	*	0.0	22.7				
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Educable Mentally Handicapped	*	0.0	*	0.0	*	0.0	*	0.0	*	0.0	*	16.7	0.0	0.0	1.7				
Specific Learning Disabled	0.0	0.0	44.4	22.2	22.2	60.0	0.0	12.5	60.0	33.3	33.3	40.0	11.1	14.3	24.3				
Speech-Language Impaired	50.0	62.5	*	50.0	*	*	83.3	50.0	*	40.0	*	*	25.0	50.0	51.3				
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0				
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Academically Gifted	*	*	*	100.0	100.0	100.0	*	*	*	100.0	100.0	90.0	*	100.0	95.1				
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 730 Person County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.2	77.7	35.6	45.5	70.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	68.9	70.9	75.7	70.4	73.3	81.0	67.2	82.7	78.4	81.0	78.0	80.7	35.6	45.5	70.7
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	40.0	*	72.1
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Black	54.0	55.2	62.2	50.6	57.5	65.9	52.0	69.5	68.6	65.6	62.4	65.9	20.9	40.6	56.4
Hispanic	60.0	*	57.1	*	*	*	50.0	*	57.1	*	*	*	*	*	56.4
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	50.0	*	69.6
White	79.9	79.5	85.1	81.1	81.6	88.5	79.1	90.2	85.9	89.5	86.1	87.8	44.4	49.1	79.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	67.3	67.3	71.6	64.3	65.0	76.7	70.1	82.8	74.6	77.4	71.7	76.2	27.1	41.1	66.6
Female	70.5	74.8	80.2	77.2	81.9	84.6	64.1	82.7	82.5	85.0	84.4	84.6	44.9	50.3	74.9
Behaviorally-Emotionally Handicapped	*	25.0	71.4	*	50.0	57.1	*	66.7	71.4	*	33.3	57.1	22.2	28.6	49.4
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	20.0	*	12.5	*	20.0	*	0.0	*	12.5	*	20.0	0.0	0.0	7.7
Specific Learning Disabled	26.5	40.5	36.4	39.6	28.6	33.3	35.3	56.8	50.9	66.7	50.0	35.9	25.0	30.2	40.4
Speech-Language Impaired	57.1	*	*	*	*	*	57.1	*	*	*	*	*	*	*	48.6
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	33.3	33.3	*	50.0	*	*	40.0	50.0	*	66.7	*	*	*	*	43.4
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	62.5
Academically Gifted	100.0	100.0	100.0	98.4	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	62.7	62.8	94.3
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 740 Pitt County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
69.6	72.2	48.0	52.1	67.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	65.1	66.8	71.7	68.8	69.3	76.5	62.0	73.2	75.1	76.2	74.6	73.3	48.0	52.1	67.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	74.1
Asian	60.0	80.0	84.6	77.8	87.5	86.7	80.0	100.0	100.0	88.9	100.0	93.3	50.0	62.5	82.6
Black	51.5	50.7	56.3	51.8	52.0	61.6	46.7	58.9	61.0	61.2	60.6	57.4	39.2	38.7	53.2
Hispanic	42.9	52.4	60.0	58.8	50.0	37.5	57.1	52.4	65.0	76.5	66.7	56.3	28.0	60.0	53.5
Multi-Racial	100.0	75.0	60.0	*	*	*	83.3	100.0	80.0	*	*	*	61.5	70.0	77.1
White	80.9	82.3	87.1	85.2	86.2	90.9	78.9	87.0	89.3	90.7	88.0	88.4	56.9	64.9	82.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Male	62.2	63.9	67.2	64.4	63.3	75.0	60.4	71.1	73.2	73.6	72.8	72.5	44.1	45.9	64.8
Female	68.1	70.0	76.0	73.0	75.1	77.9	63.6	75.4	77.0	78.7	76.3	74.1	52.3	57.9	71.0
Behaviorally-Emotionally Handicapped	12.5	33.3	36.4	11.1	22.2	40.0	0.0	21.4	28.6	17.6	16.7	10.0	18.2	10.0	20.8
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	69.2
Educable Mentally Handicapped	0.0	0.0	5.9	4.0	0.0	0.0	7.7	6.3	10.5	4.3	4.8	0.0	2.9	6.0	3.4
Specific Learning Disabled	36.1	27.4	44.1	42.4	32.0	47.7	40.4	44.4	57.0	51.0	58.4	48.3	17.0	26.9	40.8
Speech-Language Impaired	62.5	26.3	20.0	40.0	*	*	59.4	47.4	60.0	60.0	*	*	9.1	28.6	42.7
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Other Health Impaired	30.8	0.0	45.0	16.7	50.0	46.2	25.0	9.1	27.3	12.5	55.6	33.3	0.0	18.8	27.4
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	20.0	*	26.8
Academically Gifted	92.9	100.0	98.4	100.0	100.0	100.0	92.3	100.0	100.0	100.0	100.0	100.0	90.9	82.1	97.5
Section 504	31.3	21.4	62.5	76.2	66.7	65.2	25.0	42.9	62.5	76.2	71.4	65.2	10.0	43.8	55.2
Limited English Proficient	16.7	22.2	9.1	*	50.0	27.3	25.0	33.3	27.3	*	77.8	45.5	*	20.0	32.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 74A Right Step Academy

Summary: Percent of Students At or Above Grade Level

	Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
	23.7	16.9	*	5.0	18.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	*	*	*	20.0	23.5	27.3	*	*	*	20.0	17.6	13.6	*	5.0	18.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	21.1	18.8	27.3	*	*	*	21.1	12.5	13.6	*	5.3	17.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	0.0	27.3	20.0	*	*	*	23.1	18.2	6.7	*	7.1	14.1
Female	*	*	*	57.1	16.7	42.9	*	*	*	14.3	16.7	28.6	*	0.0	26.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 750 Polk County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
81.4	85.0	69.4	65.3	80.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7					
All Students	77.7	76.8	88.4	74.6	83.8	87.8	73.9	88.7	94.5	85.0	82.2	87.2	69.4	65.3	80.9				
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	71.4				
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3				
Black	63.2	25.0	77.8	69.2	42.9	62.5	47.4	62.5	88.9	84.6	57.1	68.8	33.3	46.2	59.4				
Hispanic	*	100.0	66.7	66.7	*	*	*	100.0	66.7	83.3	*	*	*	*	82.5				
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	76.9				
White	79.3	78.9	89.9	75.5	87.5	90.5	76.8	90.1	95.9	85.4	83.9	89.2	70.5	66.1	82.7				
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Male	74.2	77.0	87.8	72.8	81.4	82.1	73.0	90.8	93.9	84.8	85.6	84.0	71.8	64.0	80.1				
Female	80.8	76.7	89.0	76.5	86.4	95.9	74.7	86.7	95.1	85.2	78.4	91.9	67.8	66.7	81.8				
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	29.6				
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0				
Specific Learning Disabled	18.8	27.3	81.8	14.3	12.5	61.1	50.0	81.8	90.9	50.0	25.0	50.0	18.2	22.2	44.3				
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	44.4				
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	41.7				
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	42.9				
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	85.7	88.9	98.4				
Section 504	26.7	46.2	40.0	*	*	42.9	40.0	53.8	60.0	*	*	42.9	33.3	*	42.9				
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	44.4				

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 760 Randolph County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.4	76.3	41.2	62.0	71.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	
All Students	74.6	70.1	77.4	69.8	68.7	80.1	71.8	80.2	81.9	77.6	73.5	73.4	41.2	62.0	71.6
American Indian	85.7	50.0	77.8	100.0	33.3	60.0	62.5	66.7	77.8	66.7	33.3	50.0	50.0	37.5	61.0
Asian	80.0	83.3	71.4	*	*	100.0	80.0	100.0	71.4	*	*	100.0	50.0	*	78.7
Black	51.6	50.9	63.6	58.1	35.1	58.6	39.1	58.5	65.2	64.5	44.8	55.9	20.4	50.8	51.8
Hispanic	72.0	51.5	53.6	51.7	41.7	57.9	46.2	75.8	67.9	55.2	62.9	47.4	16.7	28.1	51.7
Multi-Racial	66.7	75.0	100.0	*	*	*	66.7	75.0	87.5	*	*	*	50.0	71.4	70.1
White	75.7	71.5	78.7	70.7	71.4	81.7	74.0	81.3	83.3	78.9	75.5	75.0	42.6	63.8	73.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	42.9
Male	70.9	67.3	75.4	66.1	61.1	77.1	72.3	79.4	81.1	74.4	69.4	71.9	37.9	56.9	68.7
Female	78.4	73.1	79.7	73.8	76.0	83.2	71.3	81.0	82.7	81.2	77.4	75.1	44.7	66.9	74.5
Behaviorally-Emotionally Handicapped	50.0	16.7	12.5	50.0	28.6	25.0	33.3	33.3	62.5	40.0	28.6	37.5	0.0	21.4	31.2
Hearing Impaired	40.0	*	*	0.0	*	*	40.0	*	*	40.0	*	*	*	*	25.6
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	16.7	*	40.0	4.1
Specific Learning Disabled	28.7	24.6	35.0	27.0	23.1	41.1	40.2	47.9	56.9	44.7	35.1	41.9	16.0	22.6	34.6
Speech-Language Impaired	57.5	55.0	44.4	50.0	33.3	*	57.5	70.0	66.7	60.0	33.3	*	28.6	50.0	52.8
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
Other Health Impaired	25.0	20.0	21.1	41.2	10.5	25.0	31.3	19.0	26.3	41.2	31.6	33.3	11.8	27.8	25.6
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	98.7	98.8	98.3	100.0	100.0	*	100.0	100.0	100.0	100.0	98.9	68.4	93.7	96.8
Section 504	57.6	53.6	60.0	38.5	47.8	72.7	57.6	67.9	68.6	57.7	73.9	59.1	32.0	52.2	57.3
Limited English Proficient	64.7	35.3	33.3	16.7	0.0	50.0	38.9	82.4	55.6	41.7	38.5	37.5	23.1	9.1	39.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 761 Asheboro City

Summary: Percent of Students At or Above Grade Level

	Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
	72.5	73.7	48.6	68.3	71.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	65.7	76.0	79.2	61.9	76.3	76.8	62.6	74.8	76.3	76.0	77.0	76.8	48.6	68.3	71.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	58.3
Asian	80.0	100.0	66.7	85.7	80.0	66.7	80.0	100.0	66.7	85.7	100.0	83.3	60.0	*	80.5
Black	38.0	46.0	62.5	46.0	58.3	58.7	24.5	38.5	53.6	60.0	52.1	52.2	21.6	57.4	47.8
Hispanic	30.6	52.0	66.7	45.5	47.4	42.9	33.3	64.0	55.6	63.6	50.0	64.3	16.7	30.0	45.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	40.0	*	59.3
White	76.3	84.3	84.1	66.7	83.3	83.7	74.3	83.1	82.9	81.0	85.3	82.4	58.3	74.1	78.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	60.5	71.3	76.8	54.4	71.0	76.3	63.2	68.9	77.6	74.1	75.0	74.3	37.8	61.3	67.2
Female	71.0	81.0	81.5	69.5	82.1	77.2	62.1	81.0	75.0	77.9	79.1	79.3	60.4	75.7	75.0
Behaviorally-Emotionally Handicapped	*	*	*	0.0	*	*	*	*	*	20.0	*	*	*	*	15.2
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	19.0
Specific Learning Disabled	32.4	47.4	47.1	37.9	50.0	48.1	36.1	56.5	50.0	72.4	77.8	48.1	33.3	40.0	47.2
Speech-Language Impaired	66.7	*	*	*	*	*	83.3	*	*	*	*	*	*	*	57.1
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	80.0	*	22.2	*	71.4	*	40.0	*	55.6	*	57.1	*	*	47.7
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	28.6
Academically Gifted	*	95.6	100.0	98.1	100.0	100.0	*	95.6	100.0	100.0	100.0	100.0	85.7	95.2	97.8
Section 504	*	*	66.7	*	*	60.0	*	*	66.7	*	*	20.0	*	*	56.3
Limited English Proficient	20.7	44.4	45.5	22.2	0.0	14.3	24.1	55.6	27.3	44.4	*	42.9	11.1	20.0	29.2

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 770 Richmond County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
71.0	76.0	42.5	67.8	70.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	
All Students	72.3	61.7	73.6	74.1	67.7	77.4	69.5	78.3	78.3	83.9	73.9	73.5	42.5	67.8	70.9
American Indian	57.1	81.8	81.8	45.5	*	58.3	57.1	63.6	90.0	72.7	*	66.7	45.5	37.5	63.1
Asian	*	*	*	83.3	*	*	*	*	*	100.0	*	*	*	85.7	88.7
Black	63.7	49.8	63.3	58.4	60.8	70.2	57.9	64.9	67.2	69.5	65.7	64.9	33.6	62.8	60.8
Hispanic	28.6	*	66.7	53.8	62.5	70.0	57.1	*	100.0	69.2	75.0	90.9	*	44.4	62.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	63.0
White	79.9	69.3	79.2	83.9	72.6	83.4	78.3	87.4	83.7	92.5	79.5	79.4	48.4	72.1	77.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	72.2	57.9	69.9	71.5	64.3	77.4	72.2	76.8	77.9	79.9	71.0	75.3	42.3	62.3	69.2
Female	72.5	65.7	77.1	76.7	71.6	77.3	66.6	79.8	78.5	87.8	77.4	71.4	42.7	74.1	72.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	33.3	*	*	*	*	*	33.3	20.0	*	33.3
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Educable Mentally Handicapped	0.0	*	*	*	10.0	22.2	0.0	*	*	*	30.0	33.3	*	0.0	14.7
Specific Learning Disabled	51.6	21.4	11.1	17.4	18.2	35.0	48.4	56.3	36.4	36.0	43.5	15.0	20.0	40.0	33.8
Speech-Language Impaired	57.1	*	*	*	*	*	64.3	*	*	*	*	*	*	*	61.7
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	33.3	0.0	28.6	20.0	*	*	25.0	50.0	12.5	20.0	*	*	33.3	50.0	29.6
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Academically Gifted	100.0	100.0	100.0	100.0	98.0	100.0	100.0	100.0	100.0	100.0	98.0	100.0	65.0	93.9	98.2
Section 504	60.0	45.5	66.7	*	*	*	80.0	72.7	100.0	*	*	*	16.7	80.0	71.0
Limited English Proficient	*	*	*	*	*	85.7	*	*	*	*	*	87.5	*	*	71.4

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 780 Robeson County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
56.5	65.5	36.1	50.3	58.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing			Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7		All
All Students	54.8	51.5	56.1	54.8	55.6	66.1			52.6	66.5	61.8	71.3	71.6	70.8			36.1	50.3		58.5
American Indian	51.7	44.8	54.1	51.8	52.4	62.9			51.4	63.2	62.3	71.7	71.1	69.9			34.3	47.0		56.3
Asian	*	*	50.0	66.7	*	*			*	*	33.3	83.3	*	*			20.0	*		65.5
Black	47.6	47.3	47.8	46.0	46.4	56.3			43.3	58.8	52.0	62.9	63.0	61.6			32.3	47.1		50.7
Hispanic	40.7	54.5	61.5	26.7	50.0	64.7			44.4	59.1	57.7	80.0	50.0	76.5			27.3	47.1		52.2
Multi-Racial	60.0	*	*	*	*	*			60.0	*	*	*	*	*			55.0	56.0		59.8
White	71.7	67.0	70.1	71.0	74.3	83.5			68.9	81.3	74.5	80.1	84.8	83.3			43.4	61.8		72.6
Other	*	*	*	*	*	*			*	*	*	*	*	*			*	*		50.0
Male	48.8	48.0	50.6	49.8	51.1	60.3			48.9	66.5	59.3	68.7	68.2	66.9			33.0	43.4		54.5
Female	60.3	54.8	61.8	60.0	60.2	71.3			56.0	66.5	64.4	74.0	75.0	74.3			39.3	57.4		62.5
Behaviorally-Emotionally Handicapped	*	*	*	20.0	*	33.3			*	*	*	40.0	*	16.7			*	*		34.1
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*			20.0	*		22.2
Educable Mentally Handicapped	*	0.0	0.0	6.3	0.0	12.0			12.5	9.1	5.9	11.8	15.8	19.2			0.0	5.3		8.3
Specific Learning Disabled	12.7	15.7	20.0	12.2	20.2	19.3			25.6	39.4	35.7	40.7	35.8	37.4			7.9	21.1		25.3
Speech-Language Impaired	29.8	44.4	36.0	12.5	40.0	*			34.0	50.0	52.0	37.5	60.0	*			16.7	0.0		34.6
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*		50.0
Other Health Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*		45.5
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*		*
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*			*	*		45.8
Academically Gifted	97.6	98.2	94.9	98.4	97.5	99.3			96.4	99.1	97.5	98.4	100.0	98.6			78.9	86.8		96.2
Section 504	47.9	36.2	43.3	35.4	38.5	53.6			49.0	53.4	56.7	45.8	61.5	71.4			14.1	64.3		44.7
Limited English Proficient	9.1	83.3	58.3	*	20.0	0.0			45.5	83.3	50.0	*	20.0	20.0			28.6	*		43.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 78A CIS Academy

Summary: Percent of Students At or Above Grade Level

	Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
	9.4	5.7	*	0.0	6.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	*	*	*	7.7	5.9	13.0	*	*	*	0.0	5.9	8.7	*	0.0	6.5
American Indian	*	*	*	0.0	11.1	7.7	*	*	*	0.0	11.1	7.7	*	0.0	5.9
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	0.0	0.0	12.5	*	*	*	0.0	0.0	12.5	*	0.0	4.2
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	0.0	6.7	0.0	*	*	*	0.0	6.7	0.0	*	0.0	2.1
Female	*	*	*	*	*	60.0	*	*	*	*	*	40.0	*	*	23.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	0.0	*	0.0	*	*	*	0.0	*	0.0	*	*	0.0
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 790 Rockingham County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
68.4	71.8	54.6	73.5	69.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	65.7	68.5	71.6	62.5	66.2	76.8	62.9	77.8	70.8	73.4	72.6	74.3	54.6	73.5	69.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0	67.6
Asian	*	*	80.0	*	*	40.0	*	*	80.0	*	*	80.0	*	*	74.4
Black	50.6	54.6	54.6	42.2	51.8	67.2	44.3	66.0	55.4	57.6	56.4	58.3	46.2	69.4	55.0
Hispanic	54.5	47.6	56.0	60.0	60.9	46.7	45.8	57.1	55.6	66.7	83.3	31.3	20.0	69.6	55.2
Multi-Racial	71.4	41.7	83.3	42.9	*	*	71.4	66.7	100.0	42.9	*	*	55.6	88.9	68.9
White	71.4	73.4	77.8	69.2	70.7	80.7	70.0	81.9	76.2	78.9	76.9	80.2	57.8	74.4	74.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	59.2	63.7	68.9	57.1	61.0	72.0	60.7	78.3	68.9	67.5	69.8	71.5	50.0	68.6	65.5
Female	71.8	72.9	74.4	68.2	71.2	81.6	64.9	77.4	72.8	79.8	75.2	77.0	59.0	78.0	73.0
Behaviorally-Emotionally Handicapped	*	*	*	20.0	12.5	14.3	*	*	0.0	*	25.0	14.3	*	0.0	22.2
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	58.3
Educable Mentally Handicapped	*	0.0	0.0	*	0.0	7.1	*	0.0	0.0	0.0	0.0	0.0	*	0.0	1.0
Specific Learning Disabled	23.3	30.9	39.4	20.6	25.7	32.5	36.2	46.6	47.5	34.7	41.6	34.1	24.6	41.4	34.7
Speech-Language Impaired	34.3	27.0	40.6	20.0	22.2	60.0	35.7	56.8	28.1	46.7	33.3	40.0	32.6	71.4	36.5
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	53.8	36.4	30.0	7.1	22.7	26.7	30.8	45.5	40.0	14.3	13.6	40.0	27.3	38.1	29.7
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	20.0	*	*	*	*	*	40.0	*	*	*	*	*	36.4
Academically Gifted	80.0	98.8	100.0	100.0	99.3	97.4	60.0	98.8	100.0	100.0	100.0	98.2	83.6	92.3	97.4
Section 504	25.8	62.1	52.4	60.0	60.0	75.0	32.3	65.5	66.7	66.7	60.0	62.5	43.3	73.3	53.7
Limited English Proficient	50.0	41.7	50.0	*	20.0	33.3	63.6	66.7	50.0	*	83.3	33.3	12.5	42.9	47.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 800 Rowan-Salisbury

Summary: Percent of Students At or Above Grade Level

	Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
	69.6	73.8	50.1	57.2	69.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7	
All Students	66.7	68.3	72.5	65.5	68.0	76.7			64.9	78.0	76.2	74.8	74.1	75.4			50.1	57.2	69.2
American Indian	50.0	*	66.7	*	50.0	*			50.0	100.0	70.0	*	50.0	*			*	28.6	58.4
Asian	46.2	50.0	53.3	55.6	61.9	75.0			69.2	87.5	80.0	66.7	66.7	80.0			42.9	47.4	63.6
Black	53.6	50.2	52.0	42.5	45.6	57.8			42.1	60.6	53.4	51.6	47.7	48.0			32.4	32.6	47.7
Hispanic	45.5	34.6	71.4	55.0	52.9	64.3			45.5	76.9	60.7	75.0	67.6	74.1			29.6	61.3	57.7
Multi-Racial	81.8	*	60.0	62.5	100.0	66.7			63.6	*	80.0	62.5	100.0	83.3			50.0	92.3	73.2
White	70.8	74.8	78.4	72.4	75.1	82.1			71.3	82.9	82.7	81.5	82.3	82.6			56.4	64.8	75.7
Other	*	*	*	*	*	*			*	*	*	*	*	*			*	*	60.0
Male	62.2	66.1	70.3	60.2	63.6	74.4			64.1	77.3	76.3	72.2	72.2	74.6			45.8	50.4	66.4
Female	71.2	70.4	74.4	71.3	72.1	79.0			65.7	78.7	76.1	77.6	75.9	76.3			54.5	63.5	71.9
Behaviorally-Emotionally Handicapped	50.0	62.5	50.0	18.8	17.6	23.1			50.0	22.2	72.7	31.3	17.6	26.7			0.0	7.1	29.1
Hearing Impaired	25.0	*	*	*	*	*			37.5	*	*	*	*	*			*	*	44.4
Educable Mentally Handicapped	0.0	0.0	10.0	0.0	6.9	4.3			0.0	9.1	4.3	3.6	3.1	4.0			0.0	6.5	4.0
Specific Learning Disabled	23.1	29.0	34.0	21.7	26.5	37.4			35.1	50.0	48.1	48.3	46.6	36.7			18.4	19.4	34.7
Speech-Language Impaired	56.8	57.1	83.3	*	*	*			59.5	92.9	100.0	*	*	*			33.3	*	63.8
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	50.0
Other Health Impaired	*	20.0	*	33.3	*	*			*	0.0	*	50.0	*	*			*	*	39.5
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*			*	*	0.0
Academically Gifted	98.0	99.4	98.7	100.0	100.0	100.0			100.0	99.4	100.0	100.0	100.0	100.0			87.1	93.7	98.3
Section 504	27.1	18.5	28.1	33.3	27.8	42.9			31.9	45.5	39.1	66.7	38.9	64.3			20.0	38.5	33.5
Limited English Proficient	31.8	25.0	23.5	45.2	53.1	46.7			45.5	75.9	47.1	74.2	65.6	69.0			21.4	37.0	48.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 810 Rutherford County

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
71.6	77.3	53.3	66.2	72.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7	
All Students	73.0	72.4	74.8	70.0	68.1	71.4			69.7	84.5	84.9	80.7	74.5	69.3			53.3	66.2	72.3
American Indian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	37.5
Asian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	82.4
Black	55.1	57.4	62.3	51.7	41.6	55.5			50.7	72.9	73.0	64.1	44.6	47.9			37.6	41.8	54.5
Hispanic	83.3	83.3	80.0	18.2	66.7	71.4			50.0	83.3	100.0	45.5	66.7	85.7			20.0	41.7	60.4
Multi-Racial	62.5	85.7	*	*	*	*			50.0	85.7	*	*	*	*			64.3	*	68.5
White	76.6	75.3	77.3	74.1	72.7	74.7			74.2	86.9	87.3	84.4	79.3	73.7			56.3	70.5	75.9
Other	*	*	*	*	*	*			*	*	*	*	*	*			*	*	50.0
Male	69.5	66.0	69.7	64.7	59.8	67.9			69.0	82.2	82.0	77.7	68.8	65.9			47.4	62.2	68.0
Female	76.4	78.4	80.2	74.9	77.1	75.0			70.4	86.7	88.0	83.4	80.7	72.7			59.0	70.4	76.6
Behaviorally-Emotionally Handicapped	*	0.0	33.3	0.0	11.1	*			*	40.0	50.0	0.0	22.2	*			20.0	0.0	16.4
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	36.4
Educable Mentally Handicapped	0.0	5.0	35.0	7.4	0.0	10.3			0.0	20.0	25.0	7.1	0.0	0.0			5.0	11.5	8.6
Specific Learning Disabled	21.1	32.3	25.5	20.5	15.2	23.5			35.1	62.9	50.0	38.6	37.0	20.6			21.8	47.4	32.9
Speech-Language Impaired	90.0	60.0	55.6	*	*	*			95.0	80.0	77.8	*	*	*			25.0	*	76.4
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	88.9
Other Health Impaired	*	33.3	*	*	*	*			*	0.0	*	*	*	*			0.0	*	24.5
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*	40.0
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*			*	*	37.5
Academically Gifted	*	100.0	100.0	100.0	97.5	98.7			*	100.0	100.0	100.0	98.8	98.7			83.6	93.5	97.9
Section 504	*	*	*	*	*	*			*	*	*	*	*	*			*	*	78.9
Limited English Proficient	83.3	*	*	0.0	*	*			33.3	*	*	20.0	*	*			*	16.7	35.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 820 Sampson County

Summary: Percent of Students At or Above Grade Level

	Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
	69.9	75.1	48.5	54.1	69.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	67.4	72.1	70.7	67.1	69.8	73.0	69.3	82.7	69.8	82.4	74.2	71.8	48.5	54.1	69.4
American Indian	75.0	83.3	75.0	42.9	88.9	50.0	87.5	50.0	87.5	71.4	66.7	50.0	*	63.6	68.9
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	85.7
Black	55.7	59.5	59.2	50.9	54.0	58.8	55.6	72.0	54.4	75.6	57.1	59.1	42.0	37.5	56.6
Hispanic	49.0	55.9	57.5	42.5	50.0	40.7	63.3	80.0	62.5	70.0	62.5	40.7	35.3	34.3	53.9
Multi-Racial	80.0	*	*	*	*	*	60.0	*	*	*	*	*	*	*	59.5
White	76.5	79.2	79.3	79.9	79.9	83.0	77.8	88.2	79.4	88.0	84.3	81.0	52.9	64.7	77.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	66.4	64.1	64.3	61.6	65.2	69.4	70.6	79.6	65.8	79.5	71.2	68.4	41.0	50.9	65.6
Female	68.3	79.5	76.9	72.7	74.7	77.3	68.0	85.6	73.6	85.3	77.4	75.8	55.4	57.5	73.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	19.0
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	0.0	*	8.3	*	*	*	0.0	*	0.0	*	*	4.4
Specific Learning Disabled	17.9	14.3	23.5	16.7	7.7	33.3	40.6	48.0	27.0	51.6	26.9	22.2	11.1	12.0	26.1
Speech-Language Impaired	38.5	57.1	63.6	44.4	*	*	61.5	85.7	63.6	44.4	*	*	40.0	*	52.5
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	97.8	100.0	100.0	100.0	*	100.0	97.8	100.0	100.0	100.0	82.1	84.1	96.9
Section 504	25.0	26.1	29.6	25.0	58.3	50.0	17.9	56.5	37.0	62.5	16.7	66.7	20.0	33.3	35.1
Limited English Proficient	47.6	25.0	37.5	10.0	0.0	16.7	61.9	53.8	37.5	70.0	16.7	25.0	25.0	18.2	36.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 821 Clinton City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
75.4	78.6	51.7	69.2	74.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	80.0	67.2	72.4	76.1	74.4	81.5	71.0	84.7	77.0	87.0	81.3	71.7	51.7	69.2	74.7
American Indian	77.8	71.4	85.7	58.3	*	88.9	55.6	85.7	71.4	83.3	*	77.8	42.9	80.0	70.4
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
Black	74.1	56.9	58.8	66.7	62.5	66.2	63.4	77.5	64.7	83.3	70.0	51.9	44.7	59.2	64.2
Hispanic	57.1	*	80.0	*	16.7	60.0	85.7	*	60.0	*	50.0	60.0	*	66.7	56.5
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
White	91.7	82.1	86.7	88.6	91.5	94.3	83.3	95.5	92.0	93.2	95.1	88.6	63.6	79.0	87.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	79.8	70.5	75.0	75.8	67.3	80.0	72.7	85.2	78.4	83.2	80.2	72.2	44.8	60.8	73.4
Female	80.2	64.0	69.8	76.4	84.0	83.0	69.3	84.3	75.6	91.0	82.7	71.3	58.2	80.0	76.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	12.5
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	16.7	33.3	0.0	0.0	*	*	50.0	50.0	28.6	0.0	*	20.0	80.0	25.0
Specific Learning Disabled	33.3	16.7	*	72.7	11.1	*	83.3	66.7	*	72.7	66.7	*	*	22.2	45.5
Speech-Language Impaired	33.3	100.0	80.0	*	*	*	66.7	80.0	60.0	*	*	*	*	*	70.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Section 504	66.7	62.5	42.9	25.0	55.6	75.0	20.0	87.5	64.3	37.5	66.7	62.5	16.7	*	52.5
Limited English Proficient	*	*	*	*	0.0	*	*	*	*	*	40.0	*	*	60.0	30.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 830 Scotland County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
64.7	70.1	52.1	71.9	66.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	56.5	63.0	70.3	64.6	66.5	68.4	58.0	69.4	74.9	71.9	79.2	68.7	52.1	71.9	66.6
American Indian	51.6	53.3	62.2	60.0	65.8	40.6	52.3	69.4	68.9	68.0	86.8	43.8	37.9	70.6	59.2
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	93.5
Black	42.6	50.2	57.1	53.9	50.7	57.0	44.9	56.7	64.6	62.9	64.3	57.0	45.5	63.1	54.8
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	88.9
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	90.0	69.0
White	72.9	75.7	82.8	76.4	80.8	81.9	73.8	79.8	84.4	81.9	91.7	82.2	61.6	79.0	78.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	51.6	59.5	64.2	57.0	60.3	61.3	55.7	71.4	72.9	64.0	76.9	65.5	52.4	67.1	62.6
Female	61.7	66.2	75.7	72.7	73.1	74.6	60.5	67.4	76.7	80.6	81.6	71.5	52.3	77.3	70.6
Behaviorally-Emotionally Handicapped	*	22.2	*	28.6	0.0	*	*	33.3	*	28.6	0.0	*	0.0	0.0	20.3
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Educable Mentally Handicapped	*	0.0	16.7	0.0	0.0	0.0	40.0	11.1	33.3	7.1	20.0	0.0	0.0	16.7	7.6
Specific Learning Disabled	16.7	22.2	40.0	18.2	23.5	30.4	26.3	36.4	55.0	39.1	47.1	26.1	20.0	27.8	31.3
Speech-Language Impaired	50.0	40.0	*	*	*	*	37.5	60.0	*	*	*	*	50.0	*	51.2
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	12.5	*	*	*	*	*	12.5	*	*	*	*	30.2
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Academically Gifted	100.0	100.0	100.0	100.0	98.4	98.7	100.0	100.0	100.0	100.0	100.0	98.7	81.8	96.7	98.2
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	48.1
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 840 Stanly County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.4	83.3	59.1	77.0	79.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	81.4	76.4	80.5	76.4	72.7	83.6	78.3	83.5	84.9	88.6	80.7	84.1	59.1	77.0	79.0
American Indian	*	*	*	*	*	80.0	*	*	*	*	*	80.0	*	*	75.9
Asian	53.3	56.3	52.2	59.3	55.0	79.2	80.0	75.0	78.3	85.2	80.0	87.5	43.8	57.1	66.8
Black	63.9	57.9	59.1	48.6	50.9	54.2	59.3	70.8	66.1	72.0	57.1	56.6	35.9	71.6	58.9
Hispanic	33.3	50.0	62.5	25.0	50.0	100.0	44.4	70.0	75.0	75.0	50.0	100.0	30.0	50.0	55.6
Multi-Racial	83.3	80.0	83.3	*	*	*	71.4	83.3	100.0	*	*	*	*	*	77.2
White	86.7	81.6	86.1	82.7	77.5	87.8	82.3	86.7	88.9	91.9	85.4	87.8	65.4	79.1	83.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
Male	78.0	71.8	77.9	71.6	65.8	78.4	76.9	83.2	83.7	86.9	76.0	83.0	54.3	72.2	75.6
Female	84.9	80.7	83.1	81.5	79.9	88.5	79.8	83.9	86.1	90.6	85.8	85.2	63.6	82.5	82.5
Behaviorally-Emotionally Handicapped	*	45.5	37.5	60.0	18.2	66.7	*	54.5	42.9	80.0	27.3	55.6	25.0	27.3	44.3
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	42.9
Educable Mentally Handicapped	*	*	33.3	*	0.0	*	*	*	20.0	*	0.0	*	*	14.3	7.2
Specific Learning Disabled	49.2	48.4	48.7	45.1	43.2	49.2	55.2	67.7	73.4	77.5	60.7	58.5	43.5	58.9	55.7
Speech-Language Impaired	87.5	71.4	*	20.0	*	*	75.0	42.9	*	40.0	*	*	40.0	*	50.8
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Other Health Impaired	*	*	*	*	0.0	*	*	*	*	*	42.9	*	*	33.3	38.8
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	43.8
Academically Gifted	*	100.0	99.1	100.0	100.0	100.0	*	100.0	99.1	100.0	100.0	100.0	79.3	96.5	98.1
Section 504	55.8	53.7	60.4	55.9	54.5	55.6	53.5	64.8	75.0	88.2	75.8	55.6	47.4	67.9	61.4
Limited English Proficient	16.7	31.6	42.9	33.3	30.0	63.6	66.7	57.9	71.4	73.3	70.0	81.8	26.7	16.7	48.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 850 Stokes County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
71.7	74.2	37.8	62.4	69.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7	
All Students	66.5	72.6	75.3	72.3	65.2	78.3			59.4	82.3	77.6	77.3	75.6	73.2			37.8	62.4	69.7
American Indian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	50.0
Asian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	66.7
Black	40.0	44.0	53.3	38.2	54.5	70.6			33.3	56.0	46.7	47.1	45.5	58.8			16.7	72.7	48.5
Hispanic	*	50.0	*	66.7	50.0	70.0			*	62.5	*	77.8	40.0	80.0			16.7	50.0	58.7
Multi-Racial	20.0	*	*	*	*	*			20.0	*	*	*	*	*			*	71.4	53.6
White	69.0	74.5	76.9	74.9	65.7	78.9			61.2	84.6	79.4	79.6	77.4	73.9			39.3	62.3	71.3
Other	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Male	58.1	69.9	73.4	71.4	60.8	73.2			57.5	83.4	78.2	76.1	73.4	72.7			32.5	55.1	67.0
Female	74.0	75.8	77.6	73.4	70.8	83.3			61.1	80.9	76.9	78.8	78.2	73.7			43.9	71.4	72.8
Behaviorally-Emotionally Handicapped	20.0	*	*	50.0	*	16.7			20.0	*	*	50.0	*	0.0			*	*	25.9
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	60.0
Educable Mentally Handicapped	22.2	*	0.0	0.0	0.0	0.0			0.0	*	0.0	0.0	0.0	0.0			*	9.1	3.5
Specific Learning Disabled	21.1	36.0	37.0	26.7	24.6	49.1			37.9	66.7	47.5	46.7	39.3	47.4			15.4	28.8	38.1
Speech-Language Impaired	40.9	53.8	60.0	*	*	*			40.9	61.5	60.0	*	*	*			37.5	*	49.6
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Other Health Impaired	*	*	80.0	20.0	*	16.7			*	*	40.0	20.0	*	20.0			*	*	38.2
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Academically Gifted	*	97.5	100.0	100.0	100.0	100.0			*	97.5	100.0	100.0	100.0	100.0			75.7	97.9	97.7
Section 504	50.0	51.9	44.4	40.0	23.5	45.5			46.4	55.6	44.4	60.0	47.1	45.5			24.0	50.0	44.9
Limited English Proficient	*	*	*	*	*	*			*	*	*	*	*	*			*	*	29.2

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 860 Surry County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
77.1	84.6	70.6	78.0	79.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7					
All Students	73.0	74.4	80.8	74.8	78.2	82.4	73.9	87.5	87.2	86.1	86.2	88.0	70.6	76.0	79.9				
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3				
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0				
Black	56.5	50.0	63.2	58.1	64.7	77.3	60.9	83.3	73.7	77.4	70.6	81.8	62.5	62.5	67.5				
Hispanic	50.0	20.0	76.0	43.3	50.0	65.2	60.5	51.4	64.0	63.3	62.5	73.9	41.7	63.0	54.5				
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0	65.4				
White	75.5	78.6	81.9	78.0	79.8	83.5	75.7	89.8	88.9	88.0	87.8	88.8	73.0	79.0	81.9				
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Male	71.5	71.7	75.5	71.9	74.1	78.0	73.8	87.0	85.2	83.9	84.5	84.5	69.3	74.4	77.4				
Female	74.5	77.1	86.4	77.9	82.5	87.9	73.9	88.1	89.3	88.2	88.1	92.4	71.8	81.9	82.5				
Behaviorally-Emotionally Handicapped	*	*	*	0.0	44.4	*	*	*	*	16.7	55.6	*	*	28.6	42.2				
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	81.5				
Educable Mentally Handicapped	0.0	0.0	*	0.0	*	16.7	0.0	28.6	*	22.2	*	50.0	60.0	*	16.0				
Specific Learning Disabled	35.6	31.6	39.0	31.1	40.4	41.8	54.2	65.8	67.8	63.9	59.6	67.3	66.2	58.3	51.7				
Speech-Language Impaired	66.7	100.0	*	*	*	*	73.3	100.0	*	*	*	*	57.1	*	75.0				
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Health Impaired	*	40.0	*	40.0	*	*	*	40.0	*	60.0	*	*	*	*	53.2				
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
Section 504	18.2	50.0	45.5	50.0	30.0	50.0	63.6	70.0	54.5	66.7	45.5	50.0	85.7	45.0	50.0				
Limited English Proficient	42.9	5.0	75.0	16.7	27.3	58.3	42.9	45.0	62.5	38.9	54.5	66.7	13.3	*	38.5				

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 861 Elkin City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
85.5	85.8	51.6	80.7	83.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	
All Students	91.1	77.0	89.6	82.3	77.6	92.2	87.3	86.9	84.4	87.1	79.3	89.1	51.6	80.7	83.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	71.4	0.0	*	50.0	*	100.0	57.1	0.0	*	50.0	*	80.0	16.7	*	40.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	55.6
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	93.0	86.8	90.3	85.5	84.9	94.7	91.5	96.2	86.1	90.9	84.9	89.5	56.1	88.5	87.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	86.5	75.0	86.8	75.0	68.8	92.3	94.6	84.4	84.2	81.3	75.0	92.3	45.5	78.1	80.6
Female	95.2	79.3	92.3	90.0	88.5	92.0	81.0	89.7	84.6	93.3	84.6	84.0	58.1	84.0	85.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Specific Learning Disabled	40.0	40.0	*	50.0	62.5	80.0	100.0	60.0	*	83.3	62.5	40.0	20.0	57.1	59.2
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	70.6	100.0	97.5
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	71.4
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 86K Bridges

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
57.8	48.5	33.3	57.1	52.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	
All Students	57.1	71.4	60.0	30.8	60.0	100.0	46.7	71.4	36.4	38.5	60.0	40.0	33.3	57.1	52.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	38.1
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	63.6	66.7	62.5	33.3	61.5	100.0	50.0	66.7	44.4	41.7	61.5	40.0	37.5	58.3	54.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	54.5	*	71.4	25.0	62.5	*	50.0	*	42.9	25.0	62.5	*	60.0	66.7	52.2
Female	*	*	*	40.0	57.1	*	*	*	*	60.0	57.1	*	*	50.0	52.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	22.2	*	*	*	*	*	33.3	*	*	*	*	39.0
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	90.0
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 862 Mount Airy City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
79.0	85.4	63.3	85.6	81.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7					
All Students	74.7	79.1	82.7	77.2	80.5	81.1	77.8	84.3	92.4	85.2	87.0	86.7	63.3	85.6	81.1				
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Asian	*	*	*	*	*	40.0	*	*	*	*	*	71.4	*	*	59.0				
Black	47.1	52.9	68.8	61.9	57.1	50.0	47.1	58.8	68.8	76.2	64.3	50.0	62.5	84.6	60.8				
Hispanic	60.0	*	*	*	*	*	60.0	*	*	*	*	*	*	*	60.0				
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.6				
White	79.1	83.3	84.2	82.1	85.0	87.6	83.6	88.6	96.5	87.8	90.5	93.3	63.6	88.0	84.9				
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Male	72.0	76.5	78.1	68.1	77.8	77.2	82.7	81.2	88.9	83.3	86.4	87.9	61.4	77.5	78.2				
Female	77.1	82.4	87.0	85.7	83.0	85.2	73.5	88.2	95.7	87.0	87.5	85.5	65.7	93.1	84.0				
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	28.6				
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Specific Learning Disabled	9.1	33.3	47.6	50.0	50.0	41.7	45.5	44.4	71.4	75.0	63.6	58.3	47.1	59.1	52.2				
Speech-Language Impaired	80.0	*	*	*	*	*	80.0	*	*	*	*	*	*	*	68.8				
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	22.2				
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0				
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	87.5	100.0	98.9				
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3				
Limited English Proficient	60.0	*	*	*	*	*	60.0	*	*	*	*	83.3	*	*	60.8				

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 870 Swain County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
81.9	87.1	61.7	76.1	82.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	78.6	75.0	80.2	84.0	87.4	86.3	88.0	94.7	89.2	89.9	82.0	79.1	61.7	76.1	82.2
American Indian	73.9	54.3	72.7	66.7	87.0	84.6	78.3	94.3	86.4	66.7	78.3	65.4	56.3	68.2	73.6
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	88.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	88.9
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	79.6	82.1	82.8	87.1	87.1	86.6	90.3	94.7	89.7	94.1	83.5	82.1	62.8	77.4	84.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	73.2	72.6	80.0	81.0	86.9	81.9	91.1	93.2	90.9	88.9	80.3	77.1	60.0	71.2	80.4
Female	83.6	78.0	80.4	87.5	88.0	92.9	85.2	96.6	87.5	91.1	84.0	82.1	64.9	82.0	84.5
Behaviorally-Emotionally Handicapped	50.0	*	*	*	*	*	75.0	*	*	*	*	*	*	*	53.8
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Specific Learning Disabled	50.0	38.5	62.5	58.8	53.3	42.1	78.6	92.3	81.3	82.4	60.0	36.8	26.1	40.0	56.7
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	86.7
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	38.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	90.9	100.0	99.4
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	88.9
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 880 Transylvania County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
89.7	93.3	72.6	86.2	89.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7					
All Students	90.1	87.5	90.6	89.5	87.8	92.4	85.9	95.1	91.9	94.1	95.6	97.1	72.6	86.2	89.8				
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0				
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0				
Black	76.0	78.6	75.0	73.3	71.4	80.8	48.0	64.3	87.5	80.0	100.0	92.3	53.3	100.0	76.6				
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0	71.1				
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	87.9				
White	91.1	88.0	91.6	90.2	88.5	94.3	89.6	96.5	92.3	94.7	95.3	97.9	74.0	86.4	90.8				
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Male	86.7	85.5	89.2	83.9	87.2	89.3	85.9	93.9	89.8	90.2	94.2	96.0	67.9	85.1	87.4				
Female	93.3	90.0	92.2	94.4	88.5	95.1	85.9	96.4	94.1	97.5	97.1	98.2	78.1	87.3	92.2				
Behaviorally-Emotionally Handicapped	*	*	*	66.7	42.9	33.3	*	*	*	83.3	42.9	57.1	20.0	*	48.4				
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	63.6				
Educable Mentally Handicapped	0.0	*	0.0	*	*	*	16.7	*	20.0	*	*	*	*	*	11.4				
Specific Learning Disabled	61.5	50.0	54.2	45.0	62.5	81.3	69.2	81.8	66.7	65.0	80.0	100.0	50.0	64.7	65.5				
Speech-Language Impaired	88.9	62.5	*	*	*	*	88.9	100.0	*	*	*	*	33.3	*	77.4				
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	78.6				
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0				
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Academically Gifted	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	90.9	100.0	99.3				
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	63.2				
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 890 Tyrrell County

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
67.8	69.9	41.1	46.0	65.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	67.3	64.3	63.9	63.6	75.4	72.5	73.6	82.5	63.0	80.0	53.8	71.2	41.1	46.0	65.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	42.9	55.2	60.5	42.9	63.3	50.0	50.0	66.7	48.7	64.3	23.3	48.1	20.0	34.5	48.2
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	87.5
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0
White	83.3	74.1	69.7	85.2	85.3	95.8	90.0	100.0	81.8	96.3	79.4	95.8	70.8	54.8	82.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	51.9	64.9	51.4	56.8	59.4	69.6	64.3	89.5	55.3	75.7	53.1	66.7	48.6	36.7	60.4
Female	84.0	63.2	77.1	77.8	90.9	75.0	84.0	68.4	71.4	88.9	54.5	75.0	26.3	56.3	71.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	14.3
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	3.4
Specific Learning Disabled	*	*	33.3	14.3	*	66.7	*	*	22.2	57.1	*	50.0	*	*	41.0
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	75.0	*	96.6
Section 504	*	41.7	27.3	*	33.3	*	*	66.7	45.5	*	33.3	*	22.2	0.0	38.9
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 900 Union County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
76.8	79.8	61.9	62.7	76.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	76.2	76.2	81.8	70.9	73.1	83.4	74.3	83.7	83.6	77.7	79.4	81.0	61.9	62.7	76.0
American Indian	*	*	*	40.0	*	*	*	*	*	20.0	*	*	*	40.0	54.2
Asian	88.9	72.7	83.3	62.5	77.8	87.5	100.0	81.8	83.3	62.5	66.7	87.5	62.5	83.3	78.4
Black	50.5	45.6	57.1	39.5	40.9	55.3	48.3	61.5	59.4	49.2	46.4	51.9	44.4	45.2	49.5
Hispanic	57.8	55.3	35.9	33.3	40.0	52.0	57.8	63.2	41.0	50.0	65.7	62.5	43.6	39.4	49.7
Multi-Racial	53.8	37.5	66.7	83.3	*	*	46.2	37.5	83.3	100.0	*	*	83.3	76.9	63.9
White	83.2	84.2	88.8	78.4	81.8	90.2	81.5	89.9	90.4	84.4	87.9	87.8	66.3	67.4	82.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Male	74.3	72.6	79.2	66.7	69.5	80.5	73.6	83.4	82.4	74.2	78.4	79.3	58.1	57.2	73.3
Female	78.2	80.1	84.2	75.5	77.0	86.4	75.2	84.1	84.8	81.5	80.5	82.8	65.9	68.8	78.9
Behaviorally-Emotionally Handicapped	20.0	30.8	72.7	16.7	33.3	37.0	50.0	53.8	81.8	7.7	37.5	28.6	35.7	28.6	36.7
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	46.4
Educable Mentally Handicapped	*	*	*	0.0	*	0.0	*	*	*	0.0	*	0.0	*	*	0.0
Specific Learning Disabled	41.8	40.2	46.5	28.1	31.5	44.1	52.4	61.9	66.0	50.9	50.5	44.9	33.6	27.7	44.3
Speech-Language Impaired	73.5	67.4	84.2	80.0	*	*	73.5	83.7	84.2	90.0	*	*	58.1	*	73.3
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Other Health Impaired	56.4	45.5	46.7	35.7	74.1	66.7	46.2	45.5	53.3	43.9	63.0	42.9	56.0	41.7	50.2
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Other Exceptional Classifications	*	37.5	*	*	*	*	*	50.0	*	*	*	*	40.0	*	46.2
Academically Gifted	100.0	100.0	99.1	99.4	100.0	100.0	100.0	100.0	99.5	100.0	100.0	100.0	92.7	85.4	98.3
Section 504	50.5	46.6	62.4	50.0	59.5	78.1	63.1	62.1	58.1	59.8	73.4	74.6	41.5	53.2	58.5
Limited English Proficient	17.6	33.3	20.0	20.8	0.0	28.6	17.6	38.9	30.0	33.3	40.0	42.9	33.3	12.5	26.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 910 Vance County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
59.6	66.4	29.0	41.3	59.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	56.4	52.3	62.8	62.9	54.9	71.1	53.5	68.4	68.6	79.5	66.2	64.2	29.0	41.3	59.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	68.8
Black	50.3	43.6	55.3	53.5	45.3	58.4	44.6	61.3	59.8	75.8	58.4	52.9	24.5	35.4	50.9
Hispanic	50.0	33.3	88.9	*	*	77.8	60.0	33.3	66.7	*	*	44.4	28.6	40.0	56.1
Multi-Racial	50.0	25.0	*	*	*	*	50.0	62.5	*	*	*	*	14.3	83.3	58.2
White	69.8	73.3	73.6	78.7	74.4	87.9	71.6	85.2	82.7	86.1	80.9	80.2	39.9	53.0	74.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	20.0	*	16.7
Male	51.9	46.8	55.6	59.6	50.0	71.0	52.6	64.9	64.2	76.4	64.2	62.1	24.5	40.2	55.7
Female	61.0	57.6	70.6	66.4	60.3	71.1	54.5	71.7	73.4	82.8	68.4	66.1	33.3	42.5	62.4
Behaviorally-Emotionally Handicapped	28.6	*	28.6	20.0	*	14.3	71.4	*	42.9	28.6	*	14.3	*	*	32.3
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	0.0	*	0.0	0.0	10.0	*	11.1	20.0	20.0	0.0	5.0	14.3	6.3	5.8
Specific Learning Disabled	25.0	29.4	23.1	32.0	13.3	32.0	33.3	68.2	37.2	31.0	23.3	32.0	20.0	20.7	29.8
Speech-Language Impaired	28.6	*	60.0	20.0	*	*	42.9	*	80.0	60.0	*	*	33.3	*	40.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	60.0	*	*	*	*	*	*	*	*	*	*	43.9
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	100.0	100.0	100.0	100.0	97.7	*	100.0	100.0	100.0	100.0	97.7	78.3	97.2	98.2
Section 504	40.0	27.3	63.6	33.3	*	*	20.0	72.7	45.5	66.7	*	*	0.0	*	41.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	32.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 920 Wake County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
81.5	82.1	64.8	60.5	79.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	79.4	80.3	84.3	78.9	80.5	86.5	75.4	84.1	84.0	82.7	83.7	83.2	64.8	60.5	79.1
American Indian	88.2	72.2	88.2	53.3	83.3	83.3	70.6	66.7	83.3	53.3	83.3	75.0	58.3	55.2	70.8
Asian	92.9	88.5	91.0	89.4	90.4	91.6	88.8	97.6	95.0	95.9	96.4	91.7	79.9	69.7	90.1
Black	54.6	56.5	61.9	52.8	53.6	66.9	45.3	61.5	61.8	59.3	59.4	56.7	46.8	36.4	55.2
Hispanic	63.2	61.3	72.6	63.4	63.3	74.4	55.0	66.9	67.4	68.0	72.2	72.6	47.3	46.1	63.8
Multi-Racial	81.8	67.8	77.6	73.1	85.0	80.0	80.0	72.9	77.6	92.6	76.2	76.0	57.0	57.3	70.6
White	88.7	89.8	92.9	88.9	90.4	93.3	87.1	92.9	92.6	91.6	92.5	92.4	71.8	69.3	88.2
Other	*	60.0	*	*	*	*	*	60.0	*	*	*	*	62.5	61.4	61.1
Male	77.6	78.7	82.7	76.3	77.9	84.1	75.2	84.6	84.0	81.2	82.8	81.8	60.2	55.3	77.3
Female	81.2	82.0	85.9	81.5	83.1	88.9	75.6	83.7	84.0	84.2	84.7	84.8	69.5	66.0	81.0
Behaviorally-Emotionally Handicapped	24.2	35.8	54.5	28.6	29.2	36.1	39.4	40.4	43.5	25.4	23.6	26.8	26.2	9.7	30.5
Hearing Impaired	*	37.5	50.0	66.7	*	62.5	*	50.0	71.4	83.3	*	62.5	0.0	*	53.1
Educable Mentally Handicapped	0.0	0.0	7.7	12.5	0.0	0.0	0.0	0.0	0.0	5.9	0.0	0.0	22.2	0.0	2.9
Specific Learning Disabled	39.5	47.5	48.8	42.3	47.1	53.6	45.3	60.8	52.2	52.5	53.7	49.0	32.2	31.1	47.0
Speech-Language Impaired	66.4	65.2	30.3	58.6	26.7	29.4	67.8	63.8	40.0	55.2	40.0	23.5	47.8	25.0	56.4
Visually Impaired	60.0	*	*	*	40.0	80.0	60.0	*	*	*	80.0	70.0	*	*	61.9
Other Health Impaired	63.2	52.0	62.3	56.1	63.0	65.8	51.5	60.5	58.7	57.4	55.6	65.5	39.7	33.0	56.1
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	53.8
Other Exceptional Classifications	55.6	62.5	35.7	41.7	20.0	76.9	55.6	81.3	57.1	66.7	40.0	69.2	42.9	26.7	52.5
Academically Gifted	99.5	99.6	99.8	99.8	99.8	99.9	99.3	99.8	99.7	99.8	99.9	99.9	88.7	84.7	97.7
Section 504	85.7	80.0	71.4	100.0	85.7	88.9	92.9	80.0	83.3	85.7	85.7	88.9	20.0	*	82.6
Limited English Proficient	46.9	35.1	34.6	40.0	25.0	50.0	48.6	54.8	53.3	56.7	59.4	55.6	27.3	12.9	42.9

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 92A Bonner Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
17.6	17.6	*	0.0	14.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	*	0.0	*	*	*	*	*	0.0	*	*	0.0	14.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	11.1
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*	13.3
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*	15.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 92B Exploris Middle School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
98.1	98.1	*	*	98.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	*	*	*	98.1	*	*	*	*	*	98.1	*	*	*	*	98.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	85.7	*	*	*	*	*	100.0	*	*	*	*	92.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	100.0	*	*	*	*	*	97.7	*	*	*	*	98.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	96.6	*	*	*	*	*	96.7	*	*	*	*	96.6
Female	*	*	*	100.0	*	*	*	*	*	100.0	*	*	*	*	100.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	87.5
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	100.0	*	*	*	*	*	100.0	*	*	*	*	100.0
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 92D Magellan Charter School

Summary: Percent of Students At or Above Grade Level

	Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
	97.2	97.2	78.1	81.8	93.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All				
All Students	*	95.9	98.4	98.4	96.9	96.2	*	98.6	96.7	100.0	95.4	92.3	78.1	81.8	93.8				
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0				
Black	*	60.0	*	*	77.8	*	*	80.0	*	*	77.8	*	20.0	77.8	75.8				
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
White	*	98.5	98.1	98.2	100.0	100.0	*	100.0	96.3	100.0	98.1	95.5	81.5	81.5	95.3				
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Male	*	92.9	96.6	95.5	93.9	94.4	*	97.6	96.6	100.0	90.9	88.9	71.4	76.5	90.4				
Female	*	100.0	100.0	100.0	100.0	100.0	*	100.0	96.9	100.0	100.0	100.0	87.1	87.1	97.4				
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Specific Learning Disabled	*	88.9	100.0	100.0	*	*	*	100.0	80.0	100.0	*	*	50.0	60.0	86.9				
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0				
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Health Impaired	*	*	*	83.3	*	*	*	*	*	100.0	*	*	*	*	96.3				
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	93.1	88.0	98.0				
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 92E Sterling Montessori Academy

Summary: Percent of Students At or Above Grade Level

	Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
	92.9	69.8	40.0	*	76.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	88.2	100.0	100.0	85.7	*	*	44.4	100.0	75.0	85.7	*	*	40.0	*	76.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	70.0
White	86.7	100.0	100.0	*	*	*	43.8	100.0	71.4	*	*	*	28.6	*	75.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	83.3	100.0	*	*	*	*	23.1	100.0	*	*	*	*	20.0	*	68.0
Female	100.0	100.0	100.0	80.0	*	*	100.0	100.0	60.0	80.0	*	*	60.0	*	86.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	20.0	*	*	*	*	*	*	*	50.0
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 930 Warren County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
61.1	62.2	42.8	23.3	57.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7	
All Students	59.5	61.2	72.7	55.2	53.2	67.9			53.5	71.8	75.1	57.1	57.2	59.8			42.8	23.3	57.2
American Indian	61.5	42.9	58.3	66.7	66.7	100.0			69.2	57.1	58.3	73.3	69.2	85.7			18.8	16.7	57.7
Asian	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Black	56.5	59.7	69.4	47.2	45.8	61.4			47.8	72.0	73.3	50.5	50.5	54.0			43.1	21.6	53.4
Hispanic	*	*	*	*	*	*			*	*	*	*	*	*			*	*	52.9
Multi-Racial	*	*	*	*	*	*			*	*	*	*	*	*			*	*	73.3
White	72.9	73.3	86.7	79.2	72.1	86.0			72.0	76.1	86.7	75.5	73.9	76.0			48.9	29.4	71.0
Other	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Male	50.0	61.3	71.4	43.6	46.9	59.7			44.7	70.4	74.8	54.5	52.0	55.5			38.9	19.2	52.6
Female	69.5	61.0	74.3	68.4	59.9	76.5			63.1	73.7	75.5	60.2	62.8	64.3			47.5	28.1	62.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*			*	*	*	*	*	*			*	*	18.5
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	0.0
Educable Mentally Handicapped	*	*	*	*	*	0.0			0.0	*	*	*	*	0.0			*	0.0	1.8
Specific Learning Disabled	10.0	*	0.0	8.3	28.6	0.0			50.0	50.0	25.0	16.7	25.0	0.0			0.0	0.0	17.6
Speech-Language Impaired	28.6	30.8	*	11.1	0.0	*			40.0	53.8	*	22.2	50.0	*			44.4	0.0	32.7
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Other Health Impaired	*	*	*	*	*	*			*	*	*	*	*	*			*	*	5.6
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Academically Gifted	100.0	100.0	98.4	100.0	100.0	100.0			100.0	100.0	100.0	100.0	100.0	100.0			90.9	31.3	95.0
Section 504	*	*	*	*	*	*			*	*	*	*	*	*			*	*	*
Limited English Proficient	*	*	*	*	*	*			*	*	*	*	*	*			*	*	33.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 940 Washington County

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
57.7	61.1	32.7	54.3	57.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing		Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7	
All Students	47.4	50.3	60.7	67.3	53.3	69.3			42.7	59.9	61.0	75.6	63.7	65.1			32.7	54.3	57.0
American Indian	.	.	.	.	.	.			.	.	.	.	.	.			.	.	.
Asian	.	.	.	.	.	.			.	.	.	.	.	.			.	.	80.0
Black	34.7	43.6	49.6	61.2	48.6	59.4			29.8	54.3	55.0	70.9	55.7	54.7			27.4	48.9	49.2
Hispanic	.	.	.	.	.	.			.	.	.	.	.	.			.	.	40.0
Multi-Racial	.	.	.	.	.	.			.	.	.	.	.	.			.	.	92.3
White	67.2	68.0	89.1	77.4	64.7	88.9			64.2	75.0	80.4	83.9	80.9	85.7			44.4	67.2	73.9
Other	.	.	.	.	.	.			.	.	.	.	.	.			.	.	66.7
Male	39.4	45.8	48.8	60.9	43.4	65.2			35.4	56.1	55.4	72.4	65.1	65.2			25.8	41.3	51.1
Female	55.9	54.5	71.0	74.1	63.2	73.0			50.5	63.6	66.0	79.0	62.3	65.0			39.6	67.6	62.9
Behaviorally-Emotionally Handicapped	.	.	.	.	.	.			.	.	.	.	.	.			.	.	10.0
Hearing Impaired	.	.	.	.	.	.			.	.	.	.	.	.			.	.	.
Educable Mentally Handicapped	0.0	0.0	.	0.0	0.0	20.0			0.0	0.0	0.0	0.0	9.1	0.0			0.0	0.0	1.8
Specific Learning Disabled	18.2	0.0	22.2	.	0.0	80.0			27.3	50.0	33.3	.	55.6	60.0			.	0.0	30.3
Speech-Language Impaired	33.3	0.0	.	87.5	.	.			33.3	11.1	.	87.5	.	.			11.8	.	33.7
Visually Impaired	.	.	.	.	.	.			.	.	.	.	.	.			.	.	.
Other Health Impaired	.	.	.	.	.	.			.	.	.	.	.	.			.	.	23.8
Traumatic Brain Injured	.	.	.	.	.	.			.	.	.	.	.	.			.	.	.
Other Exceptional Classifications	.	.	.	.	.	.			.	.	.	.	.	.			.	.	60.0
Academically Gifted	100.0	100.0	100.0	100.0	87.5	100.0			100.0	100.0	100.0	100.0	87.5	100.0			61.5	93.3	94.4
Section 504	.	.	.	.	.	.			.	.	.	.	.	.			.	.	66.7
Limited English Proficient	.	.	.	.	.	.			.	.	.	.	.	.			.	.	.

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 950 Watauga County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
84.2	86.1	55.4	75.7	82.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	81.0	82.1	85.2	83.0	85.7	87.4	77.9	89.0	87.6	89.0	88.2	84.6	55.4	75.7	82.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	85.7
Black	60.0	16.7	*	80.0	*	*	60.0	100.0	*	80.0	*	*	80.0	58.8	68.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	67.6
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	80.0	*	94.7
White	81.9	83.1	85.5	83.1	86.0	87.3	78.7	88.7	87.7	88.8	88.5	84.4	54.7	76.3	82.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	73.9	76.9	82.8	81.1	83.2	81.4	74.4	84.4	85.8	87.4	87.0	81.0	48.0	73.1	78.8
Female	87.8	87.3	87.9	84.6	88.3	94.8	81.2	93.6	89.6	90.3	89.4	89.0	62.8	78.2	86.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	28.6
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Specific Learning Disabled	34.4	35.7	34.1	45.5	50.0	52.9	43.8	67.9	48.8	70.5	60.0	49.0	25.9	48.5	48.2
Speech-Language Impaired	57.9	66.7	71.4	*	*	*	52.6	66.7	85.7	*	*	*	14.3	*	54.8
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	20.0	*	*	*	*	40.0	0.0	*	*	*	*	0.0	*	*	29.8
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0	55.0
Academically Gifted	100.0	98.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	83.3	89.7	97.9
Section 504	43.8	77.3	64.3	66.7	36.4	76.9	50.0	63.6	64.3	60.0	45.5	61.5	26.3	40.0	56.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 960 Wayne County

Summary: Percent of Students At or Above Grade Level

	Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
	71.3	74.2	53.8	56.2	70.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	69.8	67.2	72.1	70.6	69.3	79.2	66.8	77.9	71.1	79.7	75.1	74.9	53.8	56.2	70.3
American Indian	*	*	*	*	40.0	*	*	*	*	*	40.0	*	60.0	33.3	48.8
Asian	72.7	*	81.8	90.0	94.4	92.3	90.9	*	90.9	95.0	94.4	100.0	*	84.6	89.8
Black	56.1	55.5	57.6	60.4	55.5	71.9	48.5	64.3	53.9	69.9	61.8	63.4	46.2	48.3	58.0
Hispanic	58.3	51.0	58.3	50.0	63.6	65.0	62.0	72.5	56.8	76.7	64.4	77.5	39.1	33.3	59.5
Multi-Racial	66.7	92.3	100.0	80.0	85.7	100.0	66.7	84.6	91.7	90.0	85.7	100.0	68.0	82.4	84.0
White	82.0	76.6	84.6	79.0	80.3	85.5	82.6	88.4	85.8	87.2	86.1	83.6	60.5	63.5	80.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0	50.0
Male	65.5	62.4	68.5	68.2	63.0	74.3	64.0	77.2	71.4	77.9	71.1	71.7	50.7	50.1	66.9
Female	74.1	71.9	75.7	73.1	75.5	83.7	69.6	78.6	70.9	81.7	78.9	77.9	56.8	62.3	73.7
Behaviorally-Emotionally Handicapped	37.5	20.0	22.2	60.0	7.7	*	40.0	40.0	11.1	20.0	6.7	*	*	0.0	20.2
Hearing Impaired	16.7	*	60.0	*	*	*	50.0	*	80.0	*	*	*	*	*	58.2
Educable Mentally Handicapped	0.0	0.0	15.4	0.0	4.8	0.0	0.0	7.1	7.1	0.0	5.3	5.6	9.1	26.3	6.4
Specific Learning Disabled	33.3	27.0	31.5	27.1	27.4	37.5	51.4	57.9	44.6	50.0	38.8	41.5	39.8	25.7	38.4
Speech-Language Impaired	53.6	30.0	*	*	*	*	64.3	60.0	*	*	*	*	36.4	*	52.2
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Other Health Impaired	35.7	11.1	57.1	*	12.5	16.7	64.3	50.0	42.9	*	12.5	50.0	11.1	0.0	32.1
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	41.7
Academically Gifted	*	99.5	99.6	99.5	100.0	100.0	*	100.0	99.6	100.0	100.0	99.3	90.1	91.3	98.3
Section 504	48.4	27.6	46.4	50.0	45.5	57.7	51.6	51.7	42.9	62.5	60.9	65.4	33.3	35.0	48.5
Limited English Proficient	28.6	16.7	62.5	0.0	35.7	30.0	60.0	69.2	44.4	66.7	42.9	60.0	12.5	18.2	40.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 96A Bright Horizons

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
52.5	60.0	28.6	*	52.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	60.0	30.8	66.7	*	*	*	46.7	69.2	66.7	*	*	*	28.6	*	52.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	53.8	20.0	72.7	*	*	*	38.5	70.0	72.7	*	*	*	27.3	*	50.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	70.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	50.0	16.7	75.0	*	*	*	50.0	50.0	75.0	*	*	*	14.3	*	49.0
Female	71.4	42.9	*	*	*	*	42.9	85.7	*	*	*	*	42.9	*	55.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 970 Wilkes County

Summary: Percent of Students At or Above Grade Level				
Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
74.7	80.9	52.1	71.8	75.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	73.7	74.0	78.8	70.7	71.1	79.8	74.5	84.1	81.1	81.3	81.2	83.2	52.1	71.8	75.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	55.6
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	71.4
Black	64.3	62.9	66.7	43.6	56.4	67.6	59.5	77.1	62.9	66.7	79.5	70.3	45.5	70.0	63.8
Hispanic	61.5	63.6	76.9	57.1	77.8	37.5	61.5	69.2	76.9	66.7	88.9	50.0	15.4	60.0	61.6
Multi-Racial	*	66.7	*	*	*	*	*	66.7	*	*	*	*	40.0	*	81.6
White	74.3	75.0	79.4	72.3	71.9	80.9	75.7	84.9	82.0	82.0	81.2	84.2	53.6	72.4	76.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	69.6	71.4	74.3	66.2	66.6	75.7	73.2	83.9	78.1	78.9	79.2	80.4	47.3	67.0	72.4
Female	77.8	76.4	82.9	75.3	75.8	84.4	75.9	84.3	83.8	83.8	83.3	86.4	56.8	76.8	78.8
Behaviorally-Emotionally Handicapped	*	20.0	20.0	16.7	*	14.3	*	40.0	16.7	16.7	*	14.3	*	*	20.0
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0
Educable Mentally Handicapped	*	*	0.0	0.0	*	0.0	*	0.0	0.0	0.0	20.0	14.3	*	0.0	2.8
Specific Learning Disabled	28.2	39.4	45.2	25.8	13.1	35.4	50.0	65.8	48.1	39.4	41.0	53.8	16.4	28.8	38.5
Speech-Language Impaired	66.7	78.6	54.5	11.1	*	*	67.7	71.4	81.8	77.8	*	*	54.5	*	63.6
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	71.4
Other Health Impaired	*	*	20.0	*	*	40.0	*	*	*	*	*	20.0	20.0	*	32.7
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Academically Gifted	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	94.3	91.0	98.9
Section 504	27.3	30.8	45.5	38.5	44.4	17.6	27.3	53.8	50.0	50.0	22.2	41.2	25.0	76.9	40.5
Limited English Proficient	66.7	*	*	*	*	*	33.3	*	*	*	*	*	16.7	*	42.9

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 97A UCAN

Summary: Percent of Students At or Above Grade Level

	Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
	19.4	10.8	11.1	*	14.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	0.0	45.5	25.0	*	*	*	0.0	25.0	12.5	*	*	*	11.1	*	14.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	0.0	50.0	25.0	*	*	*	0.0	33.3	12.5	*	*	*	0.0	*	13.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	0.0	50.0	*	*	*	*	0.0	42.9	*	*	*	*	*	*	16.3
Female	0.0	40.0	*	*	*	*	0.0	0.0	*	*	*	*	20.0	*	12.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*	*	*	*	*	*	*	*	16.7
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 980 Wilson County

Summary: Percent of Students At or Above Grade Level

	Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
	69.2	73.2	38.8	49.8	67.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	75.3	66.7	73.2	59.8	64.0	76.7	67.5	74.0	76.8	74.0	72.1	74.9	38.8	49.8	67.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	86.7
Asian	100.0	*	*	66.7	*	*	80.0	*	*	83.3	*	*	*	*	75.6
Black	64.3	57.3	61.1	43.2	49.5	64.7	53.5	65.8	64.8	61.0	58.8	62.7	31.9	37.0	55.3
Hispanic	77.3	55.2	59.4	46.7	65.4	62.5	63.6	66.7	59.4	80.0	69.2	84.2	23.3	59.1	61.2
Multi-Racial	*	*	66.7	40.0	*	*	*	*	100.0	40.0	*	*	50.0	70.0	62.5
White	89.0	79.9	89.7	83.0	81.6	92.1	85.9	85.3	92.9	90.7	88.7	89.5	48.4	65.1	83.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	37.5
Male	71.7	64.4	71.8	57.6	63.1	74.0	65.3	73.5	77.4	73.2	72.6	73.9	31.5	46.8	65.7
Female	79.1	68.9	74.6	62.6	65.0	79.4	69.8	74.5	76.1	74.9	71.5	75.9	45.9	52.7	69.2
Behaviorally-Emotionally Handicapped	57.1	*	20.0	33.3	17.6	20.0	57.1	*	20.0	50.0	11.8	60.0	*	23.1	30.7
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	88.9
Educable Mentally Handicapped	23.1	12.5	12.5	4.8	12.0	0.0	28.6	20.0	0.0	0.0	19.2	0.0	12.5	7.7	10.4
Specific Learning Disabled	61.1	10.7	27.3	41.7	29.7	56.4	52.9	37.9	52.2	54.2	51.4	66.7	3.7	26.1	40.5
Speech-Language Impaired	85.7	*	*	*	*	*	85.7	*	*	*	*	*	*	*	60.0
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0
Other Health Impaired	42.9	44.4	66.7	20.0	40.0	71.4	57.1	44.4	66.7	40.0	60.0	28.6	0.0	50.0	44.4
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0
Academically Gifted	98.3	100.0	100.0	98.8	100.0	100.0	96.7	100.0	100.0	100.0	100.0	100.0	80.0	81.5	97.0
Section 504	*	*	*	*	*	*	*	*	*	*	*	*	*	*	81.8
Limited English Proficient	60.0	11.1	33.3	*	*	*	20.0	33.3	33.3	*	*	60.0	11.1	0.0	29.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 98A Sallie B. Howard School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
63.2	44.0	28.3	*	49.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading								Mathematics								Writing			Composite
	3	4	5	6	7	8			3	4	5	6	7	8			4	7	All	
All Students	64.3	58.7	61.9	75.0	*	*			33.3	45.7	42.9	68.8	*	*			28.3	*	49.7	
American Indian	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	
Asian	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	
Black	63.2	53.7	65.0	78.6	*	*			28.9	41.5	45.0	71.4	*	*			26.2	*	47.8	
Hispanic	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	33.3	
Multi-Racial	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	
White	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	72.2	
Other	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	
Male	62.5	50.0	55.6	66.7	*	*			12.5	36.4	33.3	50.0	*	*			14.3	*	38.6	
Female	65.4	66.7	66.7	80.0	*	*			46.2	54.2	50.0	80.0	*	*			40.0	*	58.0	
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	12.5	
Hearing Impaired	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	
Educable Mentally Handicapped	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	0.0	
Specific Learning Disabled	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	0.0	
Speech-Language Impaired	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	
Visually Impaired	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	
Other Health Impaired	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	
Traumatic Brain Injured	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	
Other Exceptional Classifications	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	
Academically Gifted	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	100.0	
Section 504	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	
Limited English Proficient	*	*	*	*	*	*			*	*	*	*	*	*	*		*	*	*	

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 990 Yadkin County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
76.1	78.9	52.3	78.4	75.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	78.2	71.8	74.4	74.6	73.8	84.2	74.4	83.5	74.8	81.2	78.8	80.8	52.3	78.4	75.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	42.9
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	68.8	58.8	43.8	50.0	60.0	100.0	62.5	64.7	62.5	50.0	66.7	71.4	53.3	57.1	61.5
Hispanic	54.3	56.5	36.0	40.6	37.9	38.9	48.6	60.9	32.0	53.1	44.8	44.4	36.0	62.5	46.4
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	62.5
White	80.9	73.0	78.5	78.7	77.5	85.8	77.5	85.5	78.5	85.3	82.3	82.8	53.1	80.1	78.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	70.6	66.7	70.0	70.8	68.2	79.6	71.1	82.5	71.3	79.3	75.1	78.7	41.2	73.0	71.1
Female	85.0	77.7	79.2	78.0	79.1	89.1	77.2	84.7	78.7	82.9	82.2	83.1	65.3	83.5	80.4
Behaviorally-Emotionally Handicapped	*	*	20.0	*	*	*	*	*	60.0	*	*	*	*	*	18.9
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	44.4
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	2.8
Specific Learning Disabled	7.4	31.0	22.6	24.1	45.0	55.0	18.5	58.6	45.2	41.4	55.0	45.0	23.3	52.6	36.0
Speech-Language Impaired	81.8	*	60.0	*	*	*	72.7	*	40.0	*	*	*	40.0	*	65.3
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	60.0	40.0	40.0	*	*	*	40.0	60.0	20.0	*	*	*	*	*	36.4
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Academically Gifted	*	100.0	98.9	100.0	100.0	100.0	*	100.0	98.9	100.0	98.8	100.0	83.5	91.5	97.7
Section 504	*	66.7	*	*	*	*	*	66.7	*	*	*	*	66.7	*	50.9
Limited English Proficient	35.3	27.3	6.7	11.1	9.1	0.0	29.4	36.4	20.0	33.3	36.4	0.0	27.3	33.3	23.6

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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K-8 Subgroup Statistics by School System

School System: 995 Yancey County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
84.1	86.9	57.4	81.0	83.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading					Mathematics					Writing		Composite		
	3	4	5	6	7	8	3	4	5	6	7	8		4	7
All Students	81.1	78.3	90.3	85.1	80.3	90.1	80.1	87.0	90.9	86.7	85.5	91.8	57.4	81.0	83.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	72.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	55.6
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	81.4	78.2	90.2	85.0	81.0	90.5	80.4	86.6	90.8	86.7	86.3	92.3	57.6	82.1	83.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	83.2	69.7	87.0	83.3	78.0	87.6	84.2	86.5	87.0	86.3	89.0	89.9	52.1	76.1	81.4
Female	79.2	86.3	93.6	87.3	82.9	92.7	76.4	87.4	94.7	87.3	81.7	93.9	63.4	86.6	85.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	7.1
Specific Learning Disabled	37.5	41.7	50.0	61.9	28.6	40.0	41.7	58.3	59.1	71.4	50.0	66.7	20.0	68.8	49.6
Speech-Language Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*	*	*	*	*	*	*	*	28.6
Traumatic Brain Injured	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*	*	*	*	*	*	*	*	61.5
Academically Gifted	*	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	100.0	100.0	81.8	100.0	99.0
Section 504	60.0	50.0	*	*	*	*	50.0	83.3	*	*	*	*	33.3	*	57.9
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System:

North Carolina

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	61.6	59.0	60.7	45.9	66.9	49.6	57.5
American Indian	49.8	42.4	37.4	30.0	48.9	27.9	39.3
Asian	75.3	65.9	64.8	51.9	66.2	57.4	64.0
Black	40.0	32.8	39.8	29.0	45.8	28.5	36.2
Hispanic	57.5	48.3	47.6	37.6	55.2	41.7	48.4
Multi-Racial	64.1	60.2	58.6	46.6	69.0	55.3	55.8
White	70.3	70.9	71.1	53.8	76.9	58.7	67.1
Other	56.3	56.0	57.1	43.6	61.1	45.7	47.7
Male	60.2	59.6	55.0	39.3	66.7	52.8	55.6
Female	62.9	58.4	66.6	52.6	67.1	46.5	59.4
Behaviorally-Emotionally Handicapped	27.2	18.5	17.0	7.2	25.7	16.0	18.4
Hearing Impaired	40.7	31.6	23.0	21.1	40.9	21.9	29.9
Educable Mentally Handicapped	4.4	4.3	3.0	0.9	7.4	5.1	4.0
Specific Learning Disabled	35.6	33.1	19.7	14.4	36.3	25.8	26.9
Speech-Language Impaired	57.4	34.0	36.5	21.3	40.3	26.9	36.9
Visually Impaired	42.9	42.3	43.2	38.2	73.5	44.7	47.4
Other Health Impaired	39.2	32.4	28.2	16.7	35.4	23.5	29.4
Traumatic Brain Injured	36.8	34.8	5.3	22.2	33.3	35.0	27.4
Other Exceptional Classifications	47.7	35.1	39.4	17.3	41.9	41.1	37.0
Academically Gifted	94.8	97.4	98.7	85.4	98.6	91.9	94.6
Section 504	46.4	38.9	41.8	28.4	47.1	43.8	41.1
Limited English Proficient	62.0	24.9	18.0	19.0	29.2	27.3	29.4

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 010 Alamance-Burlington

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	55.0	51.2	58.6	47.5	60.8	47.9	53.7
American Indian	*	*	*	*	*	*	25.0
Asian	52.6	50.0	66.7	83.3	50.0	83.3	62.0
Black	37.0	27.7	37.8	34.4	38.4	24.1	34.0
Hispanic	32.0	38.5	33.3	38.7	42.2	45.5	38.0
Multi-Racial	40.0	*	40.0	50.0	*	*	46.4
White	61.5	58.2	65.3	51.7	68.3	53.3	59.9
Other	*	*	*	38.5	*	*	40.0
Male	51.1	49.0	50.6	40.8	58.7	48.2	49.6
Female	58.7	53.5	66.3	54.2	62.9	47.6	57.7
Behaviorally-Emotionally Handicapped	*	10.0	10.0	0.0	9.1	16.7	10.9
Hearing Impaired	*	*	*	*	*	*	12.5
Educable Mentally Handicapped	*	*	0.0	*	*	*	24.0
Specific Learning Disabled	37.0	18.8	11.7	11.4	20.4	21.6	19.0
Speech-Language Impaired	*	*	*	*	*	*	57.1
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	62.5	33.3	25.0	8.3	28.6	*	28.8
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	20.0	*	66.7	*	57.9
Academically Gifted	97.4	91.6	100.0	91.9	98.0	96.1	95.6
Section 504	16.7	20.0	33.3	44.4	37.5	*	34.3
Limited English Proficient	*	*	*	33.3	12.5	*	24.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 01A Lakeside School

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	0.0	*	23.5	0.0	*	16.7	14.0
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	0.0	*	10.0	*	*	0.0	3.7
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	*	*	42.9	*	*	*	31.3
Other	*	*	*	*	*	*	*
Male	*	*	26.7	*	*	22.2	20.7
Female	*	*	*	*	*	*	0.0
Behaviorally-Emotionally Handicapped	*	*	20.0	*	*	*	18.2
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	12.5
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 020 Alexander County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	50.7	51.9	62.5	41.9	53.1	38.4	50.2
American Indian	*	*	*	*	*	*	*
Asian	60.0	55.6	44.4	40.0	28.6	0.0	39.7
Black	20.6	31.0	47.8	39.4	39.1	22.2	32.5
Hispanic	*	*	40.0	*	20.0	*	25.0
Multi-Racial	*	*	*	*	*	*	33.3
White	53.4	53.8	64.2	43.0	55.3	40.8	52.3
Other	*	*	*	*	*	*	*
Male	44.8	50.3	58.2	34.8	54.3	42.9	47.8
Female	56.9	53.7	67.0	49.4	51.9	33.6	52.8
Behaviorally-Emotionally Handicapped	*	*	*	*	16.7	*	15.0
Hearing Impaired	*	*	*	*	*	*	57.1
Educable Mentally Handicapped	*	0.0	*	0.0	12.5	*	3.3
Specific Learning Disabled	11.8	20.0	20.0	7.1	27.8	0.0	16.3
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	96.8	100.0	100.0	84.2	100.0	91.7	96.9
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	66.7	50.0	42.9	38.9	10.0	36.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 030 Alleghany County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	64.6	70.5	53.2	60.4	59.7	53.4	60.8
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	16.7
Hispanic	*	*	*	*	*	*	77.8
Multi-Racial	*	*	*	*	*	*	*
White	65.1	70.7	54.1	60.6	58.5	53.6	60.9
Other	*	*	*	*	*	*	*
Male	58.6	74.2	43.9	50.0	50.0	52.9	54.3
Female	70.9	66.7	71.4	70.9	69.7	54.2	68.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	22.2	*	0.0	0.0	*	0.0	10.7
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	90.9	100.0	92.9	96.7
Section 504	*	*	*	*	*	*	60.0
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 040 Anson County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	44.0	39.2	49.7	35.6	56.5	36.7	43.4
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	91.7
Black	33.5	22.7	37.9	23.0	43.7	25.5	30.7
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	57.3	65.9	69.2	53.9	73.6	51.0	62.0
Other	*	*	*	*	*	*	*
Male	41.5	37.3	40.9	20.9	54.1	42.5	38.9
Female	46.2	41.2	58.9	50.6	58.8	30.8	47.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	0.0	*	*	*	*	0.0
Specific Learning Disabled	*	27.3	10.0	8.3	18.2	40.0	18.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	87.5	*	*	*	*	*	88.5
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 050 Ashe County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	58.7	58.5	64.1	50.4	65.9	45.5	57.4
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	60.0
Hispanic	*	*	*	*	80.0	*	43.8
Multi-Racial	*	*	*	*	*	*	*
White	59.5	58.9	63.7	50.4	65.4	46.1	57.5
Other	*	*	*	*	*	*	*
Male	51.4	55.5	59.0	39.4	63.6	45.5	52.8
Female	66.9	61.3	69.5	59.9	68.4	45.5	62.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	0.0	*	0.0
Specific Learning Disabled	18.2	33.3	0.0	0.0	33.3	*	15.5
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	92.6	97.0	100.0	83.3	100.0	87.8	93.5
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 060 Avery County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	53.7	68.3	60.8	57.0	65.1	65.2	61.5
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	41.7
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	40.0
White	54.2	69.1	60.9	57.9	65.1	66.2	62.0
Other	*	*	*	*	*	*	*
Male	51.4	66.7	55.1	53.5	66.0	69.7	59.7
Female	56.0	69.9	68.3	60.9	64.1	61.3	63.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	0.0	*	0.0	*	33.3	*	15.2
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	90.0	*	*	*	*	*	90.0
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 06A Grandfather Academy

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	33.3	40.0	40.0	50.0	44.4	*	40.5
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	20.0	40.0	35.7	50.0	44.4	*	37.5
Other	*	*	*	*	*	*	*
Male	*	*	14.3	40.0	60.0	*	30.4
Female	*	*	62.5	*	*	*	52.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 070 Beaufort County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	53.9	53.0	52.6	40.0	76.5	48.6	51.5
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	62.5
Black	39.4	27.7	37.3	25.2	52.1	27.3	33.3
Hispanic	*	42.9	20.0	*	*	37.5	33.3
Multi-Racial	*	*	*	*	*	*	20.0
White	66.6	72.8	65.1	50.5	91.6	62.3	65.4
Other	*	*	*	40.0	*	*	25.0
Male	51.3	58.2	44.2	31.9	76.5	46.4	47.9
Female	56.4	48.1	60.6	48.3	76.5	50.4	54.9
Behaviorally-Emotionally Handicapped	*	0.0	*	*	*	*	0.0
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	22.2	14.3	0.0	0.0	*	0.0	9.8
Specific Learning Disabled	25.0	42.9	21.4	10.8	43.8	19.4	24.7
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	80.0	*	*	*	*	*	35.7
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	0.0
Academically Gifted	95.3	90.5	98.2	85.3	100.0	94.4	92.8
Section 504	*	*	*	33.3	*	*	25.0
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 080 Bertie County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	36.1	22.6	32.5	39.4	58.7	30.1	34.0
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	32.2	15.4	30.3	35.7	52.1	19.0	28.3
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	57.4	56.7	47.7	55.6	84.1	62.5	59.7
Other	*	*	*	0.0	*	*	0.0
Male	33.2	22.9	26.5	35.6	62.0	35.3	32.4
Female	38.7	22.4	38.3	42.7	56.2	25.6	35.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	11.1	0.0	*	*	*	4.3
Specific Learning Disabled	*	40.0	*	*	*	*	15.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	96.0	60.5	95.7	89.5	100.0	88.0	84.3
Section 504	0.0	8.3	12.5	0.0	*	25.0	7.5
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 090 Bladen County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	38.8	48.4	46.1	26.4	54.7	44.4	43.3
American Indian	50.0	*	50.0	16.7	*	*	40.0
Asian	*	*	*	*	*	*	55.6
Black	23.2	29.1	28.9	19.1	36.0	34.3	28.4
Hispanic	*	*	*	*	*	*	37.5
Multi-Racial	*	*	*	*	*	*	66.7
White	53.8	64.7	64.5	33.3	73.9	54.5	58.0
Other	*	*	*	*	*	*	33.3
Male	36.8	47.6	39.5	21.1	50.9	47.6	40.7
Female	40.5	49.0	53.1	30.8	58.5	41.1	45.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	14.3
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	7.1	0.0	7.7	*	3.8
Specific Learning Disabled	*	12.5	8.3	0.0	33.3	0.0	8.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	0.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	87.1	100.0	100.0	65.2	100.0	84.6	88.5
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 100 Brunswick County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	52.7	57.6	57.3	54.3	82.3	43.0	55.8
American Indian	*	*	57.1	50.0	*	*	50.0
Asian	*	*	*	*	*	*	81.8
Black	35.3	32.0	35.6	38.1	62.0	20.8	34.4
Hispanic	100.0	*	50.0	*	*	40.0	65.4
Multi-Racial	*	*	*	60.0	*	*	57.1
White	58.5	67.0	64.4	61.2	87.2	51.3	63.3
Other	*	*	*	*	*	*	20.0
Male	52.8	57.2	47.7	46.2	82.8	50.0	53.1
Female	52.5	57.9	66.8	62.2	82.0	36.0	58.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	0.0	*	0.0	*	0.0	0.0
Specific Learning Disabled	37.5	26.9	20.8	3.8	40.0	28.6	21.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	0.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	93.0	100.0	97.1	92.5	94.4	95.1	95.8
Section 504	20.0	83.3	0.0	0.0	*	22.2	25.0
Limited English Proficient	*	*	*	*	*	*	63.6

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 110 Buncombe County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	76.4	74.9	71.9	53.0	76.9	62.7	69.6
American Indian	83.3	*	75.0	60.0	100.0	*	68.8
Asian	100.0	53.3	77.8	33.3	90.5	68.8	72.9
Black	57.3	46.9	62.8	35.1	52.7	32.9	48.7
Hispanic	82.4	78.9	73.1	59.1	78.3	60.0	72.1
Multi-Racial	69.2	84.6	83.3	47.8	77.8	*	67.2
White	77.1	76.6	72.2	54.0	78.0	64.5	70.7
Other	*	*	*	50.0	*	*	53.3
Male	74.3	75.3	63.9	46.0	75.4	66.0	66.8
Female	78.5	74.6	80.8	60.1	78.7	59.3	72.4
Behaviorally-Emotionally Handicapped	55.6	37.5	20.0	12.5	35.7	40.0	29.9
Hearing Impaired	*	*	*	*	*	*	14.3
Educable Mentally Handicapped	*	14.3	16.7	0.0	16.7	*	9.7
Specific Learning Disabled	48.7	40.8	22.5	14.5	30.3	19.1	27.7
Speech-Language Impaired	*	*	*	*	*	*	44.4
Visually Impaired	*	*	*	*	*	*	16.7
Other Health Impaired	40.0	60.0	23.1	0.0	8.3	10.0	23.2
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	14.3	*	*	30.0
Academically Gifted	98.6	100.0	100.0	90.7	100.0	96.2	97.6
Section 504	*	*	16.7	16.7	*	*	33.3
Limited English Proficient	*	*	57.1	20.0	85.7	66.7	58.6

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 111 Asheville City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	56.0	65.4	70.9	51.9	71.0	51.8	61.9
American Indian	*	*	*	*	*	*	80.0
Asian	*	*	*	*	*	*	80.0
Black	30.2	30.4	44.7	29.0	40.5	11.6	32.1
Hispanic	80.0	57.1	45.5	80.0	63.6	*	62.5
Multi-Racial	*	*	*	*	*	*	66.7
White	71.9	80.4	86.8	61.8	88.5	74.3	77.8
Other	*	*	*	*	*	*	*
Male	55.6	67.3	68.3	45.8	72.5	52.6	61.1
Female	56.6	63.6	73.6	57.5	69.6	51.1	62.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	16.7
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	20.0	23.1	50.0	7.1	25.0	*	21.7
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	80.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	25.0
Academically Gifted	94.3	*	*	*	*	*	94.6
Section 504	*	*	*	57.1	*	*	60.0
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 120 Burke County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	67.5	65.8	52.9	45.8	58.2	48.8	56.1
American Indian	*	*	40.0	*	*	*	50.0
Asian	69.7	57.6	38.2	33.3	36.1	56.1	45.3
Black	38.0	33.3	27.0	23.9	38.5	26.7	30.9
Hispanic	78.6	50.0	30.0	42.9	57.1	28.6	48.0
Multi-Racial	*	*	*	60.0	*	*	66.7
White	69.3	69.3	57.9	49.0	63.1	50.6	59.6
Other	*	*	*	33.3	*	*	37.5
Male	62.2	62.7	44.6	36.7	57.0	48.0	51.1
Female	72.3	68.4	61.5	54.6	59.3	49.7	61.0
Behaviorally-Emotionally Handicapped	*	40.0	10.0	0.0	28.6	*	16.1
Hearing Impaired	*	*	*	*	*	*	11.1
Educable Mentally Handicapped	*	*	0.0	0.0	*	*	0.0
Specific Learning Disabled	20.0	5.3	10.0	8.6	21.7	12.5	12.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	0.0	7.1	12.5	20.0	0.0	10.4
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	98.8	100.0	99.2	86.5	99.1	91.3	96.3
Section 504	*	*	*	*	*	*	40.0
Limited English Proficient	60.0	40.0	6.7	12.5	18.2	30.0	22.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 130 Cabarrus County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	76.7	69.4	63.3	52.8	71.9	47.6	63.2
American Indian	*	*	83.3	*	83.3	*	82.4
Asian	100.0	60.0	88.9	60.0	45.5	80.0	69.5
Black	62.4	37.2	30.3	33.6	42.9	29.2	37.7
Hispanic	82.4	42.9	55.0	52.6	31.8	41.2	50.0
Multi-Racial	*	*	*	*	*	*	90.0
White	77.8	73.8	68.5	55.0	77.4	50.0	66.7
Other	*	*	*	42.9	*	*	44.4
Male	76.7	70.9	55.6	44.4	71.7	52.2	61.1
Female	76.6	68.2	71.1	60.9	72.0	42.8	65.3
Behaviorally-Emotionally Handicapped	57.1	*	38.5	*	30.8	40.0	38.6
Hearing Impaired	*	*	*	*	*	*	50.0
Educable Mentally Handicapped	*	0.0	0.0	*	0.0	0.0	2.6
Specific Learning Disabled	60.0	31.4	18.9	7.4	34.4	16.1	26.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	40.0	*	*	*	13.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	62.5	*	*	*	53.3
Academically Gifted	100.0	*	*	*	*	*	100.0
Section 504	80.0	*	20.0	*	*	*	45.0
Limited English Proficient	*	*	*	14.3	0.0	20.0	20.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 132 Kannapolis City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	62.5	40.3	56.1	40.2	67.9	41.7	51.9
American Indian	*	*	*	*	*	*	*
Asian	*	16.7	*	16.7	57.1	20.0	40.0
Black	49.4	25.6	38.8	23.8	52.1	16.4	34.8
Hispanic	60.0	28.6	50.0	28.6	40.0	*	39.4
Multi-Racial	*	*	*	*	*	*	16.7
White	68.6	49.1	66.1	50.6	76.9	56.3	61.7
Other	*	*	*	*	*	*	*
Male	64.2	46.6	54.4	36.8	76.9	49.5	54.6
Female	61.0	34.8	57.6	43.7	59.3	33.3	49.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	25.0	30.0	0.0	22.2	37.5	12.5	20.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	60.0
Academically Gifted	98.0	92.9	100.0	96.0	100.0	90.0	96.5
Section 504	*	*	*	*	*	*	45.5
Limited English Proficient	*	*	*	*	*	*	16.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 140 Caldwell County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	58.6	57.4	61.7	38.6	60.8	37.8	53.0
American Indian	*	*	*	*	*	*	80.0
Asian	85.7	40.0	20.0	*	*	50.0	51.9
Black	34.6	30.3	34.3	23.5	20.8	18.9	27.3
Hispanic	42.9	57.1	50.0	16.7	41.7	40.0	41.9
Multi-Racial	*	*	*	50.0	*	40.0	60.0
White	60.2	60.1	64.4	39.8	63.9	39.5	55.2
Other	*	*	*	*	*	*	*
Male	56.2	58.9	57.3	33.6	60.9	43.1	52.1
Female	61.4	55.9	66.5	43.8	60.6	33.0	53.9
Behaviorally-Emotionally Handicapped	*	*	11.1	*	9.1	*	6.7
Hearing Impaired	*	*	*	*	*	*	50.0
Educable Mentally Handicapped	0.0	6.3	0.0	0.0	0.0	0.0	1.0
Specific Learning Disabled	0.0	25.0	3.0	15.2	15.0	0.0	9.7
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	16.7
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	60.0	*	*	*	57.1
Academically Gifted	97.2	94.7	97.3	74.5	100.0	82.3	92.8
Section 504	66.7	58.3	47.6	0.0	53.8	16.7	43.4
Limited English Proficient	60.0	*	*	*	*	*	36.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 150 Camden County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	30.5	60.0	47.3	14.6	46.2	54.1	42.5
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	23.8	51.7	20.0	13.6	23.1	27.3	27.9
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	33.3	64.1	54.3	15.4	52.6	62.9	47.4
Other	*	*	*	*	*	*	*
Male	15.2	63.5	37.2	16.3	42.9	57.9	41.0
Female	40.8	55.8	56.3	12.5	50.0	46.4	44.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	0.0
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	0.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	77.8	*	*	*	*	*	77.8
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 160 Carteret County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	68.7	66.7	63.8	38.9	71.4	45.3	59.7
American Indian	*	*	*	40.0	*	*	56.3
Asian	80.0	*	40.0	*	33.3	*	60.0
Black	56.8	38.0	39.5	26.4	46.3	25.8	39.5
Hispanic	50.0	75.0	80.0	33.3	*	*	52.8
Multi-Racial	*	*	*	27.3	*	*	33.3
White	70.2	70.9	67.4	40.9	75.5	48.7	62.9
Other	*	*	*	28.6	*	*	61.5
Male	65.9	64.8	57.0	31.7	71.3	47.5	57.0
Female	71.5	69.3	70.4	47.0	71.4	43.4	62.7
Behaviorally-Emotionally Handicapped	*	*	0.0	0.0	20.0	*	16.1
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	*	*	*	5.6
Specific Learning Disabled	45.2	33.3	10.4	4.2	47.1	15.4	26.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	60.0	*	60.0	*	57.1	0.0	37.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	20.0	*	*	*	*	*	10.0
Academically Gifted	92.8	98.8	98.8	64.7	98.5	90.0	90.4
Section 504	30.0	*	38.5	10.0	40.0	28.6	31.3
Limited English Proficient	*	*	*	*	*	*	50.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 170 Caswell County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	41.0	48.1	60.3	30.1	62.6	26.3	45.9
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	30.4	32.7	50.4	28.3	52.6	20.7	37.2
Hispanic	*	*	*	*	*	*	66.7
Multi-Racial	*	*	*	*	*	*	*
White	48.3	63.0	70.3	30.1	70.9	31.9	53.5
Other	*	*	*	*	*	*	*
Male	32.6	48.7	55.6	23.8	62.5	31.4	43.4
Female	48.5	47.5	64.8	36.4	62.6	21.5	48.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	57.1
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	*	*	0.0	4.2
Specific Learning Disabled	0.0	13.3	17.6	0.0	9.1	10.0	9.9
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	40.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	94.1	100.0	100.0	50.0	87.5	100.0	90.2
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 180 Catawba County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	70.8	61.0	58.4	38.2	66.9	49.4	57.3
American Indian	*	*	*	60.0	*	*	66.7
Asian	76.0	47.7	41.8	23.8	44.2	42.9	46.7
Black	50.6	35.0	42.4	29.8	52.8	21.3	38.3
Hispanic	72.7	45.5	34.5	50.0	47.4	46.2	48.8
Multi-Racial	*	*	*	85.7	*	*	91.7
White	72.2	64.1	61.3	39.0	69.6	52.7	59.7
Other	*	*	*	0.0	*	*	18.2
Male	68.4	61.8	51.6	31.7	65.8	51.4	54.9
Female	73.5	60.2	65.8	44.9	67.9	47.6	59.9
Behaviorally-Emotionally Handicapped	25.0	21.4	8.0	0.0	28.6	20.0	16.3
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	14.3	0.0	1.9
Specific Learning Disabled	25.0	25.5	14.5	5.3	27.8	25.0	20.5
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	22.2	*	28.6	*	21.1
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	40.0	*	*	*	*	*	26.7
Academically Gifted	100.0	*	*	*	*	*	100.0
Section 504	30.0	40.0	12.5	33.3	40.0	27.3	30.2
Limited English Proficient	56.0	18.8	3.8	16.0	29.4	14.3	24.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 18K Englemann School

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	100.0	*	80.0	*	*	*	85.0
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	100.0	*	80.0	*	*	*	85.0
Other	*	*	*	*	*	*	*
Male	*	*	75.0	*	*	*	81.8
Female	*	*	85.7	*	*	*	88.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	100.0
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 181 Hickory City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	67.2	75.6	65.2	50.8	68.3	61.7	63.4
American Indian	*	*	*	*	*	*	*
Asian	72.7	50.0	60.0	25.0	46.2	55.6	49.2
Black	25.9	31.6	35.7	26.7	25.0	34.4	29.5
Hispanic	*	*	50.0	*	60.0	*	50.0
Multi-Racial	*	*	*	*	*	*	*
White	75.2	86.5	76.6	60.8	83.5	79.4	75.3
Other	*	*	*	*	*	*	*
Male	65.2	68.3	60.7	43.4	63.7	53.8	58.2
Female	69.5	82.5	72.0	57.8	74.4	69.1	69.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	8.3
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	0.0	*	*	0.0
Specific Learning Disabled	40.0	*	50.0	*	50.0	*	48.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	98.3	100.0	100.0	88.5	100.0	100.0	96.6
Section 504	*	*	*	*	*	*	83.3
Limited English Proficient	*	*	40.0	37.5	*	*	45.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 182 Newton-Conover City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	74.7	65.5	68.7	39.8	65.7	49.1	61.2
American Indian	*	*	*	*	*	*	*
Asian	57.1	55.6	81.8	33.3	53.3	45.5	55.9
Black	62.9	23.3	51.4	21.2	47.2	27.6	39.9
Hispanic	77.8	66.7	80.0	*	60.0	*	58.3
Multi-Racial	*	*	*	*	*	*	*
White	78.2	74.3	71.5	45.5	71.4	55.0	66.6
Other	*	*	*	*	*	*	*
Male	75.5	70.0	62.5	37.1	71.3	51.6	61.5
Female	74.0	61.8	74.7	42.2	60.6	46.4	60.8
Behaviorally-Emotionally Handicapped	*	*	0.0	*	11.1	0.0	3.3
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	42.9	*	60.0	0.0	22.2	28.6	38.3
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	*	*	*	100.0	83.9	93.7
Section 504	*	*	*	*	*	*	*
Limited English Proficient	100.0	*	*	0.0	*	16.7	41.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 190 Chatham County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	68.0	57.9	63.1	43.0	60.8	43.0	56.6
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	57.9
Black	49.1	38.0	44.6	28.7	36.4	25.0	37.2
Hispanic	87.5	44.4	28.6	40.0	21.1	30.0	36.6
Multi-Racial	*	*	*	66.7	*	*	64.0
White	74.5	65.8	71.2	47.9	71.5	50.8	64.5
Other	*	*	*	*	*	*	*
Male	67.0	65.2	58.9	33.2	64.6	42.2	55.6
Female	68.9	50.5	67.1	53.6	57.4	43.6	57.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	25.0
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	0.0	*	0.0
Specific Learning Disabled	63.6	52.4	13.3	17.9	39.3	20.0	31.3
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	14.3	*	*	16.7
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	94.3	100.0	100.0	80.7	98.4	83.0	93.0
Section 504	*	*	*	*	33.3	50.0	45.5
Limited English Proficient	*	*	9.1	50.0	41.7	20.0	31.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 200 Cherokee County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	75.1	75.9	73.6	54.6	50.0	49.2	65.8
American Indian	*	*	*	*	*	*	70.6
Asian	*	*	*	*	*	*	100.0
Black	*	66.7	*	66.7	*	33.3	57.1
Hispanic	*	*	*	*	*	*	28.6
Multi-Racial	*	*	*	*	*	20.0	21.4
White	76.6	76.9	74.9	55.0	50.0	50.2	67.0
Other	*	*	*	*	*	60.0	50.0
Male	72.4	77.7	65.4	41.2	44.4	48.8	60.6
Female	77.1	74.3	81.3	67.4	60.0	49.6	70.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	16.7
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	12.5
Specific Learning Disabled	35.7	46.2	29.4	16.7	*	27.3	32.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	96.7	91.3	*	84.4	94.2
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	40.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 210 Edenton-Chowan

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	53.2	57.7	44.7	59.7	64.6	44.4	54.1
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	100.0
Black	40.5	39.4	31.0	48.2	47.0	31.5	39.4
Hispanic	*	*	*	*	*	*	66.7
Multi-Racial	*	*	*	*	*	*	*
White	66.3	76.7	60.9	69.4	83.0	60.3	69.7
Other	*	*	*	*	*	*	*
Male	48.5	60.2	37.4	43.9	62.5	48.8	50.0
Female	57.1	55.3	53.8	73.4	67.0	40.2	58.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	10.0	44.4	16.7	12.5	50.0	50.0	29.1
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	*	*	*	*	*	100.0
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 220 Clay County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	77.4	68.2	72.3	34.1	77.0	58.5	66.3
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	77.4	67.4	72.3	32.9	76.8	58.0	66.1
Other	*	*	*	*	*	*	*
Male	64.9	62.0	66.1	28.3	71.0	72.1	61.6
Female	89.7	76.3	78.9	40.5	82.8	43.6	71.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	100.0	*	55.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	*	100.0	*	100.0	100.0	97.7
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 230 Cleveland County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	65.1	70.9	62.2	54.1	73.8	49.2	62.8
American Indian	*	*	*	*	*	*	*
Asian	100.0	*	*	*	*	*	75.0
Black	40.2	51.0	40.8	43.0	55.3	24.5	42.2
Hispanic	40.0	*	*	*	*	*	52.6
Multi-Racial	*	*	*	*	*	*	88.9
White	71.5	76.2	68.0	56.4	78.0	57.1	68.2
Other	*	*	*	*	*	*	*
Male	67.9	71.1	59.4	42.9	77.0	51.2	61.7
Female	62.3	70.7	65.1	64.3	70.8	47.4	63.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	50.0
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	63.6	62.5	10.0	35.7	41.2	25.0	35.9
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	18.8
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	95.9	*	95.0	*	97.5	78.1	93.4
Section 504	*	*	*	*	*	*	*
Limited English Proficient	57.1	*	*	*	*	*	44.4

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 231 Kings Mountain City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	50.2	64.9	52.2	61.1	60.8	34.4	54.1
American Indian	*	*	*	*	*	*	*
Asian	75.0	66.7	88.9	85.7	75.0	*	76.2
Black	34.2	39.7	24.7	46.8	44.4	20.0	34.9
Hispanic	*	*	*	*	*	*	41.7
Multi-Racial	*	*	*	*	*	*	33.3
White	55.1	72.7	64.1	66.7	66.8	39.1	61.0
Other	*	*	*	*	*	*	*
Male	51.7	61.8	44.5	53.7	57.7	34.1	50.8
Female	48.3	68.6	60.6	70.1	63.8	34.7	57.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	0.0
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	*	*	0.0	*	*	0.0
Specific Learning Disabled	36.4	12.5	10.0	9.1	45.5	0.0	17.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	0.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	88.5	97.6	95.0	96.9	100.0	82.6	92.8
Section 504	*	*	*	*	*	*	42.9
Limited English Proficient	*	*	*	*	*	*	0.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 232 Shelby City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	73.8	66.2	69.7	39.9	73.6	54.9	64.0
American Indian	*	*	*	*	*	*	*
Asian	*	100.0	80.0	*	83.3	*	86.4
Black	56.0	43.2	54.5	16.1	50.5	26.8	42.0
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	85.5	86.7	82.2	62.9	95.1	75.8	82.1
Other	*	*	*	*	*	*	*
Male	74.3	60.0	70.5	31.1	67.0	59.2	62.1
Female	73.3	70.8	69.0	46.6	80.4	51.1	65.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	33.3	0.0	0.0	*	66.7	*	17.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	93.1	*	*	*	*	*	93.1
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	83.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 240 Columbus County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	46.6	33.6	56.3	23.6	64.1	40.0	45.9
American Indian	48.9	44.4	47.2	13.0	68.4	52.0	45.7
Asian	*	*	*	*	*	*	*
Black	35.1	19.7	43.4	15.7	47.2	27.2	33.3
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	33.3	*	*	40.0
White	54.7	48.6	69.1	31.3	77.6	50.5	56.9
Other	*	*	*	*	*	*	*
Male	46.1	26.9	50.2	22.7	67.1	40.9	44.8
Female	47.1	40.6	62.5	24.0	61.3	39.3	46.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	0.0	*	0.0	*	*	5.0
Specific Learning Disabled	40.0	*	25.0	*	40.0	*	30.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	33.3
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	83.8	*	96.7	71.0	97.6	90.5	88.8
Section 504	*	*	*	*	*	*	14.3
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 241 Whiteville City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	51.1	67.1	68.1	39.6	69.0	41.4	55.9
American Indian	*	*	*	*	*	*	33.3
Asian	*	*	*	*	*	*	42.9
Black	40.8	44.3	56.0	32.3	54.9	27.5	43.7
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	58.2	85.3	76.0	44.0	83.3	49.0	64.8
Other	*	*	*	*	*	*	*
Male	43.3	71.4	62.0	41.9	71.0	48.4	55.6
Female	57.3	63.3	73.6	37.5	67.1	36.7	56.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	11.1
Specific Learning Disabled	*	*	*	*	60.0	*	30.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	26.7
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	0.0
Academically Gifted	96.7	100.0	95.8	64.7	100.0	95.7	92.7
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 250 Craven County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	63.4	57.6	63.8	52.0	69.6	42.5	58.8
American Indian	*	*	71.4	*	80.0	*	68.8
Asian	75.0	90.0	66.7	58.3	61.5	66.7	68.8
Black	41.0	35.9	44.2	39.8	48.8	23.2	39.1
Hispanic	68.2	64.0	53.8	51.6	72.4	35.3	58.7
Multi-Racial	*	*	*	65.0	*	*	65.8
White	75.4	70.3	75.4	58.9	81.3	54.5	70.1
Other	*	*	*	38.5	*	*	37.5
Male	63.0	57.8	55.9	43.0	69.5	45.9	56.3
Female	63.7	57.4	72.0	61.6	69.7	39.2	61.3
Behaviorally-Emotionally Handicapped	*	0.0	21.1	8.3	20.0	14.3	14.3
Hearing Impaired	*	*	*	*	*	*	50.0
Educable Mentally Handicapped	30.0	8.3	0.0	0.0	0.0	0.0	5.3
Specific Learning Disabled	54.1	25.0	29.7	11.1	42.1	19.2	30.7
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	33.3
Other Health Impaired	*	0.0	50.0	16.7	66.7	0.0	29.3
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	18.2
Academically Gifted	95.6	96.9	100.0	98.6	100.0	98.2	98.1
Section 504	61.5	37.5	58.8	12.5	85.7	25.0	49.2
Limited English Proficient	*	*	33.3	*	*	*	25.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 260 Cumberland County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	49.7	54.5	61.3	42.7	66.4	49.9	54.9
American Indian	50.0	45.7	48.7	37.7	58.0	51.3	49.3
Asian	74.6	65.5	79.3	63.1	75.3	65.5	70.7
Black	35.2	40.2	50.3	29.3	56.1	37.2	42.8
Hispanic	45.5	49.2	64.1	40.4	70.4	45.9	53.4
Multi-Racial	26.3	51.9	72.7	42.6	69.4	73.9	50.3
White	62.9	69.7	72.5	55.0	77.2	62.6	67.3
Other	*	*	*	41.1	*	*	43.1
Male	49.7	54.9	55.5	35.5	65.5	51.9	52.8
Female	49.7	54.1	67.1	50.0	67.4	48.0	56.9
Behaviorally-Emotionally Handicapped	19.2	17.9	21.2	0.0	30.4	4.2	18.3
Hearing Impaired	*	16.7	18.2	0.0	27.3	*	19.0
Educable Mentally Handicapped	*	0.0	0.0	0.0	12.5	0.0	3.1
Specific Learning Disabled	22.4	20.4	18.1	13.3	26.4	23.2	20.4
Speech-Language Impaired	*	*	33.3	20.0	*	*	20.0
Visually Impaired	*	*	*	*	*	40.0	50.0
Other Health Impaired	31.6	14.3	23.5	12.5	42.1	0.0	25.8
Traumatic Brain Injured	*	*	*	*	*	*	27.3
Other Exceptional Classifications	*	*	*	*	20.0	*	22.2
Academically Gifted	95.0	96.0	99.0	87.7	99.3	93.4	94.9
Section 504	*	*	*	*	*	*	14.3
Limited English Proficient	20.0	15.4	*	37.5	20.0	10.0	20.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 270 Currituck County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	72.1	45.8	60.9	31.3	79.9	50.9	56.5
American Indian	*	*	*	*	*	*	72.7
Asian	*	*	*	*	*	*	*
Black	50.0	23.5	43.5	20.0	76.0	22.2	38.3
Hispanic	83.3	*	*	*	*	*	57.9
Multi-Racial	*	*	*	*	*	*	62.5
White	74.4	49.1	62.9	31.0	80.2	57.1	58.9
Other	*	*	*	*	*	*	*
Male	64.8	46.2	57.3	25.8	79.7	45.3	52.9
Female	79.7	45.4	64.9	36.5	80.0	57.5	60.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	0.0	26.3	0.0	*	*	18.5
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	83.3	*	100.0	*	*	*	90.5
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 280 Dare County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	80.2	66.9	75.3	57.0	76.2	71.5	71.5
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	16.7	*	31.3
Black	50.0	35.3	61.1	40.0	44.4	42.9	45.8
Hispanic	80.0	*	66.7	*	71.4	*	73.1
Multi-Racial	*	*	*	*	*	*	44.4
White	82.1	68.8	77.0	58.8	79.0	71.8	73.4
Other	*	*	*	*	*	*	40.0
Male	79.5	68.3	67.5	51.3	74.9	79.7	70.1
Female	80.9	65.5	81.9	63.3	77.4	63.7	72.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	12.5
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	8.3
Specific Learning Disabled	72.7	54.5	25.0	50.0	72.7	37.5	50.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	100.0
Other Health Impaired	*	*	60.0	20.0	*	*	40.9
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	92.6	100.0	98.3	88.9	97.9	98.0	95.8
Section 504	20.0	*	*	20.0	*	*	25.0
Limited English Proficient	*	*	*	*	33.3	*	20.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 290 Davidson County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	65.3	60.1	65.9	48.7	70.4	46.5	59.8
American Indian	*	*	62.5	*	55.6	*	53.1
Asian	100.0	28.6	50.0	57.1	66.7	50.0	58.1
Black	39.3	45.2	37.9	32.3	38.5	28.1	36.7
Hispanic	50.0	*	40.0	*	45.5	28.6	46.5
Multi-Racial	*	*	*	*	*	*	63.6
White	65.8	60.7	66.9	49.3	71.6	47.0	60.5
Other	*	*	*	*	*	*	*
Male	63.2	61.7	61.1	42.1	70.2	49.3	58.2
Female	67.7	58.4	71.8	55.6	70.7	43.6	61.6
Behaviorally-Emotionally Handicapped	*	*	14.3	*	*	*	15.8
Hearing Impaired	*	*	*	*	*	*	21.1
Educable Mentally Handicapped	*	*	0.0	*	*	*	0.0
Specific Learning Disabled	35.0	29.3	29.6	11.5	42.2	19.6	28.6
Speech-Language Impaired	*	*	*	*	*	*	60.0
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	37.5	*	*	*	*	35.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	16.7	20.0	*	*	20.0
Academically Gifted	97.9	97.7	99.4	94.6	100.0	86.7	96.8
Section 504	*	*	14.3	14.3	*	*	16.0
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 291 Lexington City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	64.2	63.9	54.6	35.0	23.1	38.7	50.4
American Indian	*	*	*	*	*	*	*
Asian	66.7	31.6	55.6	17.4	*	15.8	34.4
Black	52.0	57.7	41.1	20.6	0.0	25.8	38.6
Hispanic	*	71.4	33.3	10.0	*	42.9	35.5
Multi-Racial	*	*	*	*	*	*	83.3
White	73.3	80.7	70.9	56.2	60.0	63.3	68.4
Other	*	*	*	*	*	*	*
Male	53.7	77.4	51.3	34.9	16.7	44.1	50.6
Female	71.3	54.8	57.0	35.1	28.6	34.6	50.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	20.0	0.0	*	*	14.3
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	93.3	100.0	92.6	*	100.0	96.8
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	6.7	*	*	5.9

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 292 Thomasville City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	67.0	36.9	50.0	25.0	59.7	41.5	47.7
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	52.0	13.2	36.8	12.0	50.0	23.7	32.2
Hispanic	100.0	*	28.6	*	44.4	*	50.0
Multi-Racial	*	*	*	*	*	*	40.0
White	76.4	63.3	64.1	37.7	72.9	65.1	63.8
Other	*	*	*	*	*	*	*
Male	68.4	41.5	56.2	25.0	62.3	49.0	51.3
Female	65.5	32.0	44.4	25.0	57.5	34.5	44.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	*	*	20.0	*	16.7	*	21.1
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	40.0
Academically Gifted	100.0	100.0	100.0	76.9	100.0	94.4	94.1
Section 504	*	*	0.0	*	*	*	21.4
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 300 Davie County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	56.1	61.5	61.7	47.7	62.0	48.7	56.6
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	60.0
Black	35.3	37.5	33.3	34.9	35.1	25.0	33.8
Hispanic	*	*	*	50.0	*	*	42.9
Multi-Racial	*	*	*	50.0	*	*	45.5
White	59.0	64.0	65.1	49.4	65.7	51.9	59.6
Other	*	*	*	*	*	*	60.0
Male	48.8	57.0	51.8	40.6	60.1	53.8	51.7
Female	64.1	65.9	70.7	54.9	63.5	41.9	61.6
Behaviorally-Emotionally Handicapped	0.0	12.5	*	10.0	16.7	16.7	12.2
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	36.8	30.0	21.1	12.5	31.3	25.0	27.4
Speech-Language Impaired	*	*	*	*	*	*	10.0
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	10.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	96.1	98.3	100.0	82.3	98.4	90.9	94.5
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 310 Duplin County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	47.5	50.9	53.7	39.3	64.2	43.8	50.4
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	33.2	33.0	41.9	25.1	51.0	24.8	35.7
Hispanic	46.7	66.7	28.0	33.3	61.9	40.0	45.0
Multi-Racial	*	*	*	*	*	*	*
White	56.0	64.3	64.2	50.5	74.7	55.5	61.1
Other	*	*	*	*	*	*	*
Male	43.3	53.7	46.3	36.5	69.3	50.7	49.9
Female	51.2	48.7	60.3	42.2	60.4	37.1	50.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	0.0	*	0.0
Specific Learning Disabled	*	22.2	0.0	0.0	22.2	*	17.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	16.7
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	87.3	100.0	98.4	88.1	98.2	78.8	91.2
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	0.0	0.0	0.0	*	12.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 320 Durham County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	55.6	56.6	60.0	37.8	59.0	51.3	52.9
American Indian	44.4	25.0	20.0	*	50.0	50.0	34.8
Asian	80.5	70.7	88.6	49.1	76.2	70.8	71.2
Black	37.6	39.0	41.6	22.4	41.8	32.0	35.5
Hispanic	40.5	40.0	41.7	23.1	40.4	45.5	37.9
Multi-Racial	78.3	47.6	60.7	52.6	61.5	63.6	59.0
White	73.6	77.1	81.8	56.0	80.3	69.6	72.7
Other	50.0	*	*	37.1	83.3	*	44.2
Male	58.7	56.8	54.1	35.6	58.9	56.4	52.6
Female	52.6	56.5	66.1	40.1	59.0	47.2	53.2
Behaviorally-Emotionally Handicapped	42.9	7.1	16.7	7.7	30.0	28.6	15.8
Hearing Impaired	0.0	0.0	*	14.3	33.3	*	9.7
Educable Mentally Handicapped	*	10.0	0.0	0.0	0.0	0.0	2.2
Specific Learning Disabled	45.6	33.3	25.6	12.5	32.3	43.3	30.9
Speech-Language Impaired	*	*	14.3	*	*	*	15.8
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	50.0	25.0	30.0	0.0	29.4	50.0	28.6
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	40.0	*	42.9	*	85.7	*	52.0
Academically Gifted	91.6	98.6	99.5	84.5	97.8	96.2	94.3
Section 504	66.7	*	42.1	*	37.5	*	45.5
Limited English Proficient	88.9	0.0	0.0	0.0	10.0	25.0	20.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 330 Edgecombe County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	66.8	50.4	55.6	42.3	72.7	41.2	51.2
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	61.4	38.2	45.8	33.2	63.6	36.3	43.2
Hispanic	75.0	*	55.6	*	*	*	50.0
Multi-Racial	*	*	*	50.0	*	*	50.0
White	76.6	67.3	71.3	59.7	81.8	49.1	64.6
Other	*	*	*	14.3	*	*	14.3
Male	63.9	53.6	49.6	37.3	76.9	43.5	48.6
Female	69.1	48.4	61.0	46.9	66.7	39.3	53.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	30.0	*	*	25.0	*	40.0	28.1
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	44.4
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	*	*	*	100.0	*	*	100.0
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	37.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 340 Winston-Salem/Forsyth

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	71.5	60.0	65.9	48.6	66.4	53.7	61.3
American Indian	100.0	57.1	50.0	46.7	*	*	57.5
Asian	85.3	69.7	72.0	75.7	66.7	65.4	73.0
Black	57.2	34.6	43.0	29.9	43.3	26.8	39.3
Hispanic	57.1	27.4	50.0	48.3	56.3	60.0	47.8
Multi-Racial	75.0	50.0	14.3	37.5	56.3	50.0	44.2
White	77.5	73.9	79.9	58.3	79.3	66.1	72.9
Other	*	*	*	40.6	*	*	38.2
Male	72.3	62.4	61.1	44.2	66.7	58.4	60.9
Female	70.8	57.7	70.5	52.8	66.2	49.5	61.6
Behaviorally-Emotionally Handicapped	*	33.3	18.2	50.0	25.0	*	30.3
Hearing Impaired	*	20.0	20.0	*	*	*	38.9
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	6.3	7.7	2.2
Specific Learning Disabled	50.5	38.5	33.7	21.9	44.7	36.4	37.1
Speech-Language Impaired	*	*	*	*	*	*	60.0
Visually Impaired	*	*	*	*	*	*	80.0
Other Health Impaired	0.0	22.2	22.2	22.2	18.2	33.3	21.4
Traumatic Brain Injured	*	*	*	*	*	*	37.5
Other Exceptional Classifications	60.0	*	*	*	*	*	64.7
Academically Gifted	95.8	98.7	98.4	84.1	98.4	92.2	94.8
Section 504	76.9	30.8	42.9	25.0	*	23.5	40.0
Limited English Proficient	44.4	10.0	*	33.3	42.9	66.7	29.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 34A Lift Academy

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	0.0	0.0	9.1	0.0	12.5	*	2.6
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	0.0	0.0	9.1	0.0	12.5	*	2.6
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*
Male	0.0	0.0	*	*	*	*	8.7
Female	0.0	0.0	0.0	0.0	0.0	*	0.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 350 Franklin County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	52.2	52.7	51.0	48.4	56.7	34.4	48.7
American Indian	*	*	*	*	*	*	14.3
Asian	*	*	*	*	*	*	80.0
Black	43.0	36.5	34.6	41.3	38.9	18.1	35.3
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	45.5
White	58.1	62.9	65.2	53.7	71.3	44.4	58.3
Other	*	*	*	40.0	*	*	37.5
Male	49.8	52.6	45.2	45.3	58.3	37.8	47.4
Female	54.4	52.8	57.4	51.3	55.1	31.4	50.0
Behaviorally-Emotionally Handicapped	*	*	33.3	*	*	*	40.0
Hearing Impaired	*	*	*	*	*	*	0.0
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	*	0.0	0.0
Specific Learning Disabled	23.1	20.0	11.1	28.0	20.0	12.5	18.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	25.0
Academically Gifted	95.9	100.0	100.0	75.9	100.0	94.1	94.2
Section 504	40.0	*	*	42.9	*	*	36.0
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 360 Gaston County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	58.3	54.7	56.1	47.6	61.5	47.4	54.5
American Indian	42.9	*	40.0	30.0	50.0	*	44.1
Asian	77.8	51.4	54.8	61.3	48.0	48.6	56.3
Black	37.6	29.0	30.0	32.1	38.0	22.6	31.7
Hispanic	53.8	35.0	47.1	53.3	59.1	50.0	49.5
Multi-Racial	57.1	25.0	50.0	47.1	46.2	50.0	44.8
White	62.4	61.8	62.7	51.4	67.6	53.0	60.0
Other	*	42.9	*	38.5	83.3	41.7	45.7
Male	56.1	53.9	49.1	39.5	62.3	52.5	52.3
Female	60.3	55.4	63.6	55.3	60.7	42.6	56.7
Behaviorally-Emotionally Handicapped	16.7	16.7	0.0	*	11.1	0.0	8.3
Hearing Impaired	*	*	*	*	20.0	*	25.0
Educable Mentally Handicapped	0.0	2.6	0.0	0.0	2.8	0.0	1.1
Specific Learning Disabled	7.7	16.4	4.6	6.3	18.1	6.5	10.1
Speech-Language Impaired	*	*	*	*	*	*	0.0
Visually Impaired	*	*	*	*	*	*	33.3
Other Health Impaired	0.0	0.0	10.0	0.0	15.4	12.5	7.4
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	12.5	*	*	6.7
Academically Gifted	95.2	98.7	98.2	87.7	98.1	92.6	95.5
Section 504	60.0	*	*	*	16.7	*	26.7
Limited English Proficient	72.7	19.0	11.8	11.8	18.2	20.0	22.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 370 Gates County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	58.1	48.7	41.4	39.6	50.6	39.7	46.7
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	46.3	33.3	30.1	23.7	38.6	23.0	33.3
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	70.7	70.8	54.1	52.8	62.4	56.9	60.9
Other	*	*	*	*	*	*	*
Male	53.8	49.1	30.8	31.3	49.4	46.8	43.7
Female	62.7	48.4	51.9	47.2	51.9	27.3	49.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	40.0	*	*	*	*	*	33.3
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	78.6	100.0	100.0	89.5	90.0	83.3	88.6
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 380 Graham County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	89.7	73.7	90.0	66.7	94.3	63.2	77.4
American Indian	100.0	77.8	85.7	57.1	100.0	*	80.5
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	88.1	73.3	90.6	66.7	93.1	64.1	76.7
Other	*	*	*	*	*	*	*
Male	88.2	73.1	92.6	64.0	94.7	64.5	76.5
Female	90.9	74.5	87.9	71.4	93.8	62.2	78.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	36.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	88.9	*	*	97.6
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 390 Granville County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	76.1	43.1	59.7	27.7	56.6	50.5	51.6
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	66.7
Black	68.8	25.7	43.6	17.8	35.7	37.4	37.5
Hispanic	*	*	20.0	*	*	*	31.3
Multi-Racial	*	*	*	*	*	*	33.3
White	79.9	53.8	70.2	34.5	70.2	57.6	60.4
Other	*	*	*	*	*	*	*
Male	72.8	49.8	54.9	17.5	53.5	55.7	50.3
Female	79.1	36.5	64.9	36.9	60.6	46.4	52.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	0.0	*	*	0.0
Specific Learning Disabled	42.9	23.5	33.3	0.0	*	*	23.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	0.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	97.5	100.0	*	100.0	*	99.4
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	20.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 400 Greene County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	70.0	40.4	60.1	43.9	69.9	33.5	56.3
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	69.5	29.8	48.5	40.6	61.2	21.5	49.6
Hispanic	100.0	0.0	60.0	33.3	85.7	*	59.5
Multi-Racial	*	*	*	*	*	*	*
White	68.2	57.1	74.4	48.9	79.2	44.7	64.3
Other	*	*	*	*	*	*	*
Male	70.5	39.3	56.4	37.3	74.0	42.6	56.3
Female	69.6	41.6	63.8	51.6	66.0	26.7	56.3
Behaviorally-Emotionally Handicapped	20.0	*	*	*	0.0	*	10.5
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	61.1	38.5	40.0	40.0	55.0	*	48.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	93.8	100.0	89.3	100.0	92.0	95.6
Section 504	*	*	*	*	*	*	20.0
Limited English Proficient	*	*	*	*	*	*	0.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 410 Guilford County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	56.6	61.7	63.5	49.2	73.3	58.5	60.4
American Indian	46.7	41.7	54.5	47.1	50.0	33.3	45.0
Asian	65.6	47.2	53.9	44.3	64.0	55.0	55.6
Black	34.1	36.8	42.1	30.2	51.5	39.1	38.9
Hispanic	50.0	58.5	54.4	36.2	62.0	43.1	50.6
Multi-Racial	64.5	71.9	62.2	48.1	68.6	60.0	61.2
White	68.6	76.6	78.0	59.8	86.8	69.3	73.0
Other	*	*	*	53.8	*	*	48.9
Male	56.1	60.6	59.6	41.7	74.4	61.6	58.7
Female	57.1	62.8	67.6	56.4	72.4	55.7	61.9
Behaviorally-Emotionally Handicapped	20.0	18.2	18.2	0.0	37.5	0.0	13.4
Hearing Impaired	40.0	*	25.0	*	33.3	40.0	32.1
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Specific Learning Disabled	39.1	39.7	29.3	24.4	51.4	36.8	36.5
Speech-Language Impaired	*	83.3	41.7	12.5	28.6	*	38.9
Visually Impaired	*	*	*	*	*	*	36.4
Other Health Impaired	38.0	44.2	35.8	16.7	50.0	35.1	36.5
Traumatic Brain Injured	*	*	*	*	*	*	20.0
Other Exceptional Classifications	*	35.7	37.5	*	100.0	*	40.0
Academically Gifted	91.5	97.3	99.0	83.8	99.5	94.8	94.3
Section 504	*	*	*	0.0	*	*	22.2
Limited English Proficient	58.8	17.3	21.1	23.8	30.8	26.0	30.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 420 Halifax County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	32.3	28.4	28.3	44.0	26.9	15.5	29.4
American Indian	52.6	57.9	27.0	42.1	60.0	5.6	36.8
Asian	*	*	*	*	*	*	*
Black	31.4	26.2	28.1	44.6	25.1	15.1	28.6
Hispanic	*	*	*	*	*	*	60.0
Multi-Racial	*	*	*	42.9	*	*	46.7
White	28.6	33.3	32.0	38.5	42.9	40.0	34.6
Other	*	*	*	*	*	*	*
Male	30.5	24.6	25.4	36.6	27.3	15.9	26.7
Female	33.9	32.2	31.6	50.5	26.3	15.3	32.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	0.0	17.2	0.0	*	38.9	15.6
Specific Learning Disabled	0.0	14.3	33.3	0.0	*	*	10.7
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	78.1	*	87.5	92.9	*	25.0	77.3
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 421 Roanoke Rapids City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	52.3	60.6	68.8	36.2	69.3	53.1	57.0
American Indian	.	.	.	.	.	.	66.7
Asian	.	100.0	83.3	.	100.0	.	92.0
Black	26.0	36.1	42.2	24.4	52.4	19.4	33.9
Hispanic	.	.	.	.	.	.	35.7
Multi-Racial	.	.	.	.	.	.	.
White	58.8	65.1	75.6	39.2	72.4	60.7	62.2
Other	.	.	.	.	.	.	.
Male	51.9	66.0	68.1	30.4	71.6	48.9	56.7
Female	52.6	54.7	69.5	43.2	67.0	57.3	57.5
Behaviorally-Emotionally Handicapped	.	.	.	.	.	.	11.1
Hearing Impaired	.	.	.	.	.	.	60.0
Educable Mentally Handicapped	0.0	0.0	0.0	.	12.5	0.0	2.4
Specific Learning Disabled	.	.	16.7	.	16.7	.	18.2
Speech-Language Impaired	.	.	.	.	.	.	.
Visually Impaired	.	.	.	.	.	.	.
Other Health Impaired	.	.	.	.	.	.	20.0
Traumatic Brain Injured	.	.	.	.	.	.	.
Other Exceptional Classifications	.	.	.	.	.	.	.
Academically Gifted	96.4	.	.	.	.	.	96.4
Section 504	.	.	.	.	.	.	37.5
Limited English Proficient	.	.	.	.	.	.	25.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 422 Weldon City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	28.2	19.1	26.5	6.4	70.9	21.8	26.0
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	28.6	17.2	27.2	5.7	74.5	23.5	25.9
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	25.0
White	28.6	*	28.6	*	50.0	*	27.6
Other	*	*	*	*	*	*	*
Male	22.5	20.0	26.8	0.0	71.4	19.0	24.3
Female	33.3	18.5	26.1	12.2	70.4	23.5	27.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	0.0	88.9	0.0	*	*	32.4
Specific Learning Disabled	*	*	*	*	*	*	0.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	*	*	83.3	*	*	*	66.7
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 430 Harnett County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	58.5	52.8	57.6	46.3	74.3	42.5	54.8
American Indian	55.6	56.3	33.3	16.7	*	11.1	36.5
Asian	100.0	*	87.5	85.7	100.0	*	86.1
Black	41.9	27.7	39.4	27.4	52.7	22.5	35.1
Hispanic	63.6	54.2	24.0	34.5	60.0	40.0	43.8
Multi-Racial	60.0	70.0	57.1	55.6	100.0	44.4	63.8
White	65.1	62.8	67.8	55.1	81.8	50.7	63.6
Other	*	*	*	30.0	*	*	30.0
Male	56.3	50.8	50.4	39.9	71.1	44.9	51.3
Female	60.5	54.7	65.0	52.4	77.2	40.4	58.1
Behaviorally-Emotionally Handicapped	*	*	14.3	16.7	*	*	13.0
Hearing Impaired	*	*	*	*	*	*	30.0
Educable Mentally Handicapped	*	*	*	0.0	*	*	0.0
Specific Learning Disabled	7.5	17.1	9.5	7.3	21.4	8.8	10.7
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	20.0	*	*	*	7.1
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	20.0	*	*	*	14.3
Academically Gifted	100.0	94.7	95.5	89.7	93.2	90.1	94.2
Section 504	*	*	33.3	*	*	*	36.4
Limited English Proficient	*	*	12.5	*	*	*	29.4

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 440 Haywood County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	77.9	67.8	72.1	49.4	75.3	56.2	66.7
American Indian	*	*	*	*	*	*	42.9
Asian	*	*	*	*	*	*	66.7
Black	60.0	*	50.0	42.9	44.4	36.4	44.2
Hispanic	83.3	40.0	*	*	57.1	28.6	59.4
Multi-Racial	*	*	*	*	*	*	66.7
White	77.9	68.6	72.1	49.6	76.0	57.5	67.2
Other	*	*	*	*	*	*	*
Male	74.9	69.8	67.8	41.7	75.8	59.0	65.0
Female	81.3	65.2	77.1	57.8	74.6	53.5	68.5
Behaviorally-Emotionally Handicapped	*	*	22.2	*	12.5	*	20.0
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	*	*	*	*	*	6.7
Specific Learning Disabled	43.8	20.0	10.3	0.0	34.2	24.0	20.7
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	0.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	55.6
Academically Gifted	98.7	100.0	100.0	98.1	97.7	93.9	97.7
Section 504	57.1	50.0	57.1	*	60.0	45.5	54.5
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 450 Henderson County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	72.1	69.6	64.8	60.8	75.3	60.2	67.2
American Indian	*	*	*	*	*	*	40.0
Asian	76.9	60.0	71.4	77.8	66.7	60.0	69.8
Black	56.3	28.6	23.7	46.0	40.8	41.9	37.8
Hispanic	46.7	50.0	21.4	45.8	41.7	13.3	38.0
Multi-Racial	*	100.0	40.0	81.8	*	*	76.9
White	73.2	72.7	68.7	61.8	78.7	62.0	69.6
Other	*	*	*	*	*	*	85.7
Male	69.3	69.6	58.0	54.5	73.8	64.7	64.7
Female	75.1	69.6	72.2	67.7	76.7	55.9	69.8
Behaviorally-Emotionally Handicapped	33.3	25.0	28.6	23.1	33.3	*	28.8
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	0.0	*	*	4.5
Specific Learning Disabled	32.0	32.6	13.2	19.5	51.3	31.0	28.8
Speech-Language Impaired	*	*	*	*	*	*	50.0
Visually Impaired	*	*	*	*	*	*	66.7
Other Health Impaired	*	*	*	*	*	*	30.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	33.3
Academically Gifted	97.2	98.8	97.3	90.0	100.0	93.8	96.2
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	0.0	*	*	33.3	21.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 460 Hertford County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	22.7	15.9	44.8	26.2	65.4	14.4	28.9
American Indian	*	33.3	*	16.7	*	*	31.6
Asian	*	*	*	*	*	*	*
Black	16.9	8.6	38.1	19.2	57.5	12.0	22.1
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	50.0	*	*	50.0
White	36.8	45.4	69.2	45.5	84.8	21.7	50.7
Other	*	*	*	*	*	*	*
Male	20.6	13.5	39.1	19.2	65.0	17.5	26.7
Female	24.4	18.0	50.4	32.4	65.9	12.4	30.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	0.0	*	0.0	0.0	0.0	0.0
Specific Learning Disabled	*	0.0	*	*	*	*	9.1
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	70.0	85.7	91.7	72.7	100.0	57.1	78.9
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	33.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 470 Hoke County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	46.9	44.0	47.7	22.3	65.8	43.8	44.5
American Indian	37.2	23.5	27.7	27.5	62.5	41.7	34.9
Asian	*	*	*	*	*	*	68.8
Black	38.2	27.8	42.8	15.2	53.0	33.5	34.9
Hispanic	83.3	100.0	50.0	20.0	83.3	*	69.7
Multi-Racial	*	60.0	*	*	*	*	56.5
White	61.7	75.8	64.9	32.2	91.3	65.7	64.2
Other	*	*	*	66.7	*	*	45.5
Male	50.5	51.2	42.5	18.4	63.7	45.9	44.1
Female	43.3	36.7	53.5	26.3	67.3	42.0	45.0
Behaviorally-Emotionally Handicapped	*	20.0	0.0	*	*	*	5.6
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	8.3	0.0	0.0	44.4	*	7.9
Specific Learning Disabled	0.0	0.0	6.3	0.0	*	22.2	5.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	28.6
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	66.1	96.7	97.4	82.4	100.0	87.9	85.4
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 480 Hyde County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	40.0	49.1	49.3	11.9	90.7	74.0	49.3
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	30.4	25.0	39.3	8.8	90.0	66.7	39.0
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	46.9	72.4	55.8	16.1	90.5	79.3	57.8
Other	*	*	*	*	*	*	*
Male	33.3	42.9	41.9	10.5	88.9	80.8	44.6
Female	46.4	55.2	55.0	13.8	92.0	66.7	53.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	16.7	*	*	*	23.1
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	80.0
Section 504	*	*	*	0.0	*	*	9.1
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 490 Iredell-Statesville

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	70.1	59.4	60.1	50.1	82.1	50.4	61.4
American Indian	*	*	*	*	*	*	33.3
Asian	72.2	41.2	43.8	35.7	46.7	53.3	49.5
Black	45.6	30.5	34.6	37.9	65.6	23.7	38.3
Hispanic	73.7	70.6	31.6	13.3	75.0	25.0	47.8
Multi-Racial	*	*	*	44.4	*	*	55.6
White	77.0	69.3	69.0	54.6	87.2	57.6	68.6
Other	*	*	*	*	*	*	80.0
Male	65.2	59.3	53.1	40.2	81.6	55.8	57.8
Female	74.4	59.5	66.9	59.6	82.6	44.5	64.8
Behaviorally-Emotionally Handicapped	*	*	0.0	*	*	0.0	0.0
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	0.0	0.0	0.0	*	*	0.0
Specific Learning Disabled	30.0	22.9	19.3	21.7	50.0	14.3	22.9
Speech-Language Impaired	*	*	40.0	*	*	*	50.0
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	22.2
Traumatic Brain Injured	*	*	*	*	*	*	0.0
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	99.1	*	95.0	100.0	100.0	*	97.9
Section 504	*	*	*	*	*	*	8.3
Limited English Proficient	*	*	0.0	20.0	60.0	*	23.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 491 Mooresville City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	71.1	64.4	72.6	61.4	68.7	56.5	66.0
American Indian	*	*	*	*	*	*	*
Asian	85.7	80.0	75.0	*	75.0	*	76.5
Black	38.5	26.2	36.2	19.5	38.5	17.1	29.8
Hispanic	*	*	*	*	*	*	60.0
Multi-Racial	*	*	*	*	*	*	*
White	78.5	74.8	81.5	70.0	77.3	66.5	74.9
Other	*	*	*	*	*	*	*
Male	76.7	68.8	68.5	67.3	70.1	61.2	68.7
Female	65.3	60.4	77.2	56.6	67.2	50.5	63.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	33.3
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	44.4	55.6	33.3	*	33.3	66.7	44.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	40.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	97.6	96.9	100.0	98.9
Section 504	*	*	*	20.0	28.6	*	30.0
Limited English Proficient	*	*	*	*	*	*	33.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 500 Jackson County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	64.2	70.3	64.6	32.5	71.2	41.9	58.8
American Indian	50.0	33.3	40.9	12.5	47.1	38.9	37.6
Asian	*	*	*	*	*	*	100.0
Black	*	*	*	*	*	*	26.7
Hispanic	*	*	*	*	*	*	33.3
Multi-Racial	*	*	*	*	*	*	55.6
White	65.5	72.2	66.7	33.5	72.7	43.2	60.6
Other	*	*	*	*	*	*	*
Male	63.6	71.9	55.8	29.9	68.4	45.1	56.8
Female	64.8	68.5	77.4	35.1	74.5	38.2	61.1
Behaviorally-Emotionally Handicapped	*	*	0.0	*	*	*	14.3
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	25.0	22.2	10.0	16.7	31.6	20.0	20.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	90.0	100.0	100.0	83.8	100.0	78.3	92.6
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 50A Summit Charter School

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	•	•	•	•	•	•	•
American Indian	•	•	•	•	•	•	•
Asian	•	•	•	•	•	•	•
Black	•	•	•	•	•	•	•
Hispanic	•	•	•	•	•	•	•
Multi-Racial	•	•	•	•	•	•	•
White	•	•	•	•	•	•	•
Other	•	•	•	•	•	•	•
Male	•	•	•	•	•	•	•
Female	•	•	•	•	•	•	•
Behaviorally-Emotionally Handicapped	•	•	•	•	•	•	•
Hearing Impaired	•	•	•	•	•	•	•
Educable Mentally Handicapped	•	•	•	•	•	•	•
Specific Learning Disabled	•	•	•	•	•	•	•
Speech-Language Impaired	•	•	•	•	•	•	•
Visually Impaired	•	•	•	•	•	•	•
Other Health Impaired	•	•	•	•	•	•	•
Traumatic Brain Injured	•	•	•	•	•	•	•
Other Exceptional Classifications	•	•	•	•	•	•	•
Academically Gifted	•	•	•	•	•	•	•
Section 504	•	•	•	•	•	•	•
Limited English Proficient	•	•	•	•	•	•	•

• Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 510 Johnston County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	68.6	67.6	65.4	39.6	86.1	45.4	60.9
American Indian	100.0	*	*	40.0	*	*	65.0
Asian	77.8	*	*	*	*	63.6	78.8
Black	54.4	35.6	44.6	24.3	64.2	26.4	40.4
Hispanic	54.8	47.1	43.4	25.0	69.2	20.0	40.6
Multi-Racial	*	*	*	9.1	*	*	48.0
White	72.7	78.2	72.5	43.8	91.3	51.8	67.3
Other	*	*	*	64.3	*	*	52.9
Male	69.4	68.8	60.6	33.2	87.4	47.8	60.0
Female	67.9	66.5	70.3	45.4	84.8	43.2	61.8
Behaviorally-Emotionally Handicapped	75.0	16.7	33.3	*	*	*	35.5
Hearing Impaired	*	*	*	*	*	*	38.5
Educable Mentally Handicapped	17.6	0.0	7.1	0.0	44.4	0.0	11.1
Specific Learning Disabled	42.5	48.1	34.7	3.7	75.0	35.7	36.7
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	28.6	*	40.0	*	*	*	20.8
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	20.0
Academically Gifted	99.2	*	*	83.3	*	*	98.5
Section 504	*	*	*	*	*	*	22.2
Limited English Proficient	55.6	33.3	11.1	7.7	*	25.0	23.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 520 Jones County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	24.8	40.2	40.0	28.0	59.4	27.3	35.9
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	17.6	34.5	28.0	20.0	50.0	15.4	26.7
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	33.9	48.6	55.6	39.0	72.5	51.5	49.5
Other	*	*	*	33.3	*	*	33.3
Male	27.3	45.5	35.1	22.4	56.5	41.5	36.2
Female	22.1	35.8	45.6	33.3	61.8	17.2	35.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	*	*	*	0.0
Specific Learning Disabled	*	*	14.3	*	*	20.0	13.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	71.4	83.3	100.0	100.0	100.0	40.0	82.9
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 530 Lee County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	63.2	56.0	60.6	48.1	63.2	54.5	57.9
American Indian	*	*	*	*	*	*	85.7
Asian	*	100.0	*	*	*	66.7	70.8
Black	42.9	33.3	36.3	33.8	38.4	31.6	36.3
Hispanic	58.3	34.4	38.5	30.6	43.9	61.5	42.6
Multi-Racial	*	*	*	50.0	*	*	40.0
White	72.2	69.4	74.6	57.1	77.4	62.9	69.4
Other	*	*	*	*	*	*	40.0
Male	61.0	58.9	52.7	41.5	60.6	61.5	55.9
Female	65.2	53.1	69.0	54.4	65.9	49.0	59.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	36.4
Hearing Impaired	*	*	*	*	*	*	33.3
Educable Mentally Handicapped	*	0.0	0.0	0.0	0.0	*	0.0
Specific Learning Disabled	28.6	28.6	13.3	28.6	23.5	7.7	21.3
Speech-Language Impaired	*	*	*	*	100.0	*	72.7
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	60.0
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	95.8	98.6	98.9	87.1	97.7	96.3	96.0
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	20.0	14.3	0.0	*	18.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 540 Lenoir County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	79.8	48.5	54.8	36.4	65.8	39.2	53.7
American Indian	*	*	*	33.3	*	*	52.9
Asian	*	*	*	*	100.0	*	77.8
Black	73.0	34.8	43.8	31.8	53.5	27.2	43.0
Hispanic	66.7	50.0	33.3	14.3	44.4	22.2	37.3
Multi-Racial	*	*	*	45.5	*	*	45.5
White	86.0	68.0	70.0	42.3	77.3	52.3	66.3
Other	*	*	*	22.2	*	*	21.4
Male	78.4	47.5	48.9	31.2	67.0	42.6	51.7
Female	81.1	49.7	61.1	41.2	64.7	36.3	55.7
Behaviorally-Emotionally Handicapped	*	33.3	20.0	*	45.5	*	30.2
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	44.4	0.0	5.9	0.0	16.7	0.0	12.3
Specific Learning Disabled	90.9	38.9	32.3	0.0	44.4	16.7	37.1
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	75.0	*	54.5
Academically Gifted	94.3	100.0	100.0	74.2	100.0	88.9	93.9
Section 504	*	*	16.7	*	*	*	30.8
Limited English Proficient	60.0	*	33.3	*	57.1	*	33.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 550 Lincoln County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	63.6	62.7	67.2	49.6	67.0	45.0	59.7
American Indian	*	*	*	*	*	*	25.0
Asian	*	40.0	100.0	20.0	66.7	*	58.3
Black	49.2	45.1	40.0	30.7	41.2	26.7	38.8
Hispanic	75.0	55.6	65.0	42.9	55.6	33.3	56.9
Multi-Racial	*	*	*	*	*	*	63.6
White	64.6	65.0	70.1	52.6	70.1	47.4	62.3
Other	*	*	*	16.7	*	*	16.7
Male	62.9	61.8	61.6	41.4	67.4	44.5	57.1
Female	64.4	63.6	73.6	58.0	66.5	45.6	62.5
Behaviorally-Emotionally Handicapped	*	*	0.0	*	*	*	7.7
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	0.0	11.1	7.7	4.0
Specific Learning Disabled	50.0	33.3	31.8	0.0	32.4	28.6	28.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	33.3
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	92.7	96.2	100.0	82.4	98.9	84.2	92.7
Section 504	*	*	*	*	20.0	20.0	31.8
Limited English Proficient	72.2	53.3	35.7	50.0	46.2	42.9	51.2

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 560 Macon County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	67.0	77.5	68.7	40.3	67.4	61.7	63.8
American Indian	*	*	*	*	*	*	50.0
Asian	*	*	*	*	*	*	66.7
Black	*	*	40.0	*	20.0	*	31.6
Hispanic	*	*	*	*	*	*	54.5
Multi-Racial	*	*	*	*	*	*	*
White	68.4	77.4	69.1	41.1	67.9	61.9	64.4
Other	*	*	*	*	*	*	*
Male	66.7	78.3	61.7	32.1	67.1	61.8	61.1
Female	67.4	76.6	76.2	50.0	67.7	61.6	66.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	37.5
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	16.7	60.0	25.0	30.0	40.0	*	37.5
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	94.9	100.0	100.0	78.0	100.0	90.6	93.2
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 570 Madison County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	64.2	69.1	54.2	67.8	96.9	72.5	69.2
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	64.2	69.1	54.2	68.3	96.9	72.1	69.2
Other	*	*	*	*	*	*	*
Male	63.8	72.2	47.2	57.9	100.0	84.0	68.3
Female	64.6	66.7	61.5	74.2	94.6	60.8	69.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	*	*	*	0.0
Specific Learning Disabled	*	55.6	12.5	33.3	*	*	31.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	94.1	95.5	96.0	95.2	100.0	100.0	96.9
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 580 Martin County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	47.5	38.0	62.1	39.6	30.8	31.4	43.1
American Indian	*	*	*	*	*	*	0.0
Asian	*	*	*	*	*	*	*
Black	35.3	19.1	45.3	27.8	33.3	18.9	27.8
Hispanic	*	*	*	*	*	*	80.0
Multi-Racial	*	*	*	*	*	*	40.0
White	57.7	63.0	77.6	55.6	28.6	48.1	60.6
Other	*	*	*	*	*	*	*
Male	42.7	35.4	59.3	32.0	33.3	33.1	39.9
Female	51.7	40.7	64.6	46.2	*	29.9	46.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	18.2
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	12.5	5.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	90.7	93.8	100.0	88.9	*	90.3	92.4
Section 504	*	*	*	*	*	*	7.1
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 590 McDowell County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	67.3	61.4	60.9	38.4	64.4	52.8	57.6
American Indian	*	*	*	*	*	*	*
Asian	71.4	60.0	30.0	20.0	40.0	50.0	44.4
Black	57.1	22.2	47.8	44.4	44.0	17.6	39.1
Hispanic	*	*	*	*	*	*	0.0
Multi-Racial	*	*	*	*	*	*	*
White	67.9	63.4	62.3	38.3	66.1	54.8	58.8
Other	*	*	*	*	*	*	*
Male	62.7	61.3	51.8	31.9	59.2	54.3	53.2
Female	72.0	61.7	70.1	46.6	70.1	50.9	62.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	21.1	8.7	3.3	0.0	19.4	7.1	10.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	98.6	97.0	100.0	79.4	100.0	96.0	94.9
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 600 Charlotte-Mecklenburg

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	48.0	57.3	57.4	45.6	60.5	53.4	53.6
American Indian	40.9	52.6	35.3	37.1	36.8	31.6	38.9
Asian	61.0	66.3	60.2	51.0	62.3	53.3	59.3
Black	24.9	31.2	32.5	25.2	36.5	30.1	30.1
Hispanic	40.1	40.9	44.7	36.3	50.0	38.3	41.9
Multi-Racial	33.3	45.5	42.9	41.8	66.7	33.3	43.8
White	63.3	75.8	77.6	61.7	79.0	70.2	71.2
Other	20.0	50.0	55.6	40.6	*	*	39.8
Male	47.5	57.1	52.5	38.5	60.1	56.9	51.8
Female	48.4	57.5	62.4	52.7	60.9	50.1	55.4
Behaviorally-Emotionally Handicapped	16.7	24.4	18.0	0.0	9.8	28.0	15.8
Hearing Impaired	50.0	50.0	37.5	10.0	50.0	*	36.4
Educable Mentally Handicapped	0.0	10.0	0.0	0.0	3.4	10.0	3.7
Specific Learning Disabled	20.9	17.8	11.2	11.4	18.9	24.7	16.4
Speech-Language Impaired	33.3	*	50.0	*	57.1	*	40.0
Visually Impaired	*	*	*	*	*	*	14.3
Other Health Impaired	10.0	22.2	19.0	14.3	14.3	*	16.9
Traumatic Brain Injured	*	*	*	*	*	*	11.1
Other Exceptional Classifications	40.0	34.5	36.4	41.7	27.8	50.0	37.2
Academically Gifted	89.3	96.8	97.9	87.3	97.6	93.1	93.5
Section 504	36.8	37.9	54.7	30.0	54.1	68.0	47.7
Limited English Proficient	49.1	22.4	17.4	16.5	16.2	7.6	19.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 610 Mitchell County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	57.4	60.7	66.3	61.9	66.1	39.5	59.0
American Indian	*	*	*	*	*	*	60.0
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	60.0
Multi-Racial	*	*	*	*	*	*	*
White	57.5	60.4	65.9	61.8	65.9	39.7	58.9
Other	*	*	*	*	*	*	*
Male	47.1	54.3	56.8	51.8	64.6	33.0	51.6
Female	66.0	67.0	76.4	73.3	67.9	47.8	66.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	0.0	41.2	7.1	25.0	60.0	28.6	30.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	84.6	100.0	100.0	95.8	95.0	85.0	93.0
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	20.0	*	16.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 620 Montgomery County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	40.9	60.2	50.6	37.3	67.7	43.8	49.4
American Indian	*	*	*	*	*	*	*
Asian	85.7	87.5	85.7	16.7	85.7	45.5	67.4
Black	22.3	40.0	26.9	18.0	45.2	23.5	28.3
Hispanic	26.7	20.0	27.3	18.2	66.7	83.3	33.9
Multi-Racial	*	*	*	*	*	*	*
White	51.6	73.5	63.3	53.1	76.8	53.3	61.8
Other	*	*	*	*	*	*	*
Male	39.0	62.3	44.1	29.7	67.0	44.1	46.9
Female	42.8	58.3	58.1	44.2	68.5	43.5	52.0
Behaviorally-Emotionally Handicapped	*	*	*	20.0	*	*	11.1
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	50.0	0.0	0.0	*	16.7	10.0
Specific Learning Disabled	25.0	40.0	13.3	6.7	*	0.0	16.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	37.5
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	98.0	93.3	95.7	92.1	97.8	84.6	93.9
Section 504	*	*	*	*	*	*	*
Limited English Proficient	45.5	50.0	33.3	27.3	*	46.2	41.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 630 Moore County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	64.8	56.2	63.5	55.0	70.4	48.7	60.3
American Indian	57.1	80.0	28.6	*	25.0	50.0	50.0
Asian	80.0	100.0	100.0	80.0	100.0	*	90.6
Black	49.7	21.5	39.9	30.6	49.5	22.2	35.5
Hispanic	40.0	25.0	33.3	36.4	36.8	50.0	36.1
Multi-Racial	*	*	*	*	*	*	66.7
White	69.6	67.9	73.8	62.6	78.2	60.9	69.3
Other	*	*	*	66.7	*	*	68.8
Male	62.0	55.2	55.4	47.7	68.3	52.2	57.2
Female	67.7	57.2	72.5	62.7	72.6	45.3	63.5
Behaviorally-Emotionally Handicapped	20.0	0.0	*	*	20.0	*	13.0
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	0.0	0.0	*	3.8
Specific Learning Disabled	30.4	36.8	14.7	18.8	39.5	26.1	28.1
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	37.5
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	80.0
Academically Gifted	92.5	100.0	100.0	97.8	97.9	100.0	97.6
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	20.0	40.0	*	26.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 640 Nash County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	51.5	51.4	55.1	43.1	58.9	40.6	50.5
American Indian	60.0	60.0	*	33.3	*	*	47.6
Asian	87.5	87.5	61.5	33.3	83.3	54.5	71.2
Black	34.8	32.8	38.9	32.0	44.3	25.2	35.0
Hispanic	45.0	36.4	47.6	44.4	37.5	25.0	39.6
Multi-Racial	*	40.0	66.7	40.0	62.5	50.0	48.8
White	69.0	71.6	73.2	55.7	75.3	58.1	67.6
Other	42.9	30.0	66.7	61.5	66.7	25.0	48.0
Male	48.5	51.7	49.5	36.2	57.6	40.0	47.6
Female	54.2	51.1	60.4	50.3	60.1	41.1	53.3
Behaviorally-Emotionally Handicapped	*	8.3	14.3	0.0	7.7	*	8.2
Hearing Impaired	*	*	*	*	*	*	0.0
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Specific Learning Disabled	17.8	23.9	13.8	14.0	37.5	37.1	23.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	50.0	66.7	*	*	*	60.9
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	11.8	*	*	16.7
Academically Gifted	97.4	97.4	98.9	85.9	97.8	97.4	96.0
Section 504	14.3	66.7	*	42.9	*	42.9	38.1
Limited English Proficient	45.5	14.3	42.9	16.7	9.1	0.0	22.4

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 650 New Hanover County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	63.9	65.2	70.4	46.9	74.0	59.6	63.8
American Indian	81.8	50.0	50.0	25.0	62.5	*	51.0
Asian	78.6	64.3	76.9	60.0	86.7	64.7	71.6
Black	37.7	36.7	48.0	21.5	50.4	31.9	38.2
Hispanic	55.6	58.3	54.5	12.5	61.5	33.3	44.3
Multi-Racial	*	80.0	*	62.5	*	*	70.5
White	72.9	74.4	78.1	56.4	82.3	69.1	72.7
Other	*	*	*	46.7	*	80.0	56.0
Male	62.5	64.5	66.5	38.6	74.6	64.0	62.2
Female	65.3	66.0	74.4	54.9	73.4	55.6	65.4
Behaviorally-Emotionally Handicapped	*	11.1	*	*	16.7	*	10.7
Hearing Impaired	*	*	*	*	*	20.0	25.0
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	14.0	29.0	20.9	9.6	42.7	39.4	25.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	40.0
Other Health Impaired	*	*	*	*	*	*	27.8
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	40.0	33.3	*	*	40.0	36.8
Academically Gifted	97.8	98.9	100.0	87.8	98.3	92.8	97.2
Section 504	42.9	54.5	76.2	40.0	81.3	48.4	57.8
Limited English Proficient	*	62.5	28.6	0.0	60.0	45.5	34.9

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 660 Northampton County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	49.0	48.5	55.6	42.4	45.6	53.1	48.9
American Indian	*	*	*	20.0	*	*	12.5
Asian	*	*	*	*	*	*	*
Black	42.3	40.2	49.2	35.1	40.0	48.7	42.4
Hispanic	*	*	*	*	*	*	40.0
Multi-Racial	*	*	*	*	*	*	*
White	69.2	84.9	86.0	78.6	69.6	70.3	75.9
Other	*	*	*	*	*	*	*
Male	48.5	51.4	50.0	33.9	46.9	57.6	47.8
Female	49.4	46.5	60.2	50.0	44.6	48.5	49.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	23.1
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	*	100.0	100.0	83.3	73.1	87.5
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 670 Onslow County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	70.9	64.6	63.4	46.8	70.4	46.7	61.1
American Indian	75.0	66.7	*	27.3	57.1	*	47.4
Asian	76.2	73.0	67.4	58.8	63.4	70.4	68.3
Black	59.5	44.7	45.5	38.6	51.4	29.3	45.3
Hispanic	71.4	71.4	56.3	38.7	54.7	42.3	55.6
Multi-Racial	67.5	50.0	76.3	47.9	79.3	46.2	60.6
White	74.3	72.4	69.7	49.8	79.0	52.8	67.1
Other	*	*	*	50.0	*	*	51.1
Male	70.5	67.7	57.3	41.3	71.7	54.6	60.8
Female	71.2	61.5	70.1	52.2	69.1	38.7	61.4
Behaviorally-Emotionally Handicapped	*	0.0	11.8	0.0	37.5	*	15.1
Hearing Impaired	*	*	*	*	*	*	20.0
Educable Mentally Handicapped	0.0	0.0	10.0	0.0	0.0	0.0	3.8
Specific Learning Disabled	36.4	22.9	16.3	10.9	37.8	11.1	23.6
Speech-Language Impaired	*	*	*	*	*	*	28.6
Visually Impaired	*	*	*	*	*	*	60.0
Other Health Impaired	*	*	*	*	*	*	36.8
Traumatic Brain Injured	*	*	*	*	*	*	40.0
Other Exceptional Classifications	*	*	*	*	*	*	20.0
Academically Gifted	97.3	82.8	100.0	81.1	98.4	88.6	90.9
Section 504	*	*	*	*	*	*	12.5
Limited English Proficient	*	*	*	*	40.0	*	38.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 680 Orange County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	89.8	67.6	69.6	41.8	69.3	76.6	68.4
American Indian	*	*	*	*	*	*	80.0
Asian	*	*	*	*	*	*	70.0
Black	79.7	41.5	49.4	21.8	51.7	59.5	48.4
Hispanic	83.3	42.9	*	66.7	25.0	80.0	55.9
Multi-Racial	*	*	*	55.6	*	*	54.5
White	92.5	76.8	75.2	48.4	75.7	83.0	75.0
Other	*	*	*	*	*	*	*
Male	89.5	73.4	63.2	33.7	67.0	77.4	66.3
Female	90.1	61.7	75.4	49.8	71.4	75.9	70.5
Behaviorally-Emotionally Handicapped	*	*	20.0	*	33.3	*	17.6
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	91.7	41.2	31.0	11.8	46.7	53.8	42.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	44.4	0.0	28.6	*	29.6
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	50.0
Academically Gifted	98.5	*	*	*	*	*	98.5
Section 504	*	*	*	*	60.0	*	50.0
Limited English Proficient	*	*	*	*	*	*	40.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 681 Chapel Hill/Carrboro City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	83.3	82.3	84.2	61.5	84.5	78.9	79.4
American Indian	*	*	*	71.4	*	*	77.8
Asian	93.8	94.3	90.3	70.0	89.3	79.2	86.4
Black	42.9	34.0	39.8	34.4	42.4	29.2	37.2
Hispanic	50.0	33.3	64.3	63.6	58.8	62.5	53.6
Multi-Racial	87.5	*	*	69.6	60.0	*	69.8
White	90.5	92.6	93.9	65.1	93.4	88.8	88.1
Other	*	*	*	78.3	*	*	75.9
Male	84.5	81.6	80.9	52.9	86.6	81.0	78.2
Female	82.2	82.9	87.3	70.0	82.6	76.6	80.6
Behaviorally-Emotionally Handicapped	*	16.7	14.3	*	60.0	*	25.9
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	70.6	79.7	76.9	28.6	73.3	68.4	68.9
Speech-Language Impaired	*	*	0.0	*	*	*	13.3
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	54.5	80.0	66.7	14.3	66.7	60.0	58.8
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	22.2	58.3	*	*	60.0	46.9
Academically Gifted	98.4	*	*	87.7	*	*	94.3
Section 504	14.3	57.1	83.3	28.6	83.3	77.8	56.9
Limited English Proficient	80.0	21.4	*	*	*	*	41.4

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 68L School in the Community

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	*	*	*	31.8	*	*	38.2
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	*	*	*	26.3	*	*	28.6
Other	*	*	*	*	*	*	*
Male	*	*	*	0.0	*	*	27.3
Female	*	*	*	43.8	*	*	43.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 690 Pamlico County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	73.5	61.1	52.5	16.4	63.2	43.5	52.1
American Indian	*	*	*	*	*	*	100.0
Asian	*	*	*	*	*	*	*
Black	62.1	40.0	33.7	7.8	48.3	29.3	37.5
Hispanic	*	*	*	*	*	*	66.7
Multi-Racial	*	*	*	*	*	*	*
White	80.2	73.7	69.2	18.0	77.2	51.9	62.0
Other	*	*	*	*	*	*	*
Male	68.8	54.9	53.4	9.8	68.8	56.5	52.0
Female	78.6	68.0	51.7	23.4	57.3	35.9	52.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	9.1
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	*	25.0	*	8.7
Specific Learning Disabled	*	20.0	14.3	20.0	68.8	*	34.1
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	25.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	94.7	31.3	100.0	67.6	79.0
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 69A Arapahoe Charter School

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	100.0	*	*	*	*	*	100.0
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	100.0	*	*	*	*	*	100.0
Other	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
Female	100.0	*	*	*	*	*	100.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	*	*	*	*	*	100.0
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 700 Elizabeth City/Pasquotank

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	38.6	51.1	48.4	32.9	59.7	31.8	44.3
American Indian	*	*	*	*	*	*	50.0
Asian	80.0	50.0	*	*	*	*	59.1
Black	27.3	26.4	30.7	20.9	44.6	18.0	29.1
Hispanic	*	*	*	33.3	*	*	66.7
Multi-Racial	*	*	*	*	*	*	70.0
White	50.0	71.0	64.0	44.3	77.2	44.0	59.0
Other	*	*	*	16.7	*	*	16.7
Male	37.3	50.9	38.8	27.9	55.0	39.6	41.6
Female	39.9	51.3	58.5	37.4	64.5	25.6	46.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	26.7	*	50.0	0.0	44.4	50.0	34.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	16.7
Academically Gifted	73.5	90.9	96.6	75.8	100.0	85.0	85.8
Section 504	80.0	*	11.1	0.0	0.0	*	24.0
Limited English Proficient	*	*	*	*	*	*	14.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 710 Pender County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	60.9	63.4	60.0	54.5	64.5	45.0	58.4
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	45.5
Black	43.6	34.2	38.6	39.6	43.3	22.7	37.4
Hispanic	90.9	11.1	44.4	33.3	50.0	42.9	47.4
Multi-Racial	*	*	*	37.5	*	*	44.4
White	70.6	78.8	71.0	67.9	75.0	58.4	70.8
Other	*	*	*	16.7	*	*	14.3
Male	57.4	64.8	60.1	47.2	66.5	50.3	58.1
Female	65.1	61.8	59.8	62.1	62.4	39.4	58.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	30.8
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	20.0	*	5.0
Specific Learning Disabled	0.0	55.6	19.0	20.0	23.8	20.0	23.1
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	33.3	25.0
Academically Gifted	95.3	97.6	100.0	88.9	100.0	86.2	94.8
Section 504	*	*	*	*	*	20.0	53.3
Limited English Proficient	80.0	20.0	*	14.3	50.0	71.4	44.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 720 Perquimans County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	39.5	41.7	46.8	25.9	*	45.5	39.6
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	17.2	11.0	17.9	16.4	*	31.6	17.5
Hispanic	*	*	*	*	*	*	40.0
Multi-Racial	*	*	*	*	*	*	40.0
White	54.0	61.1	65.9	32.2	*	52.9	53.6
Other	*	*	*	*	*	*	*
Male	39.3	45.0	50.0	23.4	*	43.3	40.4
Female	39.8	37.9	42.9	28.6	*	48.0	38.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	0.0
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	0.0	*	*	*	*	0.0
Specific Learning Disabled	*	0.0	*	*	*	*	0.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	91.7	100.0	*	80.0	*	*	88.9
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 730 Person County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	55.3	60.3	54.6	51.6	62.3	42.3	54.7
American Indian	*	*	*	*	*	*	62.5
Asian	*	*	*	*	*	*	33.3
Black	35.5	45.0	40.6	35.8	46.3	29.8	39.3
Hispanic	42.9	66.7	50.0	*	33.3	*	39.4
Multi-Racial	*	*	*	*	*	*	*
White	64.6	67.6	62.8	58.9	72.1	49.1	62.8
Other	*	*	*	40.0	*	*	40.0
Male	54.2	62.0	49.8	45.9	62.9	48.0	54.0
Female	56.3	58.4	60.1	55.9	61.7	36.3	55.5
Behaviorally-Emotionally Handicapped	*	*	0.0	*	44.4	*	26.1
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	22.2	35.3	2.8	25.0	22.6	15.4	18.3
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	0.0	*	*	14.3	*	*	19.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	93.9	100.0	96.3	76.9	100.0	86.0	90.5
Section 504	40.0	*	*	*	*	*	30.0
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 740 Pitt County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	65.1	61.7	66.8	48.8	70.9	52.3	61.1
American Indian	*	*	*	*	*	*	55.6
Asian	76.5	85.0	88.9	58.3	90.0	58.8	77.9
Black	48.7	39.9	49.1	33.5	52.7	30.7	42.7
Hispanic	62.5	42.9	53.8	42.9	66.7	33.3	51.8
Multi-Racial	*	*	*	57.1	*	40.0	51.9
White	77.2	77.9	80.3	61.4	85.1	68.5	75.3
Other	*	*	*	42.9	*	*	42.9
Male	65.2	62.7	62.6	41.0	73.3	56.3	60.1
Female	65.0	60.9	70.5	56.1	68.9	48.7	62.0
Behaviorally-Emotionally Handicapped	0.0	16.7	12.5	0.0	20.0	20.0	11.4
Hearing Impaired	*	*	*	*	*	*	33.3
Educable Mentally Handicapped	5.3	0.0	0.0	8.3	5.6	0.0	3.4
Specific Learning Disabled	38.8	38.9	26.7	23.7	48.2	34.5	35.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	42.9
Other Health Impaired	55.6	62.5	33.3	*	37.5	20.0	42.6
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	76.9	73.9
Academically Gifted	96.9	99.4	99.4	86.3	100.0	94.6	96.4
Section 504	*	77.8	42.9	42.9	80.0	75.0	62.5
Limited English Proficient	*	*	*	14.3	*	*	40.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 74A Right Step Academy

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	0.0	9.1	0.0	0.0	18.2	0.0	6.3
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	0.0	9.5	0.0	0.0	19.0	0.0	6.6
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*
Male	*	20.0	0.0	*	30.8	0.0	12.8
Female	0.0	0.0	0.0	*	0.0	0.0	0.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 750 Polk County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	80.9	74.2	63.6	63.9	83.3	58.8	69.9
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	64.3	30.8	50.0	43.8	90.0	42.9	52.6
Hispanic	*	*	*	*	*	*	55.6
Multi-Racial	*	*	*	*	*	*	*
White	82.1	79.6	65.8	67.5	83.1	59.2	72.0
Other	*	*	*	*	*	*	*
Male	74.2	72.7	59.3	48.7	87.8	56.7	64.2
Female	86.0	75.4	67.8	81.2	78.4	61.1	75.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	0.0	33.3	*	*	33.3
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	14.3
Academically Gifted	100.0	100.0	100.0	100.0	100.0	86.4	97.4
Section 504	*	*	*	40.0	*	40.0	37.5
Limited English Proficient	*	*	*	*	80.0	*	83.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 760 Randolph County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	74.6	60.1	60.0	55.0	74.2	46.8	61.3
American Indian	*	40.0	*	*	*	*	52.6
Asian	80.0	*	*	*	*	*	63.2
Black	45.5	50.0	35.4	57.5	76.0	34.0	46.2
Hispanic	85.7	35.0	28.1	45.0	55.6	23.1	45.3
Multi-Racial	*	*	*	*	*	*	54.5
White	75.6	61.3	62.6	54.9	74.5	48.1	62.5
Other	*	*	*	83.3	*	*	71.4
Male	73.0	61.6	51.5	44.2	73.7	49.6	57.8
Female	76.0	58.7	68.8	64.8	74.5	44.3	64.5
Behaviorally-Emotionally Handicapped	*	*	25.0	*	40.0	*	19.2
Hearing Impaired	*	*	*	*	*	*	12.5
Educable Mentally Handicapped	*	0.0	0.0	0.0	*	*	0.0
Specific Learning Disabled	41.7	41.9	11.2	13.0	30.0	19.1	24.5
Speech-Language Impaired	*	*	*	*	*	*	57.1
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	80.0	33.3	11.8	7.7	20.0	*	23.5
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	11.1
Academically Gifted	96.6	100.0	100.0	89.3	100.0	92.2	96.6
Section 504	88.9	*	80.0	28.6	*	40.0	58.8
Limited English Proficient	100.0	20.0	0.0	33.3	*	16.7	35.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 761 Asheboro City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	61.7	64.9	61.1	62.0	67.2	50.4	61.4
American Indian	*	*	*	*	*	*	60.0
Asian	66.7	40.0	*	*	83.3	42.9	61.3
Black	38.6	23.3	26.8	40.6	41.5	30.0	33.7
Hispanic	73.3	44.4	22.7	45.5	29.2	36.4	39.1
Multi-Racial	*	*	*	*	*	*	*
White	65.5	72.7	75.9	67.2	78.6	56.6	69.6
Other	*	*	*	*	*	*	*
Male	58.2	65.9	59.1	54.8	72.2	52.5	60.8
Female	65.8	63.7	63.2	69.6	62.2	48.8	62.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	0.0
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	58.8	14.3	30.8	0.0	50.0	*	34.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	40.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	91.9	100.0	100.0	90.9	94.1	100.0	96.2
Section 504	*	*	*	*	*	*	*
Limited English Proficient	50.0	*	0.0	*	16.7	*	30.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 770 Richmond County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	45.9	47.0	62.8	43.7	69.1	36.1	52.1
American Indian	18.2	57.1	*	63.6	60.0	*	49.0
Asian	83.3	*	100.0	*	87.5	57.1	80.0
Black	33.5	27.0	49.8	30.3	53.4	22.9	37.5
Hispanic	*	*	*	*	*	*	46.7
Multi-Racial	*	*	*	40.0	*	*	33.3
White	56.0	64.8	72.8	53.6	81.9	45.5	63.9
Other	*	*	*	50.0	*	*	41.7
Male	41.9	49.5	61.5	36.8	73.0	42.9	51.7
Female	50.2	44.3	64.0	51.5	65.5	30.3	52.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	12.5
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	8.3	8.0	0.0	15.4	0.0	6.8
Specific Learning Disabled	0.0	22.2	37.5	0.0	21.4	0.0	20.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	16.7
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	0.0
Academically Gifted	93.3	100.0	96.7	100.0	100.0	96.4	96.6
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	0.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 780 Robeson County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	51.8	42.2	39.5	26.6	47.1	25.7	38.9
American Indian	46.8	37.3	31.3	25.3	41.1	20.9	33.7
Asian	80.0	87.5	88.9	62.5	92.3	28.6	76.0
Black	44.8	31.0	33.9	21.1	36.5	21.1	31.4
Hispanic	71.4	*	57.1	20.0	52.6	14.3	51.4
Multi-Racial	50.0	66.7	34.5	28.6	72.4	27.8	46.8
White	64.3	60.7	62.4	35.4	65.2	40.3	55.4
Other	*	66.7	27.3	28.6	54.5	12.5	40.0
Male	48.4	41.0	34.2	20.1	47.2	27.0	36.0
Female	54.9	43.2	44.4	33.2	47.0	24.6	41.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	11.1
Hearing Impaired	*	*	*	*	*	*	0.0
Educable Mentally Handicapped	0.0	0.0	14.3	0.0	0.0	0.0	4.8
Specific Learning Disabled	38.5	36.4	10.0	0.0	34.4	8.3	14.6
Speech-Language Impaired	*	*	20.0	*	*	*	27.3
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	0.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	40.0
Academically Gifted	90.4	94.3	97.2	76.9	94.6	76.9	88.0
Section 504	62.5	*	100.0	*	50.0	*	61.9
Limited English Proficient	14.3	*	*	*	*	9.1	17.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 790 Rockingham County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	61.9	56.8	60.8	58.1	59.6	45.8	57.6
American Indian	*	*	*	*	*	*	54.5
Asian	100.0	*	63.6	*	90.0	37.5	71.8
Black	45.4	36.9	46.4	50.2	36.6	30.5	41.2
Hispanic	46.7	27.3	20.0	46.2	30.0	25.0	33.3
Multi-Racial	66.7	*	*	44.4	60.0	*	57.7
White	66.4	63.0	66.4	60.7	67.8	51.1	63.0
Other	*	*	*	*	*	*	83.3
Male	60.3	57.8	54.8	56.4	59.6	47.3	56.3
Female	63.3	55.9	67.8	59.5	59.5	44.5	58.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	54.5
Hearing Impaired	*	*	*	*	*	*	16.7
Educable Mentally Handicapped	*	*	0.0	*	*	*	0.0
Specific Learning Disabled	42.5	39.5	14.0	34.4	32.7	17.9	30.5
Speech-Language Impaired	*	*	*	*	*	*	57.1
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	20.0	14.3	0.0	55.6	37.5	*	24.4
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	57.1
Academically Gifted	100.0	99.2	100.0	87.3	97.5	89.2	95.5
Section 504	*	*	*	*	*	*	72.7
Limited English Proficient	*	*	16.7	*	*	33.3	19.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 800 Rowan-Salisbury

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	67.5	59.9	60.1	46.2	69.5	38.3	55.6
American Indian	*	*	*	*	*	*	50.0
Asian	69.2	53.8	52.9	46.7	*	35.0	50.6
Black	46.6	28.2	35.3	33.6	56.5	16.1	33.8
Hispanic	60.9	46.2	42.9	21.7	*	25.0	42.6
Multi-Racial	*	83.3	*	70.0	*	20.0	58.1
White	72.9	68.8	67.5	49.6	76.9	44.3	61.8
Other	*	*	*	42.9	*	*	38.9
Male	67.0	62.0	54.1	38.7	68.9	41.9	53.7
Female	68.0	58.0	66.3	53.3	70.0	35.0	57.4
Behaviorally-Emotionally Handicapped	*	25.0	20.0	0.0	*	0.0	11.8
Hearing Impaired	*	*	*	*	*	*	57.1
Educable Mentally Handicapped	0.0	33.3	0.0	10.0	*	0.0	6.4
Specific Learning Disabled	39.6	61.7	20.7	11.7	50.0	2.6	27.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	97.8	*	*	*	*	*	96.7
Section 504	*	*	0.0	*	*	*	8.3
Limited English Proficient	60.0	38.5	13.3	22.2	*	*	31.1

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 810 Rutherford County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	66.6	60.3	58.9	43.8	67.0	43.9	56.9
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	50.0
Black	49.0	35.2	30.9	29.8	43.4	22.0	35.0
Hispanic	*	62.5	20.0	71.4	*	*	50.0
Multi-Racial	*	*	*	*	*	*	*
White	70.2	65.8	64.3	47.1	71.3	48.3	61.4
Other	*	*	*	*	*	*	*
Male	63.7	61.0	50.0	39.6	62.3	44.9	53.5
Female	69.7	59.5	68.5	48.7	72.0	42.8	60.7
Behaviorally-Emotionally Handicapped	*	0.0	40.0	*	33.3	*	26.1
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	5.3	0.0	0.9
Specific Learning Disabled	31.3	23.1	16.7	5.6	26.3	10.0	18.9
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	96.4	97.6	97.6	80.2	96.5	93.8	93.6
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	40.0	*	*	27.8

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 820 Sampson County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	38.9	38.2	45.1	36.1	51.2	36.2	41.5
American Indian	0.0	12.5	*	11.1	*	*	12.1
Asian	*	*	*	*	*	*	*
Black	20.5	24.2	31.5	22.6	37.2	18.5	26.8
Hispanic	27.8	31.6	36.4	17.4	44.4	41.7	33.1
Multi-Racial	*	*	*	*	40.0	*	47.1
White	53.5	50.0	57.2	47.8	63.7	48.2	53.7
Other	*	*	*	*	*	*	*
Male	33.9	38.2	37.7	31.2	50.5	37.9	38.4
Female	43.4	38.2	51.8	41.4	51.7	34.3	44.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	0.0
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Specific Learning Disabled	11.8	8.3	2.6	5.9	9.4	0.0	5.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	91.5	97.8	98.3	77.3	96.8	84.3	91.6
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	16.7	20.0	20.0	*	19.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 821 Clinton City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	54.0	50.9	55.5	53.3	63.2	41.0	53.0
American Indian	36.4	28.6	37.5	20.0	55.6	20.0	34.0
Asian	*	*	*	*	*	*	37.5
Black	33.8	35.6	32.6	47.6	48.4	32.2	38.6
Hispanic	60.0	*	62.5	*	60.0	*	52.0
Multi-Racial	*	60.0	*	*	*	*	47.1
White	74.1	69.2	85.3	64.7	84.3	56.0	71.8
Other	*	*	*	*	*	*	33.3
Male	48.1	50.0	44.4	46.1	57.5	43.1	48.0
Female	59.1	51.5	65.2	58.3	67.6	38.2	57.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	*	0.0	*	0.0
Specific Learning Disabled	*	*	*	*	*	*	12.5
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	95.8	100.0	100.0	94.4	100.0	92.3	96.6
Section 504	*	*	*	*	*	*	40.0
Limited English Proficient	*	*	*	*	*	*	20.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 830 Scotland County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	66.2	45.2	52.6	42.0	64.2	35.0	51.2
American Indian	69.2	45.0	46.0	40.5	64.4	35.7	50.0
Asian	80.0	*	*	*	*	*	76.5
Black	55.2	26.6	40.5	29.4	50.0	23.5	37.6
Hispanic	*	*	*	*	*	*	75.0
Multi-Racial	*	*	*	*	*	*	28.6
White	75.2	66.3	68.0	57.9	78.4	45.2	65.6
Other	*	*	*	*	*	*	*
Male	63.5	46.4	49.4	34.3	61.9	40.3	49.5
Female	68.6	44.0	55.7	49.4	66.4	30.5	52.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	12.5
Hearing Impaired	*	*	*	*	*	*	0.0
Educable Mentally Handicapped	33.3	0.0	0.0	4.8	8.3	8.3	5.1
Specific Learning Disabled	27.3	31.3	7.1	22.2	38.9	30.0	26.9
Speech-Language Impaired	*	*	*	*	*	*	60.0
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	87.8	100.0	93.8	97.5
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 840 Stanly County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	60.7	58.5	65.5	56.3	68.4	44.4	59.5
American Indian	*	*	*	*	*	*	62.5
Asian	73.9	42.9	42.9	48.0	52.4	34.8	49.3
Black	37.5	28.9	52.8	39.4	52.4	20.9	39.6
Hispanic	37.5	*	25.0	*	28.6	*	29.0
Multi-Racial	*	*	*	*	*	*	66.7
White	65.0	65.4	69.8	59.5	73.0	49.7	64.2
Other	*	*	*	*	*	*	*
Male	54.3	56.9	58.5	48.4	69.0	44.2	55.4
Female	66.8	60.2	71.8	64.1	67.8	44.8	63.5
Behaviorally-Emotionally Handicapped	*	*	40.0	*	71.4	*	30.3
Hearing Impaired	*	*	*	*	*	*	33.3
Educable Mentally Handicapped	0.0	40.0	0.0	*	33.3	0.0	14.6
Specific Learning Disabled	20.0	8.9	12.7	13.0	38.9	17.8	18.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	0.0	0.0	*	14.3	*	*	8.7
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	14.3
Academically Gifted	95.8	*	*	*	100.0	*	95.3
Section 504	*	*	*	*	*	*	*
Limited English Proficient	42.9	*	40.0	*	40.0	*	32.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 850 Stokes County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	60.1	69.1	50.2	44.6	56.8	42.3	52.8
American Indian	*	*	*	*	*	*	30.0
Asian	*	*	*	*	*	*	*
Black	32.0	41.9	33.3	26.5	20.0	7.7	28.5
Hispanic	*	*	37.5	33.3	*	*	41.4
Multi-Racial	*	*	*	*	*	*	66.7
White	61.2	72.4	51.6	45.9	59.3	44.9	54.6
Other	*	*	*	*	*	*	*
Male	58.0	70.8	44.3	39.0	56.6	48.7	51.0
Female	62.4	67.4	56.8	51.4	56.9	36.0	54.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	50.0
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	*	11.1	0.0	2.8
Specific Learning Disabled	26.3	46.2	12.5	13.6	37.5	26.7	21.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	0.0	*	*	*	26.7
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	33.3	*	*	33.3	*	33.3
Academically Gifted	95.5	97.6	100.0	90.2	100.0	89.5	95.1
Section 504	*	*	*	*	33.3	*	33.3
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 860 Surry County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	68.9	65.5	61.0	53.9	75.6	44.3	61.5
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	16.7
Black	50.0	28.6	34.5	35.5	44.4	17.4	34.6
Hispanic	61.5	*	27.3	10.0	66.7	0.0	35.0
Multi-Racial	*	*	*	*	*	*	*
White	70.3	67.9	63.9	56.2	77.0	46.0	63.6
Other	*	*	*	*	*	*	*
Male	64.4	66.0	51.3	46.8	73.5	41.4	56.9
Female	73.4	64.9	71.6	63.0	77.9	47.2	66.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	*	*	*	0.0
Specific Learning Disabled	35.7	47.2	8.9	19.4	56.3	25.0	28.7
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	20.0	20.0	*	30.4
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	97.8	98.1	100.0	84.6	100.0	91.1	95.3
Section 504	*	*	*	*	*	*	33.3
Limited English Proficient	83.3	*	22.2	10.0	*	*	31.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 861 Elkin City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	73.7	73.8	81.9	44.3	73.6	52.3	66.4
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	40.0	37.5	*	8.3	33.3	12.5	23.8
Hispanic	*	*	*	*	*	*	50.0
Multi-Racial	*	*	*	*	*	*	*
White	75.0	77.6	84.8	50.6	77.1	56.4	70.5
Other	*	*	*	*	*	*	*
Male	72.9	76.7	75.7	30.8	75.0	45.5	61.2
Female	74.5	70.7	87.0	61.4	72.5	63.6	72.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	12.5	60.0	50.0	0.0	33.3	20.0	27.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	71.4	100.0	81.0	92.9
Section 504	*	*	*	*	*	*	68.8
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 862 Mount Airy City

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	75.7	62.5	68.3	58.1	66.4	55.6	64.4
American Indian	*	*	*	*	*	*	*
Asian	*	*	40.0	*	83.3	*	70.0
Black	44.4	44.4	23.1	44.4	23.1	25.0	34.3
Hispanic	*	*	*	*	*	*	7.7
Multi-Racial	*	*	*	*	*	*	*
White	79.4	64.2	76.7	62.0	72.5	59.4	69.1
Other	*	*	*	*	*	*	*
Male	77.8	60.8	69.0	50.0	67.1	67.8	65.7
Female	72.9	65.2	67.3	64.7	65.5	40.8	62.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	66.7	45.5	14.3	33.3	40.0	40.0	36.7
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	28.6
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	95.0	100.0	100.0	87.5	100.0	100.0	96.5
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	60.0	*	*	*	*	37.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 870 Swain County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	80.4	62.5	72.6	31.5	92.0	62.4	64.9
American Indian	84.6	52.4	48.6	26.1	93.8	51.9	54.8
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	66.7
Multi-Racial	*	*	*	*	*	*	*
White	79.8	65.8	79.6	34.0	91.1	67.6	68.1
Other	*	*	*	*	*	*	*
Male	78.6	64.5	68.7	28.8	92.3	70.0	64.1
Female	82.9	59.5	75.9	35.3	91.7	51.2	65.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	20.0	14.3	14.3	71.4	66.7	34.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	50.0	100.0	100.0	90.9
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 880 Transylvania County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	80.4	85.8	77.7	56.5	82.1	62.0	74.5
American Indian	*	*	*	*	*	*	80.0
Asian	*	*	*	*	*	*	*
Black	56.3	52.6	60.9	47.6	61.9	23.5	51.9
Hispanic	*	*	*	*	*	*	42.9
Multi-Racial	*	*	*	80.0	*	*	90.0
White	82.7	88.8	78.9	57.2	83.6	64.4	76.3
Other	*	*	*	*	*	*	*
Male	80.1	84.6	75.4	49.0	80.8	66.0	72.8
Female	80.7	87.1	80.2	63.9	83.5	57.0	76.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	12.5
Specific Learning Disabled	80.0	*	40.0	40.0	50.0	*	47.8
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	57.1
Academically Gifted	97.1	100.0	100.0	75.7	100.0	97.2	94.4
Section 504	*	*	*	*	*	*	66.7
Limited English Proficient	*	*	*	*	*	*	83.3

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 890 Tyrrell County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	50.7	35.7	50.9	21.1	61.9	35.3	42.6
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	33.3	16.1	42.9	10.7	50.0	20.5	28.8
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	67.6	60.0	58.6	31.0	75.9	52.5	57.5
Other	*	*	*	*	*	*	*
Male	56.7	32.0	34.4	16.1	51.5	35.1	37.8
Female	45.9	38.7	72.0	28.0	73.3	35.4	47.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	40.0
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	*	*	28.6	*	50.0	*	33.3
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	66.7	100.0	100.0	55.6	100.0	71.4	80.5
Section 504	*	*	*	*	*	20.0	5.3
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 900 Union County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	64.5	59.0	64.4	54.7	67.4	52.7	60.8
American Indian	*	57.1	*	36.4	*	*	30.0
Asian	100.0	55.6	55.6	50.0	91.7	54.5	69.1
Black	34.9	21.9	35.1	30.5	39.9	21.5	31.1
Hispanic	47.4	28.6	28.0	40.0	50.0	50.0	41.2
Multi-Racial	66.7	*	*	42.9	80.0	*	68.0
White	70.6	67.9	72.7	59.7	74.1	60.1	67.9
Other	*	*	*	55.6	*	*	50.0
Male	61.1	57.6	56.8	48.7	67.1	57.7	58.3
Female	67.9	60.3	72.1	60.6	67.7	48.1	63.3
Behaviorally-Emotionally Handicapped	*	11.1	23.5	28.6	13.3	40.0	20.4
Hearing Impaired	*	*	*	*	*	*	40.0
Educable Mentally Handicapped	0.0	*	*	*	*	20.0	7.7
Specific Learning Disabled	37.3	10.5	9.2	26.4	21.8	40.0	23.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	22.2
Other Health Impaired	33.3	31.3	35.5	21.1	45.0	33.3	33.6
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	100.0	33.3	87.5	*	*	*	56.0
Academically Gifted	98.9	*	*	*	*	*	98.4
Section 504	45.5	18.2	75.0	50.0	40.0	*	45.9
Limited English Proficient	*	80.0	20.0	*	27.3	*	36.7

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 910 Vance County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	47.8	46.3	47.5	40.5	51.3	34.5	45.5
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	100.0
Black	38.6	31.0	38.9	28.2	41.1	24.7	34.9
Hispanic	80.0	*	*	*	*	*	57.1
Multi-Racial	*	*	*	*	*	*	46.2
White	58.6	70.1	61.7	56.5	67.6	48.6	61.1
Other	*	*	*	*	*	*	*
Male	41.2	50.3	42.8	37.7	48.7	36.9	43.3
Female	53.2	43.1	52.3	43.4	53.9	32.3	47.6
Behaviorally-Emotionally Handicapped	*	*	0.0	*	14.3	*	9.5
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	0.0	0.0	8.3	0.0	0.0	0.0	1.6
Specific Learning Disabled	30.0	33.3	15.8	0.0	40.0	*	22.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	0.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	97.5	95.5	100.0	97.0	96.4	86.4	95.9
Section 504	*	*	*	*	*	*	71.4
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 920 Wake County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	77.0	74.3	72.4	53.1	75.7	67.0	70.3
American Indian	62.5	63.6	73.7	37.9	76.9	33.3	58.1
Asian	89.7	82.4	80.8	62.4	84.8	72.6	79.4
Black	52.7	42.3	44.4	30.5	48.5	38.9	43.5
Hispanic	73.1	58.8	61.9	44.8	64.9	50.7	60.2
Multi-Racial	77.3	66.7	78.3	42.4	82.4	83.3	65.7
White	84.0	84.6	82.3	60.4	84.9	75.3	79.1
Other	76.5	76.7	81.0	49.4	57.1	55.6	60.0
Male	78.1	75.9	67.8	46.4	74.8	70.2	69.3
Female	75.9	72.7	77.2	59.5	76.6	64.0	71.4
Behaviorally-Emotionally Handicapped	58.8	25.5	22.0	5.7	32.0	38.1	26.8
Hearing Impaired	*	*	*	28.6	80.0	80.0	55.2
Educable Mentally Handicapped	16.7	0.0	0.0	0.0	16.7	22.2	6.4
Specific Learning Disabled	55.0	49.1	28.4	19.3	44.7	38.4	38.8
Speech-Language Impaired	80.0	57.1	40.0	*	18.2	16.7	44.2
Visually Impaired	60.0	*	*	40.0	60.0	71.4	56.0
Other Health Impaired	62.8	47.2	32.9	30.3	30.0	44.4	40.6
Traumatic Brain Injured	*	*	*	*	*	*	55.6
Other Exceptional Classifications	70.6	75.0	66.7	16.7	20.0	*	52.3
Academically Gifted	98.5	98.3	99.2	83.9	99.3	96.1	96.4
Section 504	66.7	*	*	*	33.3	*	52.2
Limited English Proficient	89.7	31.8	16.0	23.0	42.4	32.1	40.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 92A Bonner Academy

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	11.1	*	0.0	*	*	6.3	6.8
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	11.8	*	0.0	*	*	7.1	7.4
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*
Male	8.3	*	0.0	*	*	10.0	8.1
Female	16.7	*	*	*	*	0.0	4.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 92C John H. Baker Jr. High School

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	*	*	*	*	*	*	11.1
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	11.1
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	11.1
Female	*	*	*	*	*	*	*
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	*	*	*	*	*	*	*
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 92D Magellan Charter School

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	100.0	*	*	*	*	*	100.0
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
White	100.0	*	*	*	*	*	100.0
Other	*	*	*	*	*	*	*
Male	100.0	*	*	*	*	*	100.0
Female	100.0	*	*	*	*	*	100.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	*	*	*	*	*	*	*
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	*	*	*	*	*	100.0
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 930 Warren County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	44.2	30.1	47.3	25.8	47.1	33.5	38.6
American Indian	57.1	0.0	30.8	11.1	40.0	33.3	32.3
Asian	*	*	*	*	*	*	*
Black	40.6	23.1	44.3	21.1	42.9	25.4	33.6
Hispanic	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	11.1
White	56.1	60.9	63.6	42.6	65.5	60.5	58.5
Other	*	*	*	*	*	*	*
Male	43.4	26.9	36.3	13.4	43.3	37.8	33.3
Female	44.9	33.3	57.6	40.0	50.7	29.3	43.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	0.0	0.0	0.0	16.7	0.0	2.9
Specific Learning Disabled	0.0	*	*	*	0.0	*	0.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	40.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	82.6	88.9	96.8	92.6	90.0	100.0	91.8
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 940 Washington County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	32.7	37.0	41.0	41.1	40.1	35.7	38.0
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	24.3	22.4	29.7	32.5	29.1	23.5	26.9
Hispanic	*	*	*	*	*	*	0.0
Multi-Racial	*	*	*	*	*	*	*
White	48.1	71.4	67.2	65.2	67.9	64.7	63.4
Other	*	*	*	9.5	*	*	9.5
Male	33.3	44.2	29.1	32.8	34.1	38.4	35.3
Female	32.0	28.6	52.3	51.5	46.2	33.7	40.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	7.7	0.0	9.1	*	7.7
Specific Learning Disabled	0.0	0.0	18.2	0.0	8.3	*	6.7
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	89.5	95.2	90.0	90.9	100.0	87.5	91.7
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 950 Watauga County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	87.5	74.2	73.6	62.1	71.5	68.9	73.7
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	69.2
Black	42.9	*	75.0	*	62.5	40.0	58.8
Hispanic	*	*	*	*	*	*	86.7
Multi-Racial	*	*	*	*	*	*	0.0
White	88.0	73.9	73.4	62.7	72.0	69.5	74.0
Other	*	*	*	71.4	*	*	71.4
Male	85.2	72.3	66.7	53.6	73.1	69.0	70.5
Female	89.9	76.1	80.5	71.3	70.0	68.8	76.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	*
Specific Learning Disabled	35.7	22.2	13.3	26.1	28.6	25.0	25.0
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	50.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	*	*	*	*	*	100.0
Section 504	71.4	*	12.5	*	*	*	44.4
Limited English Proficient	*	*	*	*	*	*	50.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 960 Wayne County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	55.5	49.8	53.6	40.7	66.2	42.0	50.3
American Indian	*	*	*	*	*	*	28.6
Asian	86.4	40.0	70.0	55.6	61.5	13.3	57.4
Black	38.9	30.9	37.9	27.4	53.2	27.1	34.1
Hispanic	75.9	57.7	60.0	40.0	72.2	50.0	59.6
Multi-Racial	87.5	*	50.0	56.7	71.4	*	57.1
White	66.9	64.3	66.0	50.0	71.5	54.2	61.8
Other	*	*	*	50.0	*	*	47.4
Male	52.9	49.2	49.5	35.1	63.4	44.8	47.9
Female	58.0	50.4	57.4	46.4	68.6	39.3	52.6
Behaviorally-Emotionally Handicapped	*	*	10.0	0.0	*	*	10.3
Hearing Impaired	*	*	*	*	*	*	50.0
Educable Mentally Handicapped	0.0	0.0	0.0	0.0	0.0	3.8	0.9
Specific Learning Disabled	10.0	22.6	4.1	11.1	20.6	0.0	11.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	18.8
Traumatic Brain Injured	*	*	*	*	*	*	20.0
Other Exceptional Classifications	*	25.0	*	*	*	*	13.3
Academically Gifted	96.0	96.6	97.3	76.5	98.8	91.3	93.3
Section 504	28.6	20.0	*	*	66.7	*	40.0
Limited English Proficient	100.0	*	*	16.7	*	*	40.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 970 Wilkes County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	78.7	75.3	60.5	48.8	76.8	48.1	64.4
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	75.0
Black	61.5	61.3	42.6	34.2	59.5	35.9	47.7
Hispanic	80.0	54.5	18.2	25.0	42.9	*	47.1
Multi-Racial	*	*	*	20.0	*	*	53.8
White	79.4	76.4	62.2	50.2	78.2	48.6	65.7
Other	*	*	*	*	*	*	*
Male	80.2	77.4	53.4	43.4	75.8	46.6	62.0
Female	77.4	73.1	68.2	54.5	77.8	49.7	66.9
Behaviorally-Emotionally Handicapped	*	*	0.0	*	0.0	*	0.0
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	0.0	*	14.3	*	3.7
Specific Learning Disabled	20.0	41.2	16.0	14.3	32.3	20.0	22.6
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	40.0	*	*	*	70.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	77.3	100.0	89.0	94.7
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	0.0

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 980 Wilson County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	71.9	43.1	48.8	38.9	54.4	42.1	50.0
American Indian	*	*	*	*	*	*	57.1
Asian	80.0	63.6	50.0	62.5	50.0	75.0	62.5
Black	57.8	21.4	29.8	28.3	33.8	25.0	32.5
Hispanic	83.3	30.8	41.2	16.7	42.1	62.5	44.4
Multi-Racial	*	*	*	40.0	*	*	62.5
White	83.9	67.7	71.0	51.0	78.0	54.5	68.2
Other	*	*	*	12.5	*	*	12.5
Male	68.1	46.4	44.4	33.1	60.0	47.9	49.5
Female	75.2	39.6	53.4	45.2	49.1	36.8	50.4
Behaviorally-Emotionally Handicapped	*	40.0	16.7	*	*	*	27.8
Hearing Impaired	*	*	*	*	*	*	0.0
Educable Mentally Handicapped	0.0	9.1	8.3	0.0	0.0	*	4.1
Specific Learning Disabled	45.8	25.0	15.4	19.0	28.6	0.0	21.8
Speech-Language Impaired	*	*	*	*	*	*	20.0
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	0.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	20.0	*	*	*	*	16.7
Academically Gifted	98.3	95.2	100.0	89.3	94.4	94.6	94.7
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	0.0	*	*	*	12.5

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 990 Yadkin County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	58.3	60.4	64.4	49.1	78.5	54.7	61.0
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	100.0
Black	38.1	31.3	60.0	33.3	33.3	35.0	39.1
Hispanic	33.3	25.0	60.0	20.0	71.4	40.0	42.3
Multi-Racial	*	*	*	*	*	*	87.5
White	60.4	62.2	64.8	50.4	80.3	56.0	62.5
Other	*	*	*	*	*	*	*
Male	55.5	61.7	56.0	43.6	80.4	59.1	59.1
Female	60.8	59.0	72.9	56.2	76.5	50.6	63.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	5.6
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	23.5	31.3	11.5	6.7	61.5	42.9	25.5
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	20.0	*	*	*	10.0
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	87.5	98.4	100.0	76.2	98.3	98.1	92.2
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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High School Subgroup Statistics by School System

School System: 995 Yancey County

Percent of Students At or Above Level III by Ethnicity, Gender, and Disability

Subject	Algebra I	Biology	English I	English II	ELPS	U.S. History	Composite
All Students	65.5	71.3	68.5	46.2	81.4	53.7	62.8
American Indian	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black	60.0	*	*	*	*	*	69.2
Hispanic	*	*	*	*	*	*	71.4
Multi-Racial	*	*	*	*	*	*	*
White	65.8	70.6	68.9	45.5	81.0	52.9	62.5
Other	*	*	*	*	*	*	*
Male	59.4	76.0	58.7	41.7	86.5	52.6	59.5
Female	70.9	67.1	76.3	50.6	77.6	55.0	65.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*
Hearing Impaired	*	*	*	*	*	*	*
Educable Mentally Handicapped	*	*	*	*	*	*	0.0
Specific Learning Disabled	66.7	64.3	18.2	36.4	*	20.0	47.4
Speech-Language Impaired	*	*	*	*	*	*	*
Visually Impaired	*	*	*	*	*	*	*
Other Health Impaired	*	*	*	*	*	*	*
Traumatic Brain Injured	*	*	*	*	*	*	*
Other Exceptional Classifications	*	*	*	*	*	*	*
Academically Gifted	100.0	100.0	100.0	82.4	100.0	94.4	96.7
Section 504	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".
Data received from LEAs and charter schools after October 13, 1998 are not included in this table.

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Scholastic Assessment Test Results: Mean Total Score and Percent Tested

Mean Total SAT Score and Percent Tested							Mean Total SAT Score and Percent Tested						
System/School	1996		1997		1998		System/School	1996		1997		1998	
	Mean	%Tested	Mean	%Tested	Mean	%Tested		Mean	%Tested	Mean	%Tested	Mean	%Tested
North Carolina							North Carolina						
010 Alamance-Burlington	976	59.0	978	59.0	982	62.0	070 Beaufort County	976	59.0	978	59.0	982	62.0
324 EASTERN ALAMANCE HIGH	962	64.6	975	67.6	958	64.9	304 AURORA HIGH	955	45.5	951	46.5	983	53.4
348 GRAHAM HIGH	874	57.4	959	66.5	945	57.9	324 CHOCOWINITY HIGH	881	41.9	862	37.1	925	50.0
360 HUGH M CUMMINGS HIGH	894	62.2	920	60.9	953	50.4	330 NORTHSIDE HIGH	969	22.7	1012	41.0	968	25.0
388 SOUTHERN HIGH	886	47.4	914	46.2	890	47.3	342 WASHINGTON HIGH	967	43.6	912	45.2	970	56.5
396 WALTER M WILLIAMS HIGH	948	56.6	951	64.4	942	60.2	080 Bertie County	959	53.6	975	50.0	998	61.8
400 WESTERN ALAMANCE HIGH	1043	86.7	1031	85.4	998	86.0	312 BERTIE HIGH	830	48.0	834	48.0	825	47.7
020 Alexander County	983	62.7	984	69.0	952	73.3	090 Bladen County	830	48.0	834	48.0	825	47.7
302 ALEXANDER CENTRAL HIGH	939	59.5	934	51.4	954	43.2	316 BLADENBORO HIGH	920	42.3	896	46.7	885	53.9
030 Alleghany County	939	59.5	934	51.4	954	43.2	330 EAST BLADEN HIGH	913	30.8	867	41.3	897	61.9
304 ALLEGHANY HIGH	968	41.4	948	60.4	930	43.2	364 TAR HEEL MIDDLE-HIGH	916	55.8	912	46.5	888	58.8
040 Anson County	968	41.4	948	60.4	930	43.2	100 Brunswick County	938	41.1	900	68.4	854	47.3
306 ANSON HIGH	878	51.5	863	45.8	842	47.8	326 NORTH BRUNSWICK HIGH	926	43.8	929	43.5	927	40.8
310 ANSON SR HIGH	*	*	*	*	842	47.8	334 SOUTH BRUNSWICK HIGH	846	25.7	869	40.6	900	46.2
050 Ashe County	878	51.5	863	45.8	*	*	348 WEST BRUNSWICK HIGH	937	51.8	943	47.0	976	31.2
304 ASHE CENTRAL HIGH	1009	52.3	945	52.8	999	55.3	110 Buncombe County	945	52.3	953	44.9	913	50.9
308 BEAVER CREEK HIGH	1012	55.9	954	46.8	1041	50.0	304 A C REYNOLDS HIGH	1031	59.5	1020	58.0	1047	56.6
336 NORTHWEST ASHE HIGH	1037	57.7	942	70.2	987	69.6	336 CHARLES D OWEN HIGH	1048	65.2	1057	57.7	1089	56.9
060 Avery County	971	44.0	937	45.2	965	46.8	340 CLYDE A ERWIN HIGH	969	66.9	1009	65.3	1036	55.6
302 AVERY COUNTY HIGH	1071	28.1	1007	42.0	1016	47.0	352 ENKA HIGH	994	51.5	971	46.1	1003	47.3
	1071	28.1	1007	42.0	1016	47.0	380 NORTH BUNCOMBE HIGH	997	52.3	978	48.7	1008	49.3
							416 T C ROBERSON HIGH	1067	59.2	1037	64.1	1070	56.9
							111 Asheville City	1078	69.2	1029	70.7	1044	75.5
							302 ASHEVILLE HIGH	1021	78.3	1018	64.2	1000	83.4
								1021	78.3	1018	64.2	1000	83.4

* Data not reported for fewer than five students.

⁴⁴ LEA percent tested is based on all 12th grade students including schools/programs where no students took the SAT.

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Scholastic Assessment Test Results: Mean Total Score and Percent Tested

		Mean Total SAT Score and Percent Tested				Mean Total SAT Score and Percent Tested			
		1996		1997		1998		1996	
		Mean	%Tested	Mean	%Tested	Mean	%Tested	Mean	%Tested
System/School									
North Carolina									
120 Burke County		976	59.0	978	59.0	982	62.0	976	59.0
314 EAST BURKE HIGH	180 Catawba County	982	44.6	980	41.8	987	45.8	1009	49.6
318 FREEDOM HIGH	308 BANDYS HIGH	976	40.9	971	41.1	987	42.5	1006	52.3
130 Cabarrus County		986	47.6	986	45.0	988	48.3	995	49.6
310 CENTRAL CABARRUS HI	320 BUNKER HILL HIGH	1016	68.9	993	66.2	1013	59.7	*	*
314 CONCORD HIGH	321 CATAWBA CO EXT DAY	998	77.6	1000	71.7	1009	56.6	1010	47.0
324 MT PLEASANT HIGH	340 FRED T FOARD HIGH	1019	65.1	968	74.1	1034	62.7	932	50.9
326 N.W. CABARRUS HIGH	348 MAIDEN HIGH	977	73.4	939	46.5	958	41.8	1059	57.8
132 Kannapolis City		1058	61.6	1031	69.0	1020	72.3	1026	80.5
304 A.L. BROWN HIGH	181 Hickory City	938	51.9	940	56.1	933	58.9	*	*
140 Caldwell County		938	51.9	940	56.1	933	58.9	1026	83.5
348 HIBRITEN HIGH	322 HICKORY HIGH	984	45.2	940	46.0	968	45.0	954	64.8
386 SOUTH CALDWELL HIGH	182 Newton-Conover	999	47.8	975	49.7	992	47.2	954	64.8
390 WEST CALDWELL HIGH	316 NEWTON-CONOVER HIGH	1010	46.5	951	50.6	977	46.7	923	64.5
150 Camden County		924	41.3	887	43.4	915	39.7	936	39.7
304 CAMDEN COUNTY HIGH	316 CHATHAM CENTRAL HIGH	1013	58.3	894	62.0	961	57.1	898	76.7
160 Carteret County		1013	58.3	894	62.0	961	57.1	936	70.3
312 CAPE LOOKOUT HIGH	200 Cherokee County	969	67.7	988	54.2	999	64.1	969	57.8
313 EAST CARTERET HIGH	308 ANDREWS HIGH	*	*	*	*	*	*	980	56.6
344 WEST CARTERET HIGH	312 HIWASSEE DAM UNION	952	59.1	967	49.7	986	53.0	895	35.9
170 Caswell County		975	73.5	999	57.3	1004	69.6	981	68.2
316 BARTLETT YANCEY HIGH	210 Edenton/Chowan	895	54.3	892	51.7	879	55.9	915	43.5
	220 Clay County	895	54.3	892	51.7	879	55.9	915	43.5
	310 HAYESVILLE HIGH							997	71.9
								997	71.9

* Data not reported for fewer than five students.

** LEA percent tested is based on all 12th grade students including schools/programs where no students took the SAT.

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Scholastic Assessment Test Results: Mean Total Score and Percent Tested

		Mean Total SAT Score and Percent Tested				Mean Total SAT Score and Percent Tested			
		1996		1997		1996		1997	
		Mean	% Tested	Mean	% Tested	Mean	% Tested	Mean	% Tested
North Carolina									
230 Cleveland County		976	59.0	978	59.0	976	59.0	978	59.0
312	BURNS HIGH	980	44.6	955	47.1	934	58.6	939	53.7
324	CREST SENIOR HIGH	960	40.1	920	42.7	940	42.3	952	33.9
231 Kings Mountain		992	47.8	975	50.0	940	48.4	971	45.6
324	KINGS MOUNTAIN HIGH	949	36.2	956	47.0	883	63.2	878	55.6
232 Shelby City		949	36.2	956	47.0	*	*	*	*
332	SHELBY HIGH	968	65.8	949	54.0	928	64.6	950	65.4
240 Columbus County		968	65.8	949	65.3	916	64.0	946	60.6
334	EAST COLUMBUS HIGH	889	38.8	850	30.9	930	60.2	917	50.0
371	SOUTH COLUMBUS HIGH	849	43.8	834	37.0	1013	74.1	997	69.8
380	WEST COLUMBUS HIGH	899	37.8	879	23.8	921	53.5	898	59.6
241 Whiteville City		939	34.0	842	33.8	1008	37.2	979	45.8
316	WHITEVILLE HIGH	914	58.7	886	71.0	1008	37.2	979	45.8
250 Craven County		914	58.7	886	71.0	969	79.1	1028	88.2
340	HAVELOCK HIGH	951	57.4	986	58.9	954	51.4	1066	62.1
356	NEW BERN HIGH	985	55.9	1002	54.3	971	85.7	1023	93.3
372	WEST CRAVEN HIGH	939	59.9	992	69.2	953	54.5	962	48.1
270 Currituck County		919	54.1	947	46.9	920	59.9	925	48.5
304	CAPE HATTERAS SECOND					979	30.8	959	34.9
316	MANTEO HIGH					955	62.1	961	60.6
290 Davidson County						965	67.7	988	64.2
308	CENTRAL DAVIDSON HIGH					911	42.9	957	34.2
324	EAST DAVIDSON HIGH					981	47.3	953	36.6
336	LEDFORD SENIOR HIGH					887	55.6	874	52.8
348	NORTH DAVIDSON SR HIGH					887	55.6	874	52.8
365	SOUTH DAVIDSON HIGH								
388	WEST DAVIDSON HIGH								
291 Lexington City									
336	LEXINGTON SR HIGH								

* Data not reported for fewer than five students.

** LEA percent tested is based on all 12th grade students including schools/programs where no students took the SAT.

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Scholastic Assessment Test Results: Mean Total Score and Percent Tested

		Mean Total SAT Score and Percent Tested				Mean Total SAT Score and Percent Tested			
		1996		1997		1996		1997	
		Mean	% Tested	Mean	% Tested	Mean	% Tested	Mean	% Tested
North Carolina									
292 Thomasville City		976	59.0	978	59.0	976	59.0	978	59.0
324	THOMASVILLE HIGH	924	56.0	898	55.8	979	67.9	978	68.7
300 Davie County		924	56.0	898	55.8	856	57.9	835	54.0
312	DAVIE HIGH	1015	57.5	1014	58.5	963	72.9	996	75.9
310 Duplin County		1015	57.5	1014	58.5	878	53.9	890	61.6
344	EAST DUPLIN HIGH	907	49.0	927	45.4	1016	81.7	1043	82.2
352	JAMES KENAN HIGH	907	35.1	957	44.1	946	74.1	938	69.7
364	NORTH DUPLIN JR SR	905	60.2	911	45.8	*	*	*	*
392	WALLACE-ROSE HILL HIGH	923	52.6	982	52.1	936	48.8	901	50.0
320 Durham County		902	51.4	884	43.8	1045	69.7	1014	75.9
312	C E JORDAN HIGH	994	77.5	984	71.9	1038	82.6	1038	82.3
325	HILLSIDE HIGH	1057	83.4	1052	85.0	952	43.7	942	48.0
331	CIS ACADEMY	826	60.2	811	57.2	955	57.5	968	55.5
356	NORTHERN HIGH	*	*	*	*	848	20.3	881	43.2
365	RIVERSIDE HIGH	1011	81.6	1019	70.5	976	42.1	946	43.1
368	SOUTHERN HIGH	1036	84.4	1011	80.9	969	53.5	950	51.8
330 Edgecombe County		909	69.4	900	65.4	1003	73.7	1018	68.4
328	N EDGECOMBE MATH SCI	891	45.3	883	46.1	909	41.9	858	36.0
350	SOUTHWEST EDGECOMBE	847	19.0	836	31.8	947	59.5	967	51.8
358	TARBORO HIGH	898	41.0	896	42.1	948	49.6	934	52.6
		892	64.6	885	61.9	919	47.3	853	46.2
370 Gates County						938	35.2	898	45.7
312	GATES COUNTY SR HIGH	1017	53.2	994	56.2	1014	56.0	1014	56.0
		929	47.9	902	51.6	865	57.1	865	57.1

* Data not reported for fewer than five students.

** LEA percent tested is based on all 12th grade students including schools/programs where no students took the SAT.

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* Data not reported for fewer than five students.

** LEA percent tested is based on all 12th grade students including schools/programs where no students took the SAT.

* Data not reported for fewer than five students.

*** LEA percent tested is based on all 12th grade students including schools/programs where no students took the SAT.

* Data not reported for fewer than five students.

*** | FA percent tested is based on all 12th grade students including schools/programs where no students took the SAT.

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Scholastic Assessment Test Results: Mean Total Score and Percent Tested

		Mean Total SAT Score and Percent Tested				Mean Total SAT Score and Percent Tested			
		1996		1997		1996		1997	
		Mean	% Tested	Mean	% Tested	Mean	% Tested	Mean	% Tested
North Carolina									
670 Onslow County									
320 DIXON HIGH	North Carolina	976	59.0	978	59.0	976	59.0	978	59.0
324 JACKSONVILLE HIGH	730 Person County	976	59.4	970	56.3	938	68.3	929	66.5
340 RICHLANDS HIGH	352 PERSON HIGH	967	64.8	974	57.5	938	68.3	929	66.5
344 SOUTHWEST HIGH	740 Pitt County	1001	65.8	1003	59.1	971	53.8	984	58.6
352 SWANSBORO HIGH	309 AYDEN-GRIFTON HIGH	983	51.7	933	37.4	892	41.2	915	45.3
364 WHITE OAK HIGH	333 D H CONLEY HIGH	947	41.2	937	52.3	984	58.0	1010	67.6
	344 FARMVILLE CENTRAL HIGH	968	72.1	981	68.8	942	43.1	971	48.0
	366 J H ROSE HIGH	953	56.7	944	59.5	1001	68.0	1006	69.9
	374 NORTH PITT HIGH	925	64.1	977	63.2	895	31.3	898	38.0
680 Orange County	750 Polk County	925	64.1	977	63.2	988	43.4	981	57.0
332 ORANGE SENIOR HIGH	318 POLK COUNTY HIGH	1152	89.3	1161	85.0	988	43.4	981	57.0
681 Chapel Hill-Carrboro City	760 Randolph County	1152	89.5	1161	85.2	983	43.2	985	50.6
308 CHAPEL HILL HIGH	318 EASTERN RANDOLPH HIGH	*	*	*	*	966	51.6	941	46.1
314 EAST CHAPEL HILL HIGH	348 RANDLEMAN HIGH	*	*	*	*	951	39.9	964	45.7
68L School in the Community	358 SOUTHWESTERN HIGH					1022	34.0	1055	57.1
	380 TRINITY HIGH					993	45.5	991	54.0
690 Pamlico County	761 Asheboro City	943	45.2	941	46.6	971	77.3	979	73.1
320 PAMLICO COUNTY HIGH	304 ASHEBORO HIGH	943	45.2	941	46.6	971	77.3	979	73.1
700 Elizabeth City/Pasquotank County**	770 Richmond County**	913	73.2	918	60.3	971	77.3	979	73.1
317 NORTHEASTERN HIGH	348 RICHMOND SENIOR HIGH	913	73.2	918	60.3	893	40.2	900	47.1
710 Pender County		916	43.4	904	48.9	893	40.2	900	47.5
326 PENDER HIGH		905	37.6	878	44.2	893	40.2	900	47.5
342 TOPSAIL HIGH		935	58.3	952	61.7				
720 Perquimans County		952	36.0	953	34.7				
316 PERQUIMANS CO HIGH		952	36.0	953	34.7				

* Data not reported for fewer than five students.

** LEA percent tested is based on all 12th grade students including schools/programs where no students took the SAT.

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A Report Card for the ABCs of Public Education 1997 – 98 Volume II
Scholastic Assessment Test Results: Mean Total Score and Percent Tested

Mean Total SAT Score and Percent Tested							Mean Total SAT Score and Percent Tested						
System/School	1996			1997			System/School	1996			1997		
	Mean	%Tested	Mean	%Tested	Mean	%Tested		Mean	%Tested	Mean	%Tested	Mean	%Tested
North Carolina	976	59.0	978	59.0	982	62.0	North Carolina	976	59.0	978	59.0	982	62.0
780 Robeson County	840	40.5	842	44.8	866	48.9	820 Sampson County	851	39.8	858	50.6	869	50.7
325 FAIRMONT HIGH	816	44.2	834	47.3	869	43.3	348 HOBBS HIGH	859	40.4	872	45.7	880	62.0
342 LUMBERTON SENIOR HIGH	936	38.8	890	54.9	909	61.4	349 LAKEWOOD HIGH	847	38.4	851	60.6	806	50.0
391 RED SPRINGS HIGH	697	56.4	753	44.3	749	41.3	352 MIDWAY HIGH	889	42.9	873	48.3	878	56.4
401 SAINT PAULS HIGH	937	40.0	864	37.3	929	45.0	388 UNION HIGH	806	38.1	841	47.7	924	35.8
402 SOUTH ROBESON HIGH	820	18.9	836	29.7	795	26.9	821 Clinton City	847	67.4	909	72.5	832	70.6
420 PURNELL SWETT HIGH	792	42.9	804	42.6	827	49.8	308 CLINTON HIGH	847	67.4	909	72.5	832	70.6
790 Rockingham County	974	54.2	944	60.1	945	61.1	830 Scotland County**	855	60.7	872	51.1	876	56.9
314 DALTON MC MICHAEL HIGH	967	59.2	927	59.2	953	60.4	346 SCOTLAND HIGH	855	60.7	872	52.4	876	57.8
354 JOHN M MOREHEAD HIGH	1003	56.4	940	59.1	945	70.6	840 Stanly County	952	52.6	948	52.9	948	58.2
366 REIDSVILLE HIGH	888	56.3	883	60.6	902	57.2	302 ALBEMARLE HIGH	969	63.6	939	75.0	966	59.1
378 ROCKINGHAM CO HIGH	1021	45.6	1006	61.8	973	55.4	332 NORTH STANLY HIGH	897	58.9	908	49.6	910	66.7
800 Rowan-Salisbury	946	54.4	957	50.9	979	51.4	356 SOUTH STANLY HIGH	966	52.3	950	45.3	938	45.3
340 EAST ROWAN HIGH	950	57.7	954	57.2	979	54.7	368 WEST STANLY HIGH	989	40.3	995	45.3	985	55.7
376 NORTH ROWAN HIGH	964	29.0	975	41.0	925	32.6	850 Stokes County	949	52.4	956	46.9	963	53.2
396 SALISBURY HIGH	947	72.7	984	62.6	1013	55.6	332 N STOKES MIDHIGH	928	40.5	994	42.6	982	35.6
400 SOUTH ROWAN HIGH	936	49.0	946	44.2	957	50.7	352 SOUTH STOKES HIGH	953	56.3	947	48.1	959	58.8
408 WEST ROWAN HIGH	948	60.3	946	52.9	1010	58.2	860 Surry County	943	49.9	967	48.5	944	56.3
810 Rutherford County	944	48.0	956	47.0	942	47.1	316 EAST SURRY HIGH	935	64.1	948	55.8	970	69.2
324 CHASE HIGH	982	40.4	930	35.5	979	34.9	336 NORTH SURRY HIGH	945	46.0	954	47.9	899	60.8
340 EAST RUTHERFORD HIGH	912	54.4	963	47.6	919	47.3	352 SURRY CENTRAL HIGH	949	43.3	1006	43.7	996	39.8
384 R S CENTRAL	952	48.0	964	55.2	947	56.7	861 Elkin City	1051	80.4	1089	72.0	1015	78.1
							308 ELKIN HIGH	1051	80.4	1089	72.0	1015	78.1

* Data not reported for fewer than five students.

** LEA percent tested is based on all 12th grade students including schools/programs where no students took the SAT.

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A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Scholastic Assessment Test Results: Mean Total Score and Percent Tested

		Mean Total SAT Score and Percent Tested				Mean Total SAT Score and Percent Tested			
		1996		1997		1998		1996	
		Mean	%Tested	Mean	%Tested	Mean	%Tested	Mean	%Tested
System/School									
North Carolina									
862 Mount Airy City		976	59.0	978	59.0	982	62.0	976	59.0
312 MOUNT AIRY HIGH		992	69.2	990	69.9	990	64.6	1042	73.3
870 Swain County**		992	69.2	990	69.9	990	64.6	1066	79.1
314 SWAIN COUNTY HIGH		956	60.2	956	55.2	967	57.1	1012	76.8
880 Transylvania County		956	61.5	956	55.8	967	57.8	1090	78.8
308 BREVARD HIGH		1008	76.0	985	68.9	1014	63.0	1051	82.7
328 ROSMAN MIDDLE/HIGH		1005	91.0	1002	78.1	1036	65.2	924	58.8
890 Tyrrell County		1020	38.8	934	50.6	956	59.7	1141	79.2
304 COLUMBIA HIGH		976	47.9	1027	45.0	985	58.3	997	65.2
900 Union County		976	47.9	1027	45.0	985	58.3	970	61.3
316 FOREST HILLS HIGH		992	61.1	990	58.6	975	62.8	1095	81.1
336 MONROE HIGH		953	52.7	946	59.1	950	61.6	1025	76.1
344 PARKWOOD HIGH		942	57.8	937	43.9	909	50.0	*	*
348 PIEDMONT HIGH		1018	61.8	1017	58.6	1005	67.6	1018	75.4
360 SUN VALLEY HIGH		988	63.1	989	64.1	1014	56.7	1007	69.2
910 Vance County		1023	67.0	1020	63.8	975	73.8	*	*
364 SOUTHERN VANCE HIGH		871	57.9	870	58.2	863	56.7		
370 NORTHERN VANCE HIGH		846	53.9	846	56.1	820	54.1		
		889	60.9	891	60.1	900	59.2		
930 Warren County									
352 WARREN COUNTY HIGH		862	46.7	880	46.5	891	57.8		
940 Washington County									
308 CRESWELL HIGH		839	49.7	821	53.2	829	61.9		
316 PLYMOUTH HIGH		909	45.7	888	45.9	870	54.1		
950 Watauga County		824	50.7	804	55.4	819	64.1		
336 WATAUGA HIGH		1026	75.8	1048	78.5	1047	72.1		
		1026	75.8	1048	78.5	1047	72.1		

* Data not reported for fewer than five students.

** LEA percent tested is based on all 12th grade students including schools/programs where no students took the SAT.

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Scholastic Assessment Test Results: Mean Total Score and Percent Tested

System/School	Mean Total SAT Score and Percent Tested				Mean Total SAT Score and Percent Tested			
	1996		1997		1996		1997	
	Mean	% Tested	Mean	% Tested	Mean	% Tested	Mean	% Tested
North Carolina								
960 Wayne County								
310 BELFAST ACADEMY	*	*	*	*				
324 CHARLES B AYCOCK HIGH	954	50.0	964	47.0	987	43.1		
330 EASTERN WAYNE HIGH	968	56.0	958	53.1	992	60.6		
335 GOLDSBORO HIGH	868	48.6	877	42.6	855	38.6		
372 ROSEWOOD HIGH	954	47.8	953	33.3	974	46.5		
380 SOUTHERN WAYNE HIGH	943	45.2	913	39.7	961	37.3		
970 Wilkes County								
320 EAST WILKES HIGH	977	51.6	980	48.6	1004	50.9		
356 NORTH WILKES HIGH	914	54.8	967	43.9	1017	31.8		
388 WEST WILKES HIGH	995	45.0	947	39.3	1025	38.9		
390 WILKES CENTRAL HIGH	1014	56.0	1005	55.7	1007	68.0		
980 Wilson County								
318 BEDDINGFIELD HIGH	949	53.2	962	52.1	963	52.4		
336 FIKE HIGH	926	49.8	918	44.7	936	51.0		
342 JAMES HUNT HIGH	946	55.3	972	59.8	940	54.7		
990 Yadkin County								
322 FORBUSH HIGH	974	54.5	984	51.9	1010	51.8		
326 STARMOUNT HIGH	961	48.6	941	59.2	925	57.8		
995 Yancey County	954	46.9	953	59.1	934	60.6		
330 MOUNTAIN HERITAGE HIGH	969	50.9	929	59.3	914	54.6		
	1024	41.0	996	43.7	961	34.6		
	1024	41.0	996	43.7	961	34.6		

* Data not reported for fewer than five students.

** LEA percent tested is based on all 12th grade students including schools/programs where no students took the SAT.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

010 ALAMANCE-BURLINGTON

	American Indian	Asian	Black	Hispanic	White						
System	0.3	1.0	26.8	4.4	67.5						
State	1.5	1.6	30.8	2.7	63.4						
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97			
System	51.4	48.6				94.6	35.4	7.4	System		
State	51.1	48.9				94.9	40.1	6.7	State		
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)			
System	12.6	8.4	1996	1997	1998				System		
State	13.1	8.1	18,160	18,580	19,072				State		
			1,156,885	1,183,335	1,212,778						

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

01A LAKESIDE SCHOOL

	American Indian	Asian	Black	Hispanic	White					
System										
State	1.5	1.6	30.8	2.7	63.4					
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97		
System				System		95.7			System	
State	51.1	48.9		State		94.9	40.1	6.7	State	
	Percent with Disabilities	Percent Academically Gifted (April)		Student Membership			Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)		
System	47.8	0.0	System	1996	1997	1998			System	
State	13.1	8.1	State	1,156,885	1,183,335	1,212,778	\$1,727.00	\$1,087.51	State	

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

020 ALEXANDER COUNTY

	American Indian	Asian	Black	Hispanic	White				
System	0.1	2.7	6.6	1.4	89.3				
State	1.5	1.6	30.8	2.7	63.4				
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	51.4	48.6		System	94.9	94.9	25.7	4.0	System
State	51.1	48.9		State	94.9	94.9	40.1	6.7	State
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)	
System	11.8	6.4	1996	1997	1998		\$297.00	\$786.78	System
State	13.1	8.1	4,918	5,048	5,206		\$1,727.00	\$1,087.51	State
			1,156,885	1,183,335	1,212,778				
			System	State					

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

030 ALLEGHANY COUNTY

	American Indian	Asian	Black	Hispanic	White					
System	0.0	0.1	1.5	2.1	96.3					
State	1.5	1.6	30.8	2.7	63.4					
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97		
System	51.0	49.0		System		96.1	41.6	3.5	System	
State	51.1	48.9		State		94.9	40.1	6.7	State	
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)		
System	15.4	11.0	1998	1997	1998		\$0.00	\$1,160.34	System	
State	13.1	8.1	1,156,885	1,183,335	1,212,778		\$1,727.00	\$1,087.51	State	

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

040 ANSON COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.4	0.8	63.3	0.4	35.1
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	50.6	49.4	94.6	62.4	7.1
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	16.1	2.9	4,368	4,442	4,424	\$820.76
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

050 ASHE COUNTY

	American Indian	Asian	Black	Hispanic	White					
System	0.0	0.2	0.8	0.7	98.4					
State	1.5	1.6	30.8	2.7	63.4					
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97		
System	51.5	48.5		System	95.4		47.7	4.2	System	
State	51.1	48.9		State	94.9		40.1	6.7	State	
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)		
System	13.7	7.7	1996	1997	1998		\$0.00	\$906.06	System	
State	13.1	8.1	3,400	3,348	3,288		\$1,727.00	\$1,087.51	State	
			1,156,885	1,183,335	1,212,778					

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

060 AVERY COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.0	0.1	0.9	0.5	98.5
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	52.1	47.9	94.1	51.2	7.3
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	19.4	3.6	2,011	2,373	2,434	\$1,336.89
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

06A GRANDFATHER ACADEMY

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System					
State	51.1	48.9	100.0 94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	39.6	0.0			48	
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

080 BERTIE COUNTY

	American Indian	Asian	Black	Hispanic	White				
System	0.1	0.1	80.7	0.3	18.8				
State	1.5	1.6	30.8	2.7	63.4				
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	51.2	48.8		System		94.6	79.9	5.3	System
State	51.1	48.9		State		94.9	40.1	6.7	State
	Percent with Disabilities	Percent Academically Gifted (April)		Student Membership			Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)	
System	10.2	5.7	System	1996	1997	1998			System
State	13.1	8.1	State	3,871	3,803	3,767	\$622.00	\$644.60	
				1,156,885	1,183,335	1,212,778	\$1,727.00	\$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

(Numbers reported are in percent* unless otherwise noted)

090 BLADEN COUNTY

	American Indian	Asian	Black	Hispanic	White				
System	0.7	0.2	50.8	1.3	47.0				
State	1.5	1.6	30.8	2.7	63.4				
	Male	Female			Attendance (9th month; ADA/ADM)		Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	System
System	50.5	49.5		System	94.6		59.6	9.4	
State	51.1	48.9		State	94.9		40.1	6.7	State
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplemental Local (\$)	Per Student Expenditure Local (\$)	System
System	14.2	4.7	1996	1997	1998		\$500.00	\$900.79	
State	13.1	8.1	1,156,885	1,183,335	1,212,778		\$1,727.00	\$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

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(Numbers reported are in percent* unless otherwise noted)

100 BRUNSWICK COUNTY

	American Indian	Asian	Black	Hispanic	White	
	0.7	0.2	25.3	1.5	72.3	
System	1.5	1.6	30.8	2.7	63.4	
State						
						Number Violent Incidents per 1000 1996-97
	Male	Female	Attendance (9th month: ADA/ADM)		Percent Eligible for Free/Reduced Lunch (March)	
	51.1	48.9	94.5	44.8	4.6	System
System	51.1	48.9	94.9	40.1	6.7	State
State						
						Per Student Expenditure Local (\$)
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	
	14.5	5.4	1996	1997	1998	System
System	13.1	8.1	9,056	9,327	9,568	State
State			1,156,885	1,183,335	1,212,778	
						Per Student Expenditure Local (\$)
						System
System						State
State						

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

110 BUNCOMBE COUNTY

	American Indian	Asian	Black	Hispanic	White				
System	0.4	0.8	6.1	1.5	91.2				
State	1.5	1.6	30.8	2.7	63.4				
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	51.3	48.7		System		95.2	28.8	4.5	System
State	51.1	48.9		State		94.9	40.1	6.7	State
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)	
System	12.7	10.5	1996	1997	1998		\$2,437.00	\$1,279.99	System
State	13.1	8.1	23,772	24,092	24,409		\$1,727.00	\$1,087.51	State
			1,156,885	1,183,335	1,212,778				
			System	State					

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

11K F DELANY NEW SCHOOL

System	American Indian		Asian		Black		Hispanic		White	
	1.5		1.6		30.8		2.7		63.4	
State										
System	Male		Female		Attendance (9th month: ADA/ADM)		Percent Eligible for Free/Reduced Lunch (March)		Number Violent Incidents per 1000 1996-97	
	51.1		48.9		94.9		37.8			
State					94.9		40.1		6.7	
System	Percent with Disabilities		Percent Academically Gifted (April)		Student Membership		Avg. Teacher Supplement Local (\$)		Per Student Expenditure Local (\$)	
	10.2		0.0		1996	1997	1998			
State	13.1		8.1		1,156,885	1,183,335	1,212,778		\$1,087.51	

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

120 BURKE COUNTY

	American Indian	Asian	Black	Hispanic	White	
System	0.2	8.5	7.7	2.0	81.6	
State	1.5	1.6	30.8	2.7	63.4	
	Male	Female	Attendance (9th month: ADA/ADM)		Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	51.0	49.0		System	36.9	8.4
State	51.1	48.9		State	40.1	6.7
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	14.0	9.5	13,135	13,403	13,748	\$918.84
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51
			System			System
			State			State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

130 CABARRUS COUNTY

System	American Indian	0.4	Asian	0.7	Black	13.6	Hispanic	2.5	White	82.8	System	State
		1.5		1.6		30.8		2.7		63.4		
State												
System	Male	50.4	Female	49.6	System	State	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	System	State	
		51.1		48.9								
State												
System	Percent with Disabilities	12.5	Percent Academically Gifted (April)	6.8	System	State	Student Membership	Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)	System	State	
		13.1		8.1								
State												

*Percentages may not total 100% across subgroups due to rounding.

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(Numbers reported are in percent* unless otherwise noted)

132

KANNAPOLIS CITY

American
Indian

System	0.2
State	1.5

Asian

System	1.4
State	1.6

Black

System	30.8
State	30.8

Hispanic

System	3.6
State	2.7

White

System	64.0
State	63.4

Male

System	51.7
State	51.1

Female

System	48.3
State	48.9

Attendance
(9th month:
ADA/ADM)

System	95.1
State	94.9

Percent Eligible
for Free/Reduced
Lunch (March)

System	47.3
State	40.1

Number Violent
Incidents per 1000
1996-97

System	11.5
State	6.7

Percent
with
Disabilities

System	15.6
State	13.1

Percent
Academically
Gifted (April)

System	8.4
State	8.1

Student Membership

	1996	1997	1998
System	3,951	3,929	3,876
State	1,156,885	1,183,335	1,212,778

Avg. Teacher
Supplement
Local (\$)

System	\$1,339.00
State	\$1,727.00

Per Student
Expenditure
Local (\$)

System	\$1,096.18
State	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

160 CARTERET COUNTY

	American Indian	Asian	Black	Hispanic	White						
System	0.3	0.6	12.4	0.9	85.7						
State	1.5	1.6	30.8	2.7	63.4						
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97			
System	51.8	48.2		System		94.4	35.2	8.4	System		
State	51.1	48.9		State		94.9	40.1	6.7	State		
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)			
System	14.9	9.2	1996	1997	1998		\$950.00	\$1,346.38	System		
State	13.1	8.1	8,150	8,263	8,398		\$1,727.00	\$1,087.51	State		
			System	1,156,885	1,183,335	1,212,778					
			State								

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

170 CASWELL COUNTY

System	American Indian	0.1	Asian	0.1	Black	45.5	Hispanic	1.1	White	53.3	Number Violent Incidents per 1000 1996-97	System
	State	1.5	1.6	30.8	2.7	63.4	11.0	6.7				
System	Male	50.5	Female	49.5	Attendance (9th month: ADA/ADM)	System	State	Percent Eligible for Free/Reduced Lunch (March)	42.3	40.1	System	
	State	51.1	48.9	94.6								94.9	11.0	6.7
System	Percent with Disabilities	13.6	Percent Academically Gifted (April)	4.5	Student Membership	1996	1997	1998	Avg. Teacher Supplement Local (\$)	\$110.00	\$872.12	System
	State	13.1	8.1	3,404									3,501	3,517	$1,727.00	$1,087.51
System				1,156,885	1,183,335	1,212,778	Per Student Expenditure Local (\$)	\$1,087.51	\$1,727.00	\$872.12	\$1,087.51	System
	State											

*Percentages may not total 100% across subgroups due to rounding.

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(Numbers reported are in percent* unless otherwise noted)

180 CATAWBA COUNTY

	American Indian	Asian	Black	Hispanic	White						
System	0.2	4.3	7.0	2.1	86.4						
State	1.5	1.6	30.8	2.7	63.4						
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97			
System	51.0	49.0		System		95.8	23.6	10.2	System		
State	51.1	48.9		State		94.9	40.1	6.7	State		
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)			
System	10.6	7.0	1996	1997	1998				System		
State	13.1	8.1	14,009	14,405	14,783		\$2,184.00	\$1,187.84			
			1,156,885	1,183,335	1,212,778		\$1,727.00	\$1,087.51	State		

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

181

HICKORY CITY

	American Indian	Asian	Black	Hispanic	White
System	0.0	8.2	28.2	3.4	60.1
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	50.2	49.8	95.6	61.2	12.9
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
System	14.9	12.8	1996	1997	\$2,137.00	\$1,311.06
State	13.1	8.1	4,225	4,234	\$1,727.00	\$1,087.51
			1,156,885	1,183,335		
			System	State		System
						State

*Percentages may not total 100% across subgroups due to rounding.

(Numbers reported are in percent* unless otherwise noted)

182 NEWTON-CONOVER

	American Indian	Asian	Black	Hispanic	White
System	0.1	5.8	18.8	5.1	70.2
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	52.2	47.8	95.3	37.8	7.9	System
State	51.1	48.9	94.9	40.1	6.7	State

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership			Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998		
System	14.1	7.7	2,689	2,677	2,728	\$2,236.00	\$1,240.67
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,727.00	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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18K ENGELMANN SCH OF ART

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System					
State	51.1	48.9	92.4 94.9	39.3 40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	12.4	0.0				
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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(Numbers reported are in percent* unless otherwise noted)

190 CHATHAM COUNTY

System	American Indian	0.4	Asian	0.4	Black	26.9	Hispanic	6.8	White	65.5		
	State	1.5		1.6		30.8		2.7		63.4		
System	Male	50.9	Female	49.1			Attendance (9th month: ADA/ADM)	95.5	Percent Eligible for Free/Reduced Lunch (March)	32.9	Number Violent Incidents per 1000 1996-97	14.4
	State	51.1		48.9				94.9		40.1		6.7
System	Percent with Disabilities	12.8	Percent Academically Gifted (April)	9.7			Student Membership				Avg. Teacher Supplement Local (\$)	\$1,069.00
	State	13.1		8.1			1996	1997	1998			\$1,541.97
System					System	6,481	6,589	6,657			Per Student Expenditure Local (\$)	\$1,087.51
					State	1,156,885	1,183,335	1,212,778				

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

200

CHEROKEE COUNTY

American Indian

System	1.9
State	1.5

Asian

System	0.4
State	1.6

Black

System	2.5
State	30.8

Hispanic

System	0.9
State	2.7

White

System	94.3
State	63.4

Male

System	50.0
State	51.1

Female

System	50.0
State	48.9

Attendance (9th month: ADA/ADM)

System	95.0
State	94.9

Percent Eligible for Free/Reduced Lunch (March)

System	51.1
State	40.1

Number Violent Incidents per 1000 1996-97

System	1.8
State	6.7

Percent with Disabilities

System	17.5
State	13.1

Percent Academically Gifted (April)

System	7.9
State	8.1

Student Membership

	1996	1997	1998
System	3,389	3,452	3,443
State	1,156,885	1,183,335	1,212,778

Avg. Teacher Supplement Local (\$)

System	\$0.00
State	\$1,727.00

Per Student Expenditure Local (\$)

System	\$764.92
State	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

210 EDENTON/CHOWAN

	American Indian	Asian	Black	Hispanic	White					
System	0.0	0.2	51.4	0.6	47.8					
State	1.5	1.6	30.8	2.7	63.4					
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97		
System	49.8	50.2		System		95.0	56.5	4.1	System	
State	51.1	48.9		State		94.9	40.1	6.7	State	
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)		
System	11.9	6.2	1996	1997	1998				System	
State	13.1	8.1	2,543	2,507	2,549		\$572.00	\$958.12		
			1,156,885	1,183,335	1,212,778		\$1,727.00	\$1,087.51	State	

*Percentages may not total 100% across subgroups due to rounding.

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(Numbers reported are in percent* unless otherwise noted)

220 CLAY COUNTY

American Indian	
System	0.4
State	1.5

Asian	
System	0.2
State	1.6

Black	
System	0.9
State	30.8

Hispanic	
System	0.2
State	2.7

White	
System	98.3
State	63.4

Male	
System	52.5
State	51.1

Female	
System	47.5
State	48.9

Attendance (9th month: ADA/ADM)	
System	94.8
State	94.9

Percent Eligible for Free/Reduced Lunch (March)	
System	36.6
State	40.1

Number Violent Incidents per 1000 1996-97	
System	0.8
State	6.7

Percent with Disabilities	
System	12.4
State	13.1

Percent Academically Gifted (April)	
System	6.0
State	8.1

Student Membership	
1996	1,211
1997	1,238
1998	1,259
System	1,156,885
State	1,183,335
	1,212,778

Avg. Teacher Supplement Local (\$)	
System	\$0.00
State	\$1,727.00

Per Student Expenditure Local (\$)	
System	\$636.43
State	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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(Numbers reported are in percent* unless otherwise noted)

230 CLEVELAND COUNTY

	American Indian	Asian	Black	Hispanic	White	
	System 0.1	System 0.2	System 23.1	System 0.9	System 75.7	
	State 1.5	State 1.6	State 30.8	State 2.7	State 63.4	
	Male	Female	Attendance (9th month: ADA/ADM)		Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
	System 51.1	System 48.9	System 94.9	System 94.9	System 33.5	System 7.8
	State 51.1	State 48.9	State 94.9	State 94.9	State 40.1	State 6.7
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
	System 14.1	System 14.5	1996 8,576	1997 8,722	1998 8,894	System \$1,014.49
	State 13.1	State 8.1	1,156,885	1,183,335	1,212,778	State \$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

231

KINGS MOUNTAIN

American
Indian

0.2
1.5

Asian

2.2
1.6

Black

24.5
30.8

Hispanic

0.6
2.7

White

72.6
63.4

System

State

Male

51.6
51.1

Female

48.4
48.9

System

State

Attendance
(9th month:
ADA/ADM)

94.3
94.9

System

State

Percent Eligible
for Free/Reduced
Lunch (March)

36.7
40.1

Number Violent
Incidents per 1000
1996-97

8.0
6.7

System

State

Percent
with
Disabilities

14.1
13.1

Percent
Academically
Gifted (April)

11.1
8.1

System

State

Student Membership

1996	1997	1998
3,999	4,142	4,252
1,156,885	1,183,335	1,212,778

System

State

Avg. Teacher
Supplement
Local (\$)

\$1,012.00
\$1,727.00

Per Student
Expenditure
Local (\$)

\$1,251.41
\$1,087.51

System

State

*Percentages may not total 100% across subgroups due to rounding.

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(Numbers reported are in percent* unless otherwise noted)

232

SHELBY CITY

American
Indian

System	0.1
State	1.5

Asian

System	0.7
State	1.6

Black

System	55.1
State	30.8

Hispanic

System	0.9
State	2.7

White

System	43.3
State	63.4

Male

System	50.6
State	51.1

Female

System	49.4
State	48.9

Attendance
(9th month:
ADA/ADM)

System	94.9
State	94.9

Percent Eligible
for Free/Reduced
Lunch (March)

System	48.4
State	40.1

Number Violent
Incidents per 1000
1996-97

System	3.4
State	6.7

Percent
with
Disabilities

System	19.5
State	13.1

Percent
Academically
Gifted (April)

System	6.9
State	8.1

Student Membership

	1996	1997	1998
System	3,247	3,315	3,326
State	1,156,885	1,183,335	1,212,778

Avg. Teacher
Supplement
Local (\$)

System	\$828.00
State	\$1,727.00

Per Student
Expenditure
Local (\$)

System	\$1,250.60
State	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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(Numbers reported are in percent* unless otherwise noted)

241 WHITEVILLE CITY

	American Indian	Asian	Black	Hispanic	White
System	0.8	0.4	44.3	0.7	53.8
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	50.4	49.6	94.2	59.3	9.8
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership			Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998		
System	17.7	9.3	2,728	2,779	2,778	\$319.00	\$720.79
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,727.00	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

250 CRAVEN COUNTY

	American Indian	Asian	Black	Hispanic	White				
System	0.3	0.8	35.8	2.2	60.9				
State	1.5	1.6	30.8	2.7	63.4				
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	50.5	49.5		System		94.8	45.0	6.4	System
State	51.1	48.9		State		94.9	40.1	6.7	State
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)	
System	11.9	6.6	1996	1997	1998		\$800.00	\$919.22	System
State	13.1	8.1	14,475	14,698	14,655		\$1,727.00	\$1,087.51	State
			1,156,885	1,183,335	1,212,778				
			System						
			State						

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

270 CURRITUCK COUNTY

System	American Indian	0.3	Asian	0.1	Black	12.3	Hispanic	0.9	White	86.4	Number Violent Incidents per 1000 1996-97	12.8	System
	State	1.5		1.6		30.8		2.7		63.4		6.7	State
System	Male	52.0	Female	48.0	Attendance (9th month: ADA/ADM)	94.1	Percent Eligible for Free/Reduced Lunch (March)	33.4	Avg. Teacher Supplement Local (\$)	\$995.00	Per Student Expenditure Local (\$)	\$1,626.16	System
	State	51.1	48.9	94.9		40.1		\$1,727.00		\$1,087.51		State	
System	Percent with Disabilities	16.2	Percent Academically Gifted (April)	4.7	Student Membership			1996	1997	1998	System	State	
		13.1		8.1	2,932	3,013	2,988	1,156,885	1,183,335	1,212,778			

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

280	DARE COUNTY										
		American Indian	Asian	Black	Hispanic	White					
System		0.1	0.3	5.0	1.4	93.2					
State		1.5	1.6	30.8	2.7	63.4					
		Male	Female	Attendance (9th month: ADA/ADM)		Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97				
System		51.8	48.2	System		25.7	5.5				System
State		51.1	48.9	State		40.1	6.7				State
		Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)				
System		12.0	9.4	1996	1997	1998	\$2,188.00				System
State		13.1	8.1	4,130	4,283	4,448	\$1,727.00				State
				1,156,885	1,183,335	1,212,778	\$2,008.53				
							\$1,087.51				

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

290 DAVIDSON COUNTY

American Indian	
System	0.3
State	1.5

Asian	
System	0.5
State	1.6

Black	
System	2.3
State	30.8

Hispanic	
System	0.6
State	2.7

White	
System	96.3
State	63.4

Male	
System	51.2
State	51.1

Female	
System	48.8
State	48.9

Attendance (9th month: ADA/ADM)	
System	95.3
State	94.9

Percent Eligible for Free/Reduced Lunch (March)	
System	19.6
State	40.1

Number Violent Incidents per 1000 1996-97	
System	4.0
State	6.7

Percent with Disabilities	
System	12.7
State	13.1

Percent Academically Gifted (April)	
System	7.8
State	8.1

Student Membership	
1996	17,386
1997	17,840
1998	18,156
System	1,156,885
State	1,183,335
	1,212,778

Avg. Teacher Supplement Local (\$)	
System	\$767.00
State	\$1,727.00

Per Student Expenditure Local (\$)	
System	\$886.80
State	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

291 LEXINGTON CITY

	American Indian	Asian	Black	Hispanic	White
System	0.3	6.6	46.6	6.8	39.6
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	49.4	50.6	94.1	67.1	11.4
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	14.1	8.7	3,010	3,052	3,057	\$1,379.07
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

292 THOMASVILLE CITY

	American Indian	Asian	Black	Hispanic	White						
System	0.3	0.4	50.7	4.4	44.2						
State	1.5	1.6	30.8	2.7	63.4						
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97			
System	53.8	46.2		System		94.7	66.6	16.1	System		
State	51.1	48.9		State		94.9	40.1	6.7	State		
	Percent with Disabilities	Percent Academically Gifted (April)		Student Membership			Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)			
System	16.7	5.0	System	1996	1997	1998			System		
State	13.1	8.1	State	2,170	2,213	2,271	\$845.00	\$1,546.89			
				1,156,885	1,183,335	1,212,778	\$1,727.00	\$1,087.51			

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

300 DAVIE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	0.4	10.5	1.6	87.3
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	51.9	48.1	95.0	21.2	1.8
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership			Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998		
System	12.9	7.8	4,798	4,982	5,189	\$772.00	\$1,246.76
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,727.00	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

310 DUPLIN COUNTY

System	American Indian	0.1	Asian	0.0	Black	38.2	Hispanic	10.7	White	51.0	Number Violent Incidents per 1000 1996-97	5.8	System
	State	1.5		1.6		30.8		2.7		63.4		6.7	State
System	Male	51.1	Female	48.9	Attendance (9th month: ADA/ADM)	95.6	Percent Eligible for Free/Reduced Lunch (March)	52.8	Avg. Teacher Supplement Local (\$)	\$250.00	Per Student Expenditure Local (\$)	\$630.83	System
	State	51.1		48.9		94.9		40.1		\$1,727.00		\$1,087.51	State
System	Percent with Disabilities	11.1	Percent Academically Gifted (April)	6.8	Student Membership		1996	1997	1998	System	State	System	State
	State	13.1		8.1			8,132	8,244	8,311				
							1,156,885	1,183,335	1,212,778				

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

320 DURHAM COUNTY

American
Indian

System	0.3
State	1.5

Asian

System	2.0
State	1.6

Black

System	58.4
State	30.8

Hispanic

System	3.0
State	2.7

White

System	36.3
State	63.4

Male

System	51.1
State	51.1

Female

System	48.9
State	48.9

Attendance
(9th month:
ADA/ADM)

System	94.1
State	94.9

Percent Eligible
for Free/Reduced
Lunch (March)

System	40.8
State	40.1

Number Violent
Incidents per 1000
1996-97

System	7.9
State	6.7

Percent
with
Disabilities

System	13.9
State	13.1

Percent
Academically
Gifted (April)

System	11.2
State	8.1

Student Membership

	1996	1997	1998
System	27,859	28,467	28,684
State	1,156,885	1,183,335	1,212,778

Avg. Teacher
Supplement
Local (\$)

System	\$2,955.00
State	\$1,727.00

Per Student
Expenditure
Local (\$)

System	\$2,137.86
State	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

32A DURHAM CHARTER

	American Indian	Asian	Black	Hispanic	White			
System								
State	1.5	1.6	30.8	2.7	63.4			
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System				System		98.7	62.3	
State	51.1	48.9		State		94.9	40.1	6.7
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
System	16.0	0.0	1996	1997	1998			
State	13.1	8.1	1,156,885	1,183,335	1,212,778		\$1,727.00	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

32B HEALTHY START ACADEM

	American Indian	Asian	Black	Hispanic	White					
System										
State	1.5	1.6	30.8	2.7	63.4					
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97		
System						94.4	78.4		System	
State	51.1	48.9				94.9	40.1	6.7	State	
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)		
System			1996	1997	1998				System	
State	13.1	8.1	1,156,885	1,183,335	1,212,778	178	\$1,727.00	\$1,087.51	State	

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

330 EDGECOMBE COUNTY

	American Indian	Asian	Black	Hispanic	White					
System	0.0	0.1	58.3	2.9	38.7					
State	1.5	1.6	30.8	2.7	63.4					
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97		
System	51.0	49.0		System		94.9	61.4	6.8	System	
State	51.1	48.9		State		94.9	40.1	6.7	State	
	Percent with Disabilities	Percent Academically Gifted (April)		Student Membership			Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)		
System	14.2	5.2	System	1996	1997	1998	\$1,220.00	\$955.56	System	
State	13.1	8.1	State	1,156,885	1,183,335	1,212,778	\$1,727.00	\$1,087.51	State	

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

340 FORSYTH COUNTY

	American Indian	Asian	Black	Hispanic	White					
System	0.2	1.0	38.2	3.8	56.7					
State	1.5	1.6	30.8	2.7	63.4					
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97		
System	51.3	48.7		System		94.2	35.3	7.6	System	
State	51.1	48.9		State		94.9	40.1	6.7	State	
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)		
System	12.6	11.3	1996	1997	1998		\$3,045.00	\$1,787.96	System	
State	13.1	8.1	40,127	41,160	41,399		\$1,727.00	\$1,087.51	State	
			1,156,885	1,183,335	1,212,778					

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

34A LIFT ACADEMY

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System			76.5		
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	19.7	0.0			132	
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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(Numbers reported are in percent* unless otherwise noted)

34B QUALITY EDUC ACADEMY

American
Indian

System	1.5
State	

Asian

System	1.6
State	

Black

System	30.8
State	

Hispanic

System	2.7
State	

White

System	63.4
State	

Male

System	51.1
State	

Female

System	48.9
State	

Attendance
(9th month:
ADA/ADM)

System	96.7
State	94.9

Percent Eligible
for Free/Reduced
Lunch (March)

System	
State	40.1

Number Violent
Incidents per 1000
1996-97

System	
State	6.7

Percent
with
Disabilities

System	4.9
State	13.1

Percent
Academically
Gifted (April)

System	1.6
State	8.1

Student Membership

	1996	1997	1998
			61
	1,156,885	1,183,335	1,212,778

Avg. Teacher
Supplement
Local (\$)

System	
State	\$1,727.00

Per Student
Expenditure
Local (\$)

System	
State	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

34C DOWNTOWN MIDDLE

System	American Indian		Asian		Black		Hispanic		White	
	1.5		1.6		30.8		2.7		63.4	
State										
System	Male		Female		Attendance (9th month: ADA/ADM)		Percent Eligible for Free/Reduced Lunch (March)		Number Violent Incidents per 1000 1996-97	
	51.1		48.9							
State					System		System		System	
					State		State		State	
System	Percent with Disabilities	10.8	Percent Academically Gifted (April)	0.0	Student Membership		Avg. Teacher Supplement Local (\$)		Per Student Expenditure Local (\$)	
	13.1		8.1							
State					1996	1997	1998			
					1,156,885	1,183,335	1,212,778			
System					System		System		System	
					State		State		State	

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

34D WOODSON SCH OF CHAL

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System					
State	51.1	48.9	94.6 94.9	83.6 40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997		
System	5.4	0.0				
State	13.1	8.1	1,156,885	1,183,335	\$1,727.00	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

350 FRANKLIN COUNTY

	American Indian	Asian	Black	Hispanic	White	
System	0.4	0.3	41.6	2.2	55.6	
State	1.5	1.6	30.8	2.7	63.4	
	Male	Female		Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	51.4	48.6	System	94.3	45.6	5.5
State	51.1	48.9	State	94.9	40.1	6.7
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
System	14.4	6.2	1996	1997	1998	System
State	13.1	8.1	6,593	6,825	6,965	State
			1,156,885	1,183,335	1,212,778	
			System			
			State			

*Percentages may not total 100% across subgroups due to rounding.

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(Numbers reported are in percent* unless otherwise noted)

360 GASTON COUNTY

American Indian

System	0.2
State	1.5

Asian

System	1.5
State	1.6

Black

System	19.5
State	30.8

Hispanic

System	1.0
State	2.7

White

System	77.8
State	63.4

Male

System	51.1
State	51.1

Female

System	48.9
State	48.9

Attendance (9th month: ADA/ADM)

System	94.6
State	94.9

Percent Eligible for Free/Reduced Lunch (March)

System	33.4
State	40.1

Number Violent Incidents per 1000 1996-97

System	5.9
State	6.7

Percent with Disabilities

System	14.3
State	13.1

Percent Academically Gifted (April)

System	10.8
State	8.1

Student Membership

	1996	1997	1998
System	28,703	29,124	29,248
State	1,156,885	1,183,335	1,212,778

Avg. Teacher Supplement Local (\$)

System	\$1,821.00
State	\$1,727.00

Per Student Expenditure Local (\$)

System	\$986.71
State	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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(Numbers reported are in percent* unless otherwise noted)

36A HIGHLAND KINDERGARTN

System	American Indian		Asian		Black		Hispanic		White	
	1.5		1.6		30.8		2.7		63.4	
State										
System	Male		Female		Attendance (9th month: ADA/ADM)		Percent Eligible for Free/Reduced Lunch (March)		Number Violent Incidents per 1000 1996-97	
	51.1		48.9		94.1	94.9	100.0	40.1		6.7
State										
System	Percent with Disabilities	2.0	Percent Academically Gifted (April)	0.0	Student Membership		Avg. Teacher Supplement Local (\$)		Per Student Expenditure Local (\$)	
	13.1		8.1		1996	1997	1998			
State					1,156,885	1,183,335	1,212,778	\$1,727.00	\$1,087.51	

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

370 GATES COUNTY

	American Indian	Asian	Black	Hispanic	White						
System	0.1	0.2	46.0	0.3	53.5						
State	1.5	1.6	30.8	2.7	63.4						
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97			
System	51.9	48.1		System		94.9	50.3	8.4	System		
State	51.1	48.9		State		94.9	40.1	6.7	State		
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)			
System	12.2	5.2	1996	1997	1998				System		
State	13.1	8.1	1,907	1,933	1,972				State		
			1,156,885	1,183,335	1,212,778						

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

380 GRAHAM COUNTY

	American Indian	Asian	Black	Hispanic	White
System	12.4	0.2	0.3	0.1	87.1
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	50.3	49.7	94.8	47.1	5.1
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
System	16.8	3.6	1996	1997	\$0.00	\$759.94
State	13.1	8.1	1,156,885	1,183,335	\$1,727.00	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

390 GRANVILLE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	0.5	41.0	2.2	56.2
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	50.5	49.5	94.3	42.8	3.9
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	11.5	6.2	7,028	7,276	7,574	\$1,026.64
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

400 GREENE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.2	54.1	6.7	38.9
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	53.2	46.8	95.0	60.4	17.1
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	18.4	6.8	2,743	2,822	2,879	\$686.82
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

420 HALIFAX COUNTY

	American Indian	Asian	Black	Hispanic	White	
System	6.5	0.0	86.2	0.5	6.8	
State	1.5	1.6	30.8	2.7	63.4	
	Male	Female		Attendance (9th month; ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	51.1	48.9	System	94.6	85.2	5.5
State	51.1	48.9	State	94.9	40.1	6.7
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
System	12.5	3.0	1996	1997	1998	System
State	13.1	8.1	6,183	6,244	6,240	State
			1,156,885	1,183,335	1,212,778	

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

422 WELDON CITY

System	American Indian	0.2	Asian	0.4	Black	94.0	Hispanic	0.3	White	5.1	System		
	State	1.5		1.6		30.8		2.7	63.4	State			
System	Male	50.8	Female	49.2	System		Attendance (9th month: ADA/ADM)	94.4	Percent Eligible for Free/Reduced Lunch (March)	82.1	Number Violent Incidents per 1000 1996-97	10.5	System
	State	51.1		48.9	State			94.9		40.1		6.7	State
System	Percent with Disabilities	13.1	Percent Academically Gifted (April)	3.7	Student Membership			1996	1997	1998	Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)	System
	State	13.1		8.1		1,219	1,157	1,118		\$278.00			\$1,573.70	State
							1,156,885	1,183,335	1,212,778				\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

440 HAYWOOD COUNTY

System	American Indian	0.3	Asian	0.2	Black	2.0	Hispanic	1.2	White	96.2	System
	State	1.5	1.6	30.8	2.7	63.4					
System	Male	51.3	Female	48.7	System	State	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	System	
	State	51.1	48.9								
System	Percent with Disabilities	14.4	Percent Academically Gifted (April)	8.1	System	State	Student Membership	Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)	System	
	State	13.1	8.1								
System					1996	1997	1998				
					7,267	7,364	7,465				
State					1,156,885	1,183,335	1,212,778				

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

450 HENDERSON COUNTY

American Indian

System	0.2
State	1.5

Asian

System	0.8
State	1.6

Black

System	5.8
State	30.8

Hispanic

System	5.4
State	2.7

White

System	87.8
State	63.4

Male

System	52.6
State	51.1

Female

System	47.4
State	48.9

Attendance (9th month: ADA/ADM)

System	94.8
State	94.9

Percent Eligible for Free/Reduced Lunch (March)

System	30.0
State	40.1

Number Violent Incidents per 1000 1996-97

System	7.9
State	6.7

Percent with Disabilities

System	13.5
State	13.1

Percent Academically Gifted (April)

System	8.6
State	8.1

Student Membership

	1996	1997	1998
System	10,695	11,050	11,206
State	1,156,885	1,183,335	1,212,778

Avg. Teacher Supplement Local (\$)

System	\$1,578.00
State	\$1,727.00

Per Student Expenditure Local (\$)

System	\$1,240.28
State	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

460 HERTFORD COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.9	0.1	78.3	0.2	20.5
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	49.4	50.6	94.1	75.5	6.9
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	10.6	6.3	4,231	4,264	4,186	\$790.25
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

470

HOKE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	13.9	0.8	50.1	2.5	32.6
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	50.4	49.6	94.4	73.8	4.8
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
System	16.2	5.0	1996	1997	\$290.00	\$579.36
State	13.1	8.1	5,628	5,729	\$1,727.00	\$1,087.51
			1,156,885	1,183,335		
			System	State		System
						State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

480 HYDE COUNTY

System	American Indian	0.0	Asian	0.0	Black	46.6	Hispanic	0.4	White	53.0	System	State
		1.5		1.6		30.8		2.7		63.4		
System	Male	49.2	Female		50.8	System	State	Attendance (9th month: ADA/ADM)		95.5	System	State
		51.1			48.9					94.9		
System	Percent with Disabilities		11.7	Percent Academically Gifted (April)		3.0	System	State	Student Membership		System	State
			13.1			8.1			1996	1997		
System							System	State	762	787		System
									1,156,885	1,183,335		
System							System	State	Avg. Teacher Supplement Local (\$)		System	State
									\$451.00	\$1,727.00		
System							System	State	Per Student Expenditure Local (\$)		System	State
									\$1,315.94	\$1,087.51		
System							System	State	Percent Eligible for Free/Reduced Lunch (March)		System	State
									66.4	40.1		
System							System	State	Number Violent Incidents per 1000 1996-97		System	State
									3.8	6.7		

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

490 IREDELL-STATESVILLE

	American Indian	Asian	Black	Hispanic	White
System	0.2	1.8	21.1	2.0	74.9
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	51.1	48.9	94.7	33.0	5.2
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
System	13.5	5.1	1996	1997	\$1,299.00	\$1,106.71
State	13.1	8.1	14,004	14,620	\$1,727.00	\$1,087.51
			System	1,156,885		System
			State	1,183,335		State
				1,212,778		

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

491 MOORESVILLE CITY

System	American Indian	0.1	Asian	2.4	Black	18.6	Hispanic	0.6	White	78.2	System	State	
		1.5		1.6		30.8		2.7		63.4			
System	Male	51.6	Female		48.4	System	State	Attendance (9th month: ADA/ADM)		94.8	System	State	
		51.1		48.9				94.9					
System	Percent with Disabilities		12.3	Percent Academically Gifted (April)		9.1	System	State	Student Membership		1996	1997	1998
			13.1			8.1			3,271	3,369	3,539		
System							System	State			1,156,885	1,183,335	1,212,778
System							System	State	Avg. Teacher Supplement Local (\$)		\$1,507.00	\$1,727.00	
System							System	State	Per Student Expenditure Local (\$)		\$1,168.83	\$1,087.51	
System							System	State	Percent Eligible for Free/Reduced Lunch (March)		30.5	40.1	
System							System	State	Number Violent Incidents per 1000 1996-97		5.1	6.7	

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent** unless otherwise noted)

500 JACKSON COUNTY

	American Indian	Asian	Black	Hispanic	White					
System	8.8	0.5	1.4	1.0	88.3					
State	1.5	1.6	30.8	2.7	63.4					
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97		
System	51.6	48.4		System		95.0	39.2	5.6	System	
State	51.1	48.9		State		94.9	40.1	6.7	State	
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)		
System	14.6	7.3	1996	1997	1998				System	
State	13.1	8.1	3,495	3,564	3,512		\$129.00	\$1,008.24	State	
			1,156,885	1,183,335	1,212,778		\$1,727.00	\$1,087.51		

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

50A SUMMIT CHARTER

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System			94.2		
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	6.6	9.5			137	
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

510 JOHNSTON COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.3	0.4	22.6	5.6	71.2
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	51.3	48.7	94.9	36.5	7.4
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	13.1	6.1	16,581	17,343	18,252	\$910.42
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

520 JONES COUNTY

System	American Indian	0.2	Asian	0.2	Black	53.5	Hispanic	1.6	White	44.4	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	System
	State	1.5	1.6	30.8	2.7	63.4				State				
System	Male	50.5	Female	49.5	Student Membership				System	Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)	System		
	State	51.1	48.9	1996	1997	1998	State							
System	Percent with Disabilities	15.7	Percent Academically Gifted (April)	5.4	1,517	1,522	1,513	\$100.00	\$670.68	System				
	State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,727.00	\$1,087.51	State					

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

530 LEE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.5	0.9	29.0	10.4	59.1
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	51.4	48.6	95.3	42.6	7.2
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	11.0	9.4	8,162	8,419	8,441	\$990.54
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

540 LENOIR COUNTY

	American Indian	Asian	Black	Hispanic	White					
System	0.1	0.4	51.0	2.5	45.9					
State	1.5	1.6	30.8	2.7	63.4					
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97		
System	50.6	49.4		System		95.4	49.1	3.9	System	
State	51.1	48.9		State		94.9	40.1	6.7	State	
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)		
System	14.2	7.5	1996	1997	1998				System	
State	13.1	8.1	10,252	10,173	10,163		\$472.00	\$970.13		
			1,156,885	1,183,335	1,212,778		\$1,727.00	\$1,087.51	State	

*Percentages may not total 100% across subgroups due to rounding.

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(Numbers reported are in percent* unless otherwise noted)

54A CHILDREN'S ACADEMY

	American Indian	Asian	Black	Hispanic	White						
System											
State	1.5	1.6	30.8	2.7	63.4						
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97			
System				System		97.3	87.4		System		
State	51.1	48.9		State		94.9	40.1	6.7	State		
	Percent with Disabilities	Percent Academically Gifted (April)		Student Membership			Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)			
System	19.1	0.0	System	1996	1997	1998			System		
State	13.1	8.1	State	1,156,885	1,183,335	1,212,778	\$1,727.00	\$1,087.51	State		

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

550 LINCOLN COUNTY

System	American Indian	0.3	Asian	0.4	Black	10.1	Hispanic	3.8	White	85.4	Number Violent Incidents per 1000 1996-97	4.8	System
	State	1.5		1.6		30.8		2.7		63.4		6.7	State
System	Male	51.6	Female	48.4	Attendance (9th month: ADA/ADM)	95.5	Percent Eligible for Free/Reduced Lunch (March)	29.4	Avg. Teacher Supplement Local (\$)	\$804.00	Per Student Expenditure Local (\$)	\$917.30	System
	State	51.1		48.9		94.9		40.1		\$1,727.00		\$1,087.51	State
System	Percent with Disabilities	13.4	Percent Academically Gifted (April)	10.1	Student Membership		1996	1997	1998	System	State	System	State
	State	13.1		8.1			9,203	9,629	9,963				
System							1,156,885	1,183,335	1,212,778	System	State	System	State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

560

MACON COUNTY

American
Indian

0.1
1.5

Asian

0.7
1.6

Black

1.1
30.8

Hispanic

0.7
2.7

White

97.3
63.4

System

State

Male

51.3
51.1

Female

48.7
48.9

System

State

Attendance
(9th month:
ADA/ADM)

94.7
94.9

System

State

Percent Eligible
for Free/Reduced
Lunch (March)

39.2
40.1

Number Violent
Incidents per 1000
1996-97

1.0
6.7

System

State

Percent
with
Disabilities

13.6
13.1

System

State

Percent
Academically
Gifted (April)

8.5
8.1

System

State

Student Membership

1996	1997	1998
3,735	3,861	3,964
1,156,885	1,183,335	1,212,778

Avg. Teacher
Supplement
Local (\$)

\$0.00
\$1,727.00

Per Student
Expenditure
Local (\$)

\$1,030.88
\$1,087.51

System

State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

570 MADISON COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.4	0.2	0.3	0.5	98.7
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADIM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	53.2	46.8	92.5	44.2	1.6
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998			
System	14.7	6.6	2,495	2,508	2,530	System	\$0.00	\$764.17
State	13.1	8.1	1,156,885	1,183,335	1,212,778	State	\$1,727.00	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

580 MARTIN COUNTY

System	American Indian	0.1	Asian	0.3	Black	56.9	Hispanic	1.1	White	41.6	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
	State	1.5	1.6	30.8	2.7	63.4								
System	Male	50.4	Female	49.6	System			95.1	System			57.3	5.1	System
	State	51.1	48.9	State			94.9	State			40.1	6.7	State	
System	Percent with Disabilities	13.7	Percent Academically Gifted (April)	6.7	Student Membership			1996	1997	1998	Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)	System	
	State	13.1	8.1	System			4,917	4,931	4,926	\$1,156,885	1,183,335	1,212,778	\$400.00	\$1,039.47
System	Percent with Disabilities	13.7	Percent Academically Gifted (April)	6.7	System	State	1,156,885	1,183,335	1,212,778	\$1,727.00	\$1,039.47	\$1,087.51	System	
														State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

590 MCDOWELL COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	2.0	4.7	1.0	92.1
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	51.2	48.8	94.8	31.2	5.8
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
System	13.0	8.5	1996	1997	\$633.00	\$893.02
State	13.1	8.1	1,156,885	1,183,335	\$1,727.00	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

600 MECKLENBURG COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.5	4.0	41.7	2.9	50.9
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	51.1	48.9	94.8	37.4	9.6
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	10.7	5.0	87,597	91,411	94,284	\$1,767.27
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

610 MITCHELL COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.0	0.3	1.6	97.9
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	51.9	48.1	94.6	48.7	6.9
State	51.1	48.9	94.9	40.1	6.7

	Percent With Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
System	14.2	6.5	1996	1997	\$100.00	\$725.19
State	13.1	8.1	2,312	2,334	\$1,727.00	\$1,087.51
			1,156,885	1,183,335		
				2,350		
				1,212,778		

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

620 MONTGOMERY COUNTY

System	American Indian	0.1	Asian	3.0	Black	30.5	Hispanic	9.6	White	56.8	System	State
		1.5		1.6		30.8		2.7	63.4			
System	Male	51.7	Female	48.3	System		Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	System	State	
	State	51.1		48.9	State							
System	Percent with Disabilities	14.9	Percent Academically Gifted (April)	10.1	System			Student Membership	Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)	System	State
	State	13.1		8.1	State							
					1996	1997	1998					
					4,229	4,211	4,297		\$849.45			
					1,156,885	1,183,335	1,212,778		\$1,087.51			

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

630 MOORE COUNTY

System	American Indian	1.0	Asian	0.5	Black	26.3	Hispanic	3.4	White	68.7		
	State	1.5		1.6	30.8		2.7		63.4			
System	Male	51.0	Female	49.0			Attendance (9th month: ADA/ADM)	95.0	Percent Eligible for Free/Reduced Lunch (March)	38.9	Number Violent Incidents per 1000 1996-97	5.9
	State	51.1		48.9			System	94.9	State	40.1	System	6.7
System	Percent with Disabilities	10.9	Percent Academically Gifted (April)	9.8			Student Membership				Avg. Teacher Supplement Local (\$)	\$1,001.00
	State	13.1		8.1			1996	1997	1998		Per Student Expenditure Local (\$)	\$1,173.62
					System	10,126	10,301	10,513			State	\$1,087.51
					State	1,156,885	1,183,335	1,212,778				

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

63A MAST SCHOOL

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System					
State	51.1	48.9	97.8 94.9	17.0 40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	5.4	26.1				
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

64A CHARTER PUBLIC SCH

System	American Indian	1.5	Asian		Black		Hispanic		White		System
	State			1.6	30.8	2.7	63.4				
System	Male		Female		Attendance (9th month: ADA/ADM)					System	
	State	51.1	48.9		95.4	94.9	Percent Eligible for Free/Reduced Lunch (March)		53.9		40.1	State
System	Percent with Disabilities	10.9	Percent Academically Gifted (April)	1.2	Student Membership			Avg. Teacher Supplement Local (\$)			System
	State	13.1	8.1		1996	1997	1998				
					1,156,885	1,183,335	1,212,778				

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

650 NEW HANOVER COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.4	0.9	29.4	0.9	68.3
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	50.6	49.4	94.1	35.4	7.2
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997		
System	12.4	9.4	20,607	20,939	\$1,289.00	\$1,333.42
State	13.1	8.1	1,156,885	1,183,335	\$1,727.00	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

660 NORTHAMPTON COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	0.0	80.2	0.4	19.1
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	50.3	49.7	94.6	79.5	11.0
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1998	1997	1998	
System	13.9	6.0	3,771	3,799	\$731.00	\$777.61
State	13.1	8.1	1,156,885	1,183,335	\$1,727.00	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

670 ONSLOW COUNTY

American
Indian

System	1.1
State	1.5

Asian

System	2.0
State	1.6

Black

System	26.4
State	30.8

Hispanic

System	3.9
State	2.7

White

System	66.6
State	63.4

Male

System	50.7
State	51.1

Female

System	49.3
State	48.9

Attendance
(9th month:
ADA/ADM)

System	95.2
State	94.9

Percent Eligible
for Free/Reduced
Lunch (March)

System	41.0
State	40.1

Number Violent
Incidents per 1000
1996-97

System	6.3
State	6.7

Percent
with
Disabilities

System	11.5
State	13.1

Percent
Academically
Gifted (April)

System	4.8
State	8.1

Student Membership

	1996	1997	1998
System	19,968	20,468	20,814
State	1,156,885	1,183,335	1,212,778

Avg. Teacher
Supplement
Local (\$)

System	\$395.00
State	\$1,727.00

Per Student
Expenditure
Local (\$)

System	\$686.06
State	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

680 ORANGE COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.3	0.5	24.2	2.2	72.8
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	52.0	48.0	95.2	25.2	9.4
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	17.1	7.4	5,561	5,918	5,993	\$1,819.29
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

681 CHAPEL HILL-CARRBORO

	American Indian	Asian	Black	Hispanic	White						
System	0.2	6.7	19.1	2.4	71.5						
State	1.5	1.6	30.8	2.7	63.4						
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97			
System	51.7	48.3		System		95.7	18.0	16.3	System		
State	51.1	48.9		State		94.9	40.1	6.7	State		
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)			
System	14.4	7.2	1996	1997	1998		\$3,025.00	\$2,959.63	System		
State	13.1	8.1	7,811	8,049	8,181		\$1,727.00	\$1,087.51	State		
			1,156,885	1,183,335	1,212,778						

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System (Numbers reported are in percent* unless otherwise noted)

68K VILLAGE CHARTER

System	American Indian	1.5	Asian	1.6	Black	30.8	Hispanic	2.7	White	63.4				
	State													
System	Male	51.1	Female	48.9	Attendance (9th month: ADA/ADM)		94.5	94.9	Percent Eligible for Free/Reduced Lunch (March)		40.1	Number Violent Incidents per 1000 1996-97		6.7
	State				System	State						System	State	
System	Percent with Disabilities	17.4	Percent Academically Gifted (April)	0.0	Student Membership			1996	1997	1998	Avg. Teacher Supplement Local (\$)		Per Student Expenditure Local (\$)	
	State	13.1		8.1				1,156,885	1,183,335	1,212,778		\$1,727.00		\$1,087.51
					System	State						System	State	

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

68L SCH IN THE COMMUNITY

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System			77.3		
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
System	10.2	1.1	1996	1997		
State	13.1	8.1	1,156,885	1,183,335	\$1,727.00	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

690 PAMLICO COUNTY

	American Indian
System	0.4
State	1.5

	Asian
System	0.5
State	1.6

	Black
System	34.7
State	30.8

	Hispanic
System	1.2
State	2.7

	White
System	63.2
State	63.4

	Male
System	51.1
State	51.1

	Female
System	48.9
State	48.9

	Attendance (9th month: ADA/ADM)
System	94.8
State	94.9

	Percent Eligible for Free/Reduced Lunch (March)
System	48.1
State	40.1

	Number Violent Incidents per 1000 1996-97
System	8.9
State	6.7

	Percent with Disabilities
System	16.8
State	13.1

	Percent Academically Gifted (April)
System	12.4
State	8.1

	Student Membership	
	1996	1997
System	2,045	2,060
State	1,156,885	1,183,335

	Avg. Teacher Supplement Local (\$)
System	\$600.00
State	\$1,727.00

	Per Student Expenditure Local (\$)
System	\$727.51
State	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

69A ARAPAHOE CHARTER

System	American Indian	1.5	Asian		Black		Hispanic		White			
	State			1.6	30.8		2.7		63.4			
System	Male		Female		Attendance (9th month: ADA/ADM)							
	State	51.1	48.9	System 95.2 State 94.9								
System	Percent Eligible for Free/Reduced Lunch (March)									Number Violent Incidents per 1000 1996-97		
	State									31.9 40.1		6.7
System	Percent with Disabilities	12.5	Percent Academically Gifted (April)	0.0	Student Membership						Per Student Expenditure Local (\$)	
	State	13.1		8.1	1996	1997	1998					\$1,087.51
					1,156,885	1,183,335	1,212,778	248				\$1,727.00

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

700 PASQUOTANK COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	0.9	49.2	0.7	49.0
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	51.7	48.3	94.4	56.7	2.2
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	12.0	6.0	6,115	6,073	6,176	\$920.32
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

710 PENDER COUNTY

System	American Indian	0.1	Asian	0.1	Black	34.4	Hispanic	2.6	White	62.7	Number Violent Incidents per 1000 1996-97	System
	State	1.5	1.6	30.8	2.7	63.4						
System	Male	52.5	Female	47.5	Attendance (9th month: ADA/ADM)	System	Percent Eligible for Free/Reduced Lunch (March)	46.7	5.1	6.7	System	
	State	51.1	48.9	94.1								94.9
System	Percent with Disabilities	15.7	Percent Academically Gifted (April)	9.4	Student Membership	System	Avg. Teacher Supplement Local (\$)	\$1,115.00	\$916.89	\$1,087.51	System	
	State	13.1	8.1	1996								1997	1998	5,653	5,910	6,085	1,156,885	1,183,335	1,212,778	State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

730 PERSON COUNTY

	American Indian	Asian	Black	Hispanic	White						
System	0.5	0.2	36.6	1.7	60.9						
State	1.5	1.6	30.8	2.7	63.4						
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97			
System	51.2	48.8		System		96.0	40.6	1.7	System		
State	51.1	48.9		State		94.9	40.1	6.7	State		
	Percent with Disabilities	Percent Academically Gifted (April)		Student Membership			Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)			
System	15.9	9.0	System	1996 5,397	1997 5,480	1998 5,607	\$796.00	\$1,121.49	System		
State	13.1	8.1	State	1,156,885	1,183,335	1,212,778	\$1,727.00	\$1,087.51	State		

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

740 PITT COUNTY

	American Indian	Asian	Black	Hispanic	White					
System	0.1	0.8	50.1	1.7	47.3					
State	1.5	1.6	30.8	2.7	63.4					
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97		
System	50.7	49.3		System		95.5	46.2	8.3	System	
State	51.1	48.9		State		94.9	40.1	6.7	State	
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)		
System	15.3	6.9	1996	1997	1998		\$925.00	\$987.76	System	
State	13.1	8.1	18,801	19,099	19,213		\$1,727.00	\$1,087.51	State	
			System							
			State							

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 -- 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

74A RIGHT STEP ACADEMY

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System					
State	51.1	48.9	87.5 94.9	75.7 40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	16.7	0.0				
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

750	POLK COUNTY				
	American Indian	Asian	Black	Hispanic	White
System	0.2	0.5	8.9	3.3	87.2
State	1.5	1.6	30.8	2.7	63.4
	Male	Female	Attendance (9th month: ADA/ADM)		
System	52.0	48.0	System		
State	51.1	48.9	State		
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Number Violent Incidents per 1000 1996-97
System	13.6	10.1	1996	1997	1.9
State	13.1	8.1	2,134	2,152	6.7
			1,156,885	1,183,335	
			1,212,778		
			Avg. Teacher Supplement Local (\$)		Per Student Expenditure Local (\$)
			\$1,088.00		\$1,499.76
			\$1,727.00		\$1,087.51
					System
					State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

760 RANDOLPH COUNTY

	American Indian	Asian	Black	Hispanic	White	
System	0.5	0.5	5.5	3.0	90.6	
State	1.5	1.6	30.8	2.7	63.4	
	Male	Female				Attendance (9th month: ADA/ADM)
System	51.4	48.6		System	95.3	
State	51.1	48.9		State	94.9	
						Percent Eligible for Free/Reduced Lunch (March)
						27.3
						40.1
						Number Violent Incidents per 1000 1996-97
						5.6
						6.7
						System
						State
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership			Avg. Teacher Supplement Local (\$)
			1996	1997	1998	
System	14.5	5.2	15,030	15,495	15,866	\$476.00
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,727.00
			System			Per Student Expenditure Local (\$)
			State			\$778.97
						\$1,087.51
						System
						State

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

761 ASHEBORO CITY

	American Indian	Asian	Black	Hispanic	White
System	0.3	1.7	17.2	10.0	70.9
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	51.0	49.0	95.7	36.0	8.4
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
System	12.8	10.4	1996	1997	\$1,187.00	\$1,244.43
State	13.1	8.1	1,156,885	1,183,335	\$1,727.00	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

770 RICHMOND COUNTY

	American Indian	Asian	Black	Hispanic	White				
System	1.4	0.7	41.8	1.4	54.7				
State	1.5	1.6	30.8	2.7	63.4				
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	51.5	48.5		System		95.3	57.5	6.4	System
State	51.1	48.9		State		94.9	40.1	6.7	State
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)	
System	12.4	3.2	1996	1997	1998				System
State	13.1	8.1	8,148	8,100	8,164				State
			1,156,885	1,183,335	1,212,778				
			System						
			State						

*Percentages may not total 100% across subgroups due to rounding.

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Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

780 ROBESON COUNTY

	American Indian	Asian	Black	Hispanic	White				
System	43.9	0.3	31.0	1.5	23.3				
State	1.5	1.6	30.8	2.7	63.4				
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	50.8	49.2				94.5	72.2	11.9	System
State	51.1	48.9				94.9	40.1	6.7	State
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)	
System	13.4	5.3	1996	1997	1998		\$1,204.00	\$608.46	System
State	13.1	8.1	22,667	22,943	23,201		\$1,727.00	\$1,087.51	State
			System						
			State						

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

78A CIS ACADEMY

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System			76.7	98.9	
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	31.5	0.0			73	
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

790 ROCKINGHAM COUNTY

	American Indian	Asian	Black	Hispanic	White						
System	0.2	0.4	25.8	2.0	71.7						
State	1.5	1.6	30.8	2.7	63.4						
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97			
System	51.1	48.9		System		95.0	35.3	8.3	System		
State	51.1	48.9		State		94.9	40.1	6.7	State		
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)			
System	15.8	6.9	1996	1997	1998		\$1,247.00	\$1,063.52	System		
State	13.1	8.1	13,882	14,062	14,247		\$1,727.00	\$1,087.51	State		
			1,156,885	1,183,335	1,212,778						

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

800 ROWAN-SALISBURY

System	American Indian	0.3	Asian	1.3	Black	23.0	Hispanic	2.2	White	73.2	Number Violent Incidents per 1000 1996-97	4.6	System
	State	1.5		1.6		30.8		2.7		63.4		6.7	State
System	Male	51.1	Female	48.9	Attendance (9th month: ADA/ADM)	94.8	Percent Eligible for Free/Reduced Lunch (March)	35.3	Per Student Expenditure Local (\$)	\$1,127.22	System		
	State	51.1		48.9		94.9		40.1		\$1,087.51	State		
System	Percent with Disabilities	14.6	Percent Academically Gifted (April)	4.8	Student Membership		1996	1997	1998	Avg. Teacher Supplement Local (\$)	\$787.00	System	
	State	13.1		8.1	System	State	18,518	19,065	19,459		\$1,727.00	State	
							1,156,885	1,183,335	1,212,778				

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

810 RUTHERFORD COUNTY

	American Indian	Asian	Black	Hispanic	White						
System	0.0	0.3	16.5	1.0	82.1						
State	1.5	1.6	30.8	2.7	63.4						
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97			
System	51.1	48.9		System		95.0	40.8	2.9	System		
State	51.1	48.9		State		94.9	40.1	6.7	State		
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)			
System	14.0	4.0	1996	1997	1998				System		
State	13.1	8.1	9,796	9,929	9,997				State		
			1,156,885	1,183,335	1,212,778						
			System	State							

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

820 SAMPSON COUNTY

	American Indian	Asian	Black	Hispanic	White
System	1.4	0.1	34.8	9.2	54.6
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	50.7	49.3	94.9	58.3	3.7
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	13.6	5.4	7,006	7,244	7,400	\$734.82
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

821 CLINTON CITY

	American Indian	Asian	Black	Hispanic	White
System	4.3	0.4	50.5	3.0	41.8
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	50.3	49.7	95.6	53.4	8.1
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
System	11.1	3.3	1996	1997	\$1,128.00	\$1,032.66
State	13.1	8.1	2,508	2,519	\$1,727.00	\$1,087.51
			1,156,885	1,183,335		
			System	2,477		System
			State	1,212,778		State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

830 SCOTLAND COUNTY

System	American Indian	9.5	Asian	0.4	Black	46.3	Hispanic	0.3	White	43.5	System	Number Violent Incidents per 1000 1996-97
	State	1.5	1.6	30.8	2.7	63.4	System	Percent Eligible for Free/Reduced Lunch (March)	67.7	6.7		
System	Male	50.3	Female	49.7	System	Attendance (9th month: ADA/ADM)					95.1	System
	State	51.1	48.9	State			94.9	System	Per Student Expenditure Local (\$)	\$1,081.37		
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Avg. Teacher Supplement Local (\$)	\$900.00				System	\$1,087.51
	State	13.1	8.1	State				\$1,727.00	System	Per Student Expenditure Local (\$)		
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997			1998	System
									State	13.1		
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically Gifted (April)	6.6	System	Student Membership	1996	1997	1998	System	Per Student Expenditure Local (\$)	\$1,081.37
System	Percent with Disabilities	13.5	Percent Academically									

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

840 STANLY COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.2	3.8	16.6	1.3	78.1
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	51.3	48.7	96.0	29.6	8.6
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	16.1	5.5	9,286	9,518	9,768	\$925.98
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

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A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

850 STOKES COUNTY

	American Indian	Asian	Black	Hispanic	White				
System	0.2	0.1	6.2	1.8	91.7				
State	1.5	1.6	30.8	2.7	63.4				
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	52.2	47.8		System		94.8	27.2	10.7	System
State	51.1	48.9		State		94.9	40.1	6.7	State
	Percent with Disabilities	Percent Academically Gifted (April)		Student Membership			Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)	
System	17.2	5.7	System	1996	1997	1998	\$918.00	\$1,211.22	System
State	13.1	8.1	State	1,156,885	1,183,335	1,212,778	\$1,727.00	\$1,087.51	State

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A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

860 SURRY COUNTY

American
Indian

System	0.1
State	1.5

Asian

System	0.2
State	1.6

Black

System	4.2
State	30.8

Hispanic

System	5.3
State	2.7

White

System	90.2
State	63.4

Male

System	52.2
State	51.1

Female

System	47.8
State	48.9

Number Violent
Incidents per 1000
1996-97

System	7.6
State	6.7

Percent Eligible
for Free/Reduced
Lunch (March)

System	32.4
State	40.1

Attendance
(9th month:
ADA/ADM)

System	95.7
State	94.9

Percent
with
Disabilities

System	13.5
State	13.1

Percent
Academically
Gifted (April)

System	5.2
State	8.1

Student Membership

	1996	1997	1998
System	7,637	7,823	7,929
State	1,156,885	1,183,335	1,212,778

Per Student
Expenditure
Local (\$)

System	\$955.16
State	\$1,087.51

Avg. Teacher
Supplement
Local (\$)

System	\$995.00
State	\$1,727.00

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

861 ELKIN CITY

American
Indian

0.0
1.5

System

State

Asian

0.2
1.6

Black

8.5
30.8

Hispanic

3.9
2.7

White

87.4
63.4

Male

50.5
51.1

System

State

Female

49.5
48.9

Attendance
(9th month:
ADA/ADM)

96.0
94.9

System

State

Percent Eligible
for Free/Reduced
Lunch (March)

18.1
40.1

Number Violent
Incidents per 1000
1996-97

4.7
6.7

System

State

Percent
with
Disabilities

11.2
13.1

System

State

Percent
Academically
Gifted (April)

15.8
8.1

System

State

Student Membership

1996	1997	1998
1,040	1,090	1,045
1,156,885	1,183,335	1,212,778

Avg. Teacher
Supplement
Local (\$)

\$1,069.00
\$1,727.00

Per Student
Expenditure
Local (\$)

\$1,418.53
\$1,087.51

System

State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 -- 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

86K BRIDGES

American Indian	
System	1.5
State	

Black	
System	30.8
State	

Hispanic	
System	2.7
State	

White	
System	63.4
State	

Male	
System	51.1
State	

Female	
System	48.9
State	

Attendance (9th month: ADA/ADM)	
System	97.5
State	94.9

Percent Eligible for Free/Reduced Lunch (March)	
System	32.9
State	40.1

Number Violent Incidents per 1000 1996-97	
System	
State	6.7

Percent with Disabilities	
System	41.3
State	13.1

Percent Academically Gifted (April)	
System	6.3
State	8.1

Student Membership	
1996	
1997	
1998	
System	80
State	1,212,778

Avg. Teacher Supplement Local (\$)	
System	
State	\$1,727.00

Per Student Expenditure Local (\$)	
System	
State	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

870 SWAIN COUNTY

	American Indian	Asian	Black	Hispanic	White
System	20.4	0.3	0.5	1.4	77.5
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	54.1	45.9	94.5	56.2	7.5
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
System	19.4	6.6	1996	1997	\$0.00	\$631.58
State	13.1	8.1	1,607	1,617	\$1,727.00	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

880 TRANSYLVANIA COUNTY

	American Indian	Asian	Black	Hispanic	White				
System	0.2	0.3	6.8	0.6	92.1				
State	1.5	1.6	30.8	2.7	63.4				
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	51.8	48.3		System	96.0		28.7	7.2	System
State	51.1	48.9		State	94.9		40.1	6.7	State
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)	
System	11.9	7.6	1996	1997	1998		\$1,310.00	\$1,268.87	System
State	13.1	8.1	3,831	3,910	3,948		\$1,727.00	\$1,087.51	State
			1,156,885	1,183,335	1,212,778				
			System						
			State						

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

900 UNION COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.3	0.6	19.5	3.0	76.6
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	51.1	48.9	95.6	28.3	7.4
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	13.2	5.9	18,080	18,838	19,646	\$1,090.69
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II
Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

910 VANCE COUNTY

System	American Indian	0.1	Asian	0.3	Black	63.9	Hispanic	1.8	White	33.9	System
	State	1.5		1.6		30.8		2.7		63.4	

System	Male	51.1	Female	48.9	Attendance (9th month: ADA/ADM)	93.9	Percent Eligible for Free/Reduced Lunch (March)	64.7	Number Violent Incidents per 1000 1996-97	6.0	System
	State	51.1				48.9				40.1			6.7

System	Percent with Disabilities	13.4	Percent Academically Gifted (April)	4.1	Student Membership	1996	1997	1998	Avg. Teacher Supplement Local (\$)	\$1,000.00	System
	State	13.1				8.1					

System	Percent with Disabilities	13.4	Percent Academically Gifted (April)	4.1	Student Membership	1996	1997	1998	Avg. Teacher Supplement Local (\$)	\$929.46	System
	State	13.1				8.1					

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

92A BONNER ACADEMY

	American Indian	Asian	Black	Hispanic	White					
System										
State	1.5	1.6	30.8	2.7	63.4					
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97		
System				System		95.8			System	
State	51.1	48.9		State		94.9	40.1	6.7	State	
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership						Per Student Expenditure Local (\$)	
System			1996	1997	1998					System
State	13.1	8.1	1,156,885	1,183,335	1,212,778	71			\$1,087.51	State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

92B EXPLORIS

American Indian	
System	1.5
State	

Asian	
System	1.6
State	

Black	
System	30.8
State	

Hispanic	
System	2.7
State	

White	
System	63.4
State	

Male	
System	51.1
State	

Female	
System	48.9
State	

Attendance (9th month: ADA/ADM)	
System	94.3
State	94.9

Percent Eligible for Free/Reduced Lunch (March)	
System	40.1
State	

Number Violent Incidents per 1000 1996-97	
System	6.7
State	

Percent with Disabilities	
System	13.2
State	13.1

Percent Academically Gifted (April)	
System	0.0
State	8.1

Student Membership		
1996	1997	1998
1,156,885	1,183,335	53
	1,212,778	

Avg. Teacher Supplement Local (\$)	
System	\$1,727.00
State	

Per Student Expenditure Local (\$)	
System	\$1,087.51
State	

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

92C JOHN H BAKER JR HIGH

	American Indian	Asian	Black	Hispanic	White					
System										
State	1.5	1.6	30.8	2.7	63.4					
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97		
System				System		84.0			System	
State	51.1	48.9		State		94.9	40.1	6.7	State	
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)		
System	8.0	0.0	1996	1997	1998				System	
State	13.1	8.1	1,156,885	1,183,335	1,212,778	25	\$1,727.00	\$1,087.51	State	

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

92D MAGELLAN CHARTER

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System					
State	51.1	48.9	96.9 94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	11.4	36.3			289	
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

930 WARREN COUNTY

System	American Indian	5.1	Asian	0.0	Black	73.9	Hispanic	1.0	White	19.9	Number Violent Incidents per 1000 1996-97	7.1	System
	State	1.5	1.6	30.8	2.7	63.4	6.7	State					
System	Male	51.9	Female	48.1	Attendance (9th month: ADA/ADM)	94.4	Percent Eligible for Free/Reduced Lunch (March)	69.9	Avg. Teacher Supplement Local (\$)	\$1,016.00	Per Student Expenditure Local (\$)	\$815.14	System
	State	51.1	48.9	94.9		40.1		\$1,727.00		\$1,087.51		State	
System	Percent with Disabilities	13.3	Percent Academically Gifted (April)	6.3	Student Membership		1996	1997	1998	Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)	System	
	State	13.1	8.1	2,903	3,122	3,179	1,156,885	1,183,335	1,212,778				State

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

940 WASHINGTON COUNTY

	American Indian	Asian	Black	Hispanic	White						
System	0.1	0.1	68.2	1.0	30.6						
State	1.5	1.6	30.8	2.7	63.4						
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97			
System	51.1	48.9		System		94.5	64.7	7.7	System		
State	51.1	48.9		State		94.9	40.1	6.7	State		
	Percent with Disabilities	Percent Academically Gifted (April)		Student Membership			Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)			
System	17.1	6.5	System	1996	1997	1998	\$326.00	\$594.93	System		
State	13.1	8.1	State	2,591	2,602	2,567	\$1,727.00	\$1,087.51	State		
				1,156,885	1,183,335	1,212,778					

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 -- 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

950 WATAUGA COUNTY

	American Indian	Asian	Black	Hispanic	White				
System	0.1	0.5	1.5	0.7	97.2				
State	1.5	1.6	30.8	2.7	63.4				
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	52.1	47.9		System	95.3		27.0	3.8	System
State	51.1	48.9		State	94.9		40.1	6.7	State
	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership				Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)	
System	12.8	10.7	1996	1997	1998		\$498.00	\$1,097.56	System
State	13.1	8.1	4,810	4,809	4,804		\$1,727.00	\$1,087.51	State
			1,156,885	1,183,335	1,212,778				
			System						
			State						

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

96A BRIGHT HORIZONS ACAD

System	American Indian	1.5	Asian	1.6	Black	30.8	Hispanic	2.7	White	63.4		
	State											
System	Male	51.1	Female		48.9	Attendance (9th month: ADA/ADM)		94.9	System			
	State					State		94.9	State			
System	Percent with Disabilities	5.1	Percent Academically Gifted (April)		1.0	Student Membership		1996	1997	1998		
	State				8.1	System		1,156,885	1,183,335	1,212,778		
System	Percent Eligible for Free/Reduced Lunch (March)	50.0	Percent Violent Incidents per 1000 1996-97		6.7	Avg. Teacher Supplement Local (\$)			System			
	State					Per Student Expenditure Local (\$)		\$1,087.51	State			

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 -- 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

970 WILKES COUNTY

	American Indian	Asian	Black	Hispanic	White				
System	0.1	0.3	5.6	2.4	91.6				
State	1.5	1.6	30.8	2.7	63.4				
	Male	Female				Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97	
System	51.4	48.6		System		95.5	36.3	6.8	System
State	51.1	48.9		State		94.9	40.1	6.7	State
	Percent with Disabilities	Percent Academically Gifted (April)		Student Membership			Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)	
System	13.8	7.7	System	1996 1997 1998			\$950.00	\$1,016.22	System
State	13.1	8.1	State	9,682 9,747 9,708			\$1,727.00	\$1,087.51	State
				1,156,885 1,183,335 1,212,778					

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

97A UCAN

American Indian	
System	1.5
State	

Asian	
System	1.6
State	

Black	
System	30.8
State	

Hispanic	
System	2.7
State	

White	
System	63.4
State	

Male	
System	51.1
State	

Female	
System	48.9
State	

Attendance (9th month: ADA/ADM)	
System	94.8
State	94.9

Percent Eligible for Free/Reduced Lunch (March)	
System	64.2
State	40.1

Number Violent Incidents per 1000 1996-97	
System	
State	6.7

Percent with Disabilities	
System	29.3
State	13.1

Percent Academically Gifted (April)	
System	0.0
State	8.1

Student Membership	
1996	
1997	
1998	58
System	1,156,885
State	1,183,335
	1,212,778

Avg. Teacher Supplement Local (\$)	
System	
State	\$1,727.00

Per Student Expenditure Local (\$)	
System	
State	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

980 WILSON COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.5	53.9	4.1	41.4
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	51.3	48.7	94.8	55.8	5.6
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	13.1	6.2	11,838	11,793	11,471	\$1,073.24
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

98A SALLIE B HOWARD SCH

	American Indian	Asian	Black	Hispanic	White
System					
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System			94.6	75.2	
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
System	10.1	1.0	1996	1997		
State	13.1	8.1	1,156,885	1,183,335	\$1,727.00	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

990 YADKIN COUNTY

	American Indian	Asian	Black	Hispanic	White
System	0.1	0.2	4.6	6.5	88.6
State	1.5	1.6	30.8	2.7	63.4

	Male	Female	Attendance (9th month: ADA/ADM)	Percent Eligible for Free/Reduced Lunch (March)	Number Violent Incidents per 1000 1996-97
System	50.1	49.9	95.7	26.7	6.0
State	51.1	48.9	94.9	40.1	6.7

	Percent with Disabilities	Percent Academically Gifted (April)	Student Membership		Avg. Teacher Supplement Local (\$)	Per Student Expenditure Local (\$)
			1996	1997	1998	
System	15.1	7.4	5,217	5,351	5,528	\$979.61
State	13.1	8.1	1,156,885	1,183,335	1,212,778	\$1,087.51

*Percentages may not total 100% across subgroups due to rounding.

A Report Card for the ABCs of Public Education 1997 – 98 Volume II

Supplemental Data By School System

(Numbers reported are in percent* unless otherwise noted)

995 YANCEY COUNTY

System	American Indian	0.2	Asian	0.1	Black	1.1	Hispanic	1.7	White	96.9	System	State
		1.5		1.6		30.8		2.7		63.4		
System	Male	51.7	Female	48.3	System		Attendance (9th month: ADA/ADM)		Percent Eligible for Free/Reduced Lunch (March)		Number Violent Incidents per 1000 1996-97	
		51.1		48.9	State		94.0 94.9		39.4 40.1		9.1 6.7	
System	Percent with Disabilities	13.2	Percent Academically Gifted (April)	6.5	Student Membership			Avg. Teacher Supplement Local (\$)		Per Student Expenditure Local (\$)		
		13.1		8.1	1996	1997	1998	2,397	2,459	2,448	\$880.47	\$1,087.51
System					System		2,459		\$0.00		System	
					State		1,183,335		\$1,727.00		State	
State					State		1,212,778				State	
System											System	
											State	
State											System	
											State	

*Percentages may not total 100% across subgroups due to rounding.

Glossary

At or Above Grade Level / At or Above Level III

Achievement Level III was established as "At Grade Level" by the State Board of Education based on student end-of-grade test scores. Students performing at this level on end-of grade tests consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Level IV indicates students consistently perform in a superior manner clearly beyond that required to be proficient at grade level work. For end-of-course tests, Level III scores indicate students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area. Level IV students consistently perform in a superior manner clearly beyond that required to be proficient in the course. Data source: State testing scanned data files.

Attendance

Data reported here are the ninth school month average daily attendance divided by the average daily membership. Average Daily Attendance (ADA) is the total number of days of attendance (the days students are present when school is in session) for all students divided by the total number of school days in a given period. Average Daily Membership (ADM) is the sum of the number of days in membership (total number of days within a given term or school year that a student's name is on the current roll of a school or class) for all students divided by the number of school days in the term or school year. Data source: NCDPI, Financial and Personnel Services, School Business Division, Statistical Research Section.

Average Teacher Supplement (Local \$)

These data include local funding in addition to the mandated state salary for a teacher's experience level and teaching experience. The average local supplement for a school system reflects the sum of all additional local salary funding paid to teachers in that school system divided by the number of teachers receiving that additional salary. Data source: NCDPI, Financial and Personnel Services, School Business Division, Statistical Research Section, as reported by the LEAs on the 55-300 Salary Supplement form.

Composite

The composite summarizes the performance of students in a K-8 school in reading, writing, and mathematics and in a high school in Algebra I (the high school composite includes scores of high school students who took Algebra I prior to high

school), Biology, ELPS, English I, English II, and US History. In this report, composites are provided at the school system level. School composites can be found in A Report for the ABCs of Public Education: Growth and Performance of North Carolina Schools, 1997-98 Volume 1. Data source: State testing scanned data files.

Number Violent Incidents per 1000

This rate is derived by dividing each school system's total number of all acts committed by the actual last day membership (as of June 1997) and then multiplying by 1000. Violent incidents include: assault on school personnel, assault resulting in serious injury, assault involving use of weapon, possession of firearm, possession of controlled substance in violation of law, possession of a weapon, rape, robbery, robbery with a dangerous weapon, sexual assault, sexual offense, and taking indecent liberties with a minor. Data source: *Annual Report on School Violence 1996-97*, NCDPI, Instructional and Accountability Services, School Improvement Division.

Percent Academically Gifted

Academically or intellectually gifted students perform or show the potential to perform at substantially high levels of accomplishment when compared with others of their age, experience, or environment. Academically or intellectually gifted students exhibit high performance capability in intellectual areas, specific academic fields, or in both intellectual areas and specific academic fields. Academically or intellectually gifted students require differentiated education services beyond those ordinarily provided by the regular educational program. Outstanding abilities are present in students from all cultural groups, across all economic strata, and in all areas of human endeavor. These counts are divided by the final average daily membership. Data source: NCDPI, Instructional and Accountability Services, Exceptional Children Division.

Percent with Disabilities

Students with disabilities include, without limitation, all children from age three through age 20 who because of permanent or temporary mental, physical or emotional handicaps need special education, are unable to have all their needs met in a regular class without special education or related services, or are unable to be adequately educated in the public schools. Student counts are collected on Dec. 1

Glossary

and April 1. They are divided by the final average daily membership. Data source: NCDPI, Instructional and Accountability Services, Exceptional Children Division.

Percent Eligible for Free/Reduced Lunch

Percent of students eligible to receive "Free or Reduced Lunch" according to guidelines for the federally funded National School Lunch Act which uses income, number of persons in the household, and participation in other subsidized programs to determine eligibility. The free/reduced lunch data are collected monthly, but annual references are always to March. Data source: NCDPI, School Business Services, Federal Programs, Child Nutrition Claims, School Food Service Monthly Report (FC-1) for the month of March.

Percent Ethnic and Gender

The count of students in each ethnic or gender category divided by 2nd. month, 20th. day membership. Data source: NCDPI, Financial and Personnel Services, School Business Division, Statistical Research Section, S100 Survey.

Per Student Expenditure (Local \$)

Per student local expenditures. Data source: NCDPI, Financial and Personnel Services, School Business Division, Statistical Research Section in *Selected Financial Data, 1996-97*, Table 4 Per Pupil Expenditure Ranking, 1996-97 Child Nutrition Included.

Scholastic Assessment Test (SAT) Mean Total Scores and Percent Tested

All SAT scores are reported on the 1995 recentered score scale. Mean total scores and participation rates (percent tested) of high school seniors who took the SAT any time during their high school years are reported for the state, each school system, and each high school for 1996, 1997, and 1998. Percent tested is calculated as the number of students taking the SAT in the LEA divided by the grade 12 membership (8th month) in the LEA. Data source: The College Board.

Student Membership 1996-98

Final average daily membership based on Principal Monthly Reports. Data source: NCDPI, Financial and Personnel Services, School Business Division, Statistical Research Section.



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